

1.2.4 Enabling Provision for modular Approach

Response :

PSSOU conducts The multiple entry and exit options for Students in Certificates, Diploma- and Bachelor degree programmes- Bsc, (Biology) ,B.Sc (Maths), BCom, BA., and Post Graduate programmes. As per the University policy, programmes in modular approach are designed depending on the need and have flexibility in the combination of courses as well as methods and pace of learning, with adequate provision for course-wise registration for various programmes. The SLMs were prepared for these courses/programmes in conformity with the modular approach. The syllabi is divided into appropriate modules which are further divided into blocks/ units. The categorization of syllabi thus enables the learners to grasp the concepts and understand the curriculum in a better way.

A learner enrolled in a degree programme can exit the programme at designated points and obtain a certificate or diploma, depending on the number of credits completed. Each course is allocated a certain credit weightage. Depending on the number of credits earned, a learner is awarded with a Certificate and he/she can complete a Diploma and a Degree simultaneously . The evaluation system has two components: term end and assignment apart from practical, practicum, internship, projects etc. This learner-centric approach is the basis of flexibility in curriculum

Extension of validity of registration or re-entry is another significant aspect of flexibility provided by PSSOU. However, in case a learner pursuing any degree fails to complete his programme in the scheduled period he/she can get an extension of registration for examinations only in those courses which he/she could not complete. However, this learner centric approach ensures that the learning process for which the learner had enrolled in the programme in the first place is completed. It also teaches them a lesson in time-management and leads to motivation and boost for value added and professional outlook. For instance, the registration for a Bachelors Degree Programme is **valid for** a period of maximum of **6 Years**. Courses offered are divided into three parts with two Categories of **Vocational** and **Non Vocational** B.A,B.COM,B.SC for Part –I and Part –II both.

There is a provision for involvement of skill development course credit marks in the third year of the graduation course, if the learner has completed or passed the training program from government /non-government/P.M or C.M Skill development recognized training centre .

The framework is so designed that the learners can enroll in a specific level of a programme and have optout option at subsequent levels of programme. Thus three different levels (Level 1 to 3) have been formulated comprising of both undergraduate level of programmes. first year of the undergraduate programme requires 36-40 credits for qualifying for an undergraduate certificate. A diploma will be awarded after the completion of required 72-80

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credits . The award of Bachelor's degree requires 108-120 credits from level 1 to 3, with 36-40 credits each at level 1, 2 and 3.

Qualification Type and Credit Requirements			
Levels	Qualification Title	Programme Duration	Credit Requirements
Level 1	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year of the undergraduate programme.	1 Year of UG Programme	36-40
Level 2	Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years of the undergraduate programme.	2 Years of UG Programme	72-80
Level 3	Bachelor Degree	3 Years of UG Programme	108-120

Provisions will be applicable ,subject to guidelines and policies of the State Government framed from time to time.

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