



पण्डित सुन्दरलाल शर्मा (मुक्त) विश्वविद्यालय छत्तीसगढ़, बिलासपुर
(छ.ग. शासन के अधिनियम क्रमांक 26 सन् 2004 द्वारा स्थापित)
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6.5.1

Institutionalizing the Quality Assurance through CIQA

CIQA is the parallel administrative body of the University. It not only provides valid input for the growth of the University but also works as the office for incremental quality improvement from various available activities.

CIQA is operating effectively and efficiently in PSSOU since 2016 towards attainment of vision, mission, and objectives.

Leadership role of CIQA of the University can be seen from admission, teaching-learning-process, soft skill development, personality development, placements, professional development of teachers, higher studies, feedbacks, documentation to maintenance of the system etc.

CIQA is committed for implementing best practices throughout the campus ensuring standard operating procedure.

Following are the details of the activities of CIQA –

1. Programme Project Reports (PPRs)

All the programmes run by the University have been prepared in accordance with the Programme Project Report (PPR) as per the guidelines of University Grants Commission Regulations 2017. University follows a proper mechanism for preparation and finalization of PPR. Before the actual commencement of a new programme for the Learners, the idea is conceived by the Department concern of the University. This idea is then articulated in the form of Programme Project Report (PPR) by the concerned department. The prepared PPR is placed before the Board of Studies (BOS). After the approval of BOS (with or without

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modification) the same is placed before the Academic Council (AC) and Executive council (EC) of the University for the final approval. When EC approves the PPR after that the programme gets launched. Thus, PPR is prepared under the guidance of CIQA by the departments and gets duly approved by BOS, AC and EC. At present we are having 36 duly approved PPRs¹

2. Workshops/Seminars/ organized on quality related themes²

University in accordance with its mission is continuously working for a positive social change and institutional improvements. For fulfilling this objective, the University is efficiently hosting and organizing events like Seminars, Workshops and Skill development programmes in a regular interval. In the last five years University has tried to cover all the major areas through which overall development of all the stakeholders get possible and for this University has chosen need-based, quality-based, and cross cutting issues-based themes for seminars and workshops. Few examples are as follows –

➤ Skill Enhancing theme-based events –

- ✓ National Workshop on 'Design, Development & Editing of Self Learning Materials'
- ✓ National Workshop on 'Statistical Package for Social Sciences (SPSS)'
- ✓ Online National Workshop on, 'Use of Technology for Online Teaching & Learning'
- ✓ Online National Workshop on, 'Online Examination Platforms'

➤ Socio-Cultural theme-based events –

- ✓ National Seminar on 'Cultural, Social & Technological Perspectives of Social Harmony'

✓ National Seminar on 'Social Discrimination in India: Nature, Causes & Prevention'

✓ राष्ट्रीय-संगोष्ठी 'महिलाओं की वर्तमान दशा तथा महिला सशक्तिकरण के समक्ष चुनौतियां'

➤ **Nation-Culture theme-based events –**

✓ National Seminar on 'Nation, Culture & Identity: Theory & Text in the 21st Century'

✓ राष्ट्रीय-संगोष्ठी 'जम्मू-कश्मीर :तथ्य, समस्या एवं समाधान

➤ **Policy theme-based events –**

✓ National Workshop on 'Understanding of OER Policies & Implementation Strategies'

✓ Online Workshop on 'Adoption of Open Resources'

➤ **Scientific Attitude and Creativity based events –**

✓ राष्ट्रीय-संगोष्ठी 'हिंदी के बहुप्रयुक्त रूप : वैज्ञानिकता एवं संभावनाएं

➤ **Philosophical theme-based events –**

✓ राष्ट्रीय-संगोष्ठी ' शाश्वत भारत '

✓ राष्ट्रीय-संगोष्ठी 'महात्मा गांधी के विचारों के संदर्भ में भारतीय सामाजिक विद्वानों की सीमाओं,संभावनाओं तथा अवसरों की समीक्षा''

✓ राष्ट्रीय-संगोष्ठी 'महात्मा गांधी वर्तमान चुनौतियों का समाधान है '

➤ **Environmental awareness value based –**

✓ राष्ट्रीय-संगोष्ठी ' जल संरक्षण : समय की मांग '

➤ **Specially-abled persons theme-based –**

✓ National Seminar on 'द्विव्यांगता : चुनौती एवं सामाजिक स्वीकार्यता '

➤ **Knowledge theme-based –**

✓ National Seminar on वर्तमान शिक्षा पद्धति एवं सृजनात्मकता

✓ राष्ट्रीय-संगोष्ठी 'शिक्षकों का योगदान-संस्था एवं विद्यार्थियों के संदर्भ में '

➤ **Psychological theme-based**

✓ National Conference on 'Community Counselling for Health Promotion & Well Being'

3. Innovative practices implemented for quality enhancement

CIQA has consistently striven to institutionalize quality assurance strategies and processes at every level of the University functioning. IQAC performs a series of activities to maintain and improve quality both in its Academic and Administrative work.

Following are the examples of some major initiatives taken by CIQA under multiple domains –

A) Quality Initiatives in the Academic Domain:

- I. The University ensures to maintain quality viz, Curriculum, Teaching Learning and Evaluation, Research and Extension, Infrastructure, Learner Support, Governance, Best Practices and works for continuous improvement.
- II. Ensures implementation of recommendations of statutory bodies through regular monitoring.
- III. Devising strategies to improve the teaching-learning process through increased use of ICT
- IV. Formation and Implementation of Research and Extension Policy.
- V. MOU with State Planning Commission, Chhattisgarh (SPC). General Areas of this MOU includes that SPC along with PSSOU will design, create, implement, support, and monitor the collaborative assignment and its various aspects like, scope of study, baseline studies and current status, emerging trends, use of modern tools and technology in understanding the subject and emerging challenges, suggesting remedial measures etc. **A1**
- VI. Developed Structured Feedback Mechanism to invite input from for all the stakeholders.

- VII. Launching of New Programmes: At the time of starting each programme, University ensures that the courses are value added and have cross cutting issues. **A2**
- VIII. Programme Outcomes: University runs the programmes which have its pre-determined outcomes. **A3**
- IX. Ensures that the contents and curriculum of the offered programmes follow the standard benchmark practices.
- X. Have adopted a rigorous process in development of question papers, assignments, conduct of examination, evaluation of answer scripts by qualified teachers and result declaration.
- XI. UGC/ICSSR Sponsored Seminars and Workshops - University organizes Seminars and Workshops duly sponsored by various statutory and other bodies like UGC, ICSSR, CGCOST, CEMCA, NGO's etc. **A4**
- XII. Participation in Faculty Development Programmes – University encourages its faculties to participate in all types of Career Advancement and Skill Enhancement programmes. It also provides adequate financial assistance for the same.
- XIII. E-Lectures and E-Learning in virtual Classrooms – During covid period departments have opted for E-Lectures during online contact classes. Virtual learning was supported by Video Lectures, Audio Lectures, E-Slm and WhatsApp groups.
- XIV. Expanding the Scope of Library by transforming it into a multivalent knowledge portal **A5**
- XV. Signing MOUs with both academic and non-academic agencies like VMOU Kota, IGAHW Wardha, MATS University Raipur, CCN Network, Arpa Radio etc. **A6**

- XVI. Meetings of CIQA are held at regular interval to quantify and quantitative work done in the University and to find measures to use feedback collected for improvements. **A7**
- XVII. Establishment of Student Support Portal to provide easy access to the learners. **A8**
- XVIII. Establishment of Centre for Innovation start-up and Entrepreneurship Development Cell to enable the Institution to actively engage students, faculties and staff in innovation and entrepreneurship related activities. **A9**
- XIX. Establishment of Model Learner Study Centre creating a conducive environment for distance learning for students. **A10**
- XX. Establishment of AISHE Cell – University has also contributed to the MHRD's AISHE (All India Survey on Higher Education) **A1**

B) Quality Initiatives in the Administrative Domain:

- I. Greater use of ICT for administrative purposes **B1**
- II. Applied for more substantive posts from the State Government
- III. Establishment of Women Holistic Development Cell to help build an egalitarian society, living in a patriarchal society with socio-cultural values. **B2**
- IV. Extension of available area in the campus: In the year 2015 University started its working in two buildings (Administrative block and Library Building) and now the University has added to more than ten buildings to its campus **B3**

C) Quality Initiatives in the Social Domain:

- I. Developed mechanism for water harvesting in the University premises by constructing two ponds to ensure water conservation measures.
- II. Established Psychological Counselling Centre (PCC) in the University which provides Counselling services to the peoples of the society at large. **C1**
- III. Brahmarshi Yoga Arogya Centre has been set up in the University to ensure that University employees and community peoples from the nearby areas are provided with yoga instruction free of cost. **C2**
- IV. Free of cost Computer Training Facility is provided to the individuals of the villages adopted by the University.
- V. Establishment of Centre for Social Reform and Extension Activities to contribute to achieving social justice. **C3**
- VI. Establishment of Equal Opportunity Cell to supervise and oversee the effective implementation of policies and programmes for the disadvantaged groups of the society. **C4**
- VII. Establishment of Swami Aatmanand Peeth to facilitate the thoughts and works of Swami Aatmanand in the field of teaching, training, research, and innovations. **C5**
- VIII. Establishment of Eco-friendly Development Cell to keep the campus lush green and clean to inculcate the qualities of social-concern and human-values among students and staff. **C6**

4. Initiatives undertaken for system-based research

1) Research Policy ^{4.1}:

Research Policy of the University aims to create and support a research culture among its teachers and students and leverage it for enriching and enhancing the professional competence of faculty members. It also promotes the scientific temper and research attitudes of the entire learners group. It also aims to ensure that the research and development activities of the University conforms to all the applicable rules and regulations as well as to the established standard norms relating to the safe and ethical conduct of research.

2) Promotion of Research:

For the promotion of quality research, the University provides scholarship to the full time Ph.D. scholars as per Research Scholarship Rule, 2018 (Approved in 70th EC Meet dated 29.03.2018 proposal no. 06). Under this rule a scholarship amount of Rs. 10,000/- (Rupees Ten Thousand Only) per month with compensatory benefit of Rs. 1500/- (Rupees One thousand five hundred only) is provided to the scholars as per established rules. ^{4.2}

3) Promotion of Research Facilities:

- I. The University is registered under Inflibnet-Shodhganga, a repository of thesis for promotion of transparency in research.
- II. For the analysis of quantitative data in research the University has purchased licensed version of Statistical Software's like SPSS (Statistical Package for Social Science Research) and AMOS (Analysis of Moments Structure).

- III. There are more than 14000 books available in the central library of the University which includes 333 books on research.
- IV. There are 62 offline journals and 01 online journal available in the library to facilitate research.

4) Initiatives for Enhancing Research Quality:

- I. **Plagiarism Regulations:** To create awareness about responsible conduct of research, promotion of academic integrity and prevention of misconduct including plagiarism in academic writing among student, faculty, researcher, and staff University has adapted UGC for (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulation, 2018. **4.3**
- II. **ShodhShuddhi:** University is a member of "ShodhShuddhi" (The programme of Ministry of Education, Govt. of India) and has access to Plagiarism Detection Software (PDS). **4.4**
- III. To incorporate with the plagiarism regulations, the University has acquired the plagiarism software Urkund. **4.5**

5) Research Projects funded by the University and other statutory bodies **4.6**

University encourage and facilitates its faculty members to go for research work. Total of 7 research projects (1 Major and 6 Minor Projects) are being undertaken in the University, including two projects which are sponsored under the roof of Indian Council of Social Sciences Research (ICSSR).

6) Research Topics selected on Practical Implications need base of Society (over last five years)

University Grants Commission (UGC) New Delhi vide letter No. 1-130/2015 (VIP/PS) dated 03.11.2016 granted permission to run Ph.D. and M.Phil. programme under regular mode. **4.7**

At present there are 26 scholars registered for Ph.D. programme in the University along with one Post-Doctoral Fellow sponsored by Indian Council of Social Science Research (ICSSR) in Department of Psychology. The Ph.D. programme run in the University is governed as per ordinance 02 of the University. **4.8**

The topics registered for the on-going research works in the University have practical implications on the need base of the society. **4.9**

7) Formation of Ethical Committee **4.10**

The Ethical Committee of the University is responsible to protect potential participants in the research; it also considers potential risks and benefits for the community in which the research will be carried out. Its goal is to promote high ethical standards in research for health.

8) Formation of Committee on Publication Guidelines **4.11**

This committee of the University is intended to advise editors, publishers, and researchers on expected practices and Code of Conduct of publications.

9) Formation of I.P.R. Committee ^{4.12}

This interface promotes the collaboration among academicians and industrialist to develop state-of-the-art manpower for socio economic development under the present competitive global scenario.

5. Feedback mechanisms developed for different stakeholders ⁵

University has multiple mechanisms to obtain feedback from all the stakeholders. Learners can provide feedback through SMS, Emails, WhatsApp groups and University portal. Students can also approach to Study Centres, Regional Centres and Head quarter for their queries. Learner's feedback is also collected at the end of the contact classes. University also disseminates information to learners through SMS and website.

University has developed structured feedback questionnaire placed for the Learners, Academic Counsellors, Subject Experts, Teachers and Employees on the University Portal. Stakeholders can freely register their feedback through the online portal of the University.

6. Activities undertaken for recognition and accreditation

At present the University is recognized under 2(f) ^{6.1} of the UGC Act. University is having AIU membership ^{6.2}. The University is running degree and diploma programmes of teacher education which are recognized by NCTE ^{6.3} and UG, PG ^{6.4} and Ph.D. programmes ^{6.5} recognized by UGC and recognition from DEB ^{6.6}.

In accordance with the Vision and Mission, and for self-improvement University has a plan to go gradually for

accreditations/rankings of 12 (B) recognition from UGC, NBA Accreditations, ISO Certifications, NIRF Ranking, so that it could be able to meet quality standards.

Thus, IQAC has been performing for the improvement in quality of teaching and research by inviting regular inputs and analysing them. It also provides inputs for best practices in administration for efficient resource utilization and better services to students and staff.

LINKS AND UPLOADED DOCUMENTS

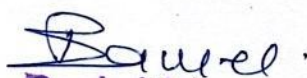
- 1** PPR's
- 2** Workshops/Seminars/ organized on quality related themes
- A1** MOU with SPC
- A2** Programme with Cross Cutting Issues
- A3** Programme outcomes
- A4** Sponsored Seminars and Workshops
- A5** Library
- A6** MOU's
- A7** CIQA Meetings
- A8** SSP
- A9** CISED
- A10** Model Learner Cell
- A11** AISHE Cell
- B1** Use of ICT
- B2** WHDC
- B2** University Campus
- C1** Counselling Cell
- C2** Arogya Centre

- C3 Centre for Social Reform and Extension Activities
- C4 Equal Opportunity Cell
- C5 Swami Aatmanand Peeth
- C5 Eco-friendly Development Cell
- 4.1 Research Policy
- 4.2 Promotion of Research
- 4.3 Plagiarism Regulations
- 4.4 ShodhShuddhi
- 4.5 Urkund
- 4.6 Research Projects
- 4.7 Ph.D. Permission
- 4.8 Ordinance 02 of the University
- 4.9 Research Topics
- 4.10 Ethical Committee
- 4.11 Committee on Publication Guidelines
- 4.12 I.P.R. Committee
- 5 Feedback Mechanism
- 6.1 2(f) recognition letter
- 6.2 AIU membership
- 6.3 NCTE recognition letter
- 6.4 UGC/DEB programme recognition letter
- 6.5 UGC Ph.D. programme recognition letter

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