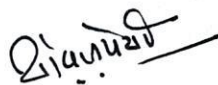# Annual Report

OF

CENTER FOR INTERNAL QUALITY ASSURANCE (CIQA)
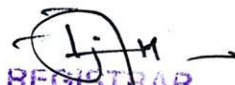
PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

SESSION 2022 - 23

DIRECTOR
CIQA, PSSOU

REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)

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Contents

Part – I: General Information

1.1. Date of notification of the Centre (attach a copy of the notification):

 Upload PDF

1.2 Details of Director, CIQA

- Name :   -   Dr. Shobhit Kumar Bajpai
- Qualification: -   Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

 a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Pro. Bansh Gopal Singh	Pyschology	
b.	Three Senior teachers of HEI	Member 1	Dr. Anita Singh	Education	04.11.2020
		Member 2	Dr. Jaipal Singh Prajapati	Hindi	04.11.2020
		Member 3	Dr. Pushkar Dubey	Management	04.11.2020
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Smt. Beena Singh	Education	04.11.2020
		Member 5	Dr. Preetirani Mishra	Library and Information Science	04.11.2020
		Member 6	Shri Reshamlal Pradhan	Computer Science	04.11.2020
d.	Two External Experts of ODL and/or Online Education	Member 7	Pro. R.C. Mishra	Management	04.11.2020
		Member 8	Shri Arvind Tiwari	Computer Science	04.11.2020
e.	Officials from departments of HEI	Member 9 Administration	Shri T.S. Thakur	Administration	04.11.2020
	• Administration • Finance	Member 10 Finance	Shri Gouri Shankar Jagriti	Administration	19.09.2022
f.	Director, CIQA	Member Secretary	Dr. Shobhit Kumar Bajpai	Commerce	16.08.2021

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) If No, reason thereof

Yes

1.4. Number of meetings held and its approval:

    a.   No. of meetings held every year:

    b.   Meeting Details :

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	18.07.2022	Minutes and approval are attached		
Meeting 2	19.07.2022	Minutes and approval are attached		
Meeting 3	20.07.2022	Minutes and approval are attached		
Meeting 4	21.07.2022	Minutes and approval are attached		
Meeting 5	27.08.2022	Minutes and approval are attached		
Meeting 6	06.10.2022	Minutes and approval are attached		
Meeting 7	09.11.2022	Minutes and approval are attached		
Meeting 8	01.02.2023	Minutes and approval are attached		
Meeting 9	24.03.2023	Minutes and approval are attached		
Meeting 10	25.04.2023	Minutes and approval are attached		
Meeting 11	12.05.2023	Minutes and approval are attached		

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	LAW	CERTIFICATE IN GOODS AND SERVICES TAX	06	20	Graduation	5600	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	04	05	01	0	06

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DDMM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	EDUCATION	DIPLOMA IN ELEMENTARY EDUCATION	01		10+2 (H.S.C.)	10000	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	26	1975	2442	0	4417
2.		DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	01	16	10+2 (H.S.C.)	3200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	138	14	03	0	17

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:
From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	01	32	Graduation	3,600	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	138	254	230	0	484
2.	POST GRADUATE DIPLOMA IN CYBER LAW	01	30	Graduation	11,200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	04	16	06	0	22
3.	POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING	01	30	Graduation	11,200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	07	39	76	0	115
4.	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	01	36	Graduation	13,200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	07	14	02	0	16
5.	POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	01	30	Graduation	11,200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	04	70	16	0	86
6.	POST GRADUATE DIPLOMA IN YOG SCIENCE	01	30	Graduation	8,200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	95	188	256	0	444

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognitio n Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	BACHELOR OF ARTS	03	96	12+2 (H.S.C.)	4300	F.No. 106-1/2017 (DEB-IV) Date : August, 2018	138	3103	2477	0	5580
2.	BACHELOR OF SCIENCE (BIOLOGY)	03	96	12+2 (H.S.C.)	6200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	112	1871	2007	0	3878
3.	BACHELOR OF SCIENCE (MATHS)	03	96	12+2 (H.S.C.)	5700	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	112	708	272	0	980
4.	BACHELOR OF COMMERCE	03	96	12+2 (H.S.C.)	5450	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	245	123	0	368
5.	BACHELOR OF BUSINESS ADMINISTRATION	03	96	12+2 (H.S.C.)	6700	F.No. 106-1/2017 (DEB-IV) Date : January, 2019	138	49	14	0	63
6.	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	01	48	Graduation	11,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	70	813	1031	0	1844
7.	BACHELOR OF EDUCATION	02	80	Graduation	27,500	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	10	609	387	0	996

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:
From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	M.A. EDUCATION	02	64	Graduation	7,700	F.No. 106-1/2017 (DEB-IV) Date : January, 2019	138	205	191	0	396
2.	M.A. ENGLISH	02	64	Graduation	7,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	1068	1219	0	2287
3.	M.A. HINDI	02	64	Graduation	7,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	231	454	0	685
4.	M.A. POLITICAL SCIENCE	02	64	Graduation	7,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	292	178	0	470
5.	M.A. SANSKRIT	02	64	Graduation	7,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	372	485	0	857
6.	M.A. SOCIOLOGY	02	64	Graduation	7,200	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	256	266	0	522
7.	MASTER OF COMMERCE	02	64	Graduation	7,700	F.No. 106-1/2017 (DEB-IV) Date : January, 2019	138	213	208	0	421
8.	M.A. MATHEMATICS	02	64	Graduation	7,700	F.No. 106-1/2017 (DEB-IV) Date : January, 2019	138	03	03	0	06
9.	M.Sc. MATHEMATICS	02	64	Graduation	7,700	F.No. 106-1/2017 (DEB-IV) Date : October, 2018	138	1932	1453	01	3386
10.	MASTER OF SOCIAL WORK	02	80	Graduation	11,350	F.No. 106-1/2017 (DEB-IV) Date : January, 2019	138	301	339	0	640

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome There of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Once the Learner (Student) get admitted to the University Self Learning Materials (SLM) along with the Assignment is sent to the Learner by post at their respective address of correspondence .Assignment Question Papers and Admit Card for the Term End Examination (TEE) is uploaded in the university portal. The University Website (Portal) acts as a medium for communication for information dissemination to the Learners. Notification for Counseling, Contact Classes and Practical Examination is duly communicated to the learners through University Website Notification and SMS to the Learner's mobile numbers. Teachers of the University are available at the University Headquarters for resolving the academic queries of the Learners. Learners can reach the Teachers by any of the means convenient to them i.e. face to face, e-mail, telephone etc. Student grievance cell is established for easy access in solving students queries at all the level of the University including Regional Centres and Study Centres.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	In the line of Continuous improvement of the Learners the University follows a standard benchmark for Teaching, Learning and Evaluation. Keeping in mind the objectivity of the Learners, Examination Reforms are made by the University. The evaluation mechanism consists of Tutor mark assignment (TMA) and Term End examination (TEE) in the examination system. There are also provisions for Practical, Project and Field Work depending on the nature of the offered Programmes. TMA is a mandatory requirement and has to be submitted by the Learners before the stipulated and predefined notification period. Counselors, Coordinators and Teaching Staffs of the University duly assists the Learners in completion of their Assignment Work. Learners queries in this regards are addressed at the level of Study Centres, Regional Centres and the University Headquarters. Proper guidance with regards to Projects, Field Work and Practical's are provided to the Learners. The marks for TMA is communicated to the students by displaying t	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The University focuses on all the key areas to enhance quality measures including:1. Curriculum Aspects, 2. Teaching Learning and Evaluation, 3. Research Innovation and Extension, 4. Infrastructure and Learning Resources, 5. Learning Support and Progression, 6. Governance Leadership and Management, 7. Institutional value and Best practices.	

4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	Meetings of Centre for Internal Quality Assurance (CIQA) Cell is held at regular interval in order to quantify the qualitative work done in the University. All the essentials decisions taken in regards to the changes made for quality enhancement is made known to the learners group. All the essentials related to the Learners beginning from the Admission to the Examination and Completion of the Prorgamme are made known to the Learners through the Admission Brochure. All the admission are made through online mode and Self Learning Materials (SLM) are Dispatched to the Learners at their respective correspondence. Details of information regarding Programme fee, Notification, ELearning Materials etc are also made available at the University website. Interaction with learners is done through Study Centers, Regional Centers and different Departments at Head quarters, also through SMS on learners mobile number provided during admission.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	University has multiple mechanism to obtain feedback for all the stakeholders. Learners can provide feedback through SMS, Emailand University portal. Students can also approach to Study Centers, Regional Centers and Head quarter for their queries related to academics. Learners feedback is also collected at the end of their Contact Classes. There are structured feedback Questionnaire placed for the Learners, Counselors and Teachers on the University Portal. Stakeholders can freely register their feedback through this online portal of the University. University also disseminates information to learners through SMS and Website notifications. Learner's support system has been established through study centers, regional centers and head quarters by University.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	University performs a series of activities in order to maintain and improve quality both in its Academic and Administrative work. Improvements related to Curriculum planning, design, development and curriculum enrichment are active part of Curriculum related activity of all programs which is duly addressed by the University. Learner enrollment, teaching learning process, evaluation process and reforms, learner performance and learning outcomes are active part of academic activity. University prioritizes all theses essentials of the learners and makes the process easy, so as to obtain maximum feasibility for learning. Physical facilities and IT infrastructure are continuously improved improving to facilitate all the stakeholders. Learning resources (SLM) are made available to the learner by University both in physical and soft copy format. Strategy development, faculty development are all the essentials which are focused for development. All the financial activities of the University are carried out as per the	
7.	Implementation of its recommendations through periodic reviews	All recommendation of statutory bodies of the University i.e. Academic Council and Executive Council obtained are Implemented and monitored regularly for quality insurance.	

8.	Workshops/ seminars/ symposium organizedon quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The university encourages participation and involvement of all the stakeholders for delivery in quality education within the state of Chhattisgarh. The stakeholder in this regard includes University administration, Teachers, Counselors, Learners and Society. Every stakeholder has predefined role to teaching learning process.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to providing quality education and services to its learners. To achieve this objective, PSSOU has developed and collated best practices in various areas of operation, ensuring continuous improvement and dissemination of these practices among all stakeholders. The key areas and corresponding best practices are as follows: 1. Curriculum Development: a) Periodic review and updating of the curriculum to ensure relevance and alignment with industry requirements. b) Inclusion of innovative teaching and learning methodologies to cater to diverse learning styles and needs. c) Collaboration with alumni, and faculty members for valuable inputs during curriculum design and revision. 2. Learner Support Services: a) Implementation of a robust online portal to facilitate access to study materials, assignments, and other resources. b) Establishment of dedicated learner support centers (Regional Services Division) to address queries and provide guidance. c) Regular monitoring and evaluation of support services to ensure effectiveness and learner satisfaction. 3. Faculty Development: a) Conducting regular training and workshops to enhance the skills and competencies of faculty members. b) Encouraging faculty participation in national and international conferences, seminars, and research projects. c) Instituting a performance-based appraisal	

		system to reward excellence in teaching, research, and service.

system to reward excellence in teaching, research, and service.

4. Assessments and Examinations:

a) Utilizing a diverse range of assessment methods, including formative and summative evaluations, to gauge learner progress.

b) Ensuring transparency, fairness, and timeliness in the examination process through the use of technology and strict adherence to guidelines.

c) Implementing a systematic feedback mechanism to identify areas of improvement in the assessment and examination process.

5. Research and Innovation:

a) Promoting a research-oriented culture by providing necessary resources, support, and incentives to faculty and learners.

b) Fostering interdisciplinary research collaborations within and outside the institution.

6. Quality Assurance and Enhancement:

a) Implementing a comprehensive internal quality assurance system to monitor and evaluate institutional performance.

b) Regularly conducting self-assessments and external audits to identify areas of improvement and devise action plans.

c) Sharing best practices and lessons learned with all stakeholders to foster a culture of continuous improvement.

7. Infrastructure and Facilities:

a) Regularly upgrading and maintaining state-of-the-art infrastructure, including classrooms, laboratories, libraries, and IT resources.

b) Ensuring accessibility and inclusiveness in the design and provision of facilities.

c) Adopting sustainable practices in campus operations to minimize environmental impact.

8. Community Engagement and Social Responsibility:

a) Encouraging and supporting student and faculty participation in community development projects and social initiatives.

		b) Collaborating with other institutions to address local and global challenges. c) Integrating ethical considerations and social responsibility into the curriculum and institutional culture. By developing and disseminating these best practices across the institution, PSSOU ensures quality enhancement in services to its learners and fosters an environment of continuous improvement, ultimately contributing to the university's mission of providing accessible and quality higher education opportunities for students from diverse backgrounds.	

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the importance of collecting, collating, and disseminating accurate, complete, and reliable statistics about the quality of its programs. This data-driven approach enables the institution to monitor its performance, identify areas of improvement, and make informed decisions. The following points detail the process and key areas of focus in this regard:
		1. Data Collection:
		
		    a) Establishing a systematic data collection mechanism to gather information from various sources, including faculty, students, alumni, and employers.
		    b) Utilizing technology, Learners Information Systems (LIS), to streamline data collection and management.
		    c) Conducting regular surveys and feedback sessions to gauge learner satisfaction, academic performance, and program effectiveness.
		2. Data Collation:
		
		    a) Consolidating data from multiple sources into a centralized CIQA to ensure easy access and analysis.
		    b) Organizing data according to key performance indicators (KPIs) and relevant categories, such as program, department, and academic year.
		    c) Implementing data validation and quality control measures to ensure accuracy, completeness, and reliability.	

		3. Data Analysis: a) Conducting regular data analysis to identify trends, patterns, and correlations that can inform decision-making and strategy development. b) Utilizing data visualization tools and techniques to present complex data in a clear, concise, and easily understandable format. c) Comparing institutional performance against benchmarks. 4. Key Areas of Focus: a) Academic Performance: Tracking learners progress, retention, and graduation rates to evaluate program effectiveness and identify areas for improvement. b) Faculty Development: Monitoring faculty qualifications, teaching effectiveness, and research productivity to ensure high-quality instruction and program delivery. c) Learner Satisfaction: Assessing learner satisfaction with various aspects of the program, including curriculum, teaching methods, support services, and infrastructure. d) Employability: Evaluating the success of graduates in securing relevant employment and their preparedness for the job market. e) Research and Innovation: Analyzing the quality and impact of research conducted within the institution, including publications, patents, and collaborative projects. 5. Data Dissemination: a) Regularly sharing program quality statistics with relevant stakeholders, including university administration, faculty, students, and external agencies. b) Incorporating data-driven insights into strategic planning, curriculum development, and resource allocation processes. c) Utilizing program quality statistics in external communication to highlight institutional achievements and attract prospective students. 6. Continuous Improvement: a) Utilizing data-driven insights to inform decision-making and drive continuous	

		improvement across all aspects of program delivery. b) Actively engaging all stakeholders in the data-driven improvement process, fostering a culture of transparency, accountability, and shared responsibility. c) Regularly reviewing and updating data collection, collation, and dissemination processes to ensure relevance, accuracy, and efficiency. By collecting, collating, and disseminating accurate, complete, and reliable statistics about the quality of its programs, PSSOU enables data-driven decision-making and promotes a culture of continuous improvement, ultimately contributing to the university's mission of providing accessible and quality higher education opportunities for students from diverse backgrounds.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has taken several measures to ensure that the Programme Project Report (PPR) for each program adheres to the norms and guidelines prescribed by the Commission and, where necessary, by the appropriate regulatory authority, as per the ODL (Open and Distance Learning) online regulations of 2020. These measures include: 1. Establishment of Board of Studies (BOS): PSSOU has established Board of Studies in the respective subject for monitoring and ensuring that all programs comply with the ODL regulations. This committee includes experts for the university and nominated members from other institutions. 2. Regular Updates to Program Curriculum: PSSOU regularly updates its program curriculum in line with the guidelines provided by the Commission and the appropriate regulatory authorities. This ensures that the PPR is current and relevant to the prevailing norms and industry standards as per the local, national and global requirements. 3. Faculty Training: The University conducts	

		training sessions for its faculty members to familiarize them with the norms and guidelines prescribed by the Commission and the relevant regulatory authorities. This helps ensure that the PPR is prepared and delivered according to the highest standards. 4. Internal Reviews: The University conducts periodic reviews of the PPR to ensure that it complies with the prescribed norms and guidelines. 5. Learner Feedback Mechanism: PSSOU encourages learners to provide feedback on the program, helping the university identify areas for improvement and ensuring that the PPR remains in line with the prescribed guidelines. 6. Technology Integration: The University utilizes advanced technology to ensure that the PPR is prepared, delivered, and maintained according to the ODL regulations. These includese-resources (SLM Placed in the website). 7. Transparency and Accountability: PSSOU promotes transparency and accountability in the preparation and delivery of its PPR. All relevant information and documents are made accessible to learners, faculty, and regulatory authorities. 8. Continuous Improvement: PSSOU is committed to continuously improving its PPR to ensure that it remains compliant with the norms and guidelines prescribed by the Commission and the appropriate regulatory authorities. This is achieved through regular reviews, feedback, and updates to the programs offered.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented a comprehensive mechanism for the proper implementation of Programme Project Reports (PPRs). PSSOU addresses each of the specified	

		aspects:	
		1. Through Board of Studies: PSSOU's Board of Studies plays a crucial role in developing, reviewing, and approving PPRs. They ensure that the PPRs adhere to the guidelines and are in line with the university's objectives and academic standards.	
		2. Development of a detailed implementation plan through all academic departments: PSSOU through its all-academic departments to create a detailed implementation plan for each PPR. This plan outlines the objectives, timelines, resources, and responsibilities, ensuring a coordinated and systematic approach to PPR implementation.	
		3. Continuous learners' assessment: PSSOU emphasizes continuous assessment of learners throughout the program, incorporating various assessment methods such as group projects, and case studies. This helps monitor learners' progress and provides timely feedback for improvement.	
		4. Monitoring learners' progress: PSSOU regularly monitors learners' progress through continuous assessments, attendance, and participation in learning activities. This enables the university to identify and address any potential issues that may hinder learners' progress.	
		5. Effective counsellor and learners' communication: PSSOU ensures open and consistent communication between counsellors and learners through various channels, including online forums, email, and phone calls. This facilitates the exchange of information, guidance, and support, enhancing the learning experience.	
		6. Evaluation of Progress through Tutor	

| | | Marked Assignments (TMA) and Term End Examinations (TEE): PSSOU evaluates learners' progress through TMAs and TEEs, which help gauge learners' understanding of the course material and their ability to apply the concepts in real-world scenarios. These assessments contribute to the overall grading and help ensure that learners meet the program's learning objectives.

7. Learners' engagement: PSSOU encourages active learner engagement by offering interactive learning activities, group projects, and opportunities for learners to participate in discussions and share their insights. This fosters a collaborative learning environment and enhances the overall learning experience.

8. Measuring Feedback: PSSOU collects feedback from learners, faculty, and other stakeholders through surveys, focus groups, and one-on-one discussions. This feedback helps the university identify areas for improvement and make necessary adjustments to the PPR implementation.

Sharing the feedback with stakeholders for necessary action: PSSOU shares the collected feedback with relevant stakeholders, including faculty, academic departments, and the Board of Studies. This ensures that any necessary actions or improvements are taken into account and incorporated into the PPR implementation process, thereby enhancing the quality and effectiveness of the programs offered. | |
| 13. | Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports. | 1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) aims to offer higher education opportunities to diverse learners. Success and sustainability rely on proper record maintenance, periodic reviews, and actionable reports to drive | |

			continuous improvement.	
			2. Maintenance of Records 2.1 Digital Record Keeping	

continuous improvement.

2. Maintenance of Records 2.1 Digital Record Keeping

- Centralized Digital Database for secure storage and access

- The university has its own server for this purpose.

- Regular Data Backup and Recovery plan

2.2 Physical Record Keeping
- Records and physical copies of documents are kept in respective departments

- Consistent Labelling System for quick document identification

- Security Measures to protect records from hazards and unauthorized access

3. Periodic Review of Annual Plans and Annual Reports

4. 3.1 Review Schedule

- Review at the beginning of the academic year under the mentorship of university authority

3.2 Review Team
- Representatives from various departments for comprehensive evaluation

3.3 Review Criteria
- Alignment with PSSOU's mission and vision

- Achievement of strategic goals and objectives

- Financial performance and resource allocation

- Learner enrolment, retention, and performance

- Faculty development and research

		activities
		• Quality of academic programs and services
		4. Generating Actionable Reports
		• Summarize Key Findings from the review process
		• Recommend Actions aligned with PSSOU's goals and objectives
		• Assign Responsibility to relevant departments or individuals
		• Establish Timeframes for implementing actions
		• Monitor Progress through a tracking system
		• Revise Strategies based on progress and outcomes
		5. Conclusion Accurate record maintenance, periodic reviews, and actionable reports are crucial for PSSOU's success and sustainability. Implementing a systematic approach enables effective progress monitoring, identification of improvement areas, and data-driven decisions to enhance performance. This contributes to PSSOU's mission of providing accessible, quality higher education to learners from diverse backgrounds.
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Pandit Sundarlal Sharma (Open) University Chhattisgarh considers several inputs and strategies to restructure its programmes and courses to make them more relevant to the job market. 1. Industrial Demand Based: The offered programmes are based on the present

requirements of the industry. This helps in tailoring the courses to better meet the requirements of the job market.

2. Skill development: Incorporate skill development and training into the course curriculum, focusing on both soft and technical skills that employers value.

3. Career guidance and support: Offer career guidance services, including workshops, placement support, and networking events, to help learners explore different career options and connect with potential employers.

4. Course flexibility: Provide flexibility in course offerings, allowing learners to choose from a range of electives and specializations that align with their career goals and interests.

5. E-learning and blended learning: Incorporate e-learning (counselling sessions through online platform) and blended learning approaches are followed to make education more accessible, cost-effective, and personalized.

6. Regular curriculum review: Conduct regular reviews and updates of the curriculum to ensure that it stays current with industry trends and advancements in technology.

7. Faculty development: Invest in faculty development tonsure that instructors are well-versed in the latest industry trends and teaching methods. This will help them deliver relevant and up-to-date content to learners.

8. Entrepreneurship and innovation: Encourage entrepreneurship and innovation by offering courses related to skill enhancement.

9. Focus on emerging sectors: Identify and

			focus on emerging sectors with high growth potential. Develop courses and programs that cater to these sectors to create a skilled workforce ready for future job opportunities. Multi-disciplinary approach: Encourage a multi-disciplinary approach to learning by offering courses and programs that combine various disciplines, enabling learners to develop a broader skillet and adaptability to different job roles	

15.		Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Pandit Sundarlal Sharma (Open) University can adopt a facilitated system-based research approach to create a learner-centric environment and bring about qualitative change in the entire system. Here's how:
			    1. Creating a Learner-Centric Environment:
			
			a. Personalized Learning: Utilize technology and data-driven insights to create personalized learning experiences tailored to each learner's needs, interests, and learning styles. This can include adaptive learning platforms, online quizzes, and interactive multimedia content.
			b. Peer-to-Peer Learning: Foster a collaborative learning environment by facilitating peer-to-peer interactions through group projects, online forums, and social learning platforms. This approach can help learners learn from one another and develop valuable teamwork skills.
			d. Feedback and Assessment: Implement continuous and formative assessment methods, allowing learners to receive regular feedback on their progress. This can help identify areas for improvement and promote a growth mindset.
			e. Support Services: Offer robust academic support services, such as, counselling, learners orientation and mentoring programs, to assist learners in overcoming any barriers to their learning and success.
			    2. Bringing about Qualitative Change in the Entire System:
			
			a. Curriculum Development: Regularly review and update the curriculum to ensure it remains relevant and aligned with industry trends,	

		technological advancements, and societal needs. Engage experts, faculty, and industry stakeholders in the curriculum development process to ensure a comprehensive and up-to-date offering.	
		b. Faculty Development: Invest in faculty development programs that provide training in innovative teaching methods, technology integration, and the latest industry trends. This will help instructors deliver a more effective and engaging learning experience for learners.	
		c. Infrastructure and Technology: Upgrade the university's infrastructure and technology to support a modern learning environment. This includes investing in cutting-edge learning tools, high-speed internet, and advanced classroom technologies to facilitate seamless learning experiences.	
		d. Research and Innovation: Establish a culture of research and innovation by supporting faculty research projects. This can lead to the development of new knowledge, technologies, and solutions that benefit the university and the broader community.	
		e. Quality Assurance: Implement a robust quality assurance system to regularly evaluate the effectiveness of programs, courses, teaching methods, and support services. Use the findings to drive continuous improvement and ensure the university maintains high standards of excellence.	
		f. Community Engagement: Strengthen ties with the local and global community by promoting outreach programs, collaborations, and partnerships.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	To prepare for the NAAC accreditation process, Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) follows these systematic steps: 1. Establish an Accreditation Committee: Form a dedicated committee comprising faculty, staff, and administrators responsible for coordinating and overseeing the accreditation process. 2. Familiarize with NAAC Criteria: Thoroughly understand the seven	

assessment criteria laid out by NAAC, including curricular aspects, teaching-learning and evaluation, research, innovations and extension, infrastructure and learning resources, learner support and progression, governance, leadership and management, and institutional values and best practices.

3. Perform a Self-Study: Conducted a comprehensive self-study to evaluate the university's performance across the seven NAAC criteria. This involves collecting and analyzing relevant data, identifying strengths and weaknesses, and determining areas for improvement.

4. Develop an Action Plan: Created a detailed action plan outlining the steps required to address the identified gaps and areas for improvement. Assign responsibilities and set realistic timelines to achieve these goals.

5. Implement the Action Plan: Execute the action plan, regularly monitoring progress and making adjustments as necessary. Ensure that all stakeholders, including faculty, staff, and learners, are engaged and committed to the improvement process.

6. Documentation and Reporting: Maintain accurate and comprehensive documentation of all initiatives, policies, procedures, and outcomes related to the accreditation process. This includes data on academic programs, research activities, infrastructure, learner support services, governance, and institutional values.

7. Quality Assurance: Established a robust internal quality assurance system to continually monitor and evaluate the university's performance across various parameters. This ensured continuous

		improvement and adherence to NAAC standards.	
		8. Preparing the Self-Study Report (SSR): Compile the findings from the self-study and the action plan outcomes into a comprehensive SSR, as per NAAC guidelines. Ensured that the report is well-structured, accurate, and supported by relevant evidence.	
		9. Submission of SSR: Submit the SSR to NAAC within the specified deadline and await the peer review team's visit.	
		10. Preparing and Sucessfully Executing Peer Review Team Visit on University Campus. Ensuring that all necessary documentation, infrastructure, and resources are in place to demonstrate compliance with NAAC criteria.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	To ensure internalization and institutionalization of quality enhancement practices, universities should adopt a proactive approach to continuous improvement. Here are some measures adopted to achieve this goal through periodic accreditation and audit: 1. Established Center for Internal Assurance Cell (CIQA): Create a dedicated CIQA responsible for planning, implementing, and monitoring quality enhancement initiatives. 2. Develop a Quality Policy: Formulate a clear and comprehensive quality policy that outlines the university's commitment to maintaining high standards of education, research, and service. 3. Regular Internal Meetings: Conduct regular internal Meetings to assess the institution's performance across various parameters, such as academics, research, infrastructure, and learner support services. 4. Benchmarking: Benchmark the institution	

		against national and international standards to gauge its performance and identify best practices that is adopted to enhance quality.	
		5. Faculty Development Programs: Organize regular faculty development programs to equip teaching staff with the latest pedagogical methods, subject knowledge, and research skills. This contributes to improved teaching and learning outcomes.	
		6. Stakeholder Feedback: Solicit feedback from stakeholders, including learners, faculty, staff, alumni, and industry partners, to gain insights into the institution's strengths and areas for improvement. Incorporated this feedback into the quality enhancement process.	
		7. Outcome-Based Education (OBE): Implement an outcome-based education approach, focusing on clearly defined learning outcomes for each program and course. Regularly assess and evaluate these outcomes to ensure learners acquire the necessary knowledge and skills.	
		8. Curriculum Development and Review: Periodically review and update the curriculum to ensure its relevance and alignment with industry trends and advancements in the field. Engage faculty, experts, and other stakeholders in the curriculum review process.	
		9. Technology Integration: Embrace technology to enhance the teaching and learning process, utilizing digital tools, platforms, and resources to support learner engagement, collaboration, and personalized learning.	
		10. Research and Innovation: Foster a culture of research and innovation by supporting faculty and learner research projects,	

		providing access to resources and funding, and encouraging collaboration with industry and academic partners. 11. Community Engagement: Strengthen ties with the local and global community by promoting outreach programs, collaborations, and partnerships. This helps the institution stay connected to societal needs and contribute to community development. Monitoring and Evaluation: Established a robust monitoring and evaluation system to track the implementation of quality enhancement initiatives and measure their impact. Regularly review the progress and make necessary adjustments to ensure continuous improvement.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Effective coordination between Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) and the University Grants Commission (UGC) is crucial for implementing various quality-related initiatives or guidelines. 1. Appoint a UGC Nodal Officer/Coordinator: Designated a faculty member as the UGC Liaison Officer/University Coordinator responsible for maintaining regular communication with the UGC, disseminating guidelines and updates, and coordinating compliance efforts. 2. Established a Center for Internal Quality Assurance Cell (CIQA): CIQA oversee quality enhancement initiatives and ensure adherence to UGC guidelines. CIQA works closely with the UGC Liaison Officer to stay informed about any updates or changes in regulations. 3. Regular Reporting: Submit periodic reports or required letters to the UGC, outlining the university's progress on various quality initiatives, compliance with guidelines, and any challenges faced. This helps maintain transparency and	

		enables the UGC to provide support when needed.	
		4. Attend UGC Workshops and Seminars: Encouraged faculty and staff to participate in workshops, seminars, and conferences organized by the UGC. These events provide valuable insights into quality enhancement practices and offer opportunities for networking and collaboration.	
		5. Implement UGC Guidelines: Ensure timely implementation of UGC guidelines, regulations, and recommendations.	
		6. Seek UGC Support for ODL Development: Leverage UGC funding opportunities to support the institution. This will help enhance the university's overall quality and compliance with guidelines.	
		7. Share Best Practices: Collaborate with other universities and higher education institutions to share best practices and learn from each other's experiences.	
		8. Addressing Grievances: Established a robust grievance redressed mechanism to address any concerns or issues related to UGC guidelines or quality initiatives. Ensure timely resolution of grievances and maintain open channels of communication with the UGC.	
		Continuous Improvement: Adopted a proactive approach to quality enhancement, focusing on continuous improvement and regular monitoring of progress. Stayed informed about the latest UGC guidelines and update university policies and practices accordingly.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	1. Introduction In the pursuit of excellence, Pandit Sundarlal Sharma (Open) University Chhattisgarh	

(PSSOU) actively seeks information from other higher educational institutions to understand various quality benchmarks, parameters, and best practices. This process enables PSSOU to adopt and implement effective strategies to improve the overall quality of its programs and services, ensuring that learners receive an outstanding education.

2. Identifying Institutions for Benchmarking

To obtain valuable information on quality benchmarks and best practices, PSSOU has:
a) Identified higher educational institutions with a strong reputation for quality, innovation, and excellence in the field of open and distance learning.
b) Considered other state open universities that have received accreditation or recognition for their quality assurance processes and academic achievements.
c) Look for institutions with similar missions, values, and goals to ensure the transferability of best practices.

3. Establishing Collaborative Relationships

The university established collaborative relationships with identified institutions to facilitate the sharing of information and best practices. This is achieved through:
a) Formal agreements or memorandums of understanding (MOUs) that outline the objectives and terms of collaboration.
b) Regular meetings, workshops, or conferences where representatives from both institutions discussed best practices, share experiences, and exchange ideas.
c) Established joint research projects, faculty exchange programs, and collaborative academic initiatives to foster a culture of continuous learning and improvement.

4. Collecting Information on Quality Benchmarks and Parameters

PSSOU gathered information on various quality benchmarks and parameters used by other institutions to assess their performance. This includes:
a) Institutional performance indicators, such as graduation rates, learner satisfaction, and

		research output.
		b) Program-level quality metrics, including course completion rates, learner-faculty ratios, and learner learning outcomes.
		c) Quality assurance processes, accreditation standards, and external evaluation methods.
		    5. Identifying and Implementing Best Practices
		
		Based on the information collected, PSSOU identified best practices which is adapted and implemented within its context. These include:
		a) Innovative teaching and learning strategies, such as blended learning, project-based learning, and the use of advanced educational technologies.
		b) Effective learner support services, including academic advising, career counselling, and mentoring programs.
		c) Efficient administrative processes and systems that enhance the overall institutional effectiveness.
		    6. Monitoring and Evaluation
		
		To ensure the successful implementation of best practices, PSSOU:
		a) Establish a monitoring and evaluation framework to assess the impact of the implemented best practices on the institution's performance.
		b) Use performance indicators and feedback from stakeholders to measure the effectiveness of new practices and identify areas for improvement.
		c) Continuously refine and adapt best practices based on evaluation results and changing needs.	

20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	1. Introduction The Centre for Internal Quality Assurance (CIQA) at Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to ensuring the highest standards of quality in all aspects of the institution's functioning. This annual report highlights the key activities undertaken by the CIQA during the academic year to maintain and enhance the quality of education and services provided by PSSOU. 2. Quality Assurance Activities 2.1 Curriculum Development and Review	

		- Conducted a comprehensive review of all programs and courses to ensure relevance, rigor, and alignment with industry requirements. - Updated course content based on feedback from faculty, learners, and employers. - Developed new programs and courses in response to emerging trends and market demands. **2.2 Teaching and Learning Enhancement** - Organized faculty development programs to enhance teaching methodologies and the integration of technology in the classroom. - Monitored and evaluated teaching quality through classroom observations, learner feedback, and peer reviews. - Established a system for tracking learner learning outcomes and identifying areas for improvement. **2.3 Learner Support Services** - Reviewed and improved learner support services, including academic advising, career counselling, and tutoring. - Implemented a comprehensive orientation program for new learners to facilitate a smooth transition into university life. - Enhanced the accessibility and effectiveness of online support services for learners. **2.4 Research and Innovation** - Promoted research activities among faculty and research scholars through research grants, workshops, and seminars. - Adherence to research ethics and UGC norms. - Established a research ethics committee to ensure that all research activities	

adhere to ethical standards.

2.5 Assessment and Evaluation
- Developed and implemented a standardized assessment and evaluation system for all courses and programs.

- Conducted regular checks of assessment practices to ensure fairness, consistency, and reliability.

2.6 Quality Assurance Processes
- Established and documented clear quality assurance policies and procedures for all aspects of the institution's functioning.

- Conducted internal checks to monitor compliance with quality standards and identify areas for improvement.

- Prepared the institution for external reviews and accreditation processes by relevant authorities.

3. Major Achievements

- Significant improvement in learner satisfaction and retention rates.

Increased research output and successful grant applications for research.

| 21. | Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.
 (a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission. | The CIQA (Continuous Internal Quality Assurance) annual report is a comprehensive document that provides insights into the university's performance, activities, and achievements in various aspects. The report is divided into several sections to ensure a well-organized and systematic presentation of information. The key sections of the CIQA annual report are as follows:
 1. Executive Summary and Introduction: This section presents an overview of the university's accomplishments and challenges, highlighting the most important aspects of the report. It sets the context for the reader and outlines the report's purpose and scope.

 2. Information Board of Studies, Academic and Executive Council: This section details the | |

composition, roles, and responsibilities of the Board of Studies, Academic Council, and Executive Council. It also provides information on their meetings, decisions, and initiatives taken to enhance academic quality and governance.

3. Meetings of Planning Board and Finance Committee: This section outlines the meetings conducted by the Planning Board and Finance Committee, discussing their decisions on resource allocation, budgeting, and financial planning to support the university's objectives.

4. Programmes of University: This section lists the academic programs offered by the university, their objectives, curriculum design, and the process of updating and revising courses to keep them relevant and industry-oriented.

5. Self-Learning Material Distribution: This section discusses the distribution and accessibility of self-learning materials for students, ensuring a seamless learning experience in distance education.

6. Conduct of Examination and Result: This section provides information on the examination process, including the scheduling, administration, and evaluation of examinations. It also discusses the declaration of results and the measures taken to ensure the accuracy and fairness of the evaluation process.

7. Budget of University: This section presents the university's annual budget, detailing income sources, expenditures, and the allocation of funds to various departments and initiatives. It highlights the financial management strategies employed to optimize resource utilization.

8. Library: This section describes the university's library facilities, resources, and

		services, showcasing its commitment to supporting academic research and learning. 9. University Teaching Departments: This section presents an overview of the university's teaching departments, highlighting their achievements, faculty development initiatives, research activities, and collaborations with industry partners. 10. Various constituted committees and cells: This section details the various committees and cells formed within the university, their objectives, and the initiatives undertaken to address specific issues such as gender equality, student grievance redressal, and anti-ragging measures. Facilities at the University: This section outlines the various facilities available at the university, including classrooms, laboratories, hostels, sports facilities, and support services, emphasizing the university's commitment to providing a conducive learning environment for its students.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the importance of quality assurance in higher education to maintain and enhance its reputation for academic excellence. The Centre for Internal Quality Assurance (CIQA) is a vital component of PSSOU's commitment to ensuring high-quality education and services. The university administration oversees the functioning of the CIQA, and reviews and approves the reports generated by the Centre to assess the effectiveness of quality assurance systems and processes in place at PSSOU. 2. University Administration's Role in CIQA Oversight The university administration plays a crucial role in overseeing the functioning of the CIQA to ensure that it operates effectively and aligns with PSSOU's mission, vision, and strategic goals. Key aspects of the administration's role in CIQA oversight include:	

2.1 Strategic Direction

The administration provides strategic direction to the CIQA, establishing priorities, setting objectives, and guiding its overall approach to quality assurance. This ensures that the CIQA's activities align with the broader institutional goals and contribute to the continuous improvement of PSSOU's programs and services.

2.2 Resource Allocation

The university administration is responsible for allocating resources, including funding, personnel, and infrastructure, to support the CIQA's operations. This involves assessing the CIQA's needs, evaluating its budget proposals, and ensuring that it has the necessary resources to carry out its mandate effectively.

2.3 Monitoring and Evaluation

The administration monitors the CIQA's activities to ensure that it is meeting its objectives and making progress towards its goals. This involves reviewing reports, attending meetings, and engaging in regular communication with the CIQA leadership. The administration also evaluates the CIQA's performance, providing feedback and recommendations for improvement as needed.

3. Approval of CIQA Reports

The CIQA generates reports on the effectiveness of PSSOU's quality assurance systems and processes, which are submitted to the university administration for review and approval. The approval process involves the following steps:

3.1 Review of Reports

The administration carefully reviews the reports generated by the CIQA, assessing the findings and recommendations presented. This includes evaluating the evidence provided, analyzing the data, and considering the implications of the report's conclusions for the university's programs and services.

3.2 Feedback and Recommendations

Based on the review of the CIQA reports, the administration provides feedback to the CIQA leadership, offering recommendations for improvement or further action. This feedback may address areas of concern, highlight best practices, or suggest new strategies for enhancing

		the quality of PSSOU's programs and services.	
		3.3 Approval and Implementation	
		Once the administration is satisfied with the quality and accuracy of the CIQA reports, they approve the reports and initiate the implementation process. This may involve revising existing policies, allocating resources to support new initiatives, or directing relevant departments to take specific actions based on the report's recommendations.	
		3.4 Monitoring Progress	
		Following the approval and implementation of the CIQA's recommendations, the administration monitors the progress of the initiatives and actions taken in response to the reports. This may involve requesting regular updates from the CIQA and relevant departments, conducting follow-up evaluations, and assessing the impact of the changes on the university's overall performance and quality.	
		4. Conclusion	
		The oversight of the Centre for Internal Quality Assurance (CIQA) by the Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) administration ensures that the institution maintains a strong focus on quality assurance and continuous improvement. By reviewing and approving the reports generated by the CIQA, the university administration can make informed decisions about the effectiveness of quality assurance systems and processes in place at PSSOU. This collaborative approach allows the university to identify areas for improvement, implement evidence-based strategies, and enhance the overall quality of its programs and services, ultimately benefiting the learners, faculty, and broader academic community.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to providing high-quality open and distance learning (ODL) opportunities for learners. To achieve this, the university adheres to the instructional design requirements and ODL philosophy as decided by its statutory bodies. These requirements ensure	

that the various academic programs offered by PSSOU are designed to meet the unique needs of distance learners and promote effective teaching and learning.

2. Understanding the ODL Philosophy

The philosophy of ODL at PSSOU emphasizes flexibility, accessibility, and inclusivity in education. This approach recognizes the diverse needs of learners, who may come from different backgrounds and have varying levels of experience, skills, and resources. The ODL philosophy focuses on the following principles:

- Learner-centeredness: Instructional design prioritizes the needs, goals, and learning preferences of the learners.

- Flexibility: Programs and courses designed to accommodate diverse learning schedules, styles, and paces.

- Accessibility: Education is made available to all learners, regardless of their geographic location, socioeconomic status, or other barriers.

- Collaboration: Learning encourages interaction and collaboration among learners, faculty, and other stakeholders.

- Continuous improvement: The university regularly evaluate and improve its programs and services to ensure quality and relevance.

3. Adopting Instructional Design Requirements for ODL

PSSOU facilitates the adoption of instructional design requirements in its academic programs by incorporating the ODL philosophy in the following ways:

3.1 Curriculum Development

PSSOU ensures that the curriculum for its academic programs aligns with the ODL philosophy by being flexible, learner-centered, and accessible. This involves designing course materials that can be easily adapted to different learning environments and technologies, as well as providing clear learning objectives,

assessment criteria, and support resources for learners.

3.2 Technology Integration

The university integrates technology into its instructional design to enhance the learning experience and promote accessibility. This includes the use of multimedia resources, and online communication tools to facilitate interaction, collaboration, and assessment.

3.3 Faculty Training and Support

PSSOU provides training and support to its faculty to ensure they are well-equipped to design and deliver effective ODL programs. This involves workshops, seminars, and ongoing professional development opportunities focused on instructional design principles, technology integration, and best practices in ODL.

3.4 Assessment and Evaluation

The university adopts innovative assessment and evaluation methods that align with the ODL philosophy, such as formative and summative assessments, online quizzes, and peer evaluations. These methods are designed to be flexible, fair, and relevant to the learning objectives of the program.

3.5 Continuous Improvement

PSSOU regularly evaluates its instructional design practices and ODL program to ensure they remain effective and aligned with the ODL philosophy. This involves gathering feedback from learners, faculty, and other stakeholders, as well as analyzing data on learner performance, retention, and satisfaction. Based on this information, the university can identify areas for improvement and implement evidence-based strategies to enhance the quality of its programs and services.

4. Collaboration with Statutory Bodies

PSSOU works closely with its statutory bodies to ensure that its instructional design requirements and ODL philosophy are in compliance with national and international standards for distance education. This involves regular communication and reporting, as well as participating in accreditation and quality assurance processes.

| 24. | Promoted automation of learner support services of the Higher Educational Institution | 1. Introduction

Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to providing comprehensive learner support services to its learners, particularly those enrolled in open and distance learning (ODL) programs. To enhance the effectiveness and accessibility of these services, PSSOU has actively promoted the automation of various support functions. This approach leverages technology to streamline processes, reduce manual workloads, and offer learners a more convenient and efficient support experience.

2. Key Areas of Automation in PSSOU's Learner Support Services

PSSOU has implemented automation in several aspects of its learner support services, including the following:

2.1 100% Online Admission
The university has made the entire admission process online, allowing learners to conveniently apply for and enroll in courses from anywhere. This streamlined process reduces paperwork and administrative tasks while offering learners a seamless experience from application to enrollment.

2.2 Timely Information Dissemination via the Website
PSSOU ensures that its website is regularly updated with relevant information for learners, such as academic calendars, course offerings, examination schedules, and important announcements. This centralized information hub enables learners to access up-to-date information quickly and easily, reducing the need for time-consuming manual inquiries.

2.3 Online Contact and Counseling Sessions
To support learners in their academic journey, PSSOU offers online contact and counseling sessions through various platforms such as video conferencing, discussion forums. This allows learners to connect with faculty, advisors, and peers in real-time, regardless of their location, and receives personalized guidance and support.

2.4 Availability of Assignment Questions on the Website
PSSOU has automated the process of distributing | |

		assignment questions by making them available on the university's website. Learners can easily download and access the assignment questions for their respective courses, ensuring they have the necessary resources to complete their coursework in a timely manner. 2.5 Online Display of Results PSSOU has embraced the use of technology to provide learners with prompt access to their examination results. By displaying results online, the university eliminates the need for learners to visit campus or wait for physical copies of their transcripts. This automated process not only saves time and resources but also offers learners the convenience of accessing their academic records at their own pace. 3. Conclusion Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has actively promoted the automation of its learner support services, with a focus on online admissions, timely information dissemination, online contact and counselling sessions, assignment	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to maintaining high-quality standards in its academic and administrative processes. To ensure the continuous improvement and validation of these processes, PSSOU collaborates with external subject experts, agencies, and organizations to conduct regular evaluations and reviews. This external input provides valuable insights and unbiased assessments, contributing to the overall effectiveness and credibility of the university's systems and processes. 2. Collaboration with External Subject Experts PSSOU engages with subject experts from various disciplines to review and validate its academic processes. This is done with a provision of nomination of external experts in Board of Studies, Academic and Executive Council of the University. These experts offer	

their knowledge and expertise to ensure that the university's curricula, teaching methodologies, and assessment techniques are current, relevant, and aligned with latest standards. Their input helps PSSOU maintain the rigor and quality of its academic offerings.

3. Partnership with External Agencies and Organizations

In addition to engaging with subject experts, PSSOU also partners with external agencies and organizations to review its in-house processes. PSSOU also collaborates with other higher education institutions to share best practices and explore opportunities for academic collaboration. These partnerships facilitate the exchange of knowledge and expertise, contributing to the continuous improvement of PSSOU's academic and administrative processes.

4. Annual Review of In-House Processes

PSSOU conducts an annual review of its in-house processes to assess their effectiveness and identify areas for improvement. This review involves:

- Gathering feedback from internal and external stakeholders, including learners, faculty, staff, subject experts, and partners.

- Analyzing data on key performance indicators, such as learner retention, graduation rates, and satisfaction levels.

- Evaluating the alignment of the university's processes with its strategic goals and objectives.

- Identifying opportunities for improvement and developing action plans to address identified gaps or issues.

5. Conclusion

By coordinating with external subject experts, agencies, and organizations, Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) ensures that its in-house processes are regularly validated and reviewed.

26.	Coordinated with third party auditing bodies for quality audit of programme(s)	NO	The University has recently completed NAAC Accreditation. Quality Audit of programmes by third Party Auditing bodies will be performed soon.
27.	Overseen the preparation of Self Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU), prepared Self Appraisal Report for assessment and accreditation. The report has been meticulously prepared in accordance with the guidelines and criteria set by NAAC Bengaluru. Below is a concise point-wise summary of the key sections included in the Self Appraisal Report: 1. Executive Summary: The summary outlines PSSOU's vision, mission, and major accomplishments, highlighting our commitment to providing quality education and promoting research, innovation, and community engagement. 2. Profile of the University: This section provides an overview of PSSOU's history, organizational structure, and milestones, emphasizing our dedication to promoting open and distance learning in Chhattisgarh. 3. Criterion I - Curricular Aspects: PSSOU's approach to curriculum design and development is explained, with a focus on incorporating industry requirements, regional needs, and global trends to ensure the relevance and quality of our programs. 4. Criterion II - Teaching, Learning, and Evaluation: Our teaching, learning, and evaluation processes are detailed,	

showcasing the use of innovative pedagogical methods, continuous faculty development, and robust assessment systems to ensure learner success.

5. Criterion III - Research, Consultancy, and Extension: This section highlights PSSOU's efforts to foster a research-oriented culture, with an emphasis on multidisciplinary research, collaborations, and community outreach.

6. Criterion IV - Infrastructure and Learning Resources: PSSOU's infrastructure and learning resources, including physical facilities, ICT resources, and library services, are described, demonstrating our commitment to providing a conducive learning environment.

7. Criterion V - Learner Support and Progression: We outline the various learner support services, including financial aid, counseling, and placement assistance, as well as our efforts to track learner progression and ensure their success.

8. Criterion VI - Governance, Leadership, and Management: This section describes PSSOU's governance structure, leadership strategies, and management practices that promote a culture of transparency, accountability, and continuous improvement.

9. Criterion VII - Institutional Values and Best Practices: PSSOU's commitment to promoting core institutional values, such as inclusiveness, integrity, and social responsibility, is showcased, along with documentation of innovative practices that contribute to our overall development.

10. Evaluative Report of Departments: We provide a department-wise assessment of

		academic, research, and infrastructural facilities, emphasizing our commitment to interdisciplinary learning and continuous improvement.	
		SWOC Analysis: A comprehensive analysis of PSSOU's strengths, weaknesses, opportunities, and challenges is presented, providing a roadmap for future growth and development.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Initiatives taken by Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) to promote collaboration and association for quality enhancement in open and distance learning mode of education and research. 1. Partnerships with other Institutions: PSSOU has established strategic partnerships with national institutions to share resources, exchange ideas, and collaborate on research projects. These partnerships have allowed us to leverage the expertise of other institutions to improve the quality of our educational offerings and research activities. 2. Faculty Exchange Programs: Our faculty exchange programs with other universities provide opportunities for our academic staff to gain exposure to new teaching methodologies and research techniques. This promotes cross-pollination of ideas and helps to maintain the high quality of our teaching and research. 3. Participation in Professional Networks: PSSOU actively participates in professional networks and associations related to open and distance learning. Our involvement in these networks allow us to stay updated with the latest trends, share best practices, and contribute to the global discourse on open and distance learning. 4. Community Outreach and Extension Activities: PSSOU is committed to engaging with local communities and	

		using its expertise to address social and environmental challenges. Our collaborations stakeholders enable us to make a tangible impact on society while providing our learners with hands-on learning experiences. These initiatives have played a crucial role in enhancing the quality of open and distance learning at PSSOU and promoting research in this domain. The institution remain committed to fostering collaboration and association to ensure that our learners receive the best possible education and are well-prepared to contribute to the global knowledge economy.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Initiatives undertaken by Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) to facilitate industry-institution linkage, provide practical exposure to learners, and enhance their employability. 1. Industrial Training with project work: PSSOU with the help of external organisation promotes learners to associate with industries for accomplishment of their project work. These practical experiences allow our learners to apply their theoretical knowledge in real-world settings, develop essential skills, and gain a better understanding of industry requirements. 2. Guest Lectures and Workshops: The institution regularly invites industry professionals to deliver guest lectures and conduct workshops at PSSOU. These interactions provide our learners with insights into industry trends and best practices, helping them make informed career choices and prepare for the job market. 3. Placement Assistance: Our dedicated placement cell works closely with industry partners to facilitate job placements for our learners. The	

		placement cell organizes placement drive, and provides career counseling services to help our learners secure suitable employment opportunities.
		4. Entrepreneurship Development: PSSOU promotes entrepreneurship by offering courses on entrepreneurship, providing mentoring and networking opportunities, and assisting learners in developing viable business plans. These initiatives help learners explore self-employment options and contribute to economic growth.
		Skill Development Programs: PSSOU offers various skill development programs and certifications to enhance the employability of learners. These programs are designed to equip our learners with industry-specific skills that increase their competitiveness in the job market.

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	The university functions based on the guidelines of different Statutory Committees, as per the Acts, Statutes, Ordinances, and Regulations. It also follows the requirements set by the UGC, the UGC-DEB, various Regulatory Authorities, and the State Government. The Vice Chancellor chairs the executive and academic council, which is the apex body of the university. To ensure efficient execution, various sub-committees are formulated to decentralize work and authority. Academic Council handles academic-related activities, Financial committee deals with finance-related aspects, Building committee focuses on the development and maintenance of infrastructure, and Purchase committee performs responsibilities of purchasing and tender-related activities. The Executive council reviews and approves the recommendations and proposals put forth by all the statutory and non-statutory committees. In compliance with the Government of Chhattisgarh's stipulations, the university provides welfare measures to its employees, including different types of leave, fee concessions, medical insurance premium reimbursement, and medical benefits. The faculty	

		members are motivated to attend orientation and refresher programs and participate in national/international conferences and workshops for their academic pursuits' broader exposure and enhancement. The Centre for Internal Quality Assurance (CIQA) is responsible for maintaining and ensuring the university's academic and administrative activities' quality. In addition, during special events such as Convocation, Seminars, Conferences	
2.	Articulation of Higher Educational Institution Objectives	The governance of Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur aligns with its Objectives, Vision, Mission, and Core Values, which have been approved by its statutory bodies. The university's goal is to advance knowledge and learning dissemination through various means, provide higher education opportunities to a larger population, and promote open university and distance education systems in the state. To achieve its mission, the university follows a participative and representative democracy in its governance, allowing all stakeholders to actively participate in administration. Both teaching and non-teaching staff play crucial roles in determining and implementing institutional policies. The university's governance focuses on making education accessible and affordable to everyone, fulfilling its motto of "taking education to the doorstep."	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Pandit Sundarlal Sharma (Open) University in Chhattisgarh, Bilaspur adopts a methodical and systematic approach to curriculum planning, designing, and development. The university teaching department first conceives the program idea, taking into account local, regional, and global needs, which is then discussed in department meetings and presented to higher authorities for administrative approval. Following approval, a Programme Project Report (PPR) is prepared based on a feasibility study that includes field surveys and consultations with various stakeholders. The PPR is reviewed and approved by different university authorities, including the Board of Studies and the Academic Council, before being implemented as a program for learning. During the curriculum planning and development process, local, national, regional, and global needs are taken into account, with subjects like Botany, Environmental Science, History, and Geography incorporating local aspects while others address national, regional, and local requirements.	
4.	Programme Monitoring and Review	The University conducts regular assessments of its curricula, taking into account students' needs, the teaching and research potential of its faculty, emerging knowledge trends worldwide, various examining and teaching bodies' curricular requirements in India, and local needs. The curricula across all disciplines prioritize students'	

		employability without compromising the disciplines' core values and ethos. The University revises the syllabus for undergraduate, postgraduate, and Ph.D. programs every two to three years, following the UGC Curriculum Models, NET syllabuses, UPSC, and other recruitment commissions. The University has revised up to 15-20% of its UG & PG courses. The University has introduced innovative curriculum development measures, such as a course-credit system, continuous evaluation through assignments, term-end papers, dissertations, seminars, research review presentations, etc. In a remote learning system, where learners have limited opportunities to interact with instructors, assignments play a critical role in communication and learning. Assignments enable learners to remain engaged with their studies, prepare for TEE, and learn from their mistakes, particularly since counseling meetings are not mandatory, except for laboratory-based counseling.	
5.	Infrastructure Resources	At the Pandit Sundarlal Sharma (Open) University Chhattisgarh, all Regional Centers (RCs) and Local Service Centers (LSCs) are equipped with IT infrastructure and a 100 Mbps uninterrupted internet connection. To enhance the learning process, the university has developed discipline-specific science laboratories for Physics, Chemistry, Zoology, and Botany, as well as computer labs and a Psychological lab at its headquarters. Additionally, all RCs, LSCs, and the headquarters are equipped with Wi-Fi facilities to provide learners with access to global knowledge. The university also provides a dedicated workplace to all academic and non-academic staff for an exclusive work environment. All computer systems and equipment installed in the university run on licensed operating systems and applications and antivirus software with automatic upgrades. The university has its IT and OER policy, and learners can access digitized learning resources such as the PSSOU OER repository. The library facility is partially automated, and online journals are available to learners. Learners can contact the concerned departments/faculties or nearby RCs and LSCs for academic support. The university has signed MOUs with selected universities and colleges within and outside Chhattisgarh to share resources such as laboratories, classrooms, smart classrooms, seminar rooms, and libraries with its LSCs. All LSCs are linked with nearby RCs and the headquarters for better administration and academic support, and regular academic counselling sessions are held at the RCs and LSCs. Finally, the nearby RCs and the headquarters regularly monitor the	

		practical classes and other LSC activities.	
6.	Learning Environment and Learner Support	To support its learners, the university has taken several initiatives, focusing on enhancing its learner support system. This includes offering two online admission cycles per academic year, where all essential admission certificates are collected through the university's online portal. Learners can pay their fees through online payment gateways or bank challan. The university has a cent percent success rate of delivering Self-Learning Materials (SLM) to learners' addresses after confirming their admission, and dedicated HELP desks are available at the university's headquarters and all its regional and study centres. These centres also provide pre-admission counselling and induction facilities to help learners understand the program structure better. Additionally, the university is promoting mobile-based learning through its PSSOU learning resources.The university offers workshops, seminars, conferences, field studies, and dissertations to support the learners. To address their grievances, multiple channels like social media, email, app-based support, enquiry counter, RTI, and phone calls are available. There are different levels of mechanisms in place to address grievances, and redressal is carried out depending on the complexity of the issue. The learners can avail academic counselling services round the year in various forms like telephonic support, face-to-face contact, online web-based counselling, and more. An alumni association has been initiated, which is expected to contribute to the university's progress. The university has established Right to Information cells to ensure transparency in the operation process. Learners can access exam results and admit cards on the university's website for convenience.	
7.	Assessment and Evaluation	Twice a year, the university conducts the Term End Examination (TEE) for its two admission cycles, with a continuous evaluation process based on learners' understanding and application. The way learners approach answering questions in the examination determines the evaluation of their answer scripts. To promote learning and discourage memorization, the question papers are framed in a way that covers the entire syllabus and includes 24 questions. The university follows the regulations of Open and Distance Learning Regulations 2020 strictly for formative evaluation.The evaluation process for learners' progress involves formative and term-end assessments, with formative assessment weighing 30% and term-end assessment comprising 70% weightage. Answer copies are evaluated at the Regional Centre Level, with all regional centers participating interchangeably. Evaluation is performed by subject experts who meet the	

		minimum eligibility requirements. Answer copies, foils, and counterfoils are collected at the University Headquarters after evaluation and then entrusted to an agency to prepare the exam results. If there are cases of Unfair Means (UFM), a University committee determines the appropriate disciplinary action. If examinees are not satisfied with their results, they have the option to apply for either Re-Totalling or Re-evaluation.	
8.	Teaching Quality and Staff Development	The University adheres to UGC regulations while appointing faculty members in different departments, and the majority of the academic staff hold doctoral degrees. The non-academic staff members support the academic staff in their work. To promote the development of higher-order skills, decision-making skills, and logical reasoning skills, PSSOU implements best practices related to curricular design, development, delivery, and evaluation in all its programs. The quality of education largely depends on the curriculum, which plays a significant role in steering essential elements towards quality education. The University's programs and outcomes align with its vision and mission. The faculty members regularly engage in research publications, and the University organizes Seminars/Conferences/Workshops on various themes that address current societal issues and needs of different departments. The University provides grants for research projects, seminars/conferences, and encourages faculty members to participate in orientation and refresher programs, as well as national/international conferences and workshops to enhance their academic pursuits, as per the University Research Grant Rules 2016.	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The administrative strength of the University is the structure through well-defined policy measures which are governed as per University Act, Statutes, Ordinances and Regulations. The Academic and Administrative bodies (Planning and Evaluation Board, Academic and Executive Council) have representation from varied segments. Executive Council (EC) delegates powers to principal academic body comprising cross sections of representations of both internal & external members. It places the decisions taken by it before the EC all the decisions on the programs, courses, admission, evaluation methods, academic standards are taken by it. BOS is constituted for each of the	

		subjects/groups. It approves the course structure & syllabus of the academic programs of the departments. Board of Studies (BOS) is constituted for each of the subjects/groups. It approves the course structure & syllabus of the academic programs of the departments. Academic Departments act as a channel of communication on program, personnel, and budget matters. They encourage and foster excellence in research, teaching, and professional and university service. SLM development, Prepares Time Table & conducts Contact Classes, Induction & Counselling sessions, assessment & evaluation, confidential works, research guidance, organize seminars, workshops, capacity development & training program. Departmental Research Committee (DRC)- this committee takes decisions regarding various research plans & progress of research scholars. Planning Board (PB) is principal academic body comprising cross sections of representations of both internal & external members. PB places the decisions taken by it before the EC. It prepares short- & long-term plans of the University covering all academic, administrative & financial aspects of the University. Centre for Internal Quality Assurance (CIQA) - Constituted as per norms of UGC (ODL), It monitors quality aspects of academic & administrative aspects.	
2.	Validation	All the offered programs by the University are formulated based on the requirements of Learners of State and cater to the rural population's needs. Statutory authorities duly approve the offered programmes like the Board of Studies, Academic Council, and Executive Council.	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres(for Open and Distance Learning programmes)	a. The Pandit Sundarlal Sharma (open) University has a robust monitoring system in place for its Regional Service Division and Study Centers. The Regional Services Directorate at the headquarters monitors the day-to-day functioning of the Study Centers and Regional Service Division. Monthly progress reports are required from Study Centers, and quarterly reports are submitted by the Regional Service Division. The progress report data is collected online for analysis and assessment of the institution to enhance academic quality.	
	b. Reports from Examination Centres	b. The exam centers for the university are mainly located in Chhattisgarh government colleges (97%) and a few are located in reputed non-government colleges (3%). To prevent cheating during exams, strict rules and instructions are in place for invigilators, and a Center Superintendent is appointed for every sessional exam. Communication with the exam centers is continuous during the examination.	
	c. External Auditor or other External Agencies report	c. The university conducts regular internal auditing and monitoring. Through CIQA and other statutory authorities.	

	d.	Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	d. Teacher performance is evaluated based on the standardized Academic Performance Indicators (API), which is the Performance-based Appraisal System (PBAS) followed for the Career Advancement Scheme (CAS) as framed by the UGC as an objective appraisal tool.
	e.	Reporting and Analytics by the Higher Educational Institution	e. The university has a formal feedback mechanism for obtaining feedback from students. Feedback analysis is conducted to assess the impact of the implemented curricula.
	f.	Periodic Review	f. The university periodically assesses its curricula, taking into account students' needs, teaching and research potential of the faculty, emerging trends in various knowledge regimes across the globe, curricular requirements of various teaching and examining bodies in India, and local needs.

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

      (Dual Mode University) - Regular, full time, at least Associate Professor

         Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

S.No.	Director	Qualtificaiton	Salary
1.	Prof. Shobhit Kumar Bajpai	M.Com, M.Phil, Ph.D, M.B.A. L.L.B.	1,98,700
2.	Dr. Rajesh Chaturvedi	MA, PhD.	40,000
3.	Prof. Shiv Prakash Tiwari	MA, PhD.	40,000
4.	Dr. Santosh Kumar Gupta	MSc, Ph.D,	40,000
5.	Dr. Suman lata Saxena	MEd, PhD	40,000
6.	Dr. Veena Pani Dubey	MSc, Ph.D	40,000

3.2   Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

      HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

> The University ensures the compliance of Human Resource and Infrastructural Requirements as per UGC (ODL Programmes and Online Programmes) norms. The University ensures the compliance of requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as per Regulations.

Programme Name	No. of faculty Required	No. of faculty appointed	Complied Yes/No	If no. reason thereof
BA	3	3	Yes	
B.com + M.Com	5	5	Yes	
B.Sc.	3	5	Yes	

BBA	3	3	Yes	
B.Lib & I. Sc.	3	4	Yes	
MA sanskrit	3	3	Yes	
MA Hindi	3	3	Yes	
MA Sociology	3	3	Yes	
MA Political Science	3	3	Yes	
MA English	3	3	Yes	
MA/M.Sc. Math	3	3	Yes	
MA Education	3	3	Yes	
MSW	3	3	Yes	
B.Ed.	3	3	Yes	
PG Diploma in Yog Science	3	3	Yes	
PG Diploma in Psychological Guidance and Counselling	3	3	Yes	
PG Diploma in Chhattisgarhi Language and Literature	3	3	Yes	
PG Diploma in Labour Law and Labour Welfare	3	3	Yes	
PG Diploma in Cyber Law	3	3	Yes	
PG Diploma in Journalism and Mass Communication	3	3	Yes	

S.No.	Programme Name	No. of Full time dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/Contract)with Gross salary/Month		
							Type	Gross salary/ month	Contract period
1	BA	3	Dr. Praveen Pathak	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
			Ms. Manisha Bhimte	Assistant Professor GT	NET	2	Contract	31200/-	06 months
			Mr. Masudur Rahman	Assistant Professor GT	NET	1	Contract	31200/-	06 months
2	B.Com + M.Com	5	Dr. Shobhit Bajpai	Director	Ph.D.	36	Regular	/-	
			Dr. Mordhwaj Tripathi	Assistant Professor	Ph.D.	10	Regular	71833/-	
			Ms. Ankita Lakra	Assistant Professor GT	SET	1	Contract	31200/-	06 months
			Dr. Ratnakar Pandey	Assistant Professor GT	Ph.D.	17	Contract	31200/-	06 months
			Dr. Rajkumar Jaiswal	Assistant Professor GT	Ph.D.	18	Contract	31200/-	06 months
3	B.Sc. Biology	3	Dr. Nilima Tiwari	Assistant Professor GT	Ph.D.	7	Contract	31200/-	06 months
			Dr. Shilpa Vinodiya	Assistant Professor GT	Ph.D.	5	Contract	31200/-	06 months
			Dr. Sarita Chandrawanshi	Assistant Professor GT	Ph.D.	10	Contract	31200/-	06 months
4	B.Sc. Mathematics	3	Dr. Santosh Kumar Gupta	Director	Ph.D.	37	Contract	40000/-	06 months
			Dr. Tarun Kumar Patle	Assistant Professor GT	Ph.D.	1	Contract	31200/-	06 months
			Ms. Neha Anchal	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
5	BBA	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	15	Regular	109434/-	
			Dr. Kailash Kumar Sahu	Assistant Professor GT	Ph.D.	4	Contract	31200/-	06 months
			Ms. Shrishti Tamrakar	Assistant Professor GT	NET	4	Contract	31200/-	06 months

6	B.Lib & I.SC.	3	Dr. Preeti Rani Mishra	Assistant Professor	Ph.D.	10	Regular	107676/-	
			Dr. Shalini Shukla	Assistant Professor GT	Ph.D.	15	Contract	31200/-	06 months
			Mr. Suneel Kumar Kurre	Assistant Professor GT	NET	2.6	Contract	31200/-	06 months
7	MA sanskrit	3	Dr. Amit Kumar Pandey	Assistant Professor GT	Ph.D.	3.5	Contract	31200/-	06 months
			Mr. Nemchand Rajgeer	Assistant Professor GT	NET	2	Contract	31200/-	06 months
			Mr. Pawan Singh Rajput	Assistant Professor GT	NET	3.5	Contract	31200/-	06 months
8	MA Hindi	3	Dr. (Mrs.) Rajesh Chaturvedi	Director	Ph.D.	37	Contract	40000/-	06 months
			Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	12	Regular	107676/-	
			Mr. Baratu Ram Dhruw	Assistant Professor GT	NET	6 months	Contract	31200/-	06 months
9	MA Sociology	3	Dr. Sanjeev Kumar Lavania	Assistant Professor	Ph.D.	10	Regular	107676/-	
			Dr. Mukeshwar Sonwani	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
			Mr. Ganesh Kumar Garehwal	Assistant Professor GT	NET	2.6	Contract	31200/-	06 months
10	MA Political Science	3	Dr. Sant Kumar Tiwari	Assistant Professor GT	Ph.D.	7	Contract	31200/-	06 months
			Dr. Deepa Kushwaha	Assistant Professor GT	Ph.D.	23	Contract	31200/-	06 months
			Mr. Sanjay Kumar	Assistant Professor GT	NET	6 months	Contract	31200/-	06 months
11	MA English	3	Mr. Praveen Toppo	Assistant Professor	NET	1	Regular	71833/-	
			Dr. Rituraj Trivedi	Assistant Professor GT	Ph.D.	8	Contract	31200/-	06 months
			Mrs. Shrabanti Kundu Saha	Assistant Professor GT	NET	1	Contract	31200/-	06 months
12	MA/M.SC. Maths	3	Mr. Resham lal Pradhan	Assistant Professor	NET	7	Regular	109480/-	
			Mr. Sunil Kumar	Assistant Professor GT	SET	1.6	Contract	31200/-	06 months
			Ms. Anisha Kispotta	Assistant Professor GT	SET	1.6	Contract	31200/-	06 months

13	MA Education	3	Dr. Beena Singh	Assistant Professor	Ph.D.	20	Regular	128776/-	
			Dr. Anita Singh	Assistant Professor	Ph.D.	20	Regular	130580/-	
			Dr. Prakriti James	Assistant Professor	Ph.D.	7	Regular	109434/-	
14	MSW	3	Mr. Mukesh Kumar Sahu	Assistant Professor GT	NET	5	Contract	31200/-	06 months
			Ms. Indu Sharma	Assistant Professor GT	NET	6 months	Contract	31200/-	06 months
			Mr. P. Pandu Ranga Babu	Assistant Professor GT	NET	2.6	Contract	31200/-	06 months
15	B.Ed.	3	Dr. Varsha Shashi Nath	Assistant Professor	Ph.D.	1	Regular	71833/-	
			Dr. A. Tara Anant	Assistant Professor GT	Ph.D.	6	Contract	31200/-	06 months
			Dr. Divya Singh	Assistant Professor GT	Ph.D.	5	Contract	31200/-	06 months
16	PG Diploma in Yog Science	3	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	11	Regular	109434/-	
			Ms. Shweta Kurre	Assistant Professor GT	NET	6	Contract	31200/-	06 months
			Mr. Dongeshwar Sahu	Assistant Professor GT	NET	10	Contract	31200/-	06 months
17	PG Diploma in Psychological Guidance and Counselling	3	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	11	Regular	109434/-	
			Dr. Deepak Pandey	Assistant Professor GT	Ph.D.	2.6	Contract	31200/-	06 months
			Meenu Kulmitra	Assistant Professor GT	Ph.D.	1	Contract	31200/-	06 months
18	PG Diploma in Journalism and Mass Communication	3	Dr. (Mrs.) Rajesh Chaturvedi	Director	Ph.D.	37	Contract	40000/-	06 months
			Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	12	Regular	107676/-	
			Dr. Santosh Kumar Baghel	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
19	PG Diploma in Chhattisgarhi Language and Literature	3	Dr. Santosh Kumar Baghel	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
			Dr. Hitesh Kumar Tiwari	Assistant Professor GT	Ph.D.	4	Contract	31200/-	06 months
			Ms. Kausima	Assistant Professor GT	NET	2	Contract	31200/-	06 months

20	PG Diploma in Cyber Law	3	Dr. Tanuja Birtharey	Assistant Professor GT	Ph.D.	11	Contract	31200/-	06 months
			Mrs Sumedha Tiwari	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Aforse Qureshi	Assistant Professor GT	NET	1	Contract	31200/-	06 months
21	PG Diploma in Labour Law and Labour Welfare	3	Dr. Tanuja Birtharey	Assistant Professor GT	Ph.D.	11	Contract	31200/-	06 months
			Mrs Sumedha Tiwari	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Aforse Qureshi	Assistant Professor GT	NET	1	Contract	31200/-	06 months

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar /Finance Officer/Exam Controller	1	02
Assistant Registrar /Coordinator	1	10
Section Officer/Programme Coordinator	1	22
Assistants	3 (2 for DM Universities)	09
Computer Operator	2	03
Multi-Tasking Staff	2	263

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	NA
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	NA
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	NA
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	NA
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	NA
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	NA
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	NA
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	NA
10.	Safety and security of the examination centre must be ensured	Yes	NA
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	NA
12.	Provision of drinking water must be made for learners	Yes	NA
13.	Adequate parking must be available near the examination centre	Yes	NA
14.	Facilities for Persons with Disabilities should be available	Yes	NA

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes/ Guidelines Uploaded	NA
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes/ Mechanism Uploaded	NA
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes	NA

4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	NA
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes/ Sample Question Paper Uploaded	NA
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	NA
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes/ Sample Uploaded	NA

8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes/ Process Uploaded	NA
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes/ List Uploaded	NA
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	NA
	(b) Availability of biometric system	Yes	NA
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the ClosedCircuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	NA

11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes	NA
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes Details of Observer Assigned Uploaded	NA
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes Observer Report Uploded	NA
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (penpaper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. (b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	NA
14.	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s),NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	NA
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	NA
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes Samples Uploaded	NA
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	NA
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes Samples Uploaded	NA

4.3. Whether any examination held through online mode. - No

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NA

4.4 Result and Student Progression

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2022 – June 2023	1. BACHELOR OF ARTS (FIRST YEAR)	823	744	443	59.54	35.35
	2. BACHELOR OF ARTS (SECOND YEAR)	489	471	260	55.20	34.39
	3. BACHELOR OF ARTS (THIRD YEAR)	499	490	322	65.71	35.10
	4. BACHELOR OF BUSINESS ADMINISTRATION (FIRST YEAR)	16	12	8	66.67	58.33
	5. BACHELOR OF BUSINESS ADMINISTRATION (SECOND YEAR)	3	3	1	33.33	33.33
	6. BACHELOR OF BUSINESS ADMINISTRATION (THIRD YEAR)	3	3	3	100.00	66.67
	7. BACHELOR OF COMMERCE (FIRST YEAR)	52	47	28	59.57	23.40
	8. BACHELOR OF COMMERCE (SECOND YEAR)	47	46	26	56.52	21.74
	9. BACHELOR OF COMMERCE (THIRD YEAR)	29	28	13	46.43	28.57
	10. BACHELOR OF LIBRARY AND INFORMATION	453	436	352	80.73	55.50

SCIENCE					
11. BACHELOR OF SCIENCE (FIRST YEAR)	628	581	357	61.45	27.19
12. BACHELOR OF SCIENCE (SECOND YEAR)	429	419	211	50.36	28.64
13. BACHELOR OF SCIENCE (THIRD YEAR)	386	384	199	51.82	28.91
14. DIPLOMA IN COMPUTER APPLICATION	9	9	6	66.67	44.44
15. DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	10	10	6	60.00	10.00
16. M.A. (FINAL) EDUCATION	54	53	47	88.68	88.68
17. M.A. (FINAL) ENGLISH	303	299	183	61.20	37.79
18. M.A. (FINAL) HINDI	62	61	44	72.13	59.02
19. M.A. (FINAL) HISTORY	1	1	0	0.00	0.00
20. M.A. (FINAL) MATHEMATICS	1	1	1	100.00	0.00
21. M.A. (FINAL) POLITICAL SCIENCE	44	43	25	58.14	41.86
22. M.A. (FINAL) SANSKRIT	76	74	66	89.19	87.84
23. M.A. (FINAL) SOCIOLOGY	73	73	67	91.78	69.86
24. M.A. (PREVIOUS) EDUCATION	63	61	48	78.69	73.77
25. M.A. (PREVIOUS) ENGLISH	360	344	199	57.85	24.71
26. M.A. (PREVIOUS) HINDI	107	106	74	69.81	38.68
27. M.A. (PREVIOUS) MATHEMATICS	2	2	0	0.00	0.00
28. M.A.	74	71	53	74.65	63.38

(PREVIOUS) POLITICAL SCIENCE					
29. M.A. (PREVIOUS) SANSKRIT	213	200	109	54.50	25.50
30. M.A. (PREVIOUS) SOCIOLOGY	61	55	43	78.18	45.45
31. M.Sc. (FINAL) MATHEMATICS	337	329	244	74.16	43.47
32. M.Sc. (PREVIOUS) MATHEMATICS	385	370	100	27.03	21.35
33. MASTER OF COMMERCE (FINAL)	46	46	35	76.09	69.57
34. MASTER OF COMMERCE (PREVIOUS)	52	51	41	80.39	58.82
35. MASTER OF SOCIAL WORK (FINAL)	120	120	113	94.17	94.17
36. MASTER OF SOCIAL WORK (PREVIOUS)	80	78	57	73.08	69.23
37. POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	1	1	0	0.00	0.00
38. POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	324	314	267	85.03	66.24
39. POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	8	8	5	62.50	62.50
40. POST GRADUATE DIPLOMA IN CYBER LAW	14	13	11	84.62	69.23
41. POST GRADUATE	21	20	13	65.00	55.00

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DIPLOMA IN JOURNALISM AND MASS COMMUNICATION					
42. POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	24	23	17	73.91	73.91
43. POST GRADUATE DIPLOMA IN PSYCHOLOGICAL GUIDANCE AND COUNSELLING	61	60	47	78.33	41.67
44. POST GRADUATE DIPLOMA IN YOG SCIENCE	255	246	196	79.67	78.86

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All the programmes run by the University has been prepared in accordance with the Programme Project Report (PPR) as per the guidelines of UGC Regulations. University follows a proper mechanism for preparation and finalization of PPR. Before the actual commencement of a new programme for the Learners, the idea is conceived by the Department concern of the University. This idea is then articulated in the form of Programme Project Report (PPR) by the concerned department. The prepared PPR is placed before the Board of Studies (BOS). After the approval of BOS (with or without modification) the same is placed before the Academic Council (AC) and Executive council (EC) of the University for the final approval. When EC approves the PPR after that the programme get launched. Thus, PPR is prepared under the guidance of CIQA by the departments and gets duly approved by BOS, AC and EC.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

As per the University Grants Commission (Open and Distance Knowledge Acquisition Program) Regulation 2020, Pandit Sundarlal Sharma (Open) University provides guidelines to writers and editors for writing course material for self-study material creation.
Programs - Programs refer to graduate and post graduate degrees and various post graduate diplomas and certificates.
Syllabus - Question papers of traditional teaching system are considered as course options. The syllabus includes printed blocks, audio-visual course material, assignments and exercises, counseling sessions, project work, etc.
Blocks - Each course material is developed in 4 blocks, each block is self-learning material printed in 40 to 60 A4 size pages. The page numbers are adjusted according to the syllabus.
Unit - Each block is made up of a combination of units. Each unit is printed in 10 to 15 pages. Changes to their page numbers are optional. Each block is prepared by combining 2 to 3 units. The self-learning material is prepared giving priority to the mental level, social and geographical environment of the students. While preparing the text material, it is necessary to note that this text material is not prepared for the teachers but for the students.Special attention

is paid to the simplicity of the language of the text material, because it is easily understood by the students who are deprived of traditional education. In the distance education system, self-learning material is developed under a certain guidance, because the learners taking advantage of it are mostly employed and lack time to study rigorously. Keeping these facts in mind, this study material created is simple, clear, concise and complete in itself. The course material is self-explanatory for the learner. The preparation of the course material is done keeping in mind the average level of the students. Conversational style is used in writing work, but the language is standard.

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Pandit Sundarlal Sharma (Open) University, Bilaspur, Chhattisgarh has provided directions to authors and editors for the creation of self-learning materials and e-learning materials as per the University Grants Commission (Open and Distance Learning Program) Regulations 2020. This learning materials are:

- Self-explanatory
- Self-determined
- Self-directed
- Self-motivating
- Self-evaluative
- Self-instructional

The above-mentioned facts have been kept in mind by the university while preparing the learning material. Efforts have been made to make the self-study material comprehensive by using examples and pictures while assessing the prior knowledge of students. Practice questions for self-evaluation of students have also been provided at the end of each chapter in these learning materials. In order to plan the development of the learning materials, the university has also taken into account the profiles of students residing in the entire Chhattisgarh region, including their geographical situation, level of literacy, age group, skills related to information and communication, and status of knowledge acquisition.

Along with this, easy examples have been used in this material, keeping in mind the special background of the student to make the free and remote learning system easy. Also, with the aim and results of acquiring knowledge in mind, these materials have been divided into units, making them capable of being used by students in a skilled manner. The university provides practical textbooks, assignment books, audio-visual materials, project manuals, etc. for knowledge acquisition and e-learning materials.

For the acquisition of Open and Distant learning, the duration of three years has been determined for undergraduate programs, two years for postgraduate programs, and two years for postgraduate diploma programs. After obtaining the permission of competent authorities, the creation of self-study course materials is completed successfully.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	B.Com	U.T.D. / Headquarter (online class)	All Centres	2	185	173
	Bachelor of Education	UTD, PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR	10	4	150	1000
		INSTITUTE OF ADVANCE STUDIES IN EDUCATION, BILASPUR		2	50	
		D.P. VIPRA EDUCATION COLLEGE, BILASPUR		2	100	
		SARASWATI COLLEGE OF EDUCATION, AMBIKAPUR		2	100	
		PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR		2	100	
		MANSA SHIKSHA COLLEGE, BHILAI		2	100	
		SHRI VEDMATA GAYATRI SHIKSHA MAHAVIDYALAYA, JAGDALPUR		2	100	
		ROYAL COLLEGE OF EDUCATION,		2	100	

		RAJNANDGAON				
		ADARSH COLLEGE, MURRA ROAD, DATRENGA			2	100
		GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR			2	100
	B.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	Online –12	4413	52
	Bachelor of Arts Political Science	UTD Headquarter (Online Mode)	All Centers	1	5154	645
	Bachelor of Arts English	UTD Headquarter (Online Mode)	All Centers	1	1560	191
	B.A HISTORY	UTD Headquarter (online)	7	8	936	181
	B.A Yog Science	Offline - (1)Head Quarter Bilaspur	3	Offline - 10 (4+3+3)	454	45
		(2) Regional Centre Raipur	3			
		(3) Regional Centre Durg	1			
	B.A Psychology	Online - Head Quarter Bilaspur	7	Online - 3	206	41
	Bachelor of Art (Hindi Literature)	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	3	4413	80
	B.A. I Economics (Jan-Dec)	UTD Bilapur (Online)	All Centers	1	128	85
	B.A. II Economics (Jan-Dec)	UTD Bilapur (Online)	All Centers	1	55	25
	B.A. III Economics (Jan-Dec)	UTD Bilapur (Online)	All Centers	1	61	30
	B.A. I Economics (July-June)	UTD Bilapur (Online)	All Centers	1	273	220

BBA III	UTD	All centres	1	1	1
BBA I	UTD	All centres	1	14	11
BBA II	UTD	All centres	1	2	1
BBA I	UTD	All centres	1	17	14
B.Sc. (Bio.)	UTD, Pt. Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur Raipur Regional Centre Ambikapur Regional Centre Durg Regional Centre Kanker Regional Centre Jagdalpur Regional Centre Jashpur Regional Centre		OFFLINE 2 (UTD,PSSOU) ONLINE 2 (UTD/Headquarter)	603 2637	2000
UG (B.Lib. & Inf. Sc.) Off-line contact class	1. U.T.D. Bilaspur	01	10	124	104
	2. dr.radhabai govt new girls college raipur	01	10	80	68
	3. seth r.c.s. arts and commerce surana college durg cg	01	10	62	56
	4. bhanupratap dev govt college kanker cg + vedmata shiksha shanshthan Jagdalpur cg	01	10	59	53
	5. govt rajiv gandhi pg college ambikapur cg + govt rambhajan roy pg college jashpur cg	01	10	49	42
UG (B. Lib. & Inf. Sc.) Off-line contact class	1. U.T.D. Bilaspur	04	40	423	363
	2. dr.radhabai govt new girls college raipur	03	30	328	282

		3. seth r.c.s. arts and commerce surana college durg cg	02	20	238	204
		4. bhanupratap dev govt college kanker cg	01	10	123	105
		5. govt rajiv gandhi pg college ambikapur cg	01	10	108	95
		6. + govt rambhajan roy pg college jashpur	01	10	112	104
		7. .vedmata shiksha shanshthan Jagdalpur cg	01	10	99	89
	B.SC (Online)	UTD	All centres	3	732	560
		UTD	1	3	170	103
		Raipur	3	6	689	495
		Ambikapur	3	6	893	655
	B.SC (CONTACT)	Durg	3	6	752	410
		Jagdalpur	3	6	760	365
		Jashpur	3	6	746	485
		Kanker	3	6	691	411
	B.A Sanskrit	Online – UTD PSSOU, Bilaspur	All Centers	3	583	259
	B.COM I	UTD	All centres	1	45	39
	M.COM PREV.	UTD	All centres		64	60
	M.COM	UTD	All centres	1	356	350
	M.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	Online –12	432	48
		Online – UTD PSSOU, Bilaspur	All Centers	Online –12	527	Online-69

MSW	Offline - UTD PSSOU, Bilaspur,	05	Offline - 01	154	Offline- 127
	-Mahant Laxminarayan Das College, Raipur,		Offline -01	125	Offline- 97
	-Rajiv Gandhi Govt. PG college Ambikapur,		Offline -01	98	Offline – 73
	-Govt. V.Y. Tamaskar PG Autonomous College Durg		Offline -01	78	Offline – 52
	-Shri Vedmata Gayatri Education College,Jagdalpur		Offline -01	72	Offline - 48
PG - Master of Arts Political Science (2021-22)	UTD Headquarter (Online Mode)	All Centers	4	473	159
PG - Master of Arts (2022-23)	UTD Headquarter (Online Mode)	All Centers	3	2445	237
M.A. Hindi	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	3	685	85
M.SC	UTD	All centres	2	2395	1799
M.A. EDUCATION	UTD/HEAD QUARTER ONLINE MODE	ALL CENTRE	02	396	324
PGDYS	Offline - (1) H. Q. Bilaspur (2) H. Q. Bilaspur (3) H. Q. Bilaspur (4) Konark Edu. Coll. Janjgir (5) Manasa Edu. Coll. Bhilai (Durg) (6) Manasa Edu. Coll. Bhilai (Durg) (7) Regional Centre - Raipur (8) Regional Centre - Raipur (9) Govt. Digvijay College Rajnandgaon (10) Govt. Mahaprabhu	7	Offline - 12	678	57

		Valabhaacharya Colllege Mahasamund (11) Regional Centre Kanker (12) Regional Centre Ambikapur				
	PGDPG&C	Offline - (1) H. Q. Bilaspur (2) H. Q. Bilaspur	7	Offline - 05	167	34
	PG DIPLOMA IN LABOUR LAW AND LABOUR WELFARE (PGDLL&LW)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	1	89	55
	PG DIPLOMA IN CYBER LAW (PGDCL)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	1	23	4
	PG Diploma in Chhattisgarhi Language and Literature	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	2	484	85
	PG Diploma in Journalism and Mass Communication & Broadcast Journalism	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	1	16	75

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

LSC Identification Process :-
The university publishes an advertisement on the University website and the newspapers. Interested parties fill the registration form and submit it along with the required documents to the concerned Regional Director or send the application directly to the Registrar. Constitution of the inquiry committee is done by the Honorable Vice-chancellor. Inspection of the proposed LSC is done by the inspection committee and the report is submitted to the registrar. On the recommendation of the Recognition Committee, after approval from the Vice-Chancellor/Executive Council, the approval letter is sent by the Registrar to the proposed LSC. An agreement (MOU) is then signed between the proposed LSC and Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur. Training cum Orientation Program for Coordinators of LSCs.

6.3 LSC wise enrollment details (Not for Private University)

Sr.No.	SC_Code	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes,All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and contact Details of Coordinator and couselor	Qualification of Coordinator and Counsellor	No. of Counsellors	Programmes offered	Total Enrolled student (Session 2022-23
1	A0001	Regional centre Ambikpur,Dist-Surguaj (C.G.) Pin - 497001	No		PSSOU Regional center	Govt	Dr. S.S. AGRWAL94 06140600	Ph.D.		All Programmes offered	256
2	A1101	Rajiv Gandhi Govt.PG college Ambikapur,Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur,Surguja CG	Govt	Dr. S.S. AGRWAL94 06140600	Ph.D.	26	All Programmes offered	147

3	A1102	SARASWATI SHIKSHA MAHAVIDYALA YA AMBIKAPUR , Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Private	DR. CHABI RANI MANDAL 9424250924	Ph.D.		D.El.Ed/B. Ed.	223
4	A1103	SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR , Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Private	DR. ANJAN SINGH 9691581059] 9713295723	Ph.D.		D.El.Ed	95
5	A1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR .Dist-Surguaj (C.G.) Pin - 497001	No		SCERT RAIPUR CG	Govt	SHRI AANAND PRAKASH 9926143397	P.G.	10	D.El.Ed	159
6	A1201	Govt. Larang Sai PG college Ramanujganj, Dist-Balrampur (C.G.) Pin- 497220	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR. R. S. SONWANI 8319356733	Ph.D.	3	All Programme s offered	87
7	A1202	Govt. Rani Durgawati College Wadrafnagar , Dist-Balrampur (C.G.) Pin- 497225	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	SHRI P R KAUSARIY A 9479121991	P.G.	8	All Programme s offered	104
8	A1203	Arun Pratap singhdev Govt. College Shankargarh Dist-Balrampur (C.G.) Pin - 497118	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR SMT RASHMI PANDEY 7999886703	Ph.D.		All Programme s offered	165

9	A1204	Govt. College Rajpur,Dist-Balrampur (C.G.) Pin- 497118	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	SHRI B K GARGE 9424257184	P.G.	2	All Programme s offered	139
10	A1301	Govt. Kalidas College Pratappur , Dist- Surajpur (C.G.) Pin- 497223	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR P SAY 9424258177	Ph.D.	8	All Programme s offered	67
11	A1302	Pandit Ravi Shankar Tripathi Govt College Bhaiyathan , Dist- Surajpur (C.G.) Pin -497231	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR ASHOK SHARMA 9926168599	Ph.D.		All Programme s offered	409
12	A1303	Govt. College, Dumariya-Jarhi , Dist- Surajpur (C.G.) Pin- 497235	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR. ASHISH TIWARI 94653232307	Ph.D.	2	All Programme s offered	248
13	A1401	Govt. Ramanuj pratap Singhdev PG College Baikunthpur , Dist- Koria (C.G.) Pin - 497335	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR AKHILESH GUPTA 9425580963	Ph.D.	3	All Programme s offered	354
14	A1402	Govt. College, Sonhat , Dist-Koria (C.G.) Pin - 497339	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR AKHILESH GUPTA 9165779358	Ph.D.	1	All Programme s offered	94

15	A1403	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .Dist-KORIA (C.G.) Pin - 497335	No		SCERT RAIPUR CG	Govt	DR ARUN VERMA 9977046009	Ph.D.	5	D.El.Ed	42
16	A2201	Govt. College Balrampur , Dist- Balrampur (C.G.) Pin- 497119	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	SHRI N K DEWANGA N 9977920198	P.G.	5	All Programme s offered	23
17	A2303	Govt.College Ramanujnagar , Dist- Surajpur (C.G.) Pin- 497333	No		Sant Gahira Guru University Ambikapur,Surg uja CG	Govt	DR H N DUBEY 8823066695	Ph.D.	3	All Programme s offered	135
18	B1101	Regional Centre PSSOU campus Bilaspur, Bilaspur, Dist.- Bilaspur, Pin- 495009	No		PSSOU Regional center	Govt.	DR SANJEEW KUMAR LAWANIYA 8476985418	Ph.D.		All course with D.El.Ed/B. Ed.	1655
19	B1102	Govt. J.M.P. College Takhatpur Takhatpur, Dist.- Bilaspur, Pin- 495330	No		ABVV BILASPUR	Govt.	DR MADHULIK A LAL 9407602025	Ph.D.	3	All Programme s offered	77
20	B1103	Govt. College Sargaon Sargaon Dist.- Mugeli Pin- 495224	No		ABVV BILASPUR	Govt.	DR S P AMBSHTH 7999183613	Ph.D.	8	All Programme s offered	90

21	B1105	Govt. Pataleshwar College, Masturi Masturi Dist.-Bilaspur Pin-495551	No		ABVV BILASPUR	Govt.	DR D R SAHU 8109716008	Ph.D.	8	All Programmes offered	96
22	B1106	Govt. Niranjan Kesharwani College, Kota Kota Dist.-Bilaspur,Pin-495442	No		ABVV BILASPUR	Govt.	DR B L KASHI 8120535866, 9425220962	Ph.D.	8	All Programmes offered	66
23	B1107	Govt. Mahamaya College, Ratanpur Ratanpur Dist.-Bilaspur,Pin-495551	No		ABVV BILASPUR	Govt.	DR A.K. LAHRE 9752107107	Ph.D.	10	All Programmes offered	140
24	B1108	Govt. Madhav Rao Sapre College Gaurella Gaurella Dist.-Bilaspur,Pin-495117	No		ABVV BILASPUR	Govt.	DR K R SAHU 9440790206	Ph.D.		All Programmes offered	338
25	B1109	GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001	No		NCTE	Govt.	ASHWINI KUMAR SHARMA 9424158310] 9406437879	P.G		D.El.Ed	199
26	B1110	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119	No		NCTE DELHI	Govt.	SHRI. J.P. PUSHP 9407664439	P.G.	11	D.El.Ed	193

134	B1111	INSTITUTE OF ADVANCES STUDIES IN EDUCATION BILASPUR CG 495001	No		NCTE	Govt.	SMT . PREETI TIWARI 9098110242	P.G.		D.El.Ed/B. Ed.	150
27	B1201	Govt. Dr. Jwala Prasad Mishra college, Mungeli Mungeli, Dist.- Bilaspur, Pin- 495334	No		ABVV BILASPUR	Govt.	DR CHANDRSH EKHAR SINGH 9981311169	Ph.D.		All Programme s offered	176
28	B1202	Govt. Rajiv Gandhi College, Lormi Lormi, Dist.- Mugeli, Pin- 495115	No		ABVV BILASPUR	Govt.	DR N K DHRUW 9977262164	Ph.D.	3	All Programme s offered	223
29	B1401	Govt. E.V. PG. College, Korba Korba, Dist.- Korba, Pin- 495677	No		ABVV BILASPUR	Govt.	DR R K SAXENA 9425547200	Ph.D.	15	All Programme s offered	296
30	B1403	Govt. Mukutdhar Pandey College, Katghora Katghora, Dist.- Korba, Pin- 495445	No		ABVV BILASPUR	Govt.	DR SATISH AGRWAL 9425546746	Ph.D.	6	All Programme s offered	168
31	B1404	Govt. College Gevra Gevra, Dist.-Korba, Pin- 495446	No		ABVV BILASPUR	Govt.	DR SHIKHA SHARMA 9406035998	Ph.D.		All Programme s offered	87

32	B1406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPin-495677	No		NCTE DELHI	Govt.	SHRI S.K. PRASAD 9406254800	P.G.	7	D.El.Ed	199
33	B1501	Kirodimal Govt. PG College, Raigarh Raigarh, Dist.- Raigarh, Pin-496001	No		SNPV RAIGARH	Govt.	DR A K TIWARI 9713980334	Ph.D.	20	All Programmes offered	1002
34	B1503	Govt. College, Pusaur Pusaur, Dist.-Raigarh, Pin-496440	No		SNPV RAIGARH	Govt.	DR. SAROJ KUMAR 7974890559	Ph.D.	8	All Programmes offered	171
35	B1505	Govt. Lochan Prasad Pandey College, Sarangarh, Dist.-Sarangarh, Pin-496445	No		SNPV RAIGARH	Govt.	DR D R LAHRE 9425230804	Ph.D.	7	All Programmes offered	474
36	B1601	Govt. T.C.L. College, Janjgir Takhatpur, Dist.-Bilaspur, Pin-495668	No		SNPV RAIGARH	Govt.	DR AMBIKA PRASAD VERMA 9589341000	Ph.D.	14	All Programmes offered	241
37	B1602	Govt. College, Malkharoda Malkharoda, Dist.-Sakti, Pin-495691	No		SNPV RAIGARH	Govt.	SMT UMA NANDANI JAISWAL 7489175680	P.G.	5	All Programmes offered	45

38	B1603	Govt. Kanti Kumar Bharati College, Sakti Sakti, Dist.- Sakti, Pin-495689	No		SNPV RAIGARH	Govt.	DR A K CHATURVE DI 9424158552	Ph.D.	4	All Programme s offered	103
39	B1604	Govt. College Baloda Baloda, Dist.-Janjgir, Pin-495559	No		SNPV RAIGARH	Govt.	L K JAISWAL 9131229945	P.G.	8	All Programme s offered	188
40	B1605	Govt. College kharaud kharaudr, Dist.- Janjgir, Pin-495556	No		SNPV RAIGARH	Govt.	DR C B KHUTE 8234086084	Ph.D.	3	All Programme s offered	93
41	B1606	Govt. College Jaijaipur Jaijaipur, Dist.- Sakti, Pin-495690	No		SNPV RAIGARH	Govt.	SHRI K L TANDAN 9009940326	P.G.	4	All Programme s offered	162
42	B1607	Govt. College Pamgarh Pamgarh, Dist.-Janjgir, Pin-495668	No		SNPV RAIGARH	Govt.	PROF BHANUPRA TAP PATALE 7067783991	Ph.D.	6	All Programme s offered	203
43	B1608	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR495668	No		NCTE DELHI	Govt.	SMT. SAVITA RAJPUT 9669714446	P.G.		D.El.Ed	199
44	B1609	PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR 495668	No		ABVV BILASPUR	Private	SSHRI N K CHATUARV EDI 9630919511	P.G.		D.El.Ed/B. Ed.	295

45	B2103	Drona College, Bilaspur Bilaspur Dist.- Bilaspur,Pin-495001	No		ABVV BILASPUR	Private	SHRI KULDIP DWIVEDI 8839311467	P.G.	7	B.A./ BCOM/ B.Sc. / M.A.(ALL)	88
46	B2104	N.D.R. College, Bilaspur Bilaspur Dist.- Bilaspur,Pin-495001	No		ABVV BILASPUR	Private	DR S B JHA 9827962196	Ph.D.	15	B.A./ BCOM/ M.A.(ALL)	224
47	B2109	D.P. VIPRA EDUCATION COLLEGE, BILASPUR 495001	No		ABVV BILASPUR	Private	DR VEEBHA MISHRA 9424186999	Ph.D.		D.El.Ed/B. Ed.	299
48	B2404	Kamla Nehru College, Korba Korba Dist.-Korba,Pin-495677	No		ABVV BILASPUR	Private	DR ABDUL SATTAR 9826148086	Ph.D.	9	D.El.Ed_Wi th All	233
49	B2502	Uttam College Raigarh Raigarh, Dist.- Raigarh, Pin-496001	No		SNPV RAIGARH	Private	DR GOMTI SINGH 7869586151	Ph.D.	13	B.A./ BCOM/ B.Sc. / M.A./PGD HRM/PGD MM	34
50	B2503	Govt. Naveen College, Baramkela Baramkela, Dist.-Raigarh, Pin-496551	No		SNPV RAIGARH	Govt.	DR S L SONWANE 9098910298, 9302702040	Ph.D.	4	All Programme s offered	37
51	B2504	J.V.G. COLLEGE, RAIGARH 496551	No		SNPV RAIGARH	Private	SMT SMRITI DESHMUKH 9340676406	P.G.		D.El.Ed	196
52	D0001	Regional Centre ,Durg Pin-490020	No		Pt. Sunderlal Sharma (open) University ,bilaspur	Govt.	DR R L Singh 9300119083	Ph.D.		All Programme s offered	363

53	D1101	Govt. V.Y.T College, Durg Pin-491001	No		Hemchand Yadav Durg University	Govt.	DR R N SINGH 9300119083	Ph.D.	11	All Programmes offered	316
54	D1102	Govt. Late Chandulal Chandrakar College ,Dhamda Pin-491331	No		Hemchand Yadav Durg University	Govt.	PROF J K VERMA 782292144	Ph.D.	6	All Programmes offered	90
55	D1201	Govt. Jawaharlal Nehru College, Bemetara Pin-491335	No		Hemchand Yadav Durg University	Govt.	DR D DEY 9424128570	Ph.D.	8	All Programmes offered	288
56	D1202	Pt Deviprasad Choubey Govt. College, Saja Pin-491993	No		Hemchand Yadav Durg University	Govt.	DR I P DINKER 962865308	Ph.D.	2	All Programmes offered	101
57	D1203	Late.Thakur Maharaj Singh Govt.College,Thankhamariya Pin-491338	No		Hemchand Yadav Durg University	Govt.	DR P P CHANDRWANSI 9424130755	Ph.D.		All Programmes offered	46
58	D1204	Govt. Koduram Dalit Mahavidyalaya,Nawagarh Pin-491337	No		Hemchand Yadav Durg University	Govt.	SMT MANGLI BANJARA 6265032912	P.G.		All Programmes offered	141
59	D1301	Govt . Ghanshyam Singh Gupt P.G college,Balod Pin-491226	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	4	All Programmes offered	160
60	D1302	Govt .Eklavya College, Dondilohara Pin-491771	No		Hemchand Yadav Durg University	Govt.	DR D R RANA 9893325416	Ph.D.	2	All Programmes offered	168

61	D1303	Govt .Sahid kaushal yadav college,Gunderdehi Pin -491223	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	2	All Programmes offered	121
135	D1304	Govt .Madan Lal Sahu College ,Armarikala Pin-491222	No		Hemchand Yadav Durg University	Govt.	DR SAPNA KAUR 9406237479	Ph.D.		All Programmes offered	10
62	D1401	Govt . Digvijay College, Rajnandgaon Pin-491441	No		Hemchand Yadav Durg University	Govt.	DR B N MESHARAM 9424133998	Ph.D.	12	All Programmes offered	429
63	D1402	Govt . Nehru College, Dongargarh Pin-491445	No		Hemchand Yadav Durg University	Govt.	DR R K THANDEKER 9424111204	Ph.D.	5	All Programmes offered	103
64	D1403	Govt . Veerangna Avantibai College ,Chuikhadan Dist-K.C.G Pin-491885(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR SHAKANTULA TRIPATI 9669734551	Ph.D.	2	All Programmes offered	190
65	D1404	Dr. Baba saheb Bhimrao AmB.Edkar P.G College ,Dongargaon Pin-491661(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR P M MESHARM 8982049322	Ph.D.	4	All Programmes offered	223
66	D1405	Govt . Rani Rashmi Devi College ,Khairagarh Pin-491881	No		Hemchand Yadav Durg University	Govt.	DR J N KESHRWANI 9425570037	Ph.D.	5	All Programmes offered	170
67	D1406	Govt . L.C.M College ,Ambagarh Chowki Pin-491665	No		Hemchand Yadav Durg University	Govt.	DR K R MANDAWI 8085932588	Ph.D.	4	All Programmes offered	221

68	D1407	Govt . Lal Shyam College, Manpur Pin-491229	No		Hemchand Yadav Durg University	Govt.	DR DEVENDRA KUMAR SAHU 9479030310	Ph.D.	2	All Programmes offered	73
69	D1408	Govt .College ,Mohla Dist. - M.M.A.Chowki Pin-491666(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR G K JOSHI 9424109891	Ph.D.	2	All Programmes offered	108
70	D1411	Royal College,Rajnandga on Pin-491441	No		Hemchand Yadav Durg University	Private	SMT. PREETI SINGH 9826491558	P.G.		B.Ed	135
71	D1412	Govt .BTI College,Dongarga on Pin-491661(C.G.)	No		NCTE	Govt.	SHRI R.A. SAHU 9340295061	P.G.		D.El.Ed	114
72	D1413	District Institute of Education and Training ,Khairagarh Pin-491881	No		NCTE	Govt.	SHRI S.N. PANDA 9009085692	P.G.	6	D.El.Ed	134
73	D1501	Govt. Achary Pant Shri Naam Saheb P.G College, Kawardha Pin-491995	No		Hemchand Yadav Durg University	Govt.	DR B S CHAUHAN 8109644110	Ph.D.	1	All Programmes offered	395
74	D1502	Indira Gandhi Govt. College, Pandariya Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR M L KASHYAP 9753462238	Ph.D.	3	All Programmes offered	130
75	D1503	.Atal Bihari Vajpeyi Govt .College,Pandatarai Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR AVINASH KUMAR LAL 9787513646	Ph.D.	4	All Programmes offered	137
76	D1504	District Institute of Education and Training Center , Kawardha Pin-491995	No		NCTE	Govt.	SHRI J.S. NETAM 7879055168	P.G.	8	D.El.Ed	196

136	D1505	Govt .Naveen College ,Kui-Kukudur Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR A C VERMA 9406115233 / 8319176	Ph.D.		All Programmes offered	18
77	D2101	Seth Badrinath Khandelwal Education College Kasaridih,Durg Pin-491001	No		Hemchand Yadav Durg University	Private	DR SMT UMAKANTI SINGH 9303855501	Ph.D.		B.A./ BCOM/ B.LIB& ISc. / M.A./PGD YS	68
78	D2104	Mansa Education College, Bhilai Pin-490024(C.G.)	No		Hemchand Yadav Durg University	Private	DR SMITA SAXENA 9893750431	Ph.D.	13	BA/BCOM/ MA/PGDY S/B.Ed/D.E l.Ed	299
79	D2110	Sai College, Sector- 6, Bhilai Pin-490006	No		Hemchand Yadav Durg University	Private	DR B B TIWARI 9826126130	Ph.D.	2	B.A./ BCOM/ B.Sc. / M.A./PGD HRM/PGD MM	143
80	D2116	Shri Shankaracharya College,Junwani,B hilai Pin-490020	No		Hemchand Yadav Durg University	Private	DR. RAKSHA SINGH 9826231391	Ph.D.	9	D.El.Ed	147
81	D2201	Samadhan College Samridhi Vihar, Bemetara Pin-491335	No		Hemchand Yadav Durg University	Private	DR P L YADAV 9406204013	Ph.D.	8	B.A./ BCOM/ B.Sc. / M.A./B.ED/ D.El.Ed_Wi th All	237
82	J0001	Regional Center, behind B.S.N.L. Office Nayapara, Jagdalpur 494001	No		Bastar University	Govt.	DR BABEETA DIWAN 9424281522	Ph.D.		All Programmes offered	137

83	J1101	Vedmata Gaytri Sikchha Mahavidilaya Kangoli, Jagdalpur 494001	No		Bastar University	Private	SHRI I P TIWARI 9424272894	P.G.	10	B.Ed/D.El. Ed_With All	429
84	J1102	Govt. Naveen College Tokapal Matwaea 494442	No		Bastar University	Govt.	DR T R RATRE 9406070578	Ph.D.	10	All Programme s offered	227
85	J1103	Govt. Naveen College Bakawand Bakawand Road, Bakawand	No		Bastar University	Govt.	SHRI BHAWESH NETAM 9424290515	P.G.	3	All Programme s offered	183
86	J1201	Govt. Sahid Bapurao College Sukma Main Road, Sukma 494111	No		Bastar University	Govt.	SHRI M K NARMDA 9425260241	P.G.	4	All Programme s offered	259
87	J1301	Govt. Danteshwari P.G. College, Dantewada Chitalanka, Dantewada Road, Dantewada 494449	No		Bastar University	Govt.	DR R K HIRKEN 7856252681	Ph.D.	12	All Programme s offered	253
88	J1401	Govt. Sahid Venkatrao P.G. College, Bijapur Etpal Road, Bijapur 494444	No		Bastar University	Govt.	DR J NARAYAN 9424281075	Ph.D.	11	All Programme s offered	187
89	J1402	Govt. Naveen College Bhairamgarh Sanjay Para, Bhairamgarh 494450	No		Bastar University	Govt.	DR A K DIKSHIT 9425262853	Ph.D.	3	All Programme s offered	570

90	JS0001	REGIONAL CENTRE PSSOU, JASHPUR Address - Khajanchi Toli, Jashpur Nagar Post- Jashpur Distt.- Jashpur [C.G.] Pin No- 496331	No		PT. SUNDARLAL SHARMA (OPEN)UNIVE RSITY CHHATTISGA RH, BILASPUR	GOVERN MENT	DR V K RAKSHIT 9424180646	Ph.D.		All Programme s offered	171
91	JS1209	GOVT. MAHALIBHAGA T P.G. COLLEGE, KUSMI Address - village- Kusmi Post - Kusmi Distt.- Balrampur [C.G.] Pin No- 497224	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	ASHOK KUMAR PAIKARA 9752676041	P.G		All Programme s offered	104
92	JS1501	GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR Address - Jashpur Nagar Post- Jashpur Distt.- Jashpur [C.G.] Pin No- 496331	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	DR DEVNISH MINJ 7898822231	Ph.D.		All Programme s offered	112
93	JS1502	old name - [GOVT. NAVIN COLLEGE, TAPKARA] new name - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA Address - Tapkara Post- Tapkara Distt.- Jashpur [C.G.] Pin No- 496227	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	DR VINAY CHANDRA KINDO 7987914944	Ph.D.	2	All Programme s offered	250
94	JS1503	GOVT. COLLEGE, KANSABEL Address - Kansabel Post- Kansabel Distt.- Jashpur [C.G.] Pin No- 496223	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	DR SHIV DAYAL GUPTA 8839966526	Ph.D.	1	All Programme s offered	263

95	JS1504	GOVT. COLLEGE, BAGICHA Address - village- Raykera Post - Bagicha Distt.- Jashpur [C.G.] Pin No- 496224	No			SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	DR R K BARETHA 9669268899	Ph.D.	1	All Programme s offered	442
96	JS1505	GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI Address - village- Saliyatoli Post - Kunkuri Distt.- Jashpur [C.G.] Pin No- 496225	No			SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	PROF VINAYAK SAY 9424194356	Ph.D.	1	All Programme s offered	201
97	JS1506	GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON Address - Patthalgaon Post - Patthalgaon Distt.- Jashpur [C.G.] Pin No- 496118	No			SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERN MENT	SHRI NAND KISHOR URAON 9224183858	P.G.	9	All Programme s offered	596
98	JS1507	GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA Address - village- Lailunga Post - Lailunga Distt.- Raigarh [C.G.] Pin No- 496113	No			SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERN MENT	DR VIDHYACH ARAN SHUKLA 9893839826	Ph.D.	1	All Programme s offered	61
99	JS1508	GOVT. COLLEGE, DHARAMJAIGA RH Address - Dharamjaigarh Post - Dharamjaigarh Distt.- Raigarh [C.G.] Pin No- 496116	No			SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERN MENT	DR SHASHI BHUSHAN LAKDA 9753515700	Ph.D.	2	All Programme s offered	289

100	JS1510	HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGAON Address - Patthalgaon Post - Patthalgaon Distt.- Jashpur [C.G.] Pin No- 496118	No		CHHATTISGA RH BOARD OF SECONDARY EDUCATION ,RAIPUR	SEMI- OFFICIAL	C.RUTH TOPPO 7712907901	P.G		D.El.Ed	170
101	K0001	REGIONAL CENTER KANKER, GOVT. BHANUPRATAP DEV COLLEGE, KANKER (C.G.) Pin- 494334	No		PSSOU Regional center	Govt	DR D L PATEL 9752094816	Ph.D.		All Programme s offered	131
102	K1101	BHANUPRATAP DEV GOVT. PG COLLEGE, KANKER (C.G.) Pin- 494334	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	DR KRIPA RAM DHRUW 940610888	Ph.D.	8	All Programme s offered	460
103	K1102	GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) Pin- 494665	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	DR DEEPAK KUMAR DEWANGA N 9993848861	Ph.D.		All Programme s offered	223
104	K1103	GOVT. GAIND SINGH COLLEGE, PANKHAJUR(C. G.) Pin- 494776	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	DR. DASHARAT H LAL BDHAI	Ph.D.	1	All Programme s offered	160
105	K1104	GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRATAP PUR (C.G.) Pin- 494635	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	DR RASMI SINGH 9406433321	Ph.D.	8	All Programme s offered	354

106	K1201	GOVT. GUNDADHUR COLLEGE, KONDAGAON(C.G.) Pin- 494226	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR KIRAN NARETI 9406077272	Ph.D.	5	All Programmes offered	243
107	K1202	GOVT. COLLEGE, PHARASGAON(C.G.) Pin- 494228	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	SHRI SIDHARTH CHAUDHRI 8770377806	P.G.	3	All Programmes offered	179
108	K1203	GOVT. DANDKARANYA COLLEGE, KESHKAL (C.G.) Pin- 494331	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	SHRI S N TRIPATHI 9993147501	P.G.	4	All Programmes offered	207
109	K1301	GOVT. SWAMI AATMANAND COLLEGE, NARAYANPUR (C.G.) Pin- 494661	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	SHRI S M TIMOTHI 7694047383	P.G.	5	All Programmes offered	104
110	K2101	GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) Pin- 494337	No		Shaheed Mahendra Karma Vishwavidyalay a Jagdalpur C G	Govt	K K MARKANDE Y	P.G.	4	All Programmes offered	29
111	R0001	REGIONAL CENTER RAIPUR DIS RAIPUR PIN 492014	No		Pssou Regional center	GOVT	DR ALKA SHRIVASTA V 9406095245	Ph.D.		All Programmes offered	552

112	R1101	GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR VINOD KUMAR JOSHI 9425202100	Ph.D.	8	All Programme s offered	248
113	R1103	GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SMT J EKKA 9826154920	P.G.	3	All Programme s offered	100
114	R1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SHRI. N.K. PRADHAN 9827186008	P.G.		D.El.Ed	198
115	R1201	GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR A K UPADHYAY 7909609426	Ph.D.	12	All Programme s offered	467
116	R1202	GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARA DIS BALODABAZA 493118	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR CHITREKHA DAHARIYA 9926159453	Ph.D.	10	All Programme s offered	214

117	R1203	LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZAR 493335	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR H K S GAJENDRA 9425594877	Ph.D.	2	All Programmes offered	246
118	R1204	GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS-BALODABAZAR 493101	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR MEENA MESHRAM 7470607010	Ph.D.	14	All Programmes offered	161
119	R1301	SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR SHUBHA GAURI GUPTA 9479136402	Ph.D.	9	All Programmes offered	207
120	R1401	GOVT. BABU CHHOTE LAL SHRIVASTAVA P.G. COLLEGE, DHAMTARI 493773	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR SHREE DEVI CHAUBEY 9826063899	Ph.D.	6	All Programmes offered	276
121	R1402	GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR O P CHANDRAKER 9098580128	Ph.D.	8	All Programmes offered	140

122	R1403	GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	PROF RAJKUMAR RATHORE 9753386361	Ph.D.	3	All Programme s offered	137
137	R1404	DAU KALYAN SINGH SONWANI COLLEGE, G-JAAMGAON 493770	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR KIRAN SHRIVASTA V 7803863914	Ph.D.		BA/BCOM/ MA HINDI/DIP LOMA/CE RT.	2
123	R1501	GOVT. MAHAPRABHU VALLABHACHA RYA COLLEGE, MAHASAMUND DIS MAHASAMUND 493445	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR JYOTI PANDEY 9425211072	Ph.D.	11	All Programme s offered	382
124	R1502	GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR SEEMA AGRAWAL 7089086116	Ph.D.	6	All Programme s offered	247
125	R1503	GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR S S TIWARI 9009382659	Ph.D.	6	All Programme s offered	270

138	R1504	LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE, SARAYPALI DISTT.-MAHASAMUND 493558	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR AMRITLAL PATEL 9424296802	Ph.D.		All Programme s offered	86
126	R2102	MAHANT LAXMINARAYA N DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR DEWASHIS H MUKHARJE E 9926655551	Ph.D.	12	B.A./ BCOM/ MA/PGDY S	292
127	R2103	AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ULENDRA KUMAR RAJPUT 9827110265	Ph.D.	7	B.A./ BCOM/ MA	92
128	R2104	ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ABHILASHA RAJAK 6263346313	Ph.D.	7	BA/BCOM/ BSC MA/B.Ed	134
129	R2107	GOVT. KAVYOPADHY AY HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR P R SAHU 9009201100	Ph.D.	7	All Programme s offered	138
130	R2112	MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR. SONALI 8319992145	Ph.D.	10	D.El.Ed	194

131	R2113	VIKAS COLLEGE OF EDUCATION, RAIPUR 492015	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR.SURESH 9755916176	Ph.D.	11	D.El.Ed	185
132	R2304	GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAND DIS GARIYABAND 493889	No		PT.RAVISHAN KAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR A R C JEMS 9399072134	Ph.D.	2	All Programme s offered	148
133	R2406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778	No		NCTE DELHI	GOVT	SHRI RAKESH PANDEY 9691581059	P.G.		D.El.Ed	115

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Submitted as attached	Submitted as attached	Submitted as attached	Submitted as attached

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA						

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	31 Oct 2022 28 Feb 2023	July to Oct 2022 Jan to March 2023	Yes
Audio-Video Material	2022-23	Placed on University Website	NA
Online Material	Placed On University Website: https://www.pssou.ac.in/index?page=index_main		
Compute based Material	NA	NA	NA

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

   a. Provide details as under:

S.No.	Programme Name	Courses allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if ny)	Duration of the Course	No. of credits assigned to the course	Percentage of total courses in a particular programme in a semester (Semester wise Programme wise)
1	BA Arts		pssou.ac.in	PSSOU	3yrs	-	100%
		Hindi Language -I				4	
		English Language-I				4	
		Environment Studies					
		Hindi Language -II				4	
		English Language-II				4	
	FOUNDATION COURSE	Hindi Language -III				4	
		English Language-III				4	
	Sanskrit Saahitya		pssou.ac.in	PSSOU	3yrs		100%

		Gaddya, Katha evam Sahityaitihas				4	
	I Year	Natak,Vyakaran aur Anuvad				4	
		Natak ,Chhand tatha Vyakaran				4	
	II YEAR	Paddya tatha Sahityaitihaas				4	
		Kavya, Alankaar tatha Nibandh				4	
	III YEAR	Natak, Vyakaran tatha Rachana				4	
	Hindi Sahitya		pssou.ac.in	PSSOU	3yrs		100%
		Prachin Hindi Kaavya				4	
	I YEAR	Hindi Katha Saahitya				4	
		Arvachin Hindi Kaavya				4	
	II YEAR	Hindi bhasha Sahitya ka Itihaas tatha Kaavyang Vivechan				4	
		Janpadiya bhasha Sahitya (Chhattisgarhi)				4	
	III YEAR	Hindi Nibandh tatha anya Gaddya Vidhayen				4	
	English Literature		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Literature in English (1550- A.D. to 1750- A.D.)				4	
		Literature in English (1750- A.D. to 1900- A.D.)				4	
	II YEAR	Modern English Literatures– I (Reading Poetry)				4	
		Modern English Literatures – II (Reading Of Fiction and Drama)				4	
	III YEAR	20 th Century Literature				4	
		Indian Writing In English				4	
	History		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Bhaarat ka Itihaas (Aarambh se 1206 A.D.)				4	
		Vishwa ka Itihaas (san 1453 A.D. Se 1789 A.D. tak)				4	
	II YEAR	Bharat ka Itihaas (San 1206 A.D. Se 1761A.D. Tak)				4	
		Vishwa ka Itihaas (san 1789 A.D. se 1871 A.D. tak)				4	
	III YEAR	Bharat ka Itihaas (1761 A.D. se 1950 A.D. Tak)				4	
		Vishwa ka Itihaas (san 1871 A.D. se 1945 A.D. tak)				4	
	Sociology		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Samaajshastra ka Parichay				4	
		Bhaartiya Samaaj				4	
	II YEAR	Samaaj aur Apraadh				4	
		Janjatiya Samaajshastra				4	
	III YEAR	Samaajshastriya Vicharon ke				4	

		Aadhar				
		Samajik Anusandhaan Paddhati				4
Economics			pssou.ac.in	PSSOU	3 yrs		100%
I YEAR	Vyashti Arthashastra				4
	Bhaartiya Arthvyavastha				4
II YEAR	Saarvajanik Vitt evam Antarrashtriya Arthshastra				4
	Samashti Arthshastra aur mudra evam Banking				4
III YEAR	Vikaas evam Paryavaran ka Arthshastra				4
	Parimanatmak Vidhiyan				4
Political Science		pssou.ac.in	PSSOU	3yrs		100%
I YEAR	Rajnaitik Siddhant				4
	Bhaartiya Shashan evam Raajniti				4
II YEAR	Paashchayat Raajnaitik Chintan				4
	Tulnaatmak Shaashan evam Rajniti				4
III YEAR	Antarrashtriya Rajniti				4
	Lok Prashashan				4
Psychology		pssou.ac.in	PSSOU	3yrs		100%
I YEAR	Saamanya Manovigyaan Prakriyaaein				3
	Saamajik Manovigyan				3
	Praayogik Bhaag-I				2
II YEAR	Manovaigyanik Maapan				3
	Manovyadhiki				3
	Praayogik Bhaag-II				2
III YEAR	Maanav Vikaas				3
	Manovaigyanik Saankhyiki				3
	Praayogik Bhaag-III				2
Management		pssou.ac.in	PSSOU	3yrs		100%
I Year	Prabandh ke Siddhant				4
	Vyavasaik Paryavaran				4
II YEAR	Vyavasaik Sanchaar				4
	Manav Sansadhan Prabandhan				4
III YEAR	Vipnan Prabandhan				4
	Vittiya Prabandh				4
Yoga Science		pssou.ac.in	PSSOU	3yrs		100%
I Year	Yog Vigyaan ka Parichayatmak Swaroop				3
	Yog Darshan (Bhaartiya Darshan ke Sandarbh men)				3
	Paayogik Bhaag -I				2
II YEAR	Hathyog Vigyaan				3

		Maanav Sharir Rachna evam Sharir Kriya Vigyaan				3	
		Paayogik Bhaag -II				2	
	III YEAR	Yog Manovigyaan				3	
		Anuprayukt Yog				3	
		Paayogik Bhaag -III				2	
	B.Com		pssou.ac.in	PSSOU	3yrs		100%
		Hindi Language -I				4	
		English Language-I				4	
		Environment Studies					
		Hindi Language -II				4	
	FOUNDATION COURSE	English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
		Vittiya Lekhaankan				4	
		Vyavasayik Ganit				4	
		Vyavasaik Sanchaar evam Sampreshan				4	
		Vyavasayik niyaman evam rooprekha				4	
		Vyavasayik Arthshastra				4	
	I YEAR	Vyavasayik Paryavaran				4	
		Nigmiya Lekhaankan				4	
		Laagat Lekhaankan				4	
		Vyavasaay Prabandh ke Siddhant evam Uddyamita				4	
		Vyavasaayik Saankhyiki				4	
		Mudra evam Vittiya Pranaaliyan				4	
	II YEAR	Pramandal (Company) Vidhi				4	
		Aaykar				4	
		prabandhkiya Lekhaankan				4	
		Vittiya Prabandh				4	
		Lekha Parikshan (Ankekshan)				4	
		Vipnan ke Siddhant				4	
	III YEAR	Vittiya Vipnan Parichalan				4	
	B.Sc.		pssou.ac.in	PSSOU	3yrs		100%
		Hindi Language -I				4	
		English Language-I				4	
		Environment Studies				4	
	FOUNDATION COURSE	Hindi Language -II				4	
		English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
	Mathematics		pssou.ac.in	PSSOU	3 yrs		100%

	I YEAR	Kalan				2	
		Beej Ganit evam Trikonmiti				3	
		Sadish Vishleshan evam Jyamiti				3	
	II YEAR	Ucchakalan				3	
		Avkalan Samikaran				2	
		Yaantriki				3	
	III YEAR	Amoort Beejganit				3	
		Yantriki Bhaag-2				3	
		Saral Saankhyiki Siddhant evan unke upyog				2	
	Physics		pssou.ac.in	PSSOU	3 Yrs		100%
	I Year	Yaantriki Dolan aur Padarthon ke Gun				3	
		Vidyut Chumbakatva aur vidyut Chumbakiy Siddhant				3	
		Praayogik Bhautiki Bhaag-I				2	
	II YEAR	Pratham- Gason ka Anugatikiya Siddhant, Ushmagatiki evam Saankhyikiy, Bhautiki tatha lesar				3	
		Dwitiy- Twarang, Dhwaniki evam Prakashiki				3	
		Praayogik Bhautiki Bhaag-II				2	
	III YEAR	Pratham- Quantam Yaantriki ka Udbhav- Anvik, Parmanvik aur Nabhikiy Bhautiki				3	
		Dwitiy- Thos Avastha Bautiki, Thos awastha Yuktiyaan tatha Electroniki				3	
		Praayogik Bhautiki Bhaag-III				2	
	Chemistry		pssou.ac.in	PSSOU	3YRS		100%
	I Year	Bhautik Rasayan (Bhaag-I)				2	
		Akarbanik Rasayan (Bhaag- I)				2	
		Karbanik Rasayan (Bhaag-I)				2	
		Paayogik Rasayan Bhaag-I				2	
	II YEAR	Bhautik Rasayan (Bhaag-II)				2	
		Akarbanik Rasayan (Bhaag-II)				2	
		Karbanik Rasayan (Bhaag-II)				2	
		Paayogik Rasayan Bhaag-II				2	
	III YEAR	Bhautik Rasayan (Bhaag-III)				2	
		Akarbanik Rasayan (Bhaag-III)				2	
		Karbanik Rasayan (Bhaag-III)				2	
		Paayogik Rasayan Bhaag-III				2	
	Computer Science		pssou.ac.in	PSSOU	3 Yrs		
		Fundamental of Computer and				3	

		Information Technology				
		Object Oriented Programming in C++				3	
		Computer Lab- 1 (Based on BSC CS 02)				2	
	II year	Operating System				3	
		Internet and Web Development				3	
		Computer Lab II (Based on BSC CS 05)				2	100%
	III YEAR	System Analysis and Design				3	
		GUI Programming in Visual Basic				3	
		Computer Lab – III (Based on BSC CS 08)				2	
Botany			pssou.ac.in	PSSOU	3Y		
	I Year	Microbes aur Kriptogames ki saamanya vividhta				3	
		Cell Biology tatha Genetics				3	
		Praayogik Vanaspati Vigyan Bhaag-I				2	
	II Year	Beejiya Paudhon aur unke systematics ki vividhta				3	
		Pushpiya paudhon men Sanrachna Vikaas tatha Punah Prajnan				3	
		Praayogik Vanaspati Vigyan Bhaag-II				2	
	III Year	Vanaspati Jeev- Vigyaan, Jaiv rasayan tatha Jaiv Prodyogiki				3	
		Paaristhitikiya tatha Paudhon ka Upyog				3	
		Praayogik Vanaspati Vigyan Bhaag-III				2	
Zoology							
	I Year	Koshika vigyaan evam Akasheruki				3	
		Kasheruki evam Bhrooniy Vigyaan				3	
		Prayogik Praani vigyan Bhaag-I				2	
	II Year	Sharir Rachna Vigyaan evam Kaaryiki				3	
		Kasheruki evam Antahstravi Vigyaan, Prajanan,Jeevvigyan Utparivartan, Vyavhaariki, Anuprayukt				3	
		Prayogik Praani vigyan Bhaag-II				2	100%
	III Year	Paaristhitikiya, Paryavarniy Jaiviki, Sookshm Jaiviki evam Aushadhi Praaniki				3	
		Anuvaanshiki, Koshika Karyiki, Jaiv-Rasayan evam Jaiv Takniki				3	

		Prayogik Praani vigyan Bhaag-III				2	
	BBA		pssou.ac.in	PSSOU	3 Yrs		
	First Year	Principles of Management				4	
		Introduction to Accountancy				4	
		Managerial Economics				4	
		Business Environment				4	
		Bussiness Statistics				4	
		Bussiness Communication				4	
	Second Year	Marketting Management				4	
		Human Resource Management				4	
		Production and Operation Mangement				4	
		Banking and Insurance Practices				4	
		Bussiness Oriented Computer Application				4	
		Enterpreneurship Development				4	
	Third Year	Financial management				4	
		Organisational Behaviour				4	100%
		Bussiness Law				4	
		International Bussiness				4	
		Project Report				8	
	B.Lib	Pustkalaya evam samaaj	pssou.ac.in	PSSOU	1 year	6	
		Pustkalaya prasoochikaran ke siddhant				6	
		Soochna Strot				6	
		Computer moolbhoot evam Anuprayog				6	
		Pustkalay Vargikaran Siddhant				6	100%
		pustkalaya prabhandh				6	
		sandarbh evam soochna sewayein				6	
		pustkalay vargikaran evam soochikaran praayogik				6	
	MA Sanskrit		pssou.ac.in	PSSOU	2 y		
	Previous	Ved Nirukt evam vaidik Saahitya				8	
		Paali-Prakrit evam Bhasha Vigyan				8	
		Vyakaran evam nibandh				8	
		Bhartiya Darshan				8	
	Final	Kaavya				8	100%
		Saahityshastra				8	
		Naatak tatha Natyashastra				8	
		Bhartiya Samaaj Evam Paryavaran				8	

MA Hindi		pssou.ac.in	PSSOU	2 y		
Previous	Aadi evam Madhya Kaalin Kaavya				8	
	Aadhunik Kaavya				8	
	Hindi Saahitya ka Itihaas				8	
	Kaavyashastra evam samalochna				8	
Final	Natak aur Kavyetaar Gaddya				8	100%
	Katha- Saahitya				8	
	Bhashavigyaan				8	
	Aadhunik hindi kavita aur geet parampara				8	
MA English		pssou.ac.in	PSSOU	2 y		
Previous	From Middle Plantagenet to Caroline Age (1350-A.D. to 1660- A.D.)				8	
	From Restoration to Middle Georgian Age (1660- A.D. to 1798 A.D.)				8	
	From Later Georgian Age (1798- A.D. to 1914- A.D.)				8	
	The Present Age (1914- A.D. to 2000-A.D.)				8	
Final	A study of Fiction				8	100%
	Literary Theory				8	
	Going through Shakespeare				8	
	English Language: A Study				8	
MA Sociology		pssou.ac.in	PSSOU	2 y		
Previous	Samaajshastra ke mool tatva				8	
	Samaajshastriya Anusandhaan ka Tark				8	
	Bhartiy Samaajik Vyavastha				8	
	Graamin Samaajshastra				8	
Final	Samkaalin Samaajshastriya Siddhant				8	100%
	Samaajshastriya vicharak				8	
	Bharat men Samaajshastra ka Vikaas				8	
	Apradh Shastra				8	
MA Political Science		pssou.ac.in	PSSOU			
Previous	Raajnaitik Siddhant				8	
	Bhaartiya Rajnaitik Vichaar				8	
	Bhaarat men Samvidhaan evam Rajniti				8	
	Antarrashtriya Sambandh				8	
Final	Viksit Rajnaitik Siddhant				8	100%
	Bhaartiya Rajnaiti- II				8	

		Bhaarat ke Vishesh Sandarbh men Tulnatmak Videsh niti Addhyayan				8	
		Sarvajanik Niti				8	
MA /M.Sc. Math			pssou.ac.in	PSSOU	2 y		
	Previous	Topology				8	
		Real Analysis				8	
		Partial Differential Equations				8	
		Discrete Mathematics				8	
	Final	Operational Research				8	100%
		Complex Analysis				8	
		Mathematical Statistics				8	
		Object Oriented Programming with C++				8	
MSW			pssou.ac.in	PSSOU	2 y		
	Previous	History and Development of Social Work				8	
		Indian Social Structure and Social Problems				8	
		Human Growth and Personality Development				8	
		Human Behaviour (Social Psychology)				8	
		Concurrent Field Work & Viva-Voce				8	
	Final	Social Work research and Statistics				8	
		Social Case Work, Group Work, Community Organization and Social Action				8	100%
		Social Welfare Administration and I.T.				8	
		Human Resource Management				8	
		Concurrent Field Work-Dissertation & Viva-Voce				8	
B.Ed			pssou.ac.in	PSSOU	2 y		
		Shiksha Ke Pariprekshya				4	
		Baalyavastha evam Vikaas				4	
		Samkaalin Bhaartiya Shiksha Evam Samaaj				4	
		Shiksha men Soochna evam Sanchaar Takniki				4	
	First Year	Vidyalaya Vishay Shikshan (Koi Ek)- 1. Hindi Shikshan 2. Teaching of English 3. Ganit Shikshan				4	
		Vidyalaya Vishay Shikshan (Koi Ek)- 1. Vigyaan Shikshan 2. Samajik Vigyan Shikshan				4	

		Praayogik				8	
	Second Year	Vidyalaya Prabandhan evam Netritva				4	
		Shiksha Takniki				4	
		Shaikshik Nirdeshan evam Paramarsh				4	
		Gyaan evam Paathyacharya				4	100%
		Maanvadhikaar evam Shanti Shiksha				4	
		Gender, Vidyalaya evam Samaaj				4	
		Praayogik				16	
	D.El.Ed.	Gyan Shikshakram or Shikshan Shastra	pssou.ac.in	PSSOU	2Yrs	4	
		Baal Vikas or Sikhana				4	
		Samuday ewm Shiksha				4	
		Kala Shikshan				4	
		Ganit va Ganit Shikshan				4	
		Bhasha ewm Bhasha Shikshan				4	
		Ganit va Ganit Shikshan-II				4	
		Shiksha Darshan ewm Vyakti Sikhana ewm Shikshan - II				4	
		Bhasha Hindi ewm Bhasha Shikshan -II				4	100%
		Dutiya Bhasha Shikshan - Angreji/ Sanskrit -II				4	
		Paryavaran Adhyan - II				4	
		Aadhunik Vishva ke Sandarbh me Bhartiya Shiksha-II				4	
	Certificat Course in Goods & Service Tax (GST)	Bhart me Vastu ewm Sewakar	pssou.ac.in	PSSOU	6 month	6	
		Vastu ewm Sewakar : Khata Prabandhan, Garna ewm Pravdhan				6	
		Project Kary				8	

b. Upload approval of statutory authorities of the Higher Educational Institution:

Uploaded

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	NA
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	NA
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	NA
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	NA
5.	Programme-wise information on syllabus,	Yes	NA

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programmewise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;			
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes		NA
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes		NA
8.	Information regarding all the Programmes recognised by the Commission	Yes		NA
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes		NA
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes		NA

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	NA
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	NA
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	Yes	NA
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	NA
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	NA
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	The University has recently completed NAAC Accreditation. The Academic Audit will be performed soon.

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	NA
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	No
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges-	Yes
	(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;	Yes
	(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;	Yes
	(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;	Yes

	(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	Yes
	(c) exhibit such records as permissible under law on its website; and	Yes
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below - Yes	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes

8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes

13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Part – IX: Grievance Redressal Mechanism

9.1   Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC

(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

There are distinct set of mechanism for addressing learner's grievances. Grievance redressal are done at the level of study centres, regional centres, department and university headquarters depending on complexity of the grievance. There is structured process related to grievance handling of learners in various sections i.e., admission, examination and delivery of self-learning materials. Regarding any query of students about the admission process and admission form fill-up, the University has immediate provisions for solving such issues by University admission section. Regarding any dissatisfaction of students about the result of the exams and inaccuracy in the mark sheets, the University after the declaration of results for the Term End Examinations, has immediate provisions for solving such issues. Learners' problems related to study materials such as; missing learning material, input of wrong address or receiving wrong materials are being traced through their queries and handled promptly. Grievance's related to academic activities are handled at departmental level by subject-experts and counsellors. Apart from the University online/offline grievance redressal mechanism, the Grievances are lodged on the UGC's 'Online Students Grievance Redressal Portal' also. In order to stay updated with the learner's grievances, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the learners.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
1082 (MDD+ Examination Department)	1052 (97%)

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

There is a mechanism for learner's complaint handling. Complaint handling mechanism is carried out at the level of various departments (HQ), regional centres and LSCs, depending on complexity of the learner complaint. The university has constituted a specific cell for the complaint handling purpose which is headed by a Nodal Officer. The learners can raise their complaint through UGC's 'Online Students Grievance Redressal Portal'. The constituted cell of the university handles these lodged complaints. In order to stay updated with the learner's complaint, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the

learners.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
01	01	Yes

Part – X: Innovative and Best Practices

10.1   Innovations introduced during academic year

Pandit Sundarlal Sharma Open University is continuously involved in various innovative initiatives. Apart from reaching the unreached, it provides skill oriented education to its learners. The University Conducts research activities through its doctoral research program. Apart from these learning activities, the University has various cells/centers which are actively involved in innovative practices. Innovations are carried out through different constituents, which are as under:

1.   Center for Innovation Startup and Entrepreneurship Development : It been established for students and faculty to evolve and leverage corporate partnership in the development and growth of Chhattisgarh's startup ecosystem.

2.   Student Support Portal: Student support is the heart of open education system. With the help of this support portal, learners can access all information related to their academic needs.

3.   Center for Social Reform and Extension: The center help in developing skills of employees and it also provides the opportunity toshow their talent apart from their regular work.

4.   Women Holistic Development Centers: Women's empowerment is one of the most important factors in the progress of a developing country like India. A group of teachers, employees and officers of the University came together to operate this development center.

5.   Eco-friendly Development Cell: The eco-friendly development cell has been established for the benefit of teachers, learners and other employees. To develop an eco-friendly environment in the university, regional center and other centers, this cell has been working continuously since 2020.

6.   Modal Learners/Study Centers. Model Learner Centers were established to promote self-learning and develop the career of students of PSSOU. The Online learning model comprises e-books of various subjects designed to increase student engagement, retention and overall satisfaction.

7.   Swami Atmanand Peeth - The Peeth works for education, culture, promotes backward classes of the society, and it also organizes welfare programme and workshops for learner belonging to scheduled Tribes.

8.   Equal Opportunities Cell. Equal Opportunities Cell has been established for supporting ST, SC, OBC, minority groups and physically challenged students. No person shall be discriminated on the basis of caste, creed, religion or their disability

10.2   Best Practices of the HEI

The University is concerned and committed to empower all the learners enrolled from diverse backgrounds. In order to attain it, the University takes initiatives with a set of values and practices to focus on their self-growth, self-esteem, and self-actualization. Practices in the university in this regards includes:
- Gender equity initiatives are taken on priority basis. Disabled friendly amenities such as ramps,

- washrooms, other equipments of need etc. are available for persons of special needs in the Headquarter, RCs and LSCs.
- The codes of conduct for academic and non-academic staffs, functionaries at the RCs and LSCs, and its learners are well placed and communicated.
- The University facilitates its learners to be aware and take constructive actions towards environmental and ecological issues around them. The University's strict policies towards "Green Campus" and "Friendly and Barrier Free Environment for the Learners" are not only declared for the headquarter, but also for all the RCs and LSCs.
- The University celebrates several important days such as Independence Day, Republic Day, Mahatma Gandhi Jayanti, Pandit Sundarlal Sharma Jayanti, Human Rights Day, International Yoga Day, International Women Day, and World Environment Day etc. to inculcate human rights, fundamental duties, constitutional obligations, and universal values among its stakeholders.
- All the relevant information including admission, results, seminar, conferences, workshop, recruitment related notices, practical-related information etc. are available on the university website as well as public media.
- The university identifies four best practices i.e. Implementation of Examination Reforms, Multiple Learner Welfare Programs, SLM in Local Language and its Distribution System, Sustainable Practices for Green Campus.
- Two key area of distinctiveness includes Landscaping of the Campus and Penetration into Remote and Tribal Areas

10.3   Details of Job Fairs conducted by the HEI

Pandit Sundarlal Sharma (Open) University Chhattisgarh in collaboration with District Employment and Self-Employment Guidance Center Dantewada organized a Placement Camp on 27/12/2022 in the Campus of Govt. Danteshwari P.G. College Dantewada. Dist – Dantewada (C.G.)

10.4   Success Stories of students of ODL mode of the HEI

The university offers Under Graduation, Post Graduation, Diploma and Post Graduate Diploma programmes in various disciplines including Science, Management, Arts, Education and others. The jurisdiction of the university is Chhattisgarh state; hence learners across the state are getting enrolled in the offered programmes. In the academic session 2022-2023 a total of 14418 learners were enrolled afresh in various programmes offered by the university. These all learners are eligible to appear in Term End Examination. From the records of previous academic sessions it can be assumed that passing percentile of the learners will be in the higher ratio.

10.5   Initiatives taken towards conversion of SLM into Regional Languages

Open and Distance Learning systems rely heavily on Self Learning Materials (SLMs) to support their students. To encourage academic growth and enrollment of local learners, it is crucial to develop high-quality SLMs in regional languages. This is a meticulous process that involves several steps and is usually carried out by English-speaking teachers in higher education

institutions. However, in Chhattisgarh, where many learners prefer Hindi, English SLMs are often challenging to comprehend. Additionally, Hindi versions of course materials are not always available. Open universities in India also have limitations in sharing their learning resources with other institutions. Therefore, SLMs must be tailored to learners' needs and comprehension levels. The distribution of SLMs can be a challenge, particularly given the widespread locations of students across the state. The previous distribution system was unreliable, resulting in SLMs often not reaching students in time for exams. Thus, a new approach was necessary to streamline distribution and ensure timely delivery of SLMs.

10.6   Number of students placed through Campus Placements

In the job fairs /placement camp a total of 56 candidates appeared and participated. According to the information received from employers, 10 candidates of this university were selected which is provisional.

10.7   Details of Alumni Cell and its activity

An alumni association can play an important role in supporting learners, contributing to academic matters, and mobilizing resources for an institution. Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the value of alumni involvement and has established channels for alumni to stay connected with the university. The PSSOU alumni association was registered in October 2021, and its contributions are focused on the following areas:

Mentoring students and providing career guidance and internship opportunities, as well as identifying placement opportunities for graduating students.

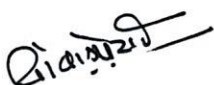Helping students prepare for recruitment processes through workshops, mock interviews, and mentorship.

Providing feedback on the curriculum to improve the program and stay up-to-date with industry trends.

10.8   Any other Information

NA

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: DR. SHOBHIT KUMAR BAJPAI

Seal: DIRECTOR
       CIQA, PSSOU

Date:

Signature of the Registrar:

REGISTRAR
Pt. Sunderlal Sharma (open)
University Chhattisgarh
BILASPUR

Name: DR. GINDU ANANT

Seal:

Date:

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC.

(ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.