

REVISION CHART DIPLOMA IN ELEMENTARY EDUCATION ORDINANCE

EXISTING PROVISION			REVISION		
CLAUSE NO	HEADING	DETAILS	CLAUSE NO	HEADING	DETAILS
2	Medium of Instruction	The medium of instruction shall be Hindi/English. However, Books will be available in Hindi only.	2	Medium of Instruction	The medium of Self Learning Material will be Hindi. Student may opt to write the answer in Hindi / English in continuous evaluation examination / term End examination.
6	Contact Classes	There shall be one Contact class get every year for a duration of 10 days duration study centers. An attendance of 75 % in each contact class is compulsory.	6	Contact Classes	<p>(A) There shall be one Contact class of 10 days duration at the University Teaching Department and study centres every year. An attendance of 80 % in contact classes is compulsory.</p> <p>(B) Activities during Contact Classes</p> <ul style="list-style-type: none"> ✓ Doubt Removal & Counselling Sessions, Teaching ✓ Guest Lectures, Workshops/Seminars/Webinars ✓ Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience) ✓ Field Trips/Community Work ✓ Group Discussions/Case Studies
7	Instruction Sessions	Before contact classes 2 day Induction programme will also be organized by the University for the distribution of study materials, and introduction	7	Instruction Sessions	<p>Instruction Sessions will be held with the help of</p> <ul style="list-style-type: none"> ✓ Induction/ Orientation Programme, ✓ Year-Round Counselling Sessions, ✓ Offline/ Online Contact Classes.



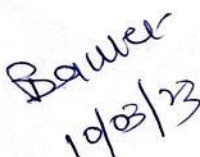
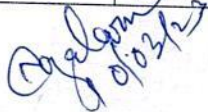
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		to programme details & schedule for pupil teachers.			
8	Instruction System	<p>a. The D.El.Ed. Programme shall be delivered through self instructional print materials, audio-video programmes & assignments shall be provided by the University.</p> <p>b. Candidates shall conduct practice teaching and school based activities in their respective schools.</p> <p>c. Counselling, Contact Programmes and Workshops shall be carried out in the Teacher Training Institutes as designated by the Programme Centers.</p>	8	Instruction System	<p>a. The D.El.Ed. Programme shall be delivered through</p> <ul style="list-style-type: none"> ✓ Self-instructional print materials & E-SLM ✓ ICT Enabled Blended Instructional Mode ✓ Assignments shall be provided by the University. <p>b. Candidates shall conduct practice teaching and school-based activities in their respective schools.</p> <p>c. Counselling, Contact Classes and Workshops shall be carried out in the Teacher Training Institutes/Study Centres as designated by the Head Quarter.</p>
10	Maximum period of Programme	The Pupil teacher must pass the examination of D.El.Ed. within two years If for any reason a pupil teacher fails to pass all continuous evaluation	10	Maximum period of Programme	The Pupil teacher must pass the examination of D.El.Ed. within two years. If for any reason a pupil teacher fails to pass all continuous evaluation examination/Term End Examination, maximum attempt to appear in examination is four years. If a pupil teacher fails to

	examination/Term End Examination Maximum attempt of appear of examination is four years. If a Student fails to clear the course within the above prescribed period, he must take a re - registration to the course.		clear the course within the above prescribed period, he must take a re - registration to the course.
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PROGRAM PROJECT REPORT (PPR)

DIPLOMA IN ELEMENTARY EDUCATION (D.ELED)

(a) **Programme mission and objectives:**

- (i) To provide opportunity to student-teachers for reflection and independent study without packing the training schedule with teacher-directed activities alone.
- (ii) To engage teachers with children in real contexts rather than teach them about children through theories alone. It helps them understand the psycho-social attributes and needs of learners, their special abilities and characteristics, their preferred mode of cognition, motivation and learning resulting from home and community socialization
- (iii) To engage teacher with the curriculum, syllabi and textbooks to critically examine them rather than taking them as 'given' and accepted without question.

(b) **Relevance of the program with HEI's Mission and Goals:** Pandit Sundarlal Sharma (Open) University Chhattisgarh is committed in the act of envisioning the role of the teacher and the shape of teacher education unfolding in the coming years, it would do us well to take note of the movement of ideas globally, that have led to current thinking on teacher education.

(c) **Nature of prospective target group of learners:** The course is designed to fulfill the requirements a teacher needs to be prepared in relation to the needs and demands arising in the school context, to engage with questions of school knowledge, the learner and the learning process. Firstly, at individual level the prospective learners can be 12th or graduates or post graduates belonging to both rural and urban areas who seek to find a place in the school. This course will enable them to learn and acquire the basic knowledge and skills required at the teaching level. Secondly, these areas are particularly significant to the professional development of teachers at all stages, both in their initial and in-service training.

(d) **Appropriateness of program to be conducted in Open and Distance Learning mode to acquire specific skills and competence:** Diploma in Elementary Education programme is one of the suitable course/programmes to be offered through open and distance learning mode. It is assumed that links between learning theories and models and teaching methods are automatically formed in the understanding developed by student teachers.

(e) **Instructional Design:**

- i. **Duration and Credits:** This programme has minimum duration of two years although student may complete the programme gradually within a maximum period of four years, The programme has total weightage of 64 credit which is equally divided into both the years.
- ii. **Medium:** The course material for D.El,Ed programme is in Hindi language. However, students can opt for either English or Hindi language for answering the questions in examinations.

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iii. **Course Structure:**

FIRST YEAR	PAPER	COURSE TITLE	CREDIT
Theory Papers	FIRST	KNOWLEDGE CURRICULUM PEDAGOGY	4
	SECOND	CHILD DEVELOPMENT AND LEARNING	4
	THIRD	SCHOOL AND COMMUNITY	4
	FOURTH	ART EDUCATION	4
	FIFTH	MATHEMATICS AND ITS TEACHING	4
	SIXTH	LANGUAGE AND LANGUAGE TEACHING	4
Practical Papers	-	SCHOOL EXPERIENCE PROGRAM	4
	-	COMPUTER KNOWLEDGE	4
	Total		32
SECOND YEAR			
Theory Papers	SEVENTH	MATHEMATICS AND ITS TEACHING	4
	EIGHTH	EDUCATIONAL PHILOSOPHY INDIVIDUAL LEARNING AND TEACHING	4
	NINTH	LANGUAGE (FIRST LANGUAGE- HINDI) AND LANGUAGE TEACHING	4
	TENTH	PART 1 SECOND LANGUAGE ENGLISH PART 2 THIRD LANGUAGE SANSKRIT	4
	ELEVENTH	ENVIRONMENTAL STUDIES AND SCIENCE TEACHING	4
	TWELFTH	INDIAN EDUCATION IN THE CONTEXT OF MODERN WORLD	4
Practical papers	-	SCHOOL EXPERIENCE PROGRAM	4
	-	COMPUTER KNOWLEDGE	4
Total			32

Course structure/content is subject to change as per BOS recommendations from time to time.

(iv) **Learning method:** The learning method developed by University comprise of independent form of delivery and constitute the following components:

- Printed Self Learning Material & E-SLM
- Year-round Counselling Sessions, Teaching, Doubt Removal Sessions- Online/Offline contact sessions at the headquarters and study Centre by the subject experts.
- Group discussion and case studies.
- Workshops, Seminars, Practical and Theoretical Assignments, Cultural & Physical Activities, School Based Activities, , Work-Experiences Activities.
- Guest Lectures, Workshops/Seminars/Webinars
- Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience) Field Trips
- ICT Enabled Learning Methods (Audio-Video Lectures, social media)

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- (v) **Instruction Sessions:** Instruction Sessions will be held with the help of
- ✓ Induction/ Orientation Programme
 - ✓ Year-Round Counselling Sessions
 - ✓ Offline/ Online Contact Classes
- (vi) **Contact Classes**
- A) There shall be one Contact class of 10 days duration at the University Teaching Department and study centers every year. An attendance of 80 % in contact classes is compulsory.
- (B) **Activities during Contact Classes**
- ✓ Doubt Removal & Counselling Sessions, Teaching
 - ✓ Guest Lectures, Workshops/Seminars/Webinars
 - ✓ Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience)
 - ✓ Field Trips/Community Work
- (vii) **Means of Delivery:** The students are given syllabus and also the Self Learning Material. It is advised to them to make a self-study of the material and if they find any difficulty, they can make a note of it. They can discuss these noted difficulties with the counselor through Emails, WhatsApp group, phone calls or personally at the headquarters or study Centre.
- (viii) **Requirement of Faculty and Support Staff:** There are four permanent Assistant Professors and required number of guest faculty (as per NCTE norms) at the headquarter. At The Study Centre qualified teachers and other staffs are already working. They are assigned contact classes and counselling sessions.
- (f) **Procedure for admissions, curriculum transaction and evaluation:**
- (i) **Procedure for admission:** The admission for this program is done on yearly basis. All the admissions for the courses are done through online mode. Minimum eligibility for applying for this course is as per NCTE norms.
- (ii) **Curriculum Transaction:** For successful completion of the Programme 80% attendance is compulsory in contact classes. Candidates has to obtain minimum pass grade of 33% in both theoretical and practical paper each.
- (iii) **Evaluation pattern:** The weightage for internal and external evaluation is in the ratio of 30:70. The pattern of evaluation for each paper in both the year has following three components:
- (a) **Continuous Assessment through Tutor Mark Assignment:** For each paper in every year the student performance is continuously evaluated. Continuous assessment schedule and evaluation is done at headquarters and Study Centre which is monitored by the department concern. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term End Examination (TEE) which is the base of evaluation.
- (b) **Practical Work/ Viva- Voce:** Evaluation of this component is based on teaching practices, work-experience activities, supervision by mentor, lesson plan administered and submitted by students, School based activities, final teaching exam etc. Viva-Voce is conducted in the presence of External Examiners.

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- (c) **Term End Examination (TEE):** Term End Examination (TEE) of each paper is of 70 marks and is on subjective as well as objective mode. The pattern of the question paper (at present) is as under:

Section	Total No. of Questions	Type of Questions
A	8 (All Compulsory Questions)	Objective Type
B	6 (4 Should be answered)	Very Short Type
C	4 (3 Should be answered)	Short Type
D	4 (2 Should be answered)	Semi Long Type
E	2 (1 Should be answered)	Long Type
Total	24 (18 Should be answered)	

- (d) **University Fee Structure:** Details of Fee (in Rs.) are as under:

Particulars	First Year	Second Year	Total
Course Fees	10,000	10,000	20,000

Fee is subject to change as per University notification from time to time

- (g) **Requirement of the laboratory support and Library Resources:** Complete lab set up and facilities are available at the study centres. Resources in the form of reference books and journals are made available to the student in the University Central library and libraries of every study centres.
- (h) **Cost estimate of the programme and the provisions:** For the design, development, delivery and maintenance of the programme the fund is received as per the budget allocated by the University in the annual budget session.
- (i) **Quality Assurance mechanism and expected program outcomes:** The monitoring of the program is done on continuous basis by the department concern. Regular updating of the curriculum and syllabus is checked by the concerned Board of Studies and regular monitoring is done by Centre for Internal Quality Assurance (CIQA) cell of the university.

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REVISION CHART OF ORDINANCE & PPR

DIPLOMA IN ELEMENTARY EDUCATION

(D.El.Ed.)

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(e) (viii)	Requirement of Faculty and Support Staff:	There are three Permanent and one temporary Assistant Professor at the headquarter. At The Study Centre qualified teachers and other staffs are already working. They are assigned contact classes and counselling sessions	(e) (viii)	Requirement of Faculty and Support Staff:	There are four permanent Assistant Professors and required number of guest faculty (as per NCTE norms) at the headquarter. At The Study Centre qualified teachers and other staffs are already working. They are assigned contact classes and counselling sessions
(g)	Requirement of the laboratory support and library Resources	Complete lab setup and facilities are available at the study centers	(g)	Requirement of the laboratory support and library Resources	Complete lab setup and facilities are available at the University Teaching Department and the study centers.

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(e) (v)	Instruction Sessions	Does not Exist	(e) (v)	Instruction Sessions	Instruction Sessions: Instruction Sessions will be held with the help of <ul style="list-style-type: none"> ✓ Induction/ Orientation Programme ✓ Year-Round Counselling Sessions ✓ Offline/ Online Contact Classes
(e) (vi)	Contact Classes	Does not Exist	(e) (vi)	Contact Classes	Contact Classes: <p>(A) There shall be one Contact class of 10 days duration at the University Teaching Department and study centers every year. An attendance of 80 % in contact classes is compulsory.</p> <p>(B) Activities during Contact Classes</p> <ul style="list-style-type: none"> ✓ Doubt Removal & Counselling Sessions, Teaching ✓ Guest Lectures, Workshops/Seminars/Webinars ✓ Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience) ✓ Field Trips/Community Work
(e) (vii)	Means of Delivery	with the counselor through emails, phone calls or personally at the headquarters or study Centre.	(e) (vii)	Means of Delivery	(ii) with the counselor through Emails, WhatsApp group, phone calls or personally at the headquarters or study Centre.

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<p>(e) (iv)</p>	<p>Learning Method:</p>	<p>The learning method developed by University comprise of independent form of delivery and constitute the following components:</p> <ul style="list-style-type: none"> (a) Self Learning Material. (b) Counselling, tutorials, face –to-face contact sessions at the headquarters and study centre by the subject experts. (c) Group discussion and case studies. (d) Workshops, Seminars, Practical and Theoretical Assignments, Cultural Activities, School Based Activities, Community Based Activities, Work-Experiences Activities. 	<p>(e) (iv)</p>	<p>Learning Method:</p>	<p>The learning method developed by University comprise of independent form of delivery and constitute the following components</p> <ul style="list-style-type: none"> (a) Printed Self Learning Material & E-SLM (b) Year-round Counselling Sessions, Teaching, Doubt Removal Sessions-Online/Offline contact sessions at the headquarters and study Centre by the subject experts. (c) Group discussion and case studies. (d) Workshops, Seminars, Practical and Theoretical Assignments, Cultural & Physical Activities, School Based Activities, Work-Experiences Activities. (e) Guest Lectures, Workshops/Seminars/Webinars (f) Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience) Field Trips/Community Work (g) ICT Enabled Learning Methods (Audio-Video Lectures, social media)
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REVISION CHART DIPLOMA IN ELEMENTARY EDUCATION PPR

EXISTING PROVISION			REVISION		
CLAUSE NO	HEADING	DETAILS	CLAUSE NO	HEADING	DETAILS
(c)	Nature of prospective target group of learners	learners can be graduates	(c)	Nature of prospective target group of learners	learners can be 12 th or graduates or post graduates
(e) i.	Instructional Design: Duration and Credit	Duration and Credits: This programme has minimum duration of two years although student may complete the programme gradually within a maximum period of five year.	(e) i.	Instructional Design: Duration and Credit	Duration and Credits: This programme has minimum duration of two years although student may complete the programme gradually within a maximum period of four years,

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