

IMPACT ANALYSIS

ACADEMIC COUNSELLORS FEEDBACK ANALYSIS

VERIFIED

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PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH (PSSOU)

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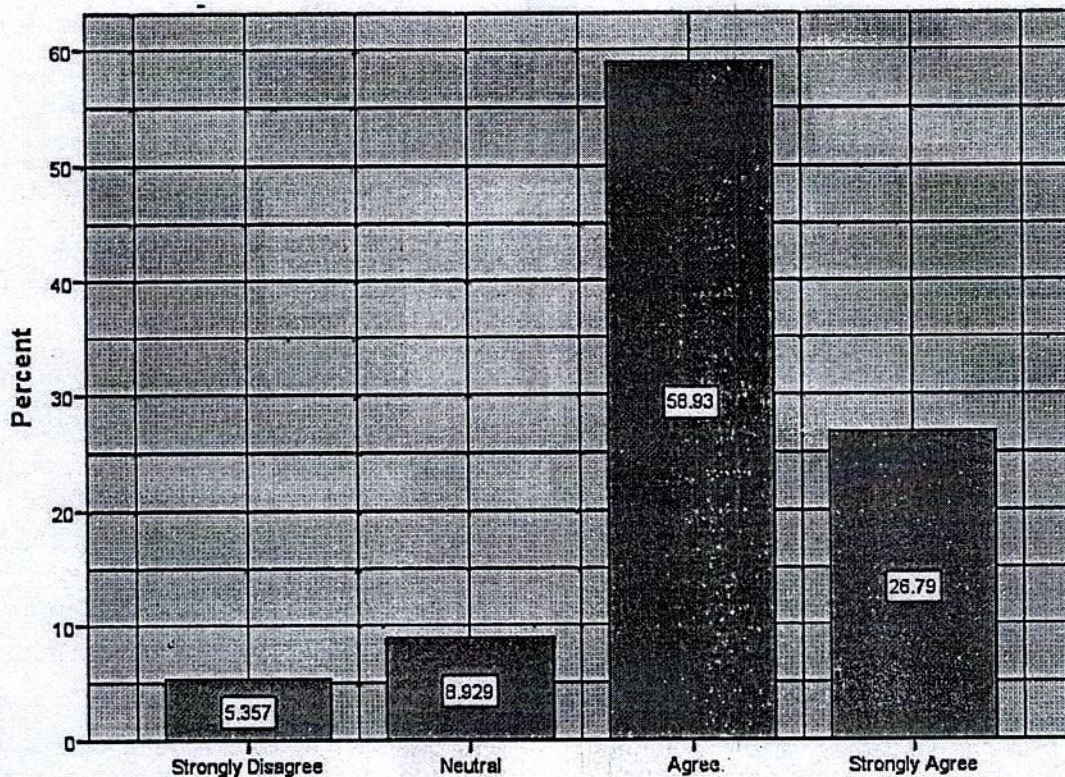
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ACADEMIC COUNSELLORS FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Syllabus is suitable to the course and also need based.	56	4.02	.924
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	56	4.16	.890
3	During the counselling sessions, the counsellor should interact with the Learners.	56	4.00	1.128
4	Self-Learning Material is followed by corresponding reference books/materials.	56	3.89	1.039
5	The course/syllabus has good balance between theory and Practical (If Applicable)	56	4.05	.840
6	The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.	56	4.13	.788
7	Self-Learning Material is available before counselling session.	56	4.00	1.079
8	Lecture room for the programme is good.	56	4.14	1.119
9	Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.	56	4.14	.862
10	The behavior and services provided by the support staffs in the study centre is cordial and adequate.	56	4.04	.934
11	The schedule of classes are received well in advance.	56	4.00	1.128
12	Counsellor inspires learners for ethical conduct.	56	4.04	1.095
13	You motivate students (PG) to access online resources through university LMS/OER Repository.	56	3.96	1.159
14	Open Education Resources (OER)/digitized course material can replace the printed self learning materials for PG courses.	56	3.96	.894

1. Syllabus is suitable to the course and also need based.

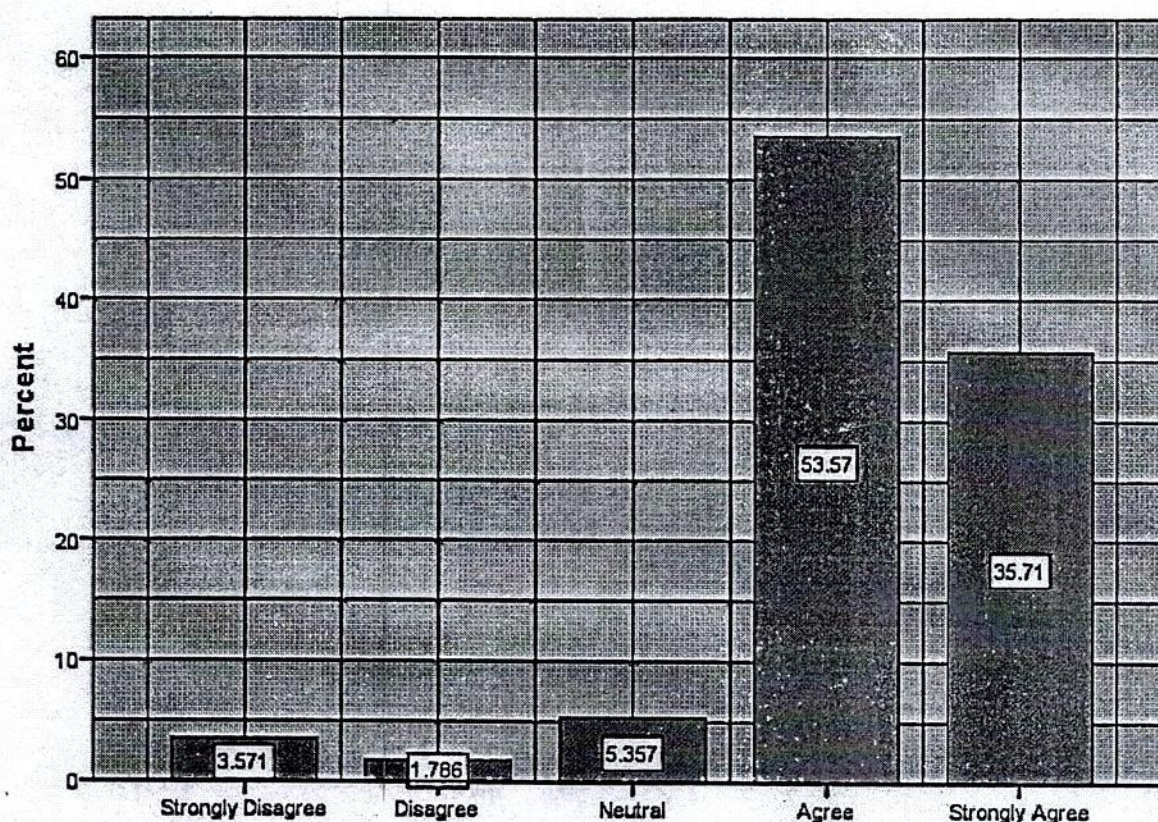
Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	5.4	5.4
Neutral	5	8.9	8.9
Agree	33	58.9	58.9
Strongly Agree	15	26.8	26.8
Total	56	100.0	100.0



Analysis explains the responses of academic counsellors on the statement "Syllabus is suitable to the course and also need based" in which 58.93% were recorded 'Agree' on the statement followed by 26.79% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 5.36% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that that majority of the academic counsellors were positive and satisfied which indicates that the syllabus designed for the students are as per the course and serving their needs.

2. Aims and objectives of the syllabi are well defined and clear to teachers and students.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Disagree	1	1.8	1.8
Neutral	3	5.4	5.4
Agree	30	53.6	53.6
Strongly Agree	20	35.7	35.7
Total	56	100.0	100.0

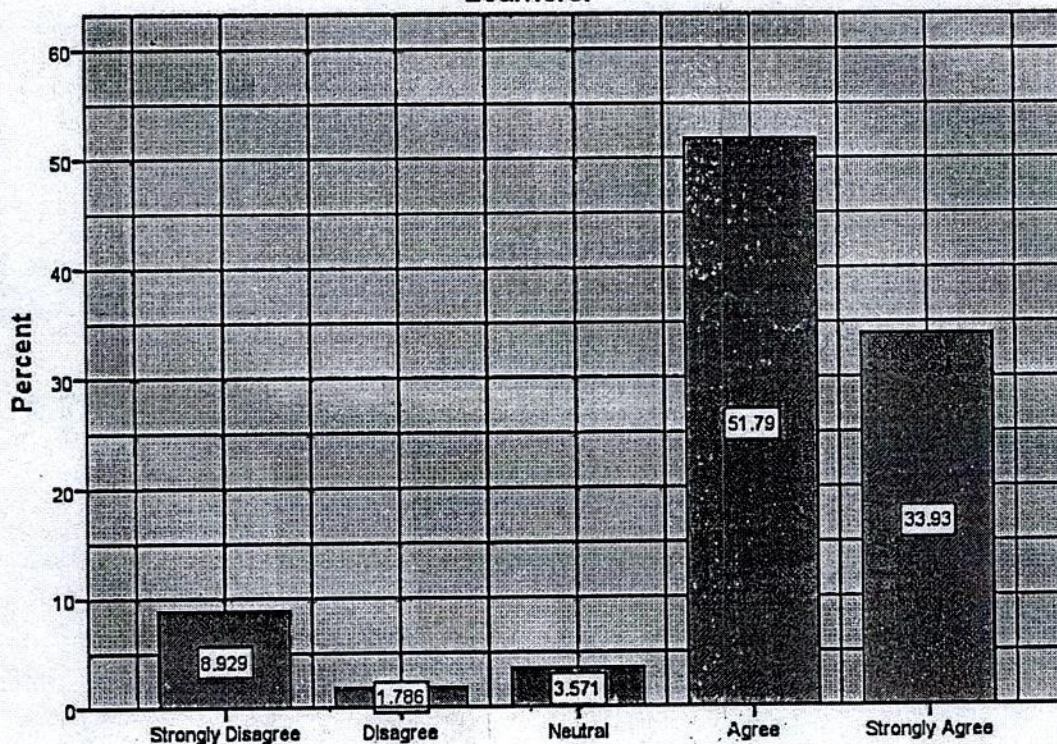


Analysis explains the responses of academic counselors on the statement "Aims and objectives of the syllabi are well defined and clear to teachers and students" in which 53.57% were recorded 'Agree' on the statement followed by 35.71% as 'Strongly Agree'. However, 5.36% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be stated that the majority of academic counsellors were positive and satisfied which indicates that aim and objectives of the designed syllabus is well defined and very much clear to the end users such as teachers and learners.

3. During the counselling sessions, the counsellor should interact with the Learners.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Disagree	1	1.8	1.8
Neutral	2	3.6	3.6
Agree	29	51.8	51.8
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

3. During the counselling sessions, the counsellor should interact with the Learners.

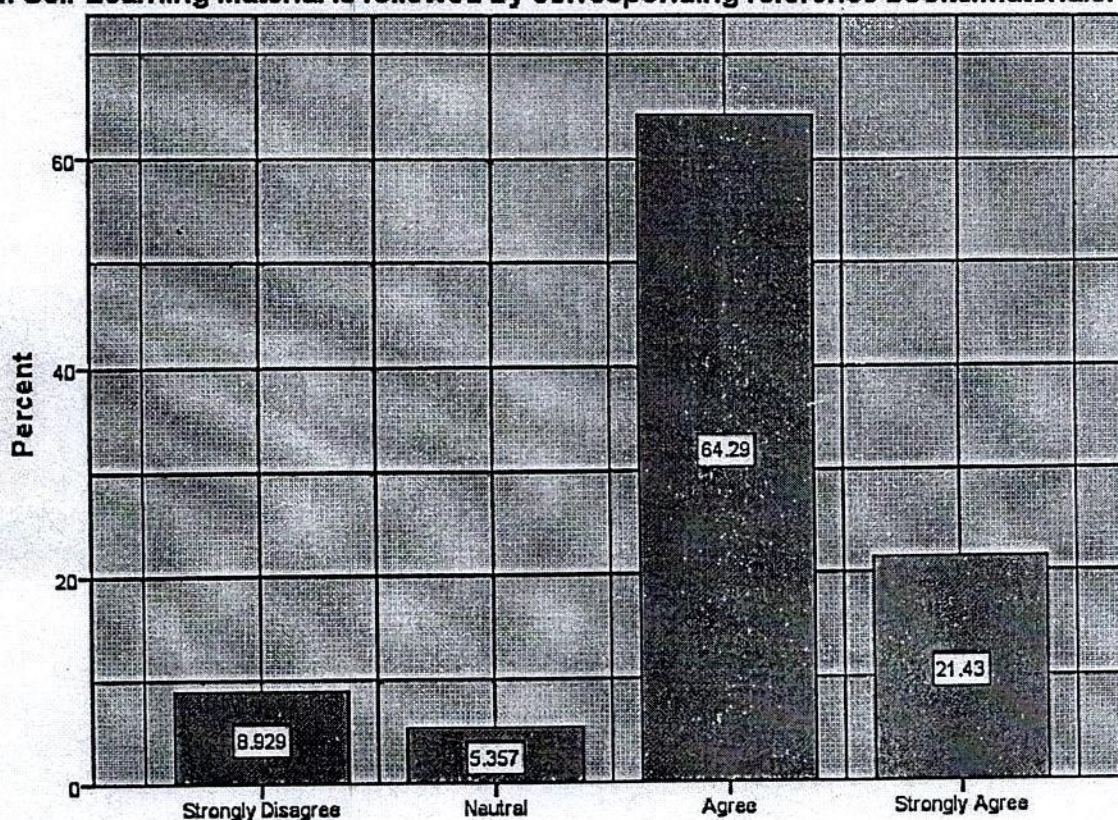


Analysis explains the responses of the academic counsellors on the statement "During the counselling sessions, the counsellor should interact with the Learners" in which 51.79% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the counselling sessions taken for the learners.

4. Self-Learning Material is followed by corresponding reference books/materials.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	3	5.4	5.4
Agree	36	64.3	64.3
Strongly Agree	12	21.4	21.4
Total	56	100.0	100.0

4. Self-Learning Material is followed by corresponding reference books/materials.

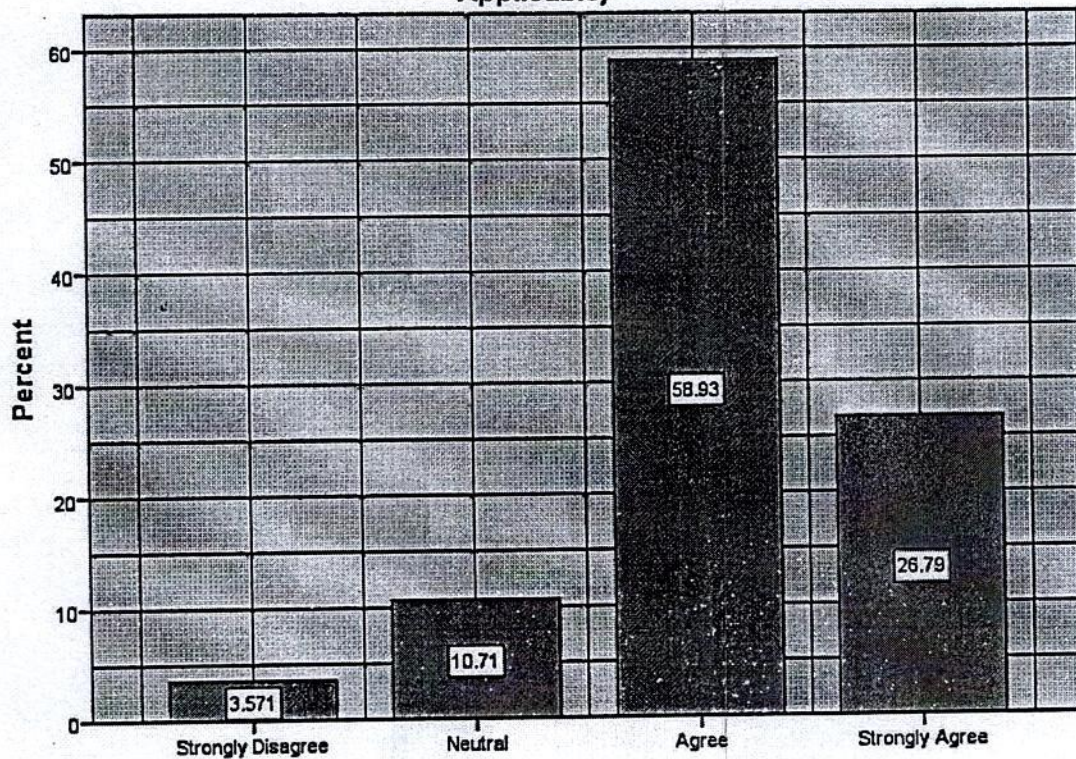


Analysis explains the responses of the academic counsellors on the statement "Self-Learning Material is followed by corresponding reference books/materials" in which 64.29% were recorded 'Agree' on the statement followed by 21.43% as 'Strongly Agree'. However, 5.36% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the self-learning materials which follows the corresponding reference books/materials.

5. The course/syllabus has good balance between theory and Practical (If Applicable).

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Neutral	6	10.7	10.7
Agree	33	58.9	58.9
Strongly Agree	15	26.8	26.8
Total	56	100.0	100.0

5. The course/syllabus has good balance between theory and Practical (If Applicable)

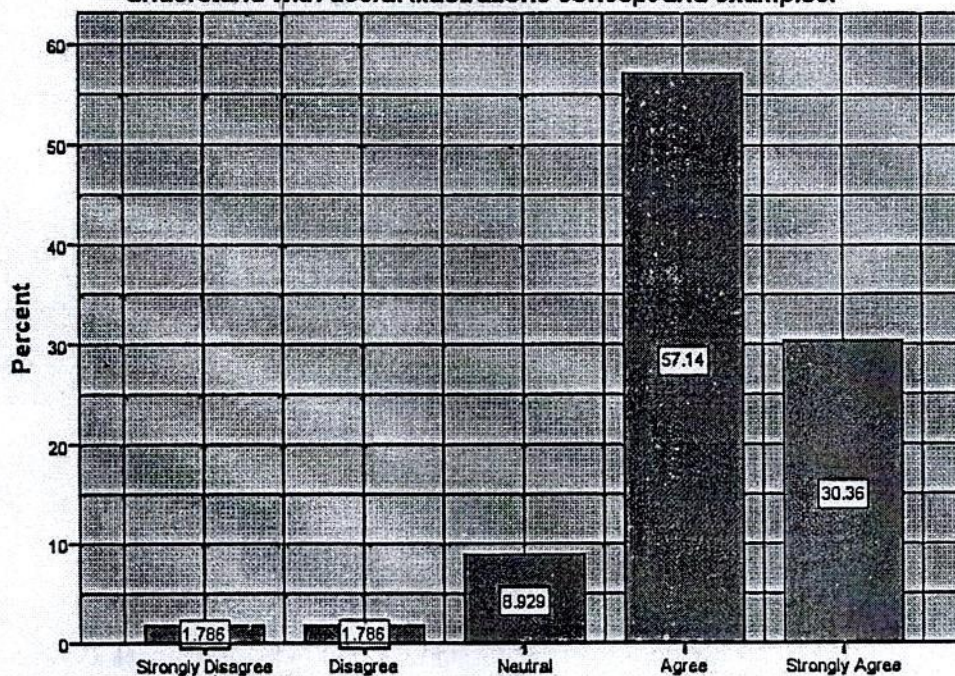


Analysis explains the responses of the academic counsellors on the statement "The course/syllabus has good balance between theory and Practical" in which 58.93% were recorded 'Agree' on the statement followed by 26.79% as 'Strongly Agree'. However, 10.71% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the balance between theory and practical approach offered by the university.

6. The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	1	1.8	1.8
Disagree	1	1.8	1.8
Neutral	5	8.9	8.9
Agree	32	57.1	57.1
Strongly Agree	17	30.4	30.4
Total	56	100.0	100.0

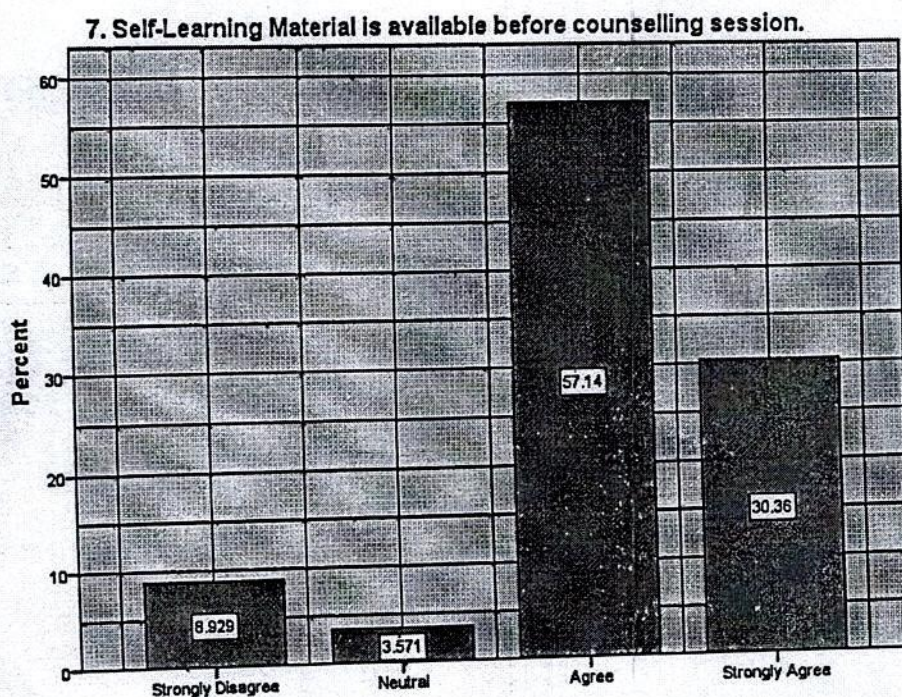
6. The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.



Analysis explains the responses of the academic counsellors on the statement "The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples" in which 57.14% were recorded 'Agree' on the statement followed by 30.36% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas equal responses i.e., 1.79% as 'Strongly Disagree' as well as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the self-learning materials in terms of clear communication, illustrations, and cases provided by the university.

7. Self-Learning Material is available before counselling session.

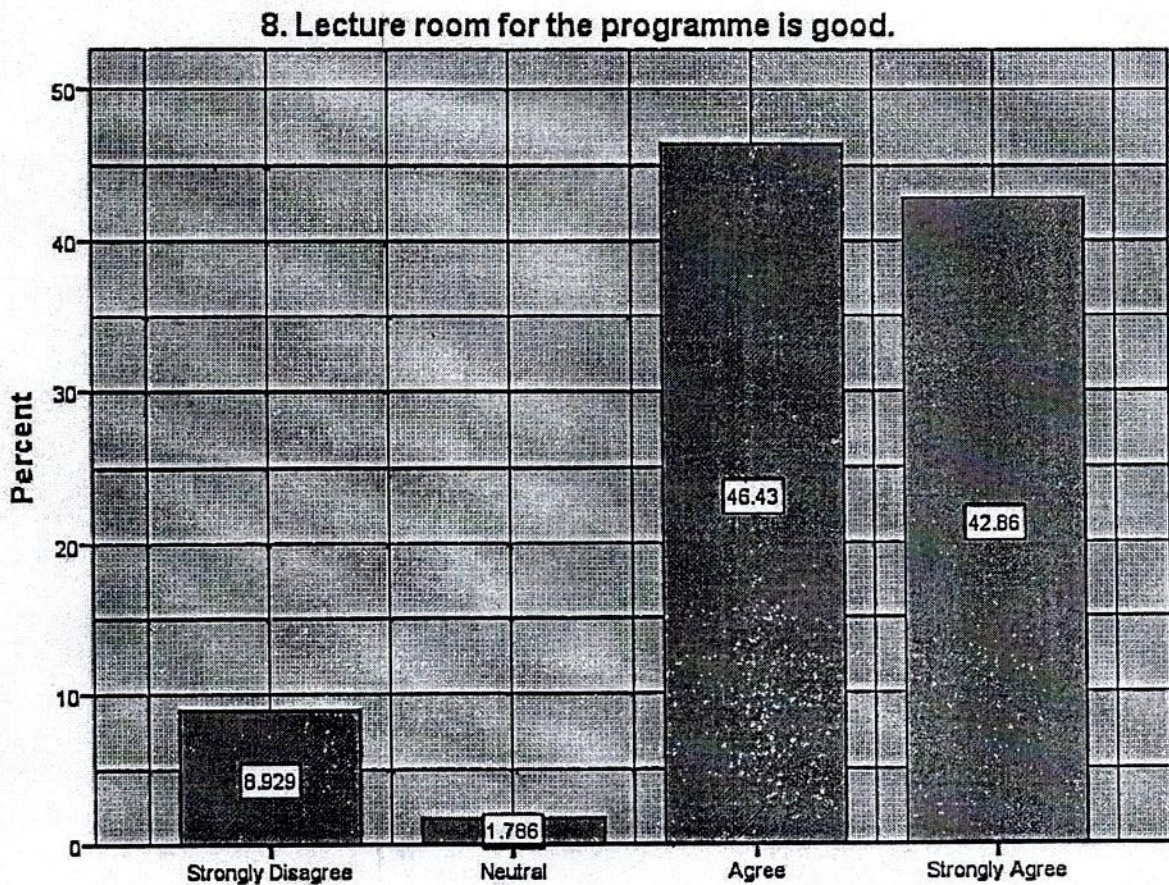
Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	2	3.6	3.6
Agree	32	57.1	57.1
Strongly Agree	17	30.4	30.4
Total	56	100.0	100.0



Analysis explains the responses of the academic counsellors on the statement "Self-Learning Material is available before counselling session" in which 57.14% were recorded 'Agree' on the statement followed by 30.36% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied that the self-learning materials are provided before the commencement of counselling sessions.

8. Lecture room for the programme is good.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	1	1.8	1.8
Agree	26	46.4	46.4
Strongly Agree	24	42.9	42.9
Total	56	100.0	100.0

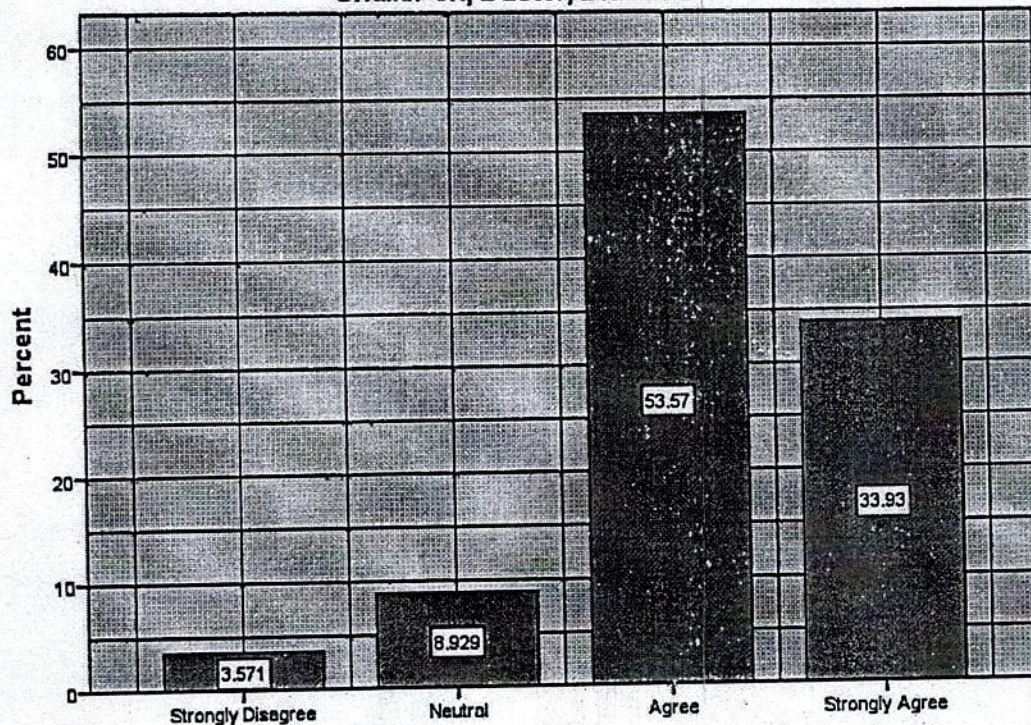


Analysis explains the responses of the academic counsellors on the statement "Lecture room for the programme is good" in which 46.43% were recorded 'Agree' on the statement followed by 42.86% as 'Strongly Agree'. However, 1.79% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied that the lecture room provided for the counselling session is good.

9. Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Neutral	5	8.9	8.9
Agree	30	53.6	53.6
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

9. Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.

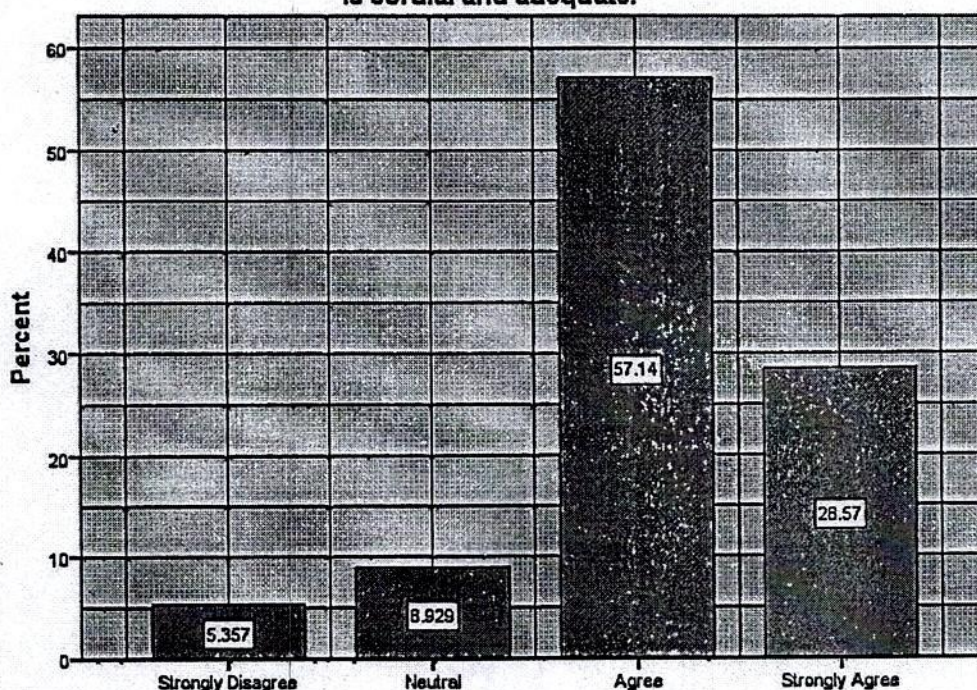


Analysis explains the responses of the academic counsellors on the statement "Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias)" in which 53.57% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with all the facilities provided in the lecture room during counselling session consisting black/white board, chalk/pen, duster, dias etc.

10. The behavior and services provided by the support staffs in the study centre is cordial and adequate.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	5.4	5.4
Neutral	5	8.9	8.9
Agree	32	57.1	57.1
Strongly Agree	16	28.6	28.6
Total	56	100.0	100.0

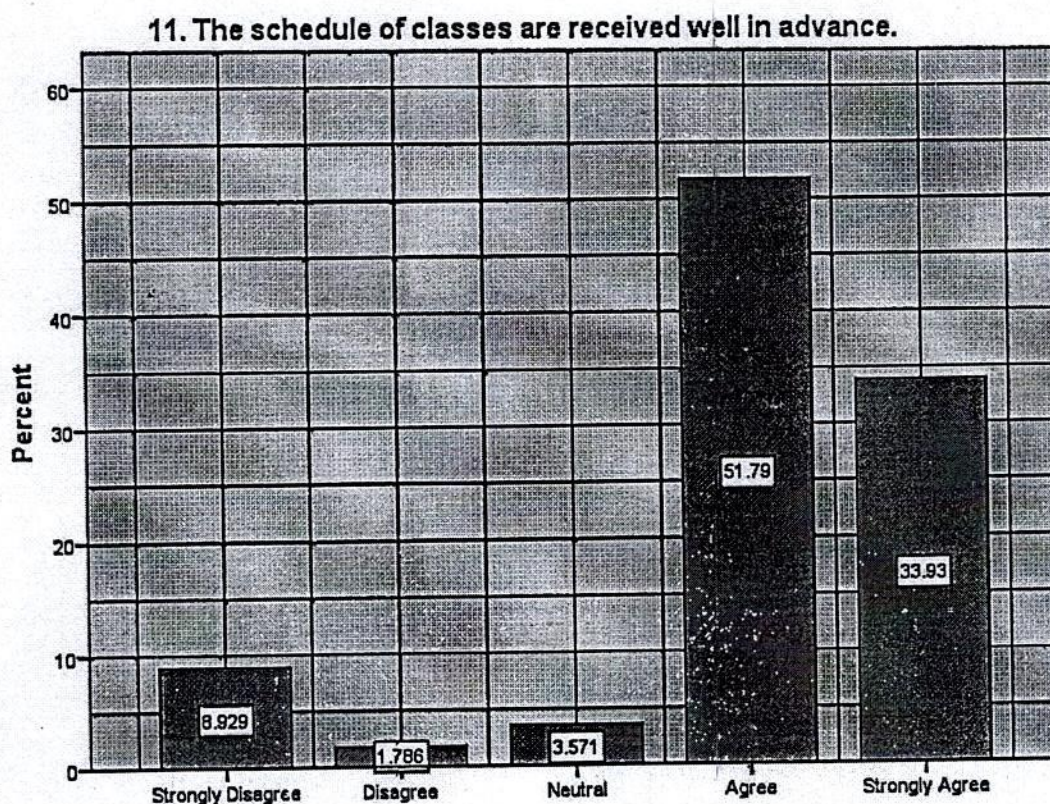
10. The behavior and services provided by the support staffs in the study centre is cordial and adequate.



Analysis explains the responses of the academic counsellors on the statement "The behavior and services provided by the support staffs in the study center is cordial and adequate" in which 57.14% were recorded 'Agree' on the statement followed by 28.57% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 5.36% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with generous behaviour and support services provided to the learners in the different study centers.

11. The schedule of classes are received well in advance.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Disagree	1	1.8	1.8
Neutral	2	3.6	3.6
Agree	29	51.8	51.8
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

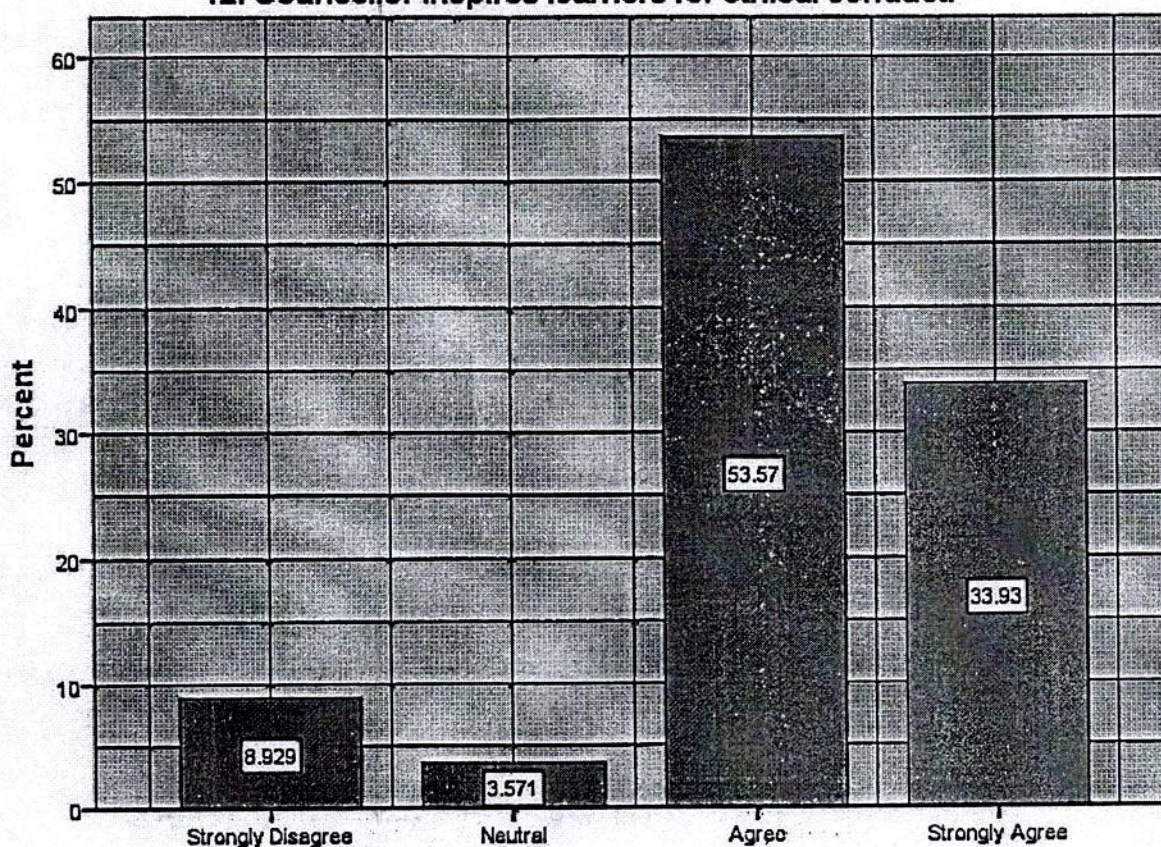


Analysis explains the responses of the academic counsellors on the statement "The schedule of classes are received well in advance" in which 51.79% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the communication for class schedule to the learners.

12. Counsellor inspires learners for ethical conduct.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	2	3.6	3.6
Agree	30	53.6	53.6
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

12. Counsellor inspires learners for ethical conduct.

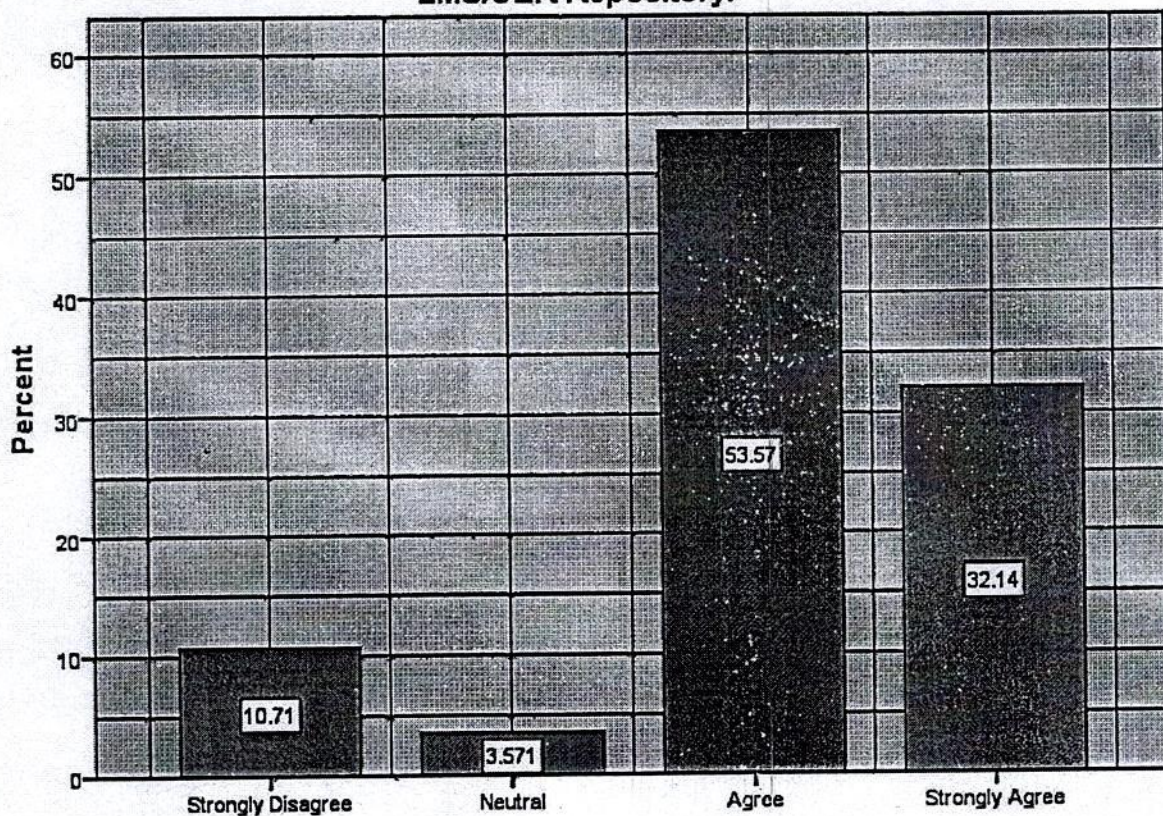


Analysis explains the responses of the academic counsellors on the statement "Counsellor inspires learners for ethical conduct" in which 53.57% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive which indicates the counsellor inspires the learners to have ethical behaviour.

13. You motivate students (PG) to access online resources through university LMS/OER Repository.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	6	10.7	10.7
Neutral	2	3.6	3.6
Agree	30	53.6	53.6
Strongly Agree	18	32.1	32.1
Total	56	100.0	100.0

13. You motivate students (PG) to access online resources through university LMS/OER Repository.



Analysis explains the responses of the academic counsellors on the statement “You motivate students (PG) to access online resources through university LMS/OER Repository” in which 53.57% were recorded ‘Agree’ on the statement followed by 32.14% as ‘Strongly Agree’. However, 3.57% were ‘Neutral’ whereas 10.71% responded as ‘Strongly Disagree’ on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive on the statement which indicates that the counsellor motivates learners to access online resources provided by the university.

EMPLOYEES FEEDBACK ANALYSIS

VERIFIED

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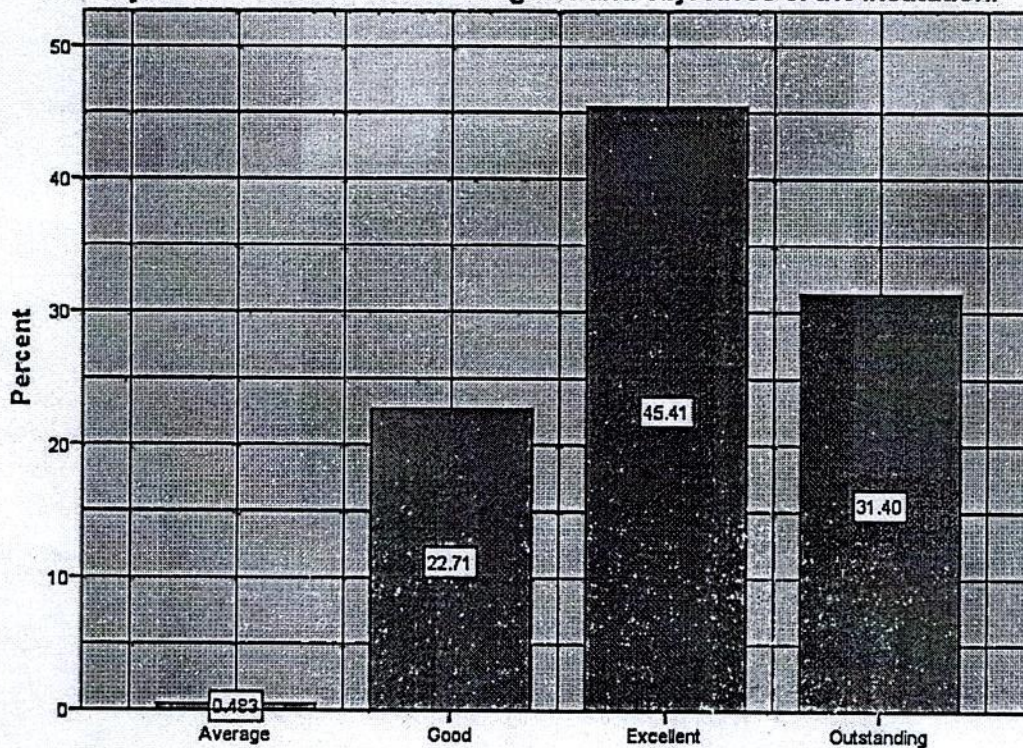
EMPLOYEES FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Ability to contribute to achieve the goals and objectives of the institution.	414	4.08	.745
2	Relevance of the Curriculum as per needs of the programme.	414	3.90	.756
3	Communication skills of Employee.	414	3.99	.776
4	Competencies in relation to the course content.	414	3.88	.779
5	Commitment of Employee towards completing task in time.	414	4.02	.792
6	Proficiency of our students working with you as Employee.	414	3.94	.796
7	Ability to take extra responsibility.	414	3.93	.786
8	The syllabus has balance between theory and practical.	414	3.93	.748
9	Ability to work in group.	414	4.11	.768

1. Ability to contribute to achieve the goals and objectives of the institution.

Response	Frequency	Percent	Valid Percent
Average	2	.5	.5
Good	94	22.7	22.7
Excellent	188	45.4	45.4
Outstanding	130	31.4	31.4
Total	414	100.0	100.0

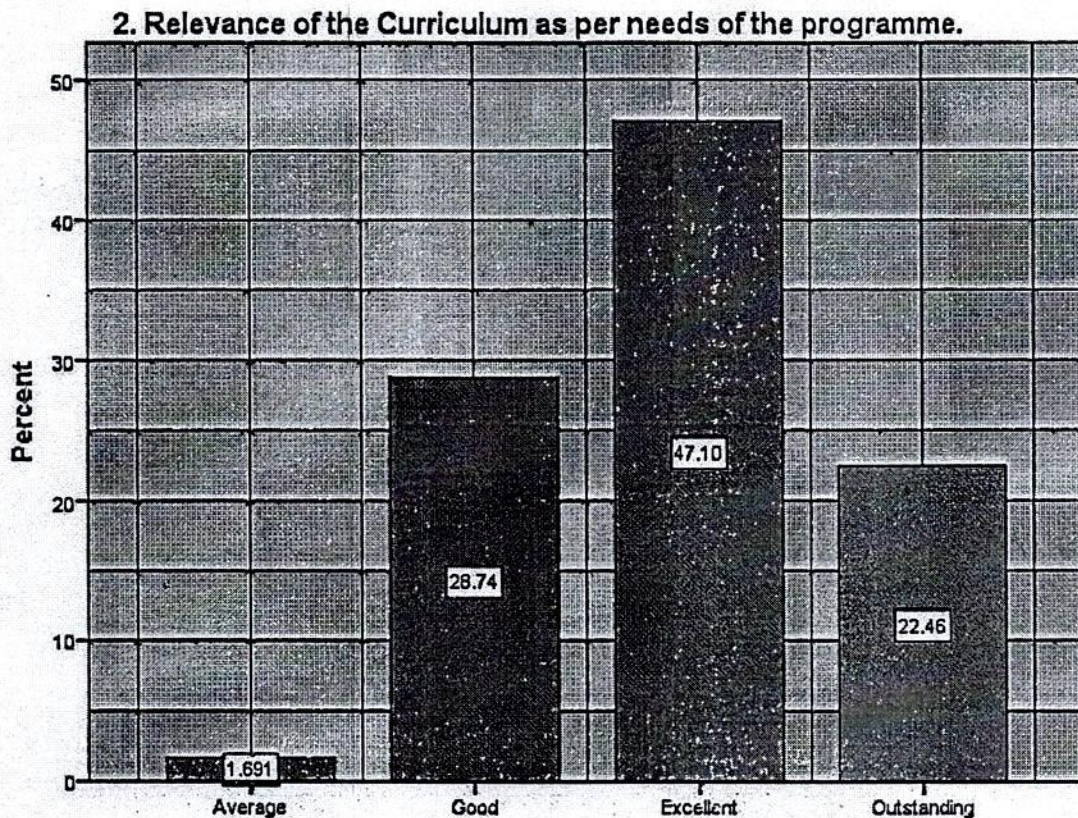
1. Ability to contribute to achieve the goals and objectives of the institution.



Analysis explains the responses of university employees on the statement "Ability to contribute to achieve the goals and objectives of the institution" in which 45.41% were responded 'Excellent' on the statement followed by 31.40% and 22.71% as 'Outstanding' and 'Good' respectively. However, only 0.48% employees were responded as 'Average' on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are committed to achieve the university's goals and objectives.

2. Relevance of the Curriculum as per needs of the programme.

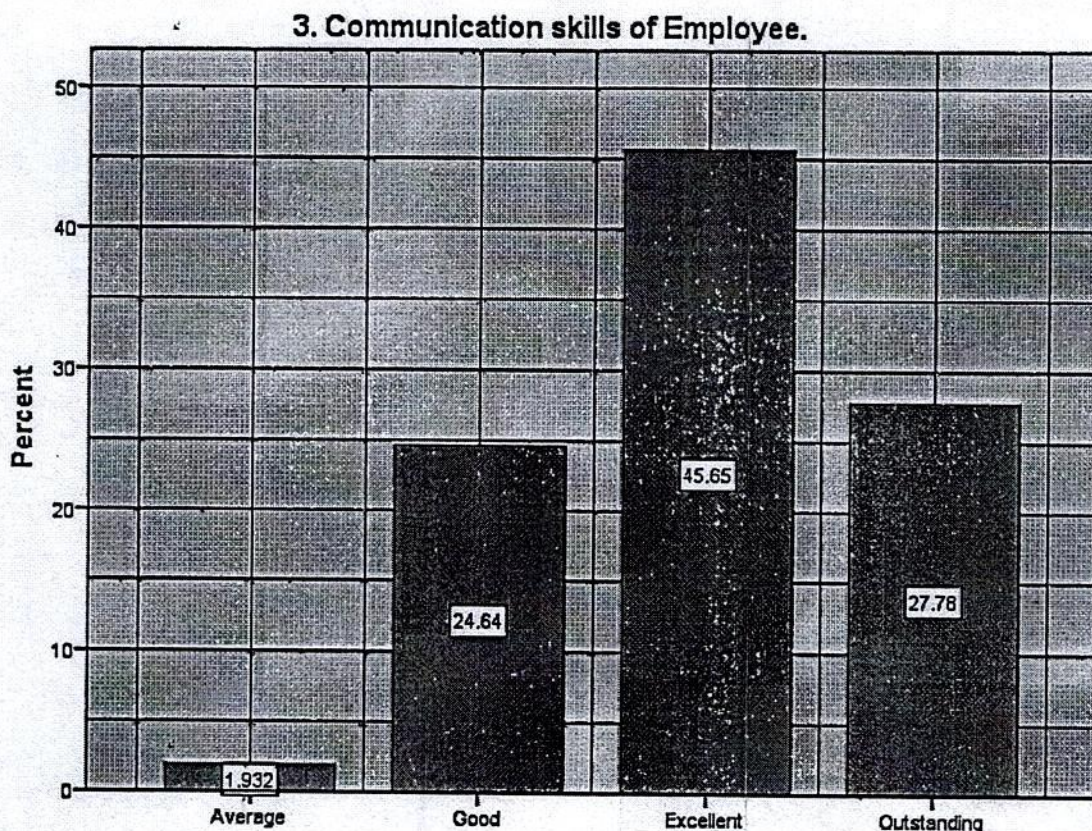
Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	119	28.7	28.7
Excellent	195	47.1	47.1
Outstanding	93	22.5	22.5
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement "Relevance of the Curriculum as per needs of the programme" in which 47.10% were responded 'Excellent' on the statement followed by 28.74% and 22.46% as 'Good' and 'Outstanding' respectively. However, only 1.69% employees responded as 'Average' on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates employees believe that the programme relevance are as per the needs offered by the university.

3. Communication skills of Employee.

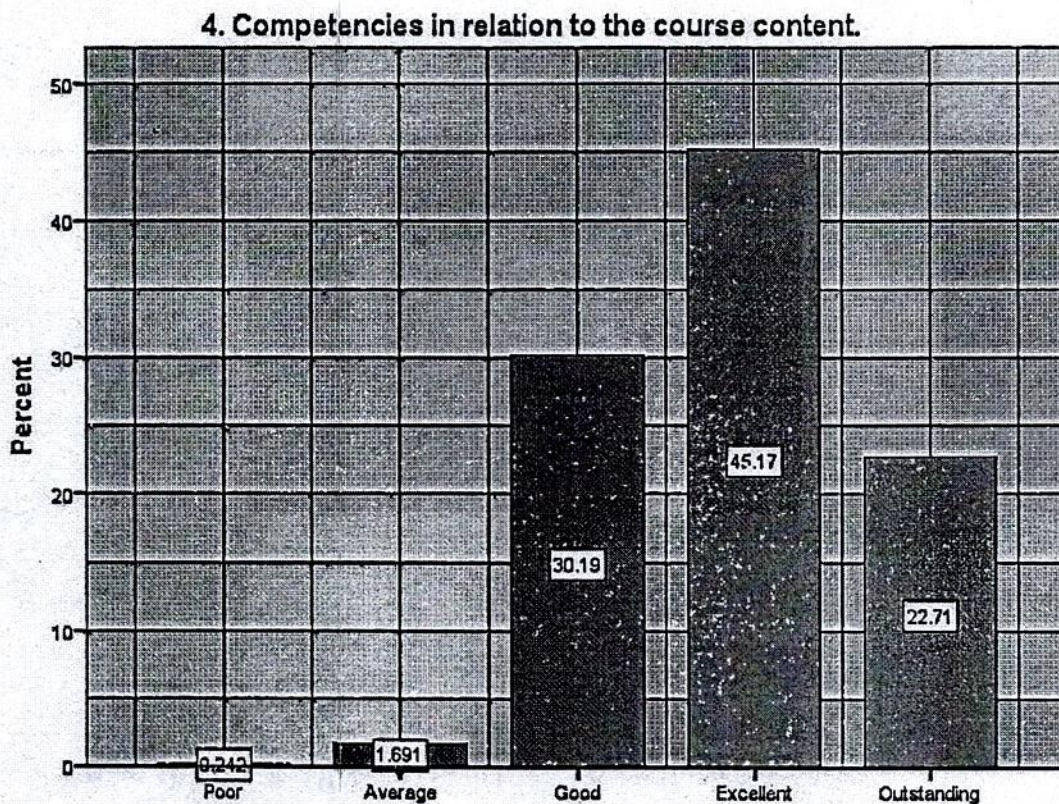
Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	119	28.7	28.7
Excellent	195	47.1	47.1
Outstanding	93	22.5	22.5
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement “Communication skills of Employee” in which 45.65% were responded ‘Excellent’ on the statement followed by 27.78% and 24.64% as ‘Outstanding’ and ‘Good’ respectively. However, only 1.93% employees responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive and believe that their communication are clear and good.

4. Competencies in relation to the course content.

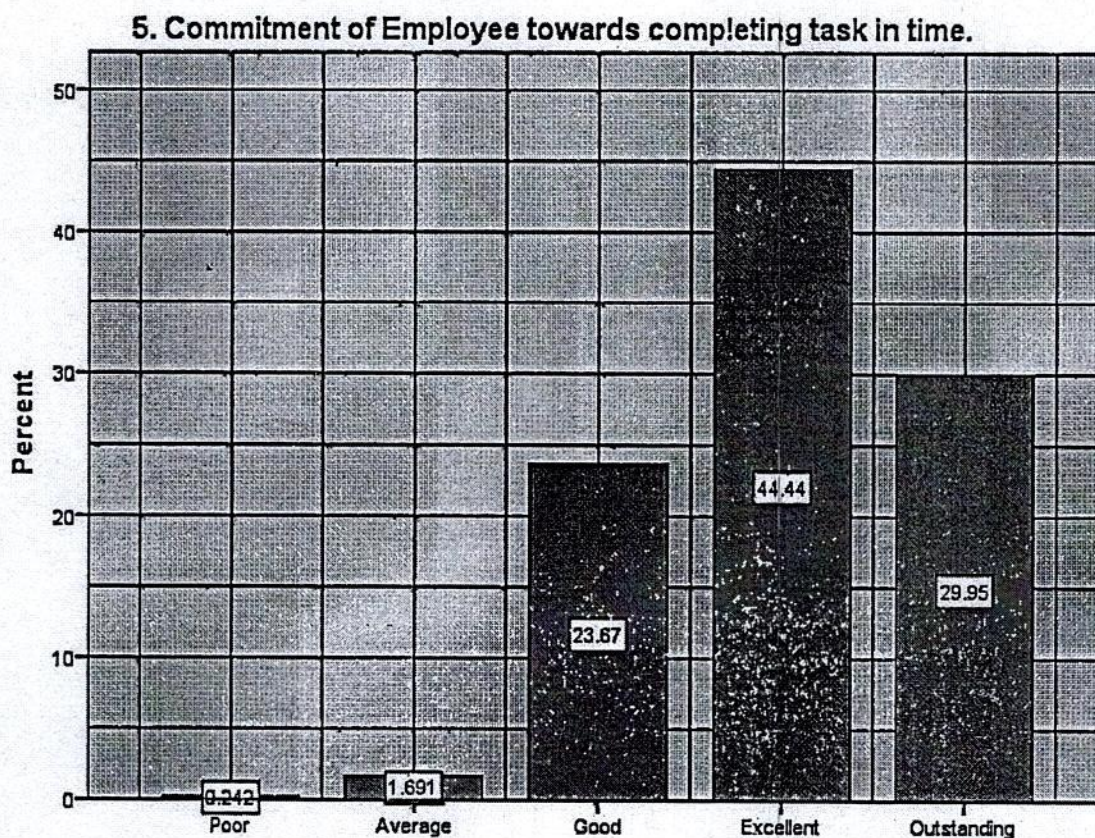
Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	7	1.7	1.7
Good	125	30.2	30.2
Excellent	187	45.2	45.2
Outstanding	94	22.7	22.7
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement "Competencies in relation to the course content" in which 45.17% were responded 'Excellent' on the statement followed by 30.19% and 22.71% as 'Outstanding' and 'Good' respectively. However, only 1.69% and 0.242% employees responded as 'Average' and 'Poor' on the statement respectively. Hence, it can be stated that the majority of university employees were positive on the statement which indicates that the employees believe their competencies are good as per the course content.

5. Commitment of Employee towards completing task in time.

Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	7	1.7	1.7
Good	98	23.7	23.7
Excellent	184	44.4	44.4
Outstanding	124	30.0	30.0
Total	414	100.0	100.0

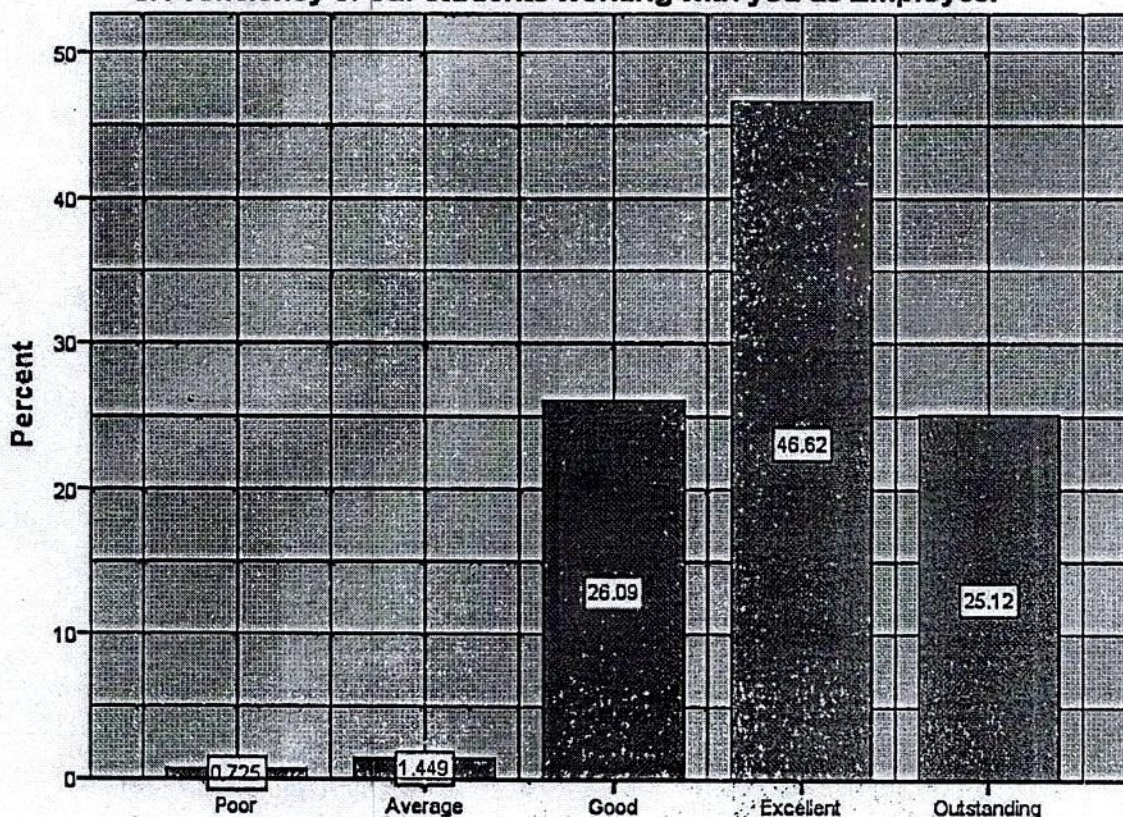


Analysis explains the responses of university employees on the statement "Commitment of Employee towards completing task in time" in which 44.44% were responded 'Excellent' on the statement followed by 29.95% and 23.67% as 'Outstanding' and 'Good' respectively. However, only 1.69% and 0.242% employees responded as 'Average' and 'Poor' on the statement respectively. Hence, it can be stated that the majority of university employees were positive which indicates the employees are committed to complete all the tasks in time.

6. Proficiency of our students working with you as Employee.

Response	Frequency	Percent	Valid Percent
Poor	3	.7	.7
Average	6	1.4	1.4
Good	108	26.1	26.1
Excellent	193	46.6	46.6
Outstanding	104	25.1	25.1
Total	414	100.0	100.0

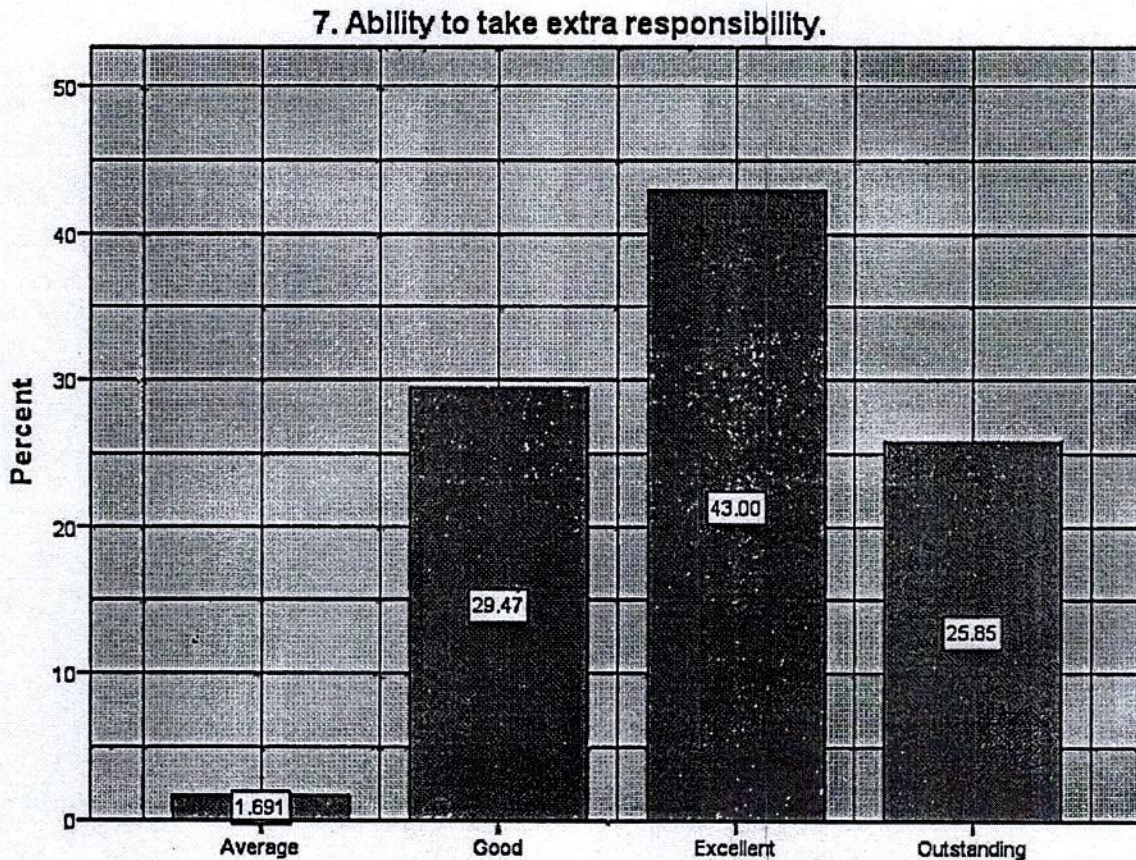
6. Proficiency of our students working with you as Employee.



Analysis explains the responses of university employees on the statement "Proficiency of our students working with you as Employee" in which 46.62% were responded 'Excellent' on the statement followed by 26.09% and 25.12% as 'Good' and 'Outstanding' respectively. However, only 1.45% and 0.72% employees responded as 'Average' and 'Poor' on the statement respectively. Hence, it can be stated that the majority of university employees were positive and satisfied on the statement as because the learners are proficient working with all the employees.

7. Ability to take extra responsibility.

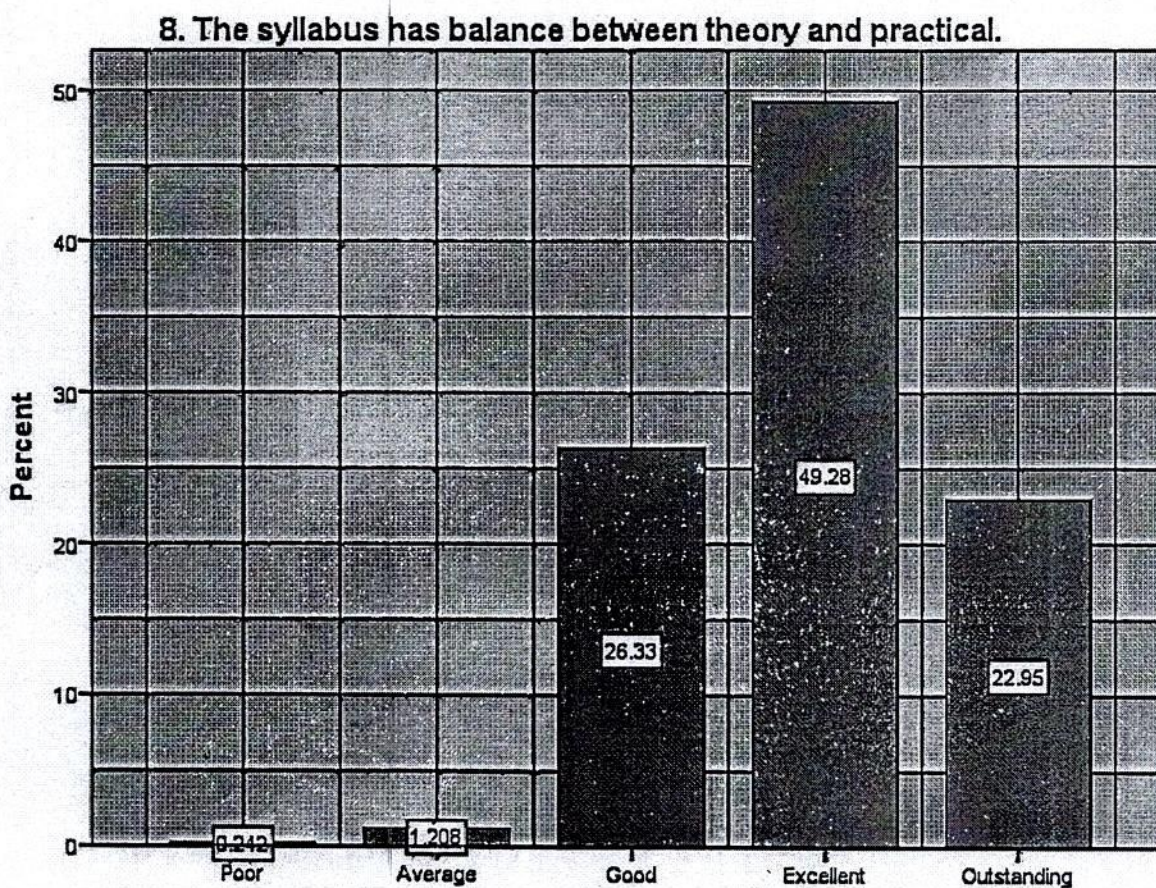
Response	Frequency	Percent	Valid Percent
Average	7	1.7	1.7
Good	122	29.5	29.5
Excellent	178	43.0	43.0
Outstanding	107	25.8	25.8
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement “Ability to take extra responsibility” in which 43% were responded ‘Excellent’ on the statement followed by 29.47% and 25.85% as ‘Good’ and ‘Outstanding’ respectively. However, only 1.69% employees responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are inclined to take additional responsibilities.

8. The syllabus has balance between theory and practical.

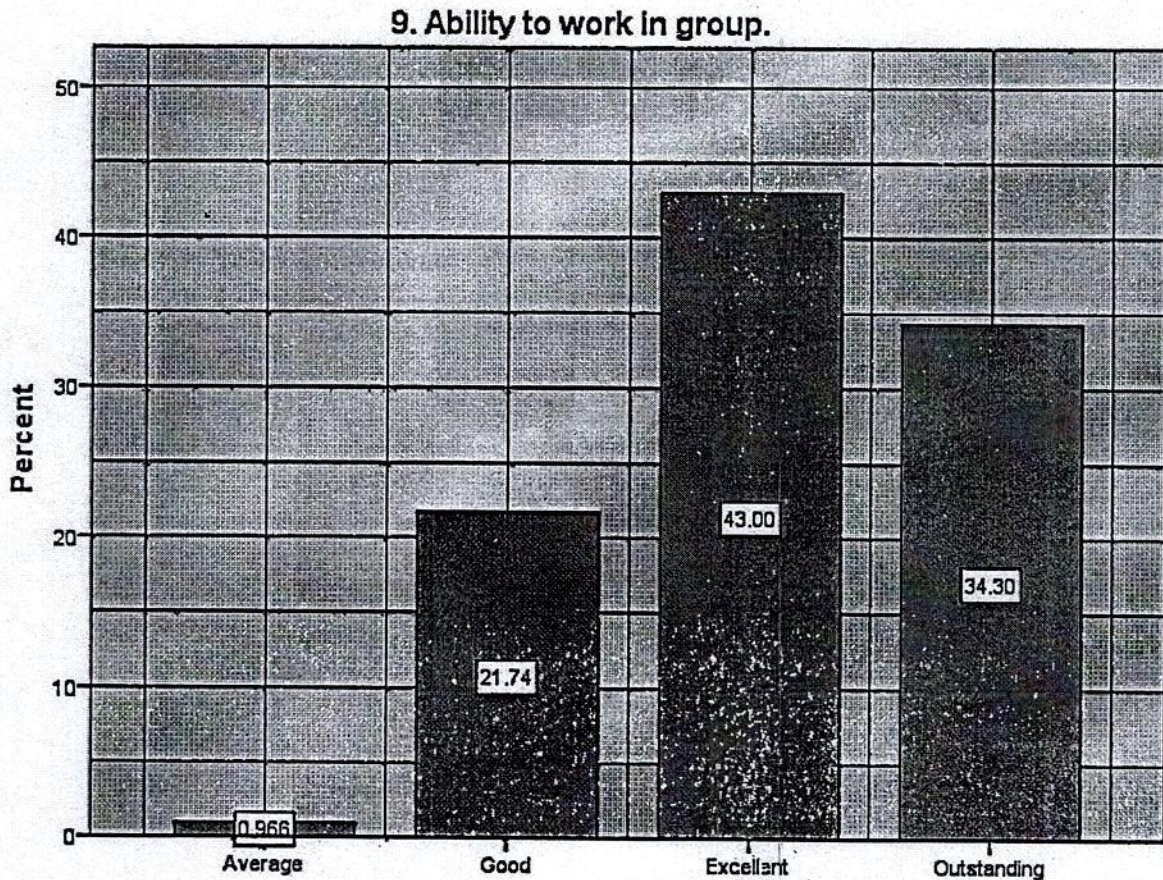
Response	Frequency	Percent	Valid Percent
Poor	1	.2	.2
Average	5	1.2	1.2
Good	109	26.3	26.3
Excellent	204	49.3	49.3
Outstanding	95	22.9	22.9
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement "The syllabus has balance between theory and practical" in which 49.28% were responded 'Excellent' on the statement followed by 26.33% and 22.95% as 'Good' and 'Outstanding' respectively. However, only 1.21% and 0.24% employees responded as 'Average' and 'Poor' on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates employees believe that the course provided to the learners has a clear balance between theory and practical.

9. Ability to work in group.

Response	Frequency	Percent	Valid Percent
Average	4	1.0	1.0
Good	90	21.7	21.7
Excellent	178	43.0	43.0
Outstanding	142	34.3	34.3
Total	414	100.0	100.0



Analysis explains the responses of university employees on the statement "Ability to work in group" in which 43% were responded 'Excellent' on the statement followed by 34.30% and 21.74% as 'Outstanding' and 'Good' respectively. However, only 0.97% employees responded as 'Average' on the statement. Hence, it can be stated that the majority of university employees were positive on the statement which indicates the employees are inclined to work in a group for better outcomes.

Handwritten signatures and dates:
 21/10/21
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LEARNERS SATISFACTION FEEDBACK ANALYSIS 2019-20
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

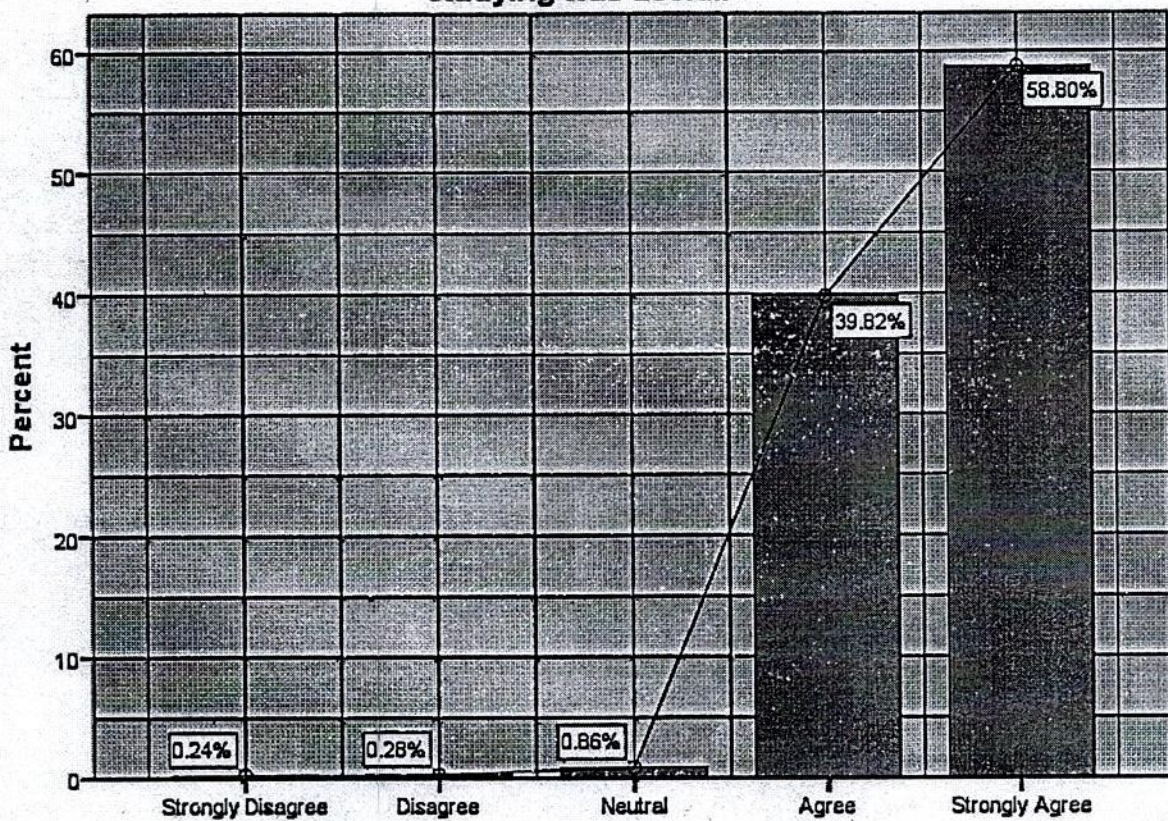
SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Induction program conducted by the Learner Support Centre, where you are studying was useful.	7095	4.57	.555
2	The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.	7095	4.57	.579
3	The assignments were very useful in grasping of the content given in the Study Material.	7095	4.55	.568
4	The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.	7095	4.47	.617
5	The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.	7095	4.46	.621
6	The University adheres to schedule of admissions and term end examinations.	7095	4.55	.552
7	The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.	7095	4.46	.606
8	8. The learner centric methods used by the institution to promote learning, enhanced your problem solving skills, employability skills, life skills and made you ready for the world of work.	7095	4.45	.628
9	Online services provided to you were easily accessible and useful.	7095	4.48	.650
10	The internal assessment through assignments was fair and timely.	7095	4.54	.578
11	Your queries were promptly addressed by the institution.	7095	4.45	.650
12	The term end examination was conducted fairly and the sanctity of the examination was maintained.	7095	4.51	.598
13	The results of term end examinations were declared timely.	7095	4.45	.642
14	The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency.	7095	4.54	.588

15	Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.	7095	4.12	.893
16	The grievance redressal mechanism of the University was effective.	7095	4.30	.715
17	The University website/mobile app gave useful information.	7095	4.51	.634
18	The study material was available in digital form.	7095	4.29	.797
19	You are receiving the Self Learning Materials(Printed blocks/modules) on regular basis.	7095	4.58	.834
20	How will you rate the overall teaching-learning experience in the institution?	7095	4.26	.856

1. Induction program conducted by the Learner Support Centre, where you are studying was useful.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	17	.2	.2
Disagree	20	.3	.3
Neutral	61	.9	.9
Agree	2825	39.8	39.8
Strongly Agree	4172	58.8	58.8
Total	7095	100.0	100.0

1. Induction program conducted by the Learner Support Centre, where you are studying was useful.

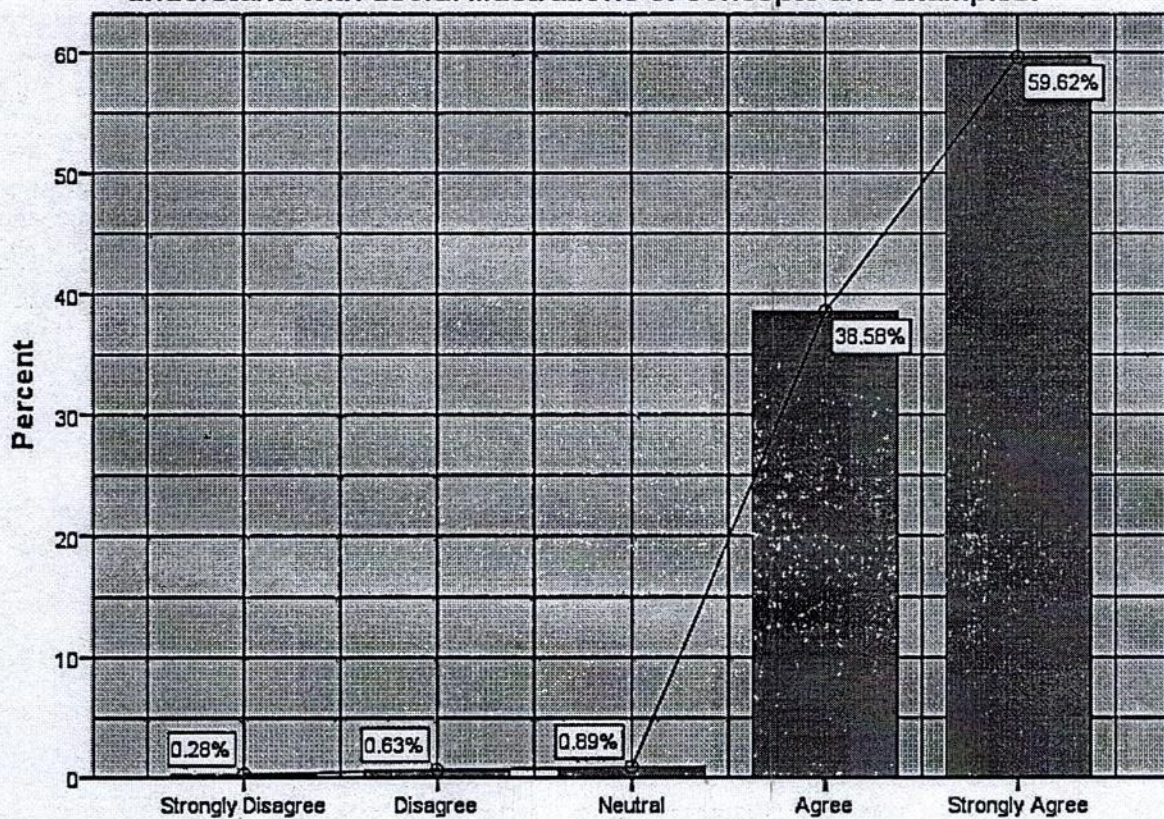


Analysis explains the responses of university students on the statement "Induction program conducted by the Learner Support Centre, where you are studying was useful" in which 58.80% were recorded 'Strongly Agree' on the statement followed by 39.82% as 'Agree'. However, only 0.86% university students were 'Neutral' whereas 0.28% responded as 'Disagree' followed by 0.23% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the induction programme conducted by the learner support center.

2. The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	20	.3	.3
Disagree	45	.6	.6
Neutral	63	.9	.9
Agree	2737	38.6	38.6
Strongly Agree	4230	59.6	59.6
Total	7095	100.0	100.0

2. The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.

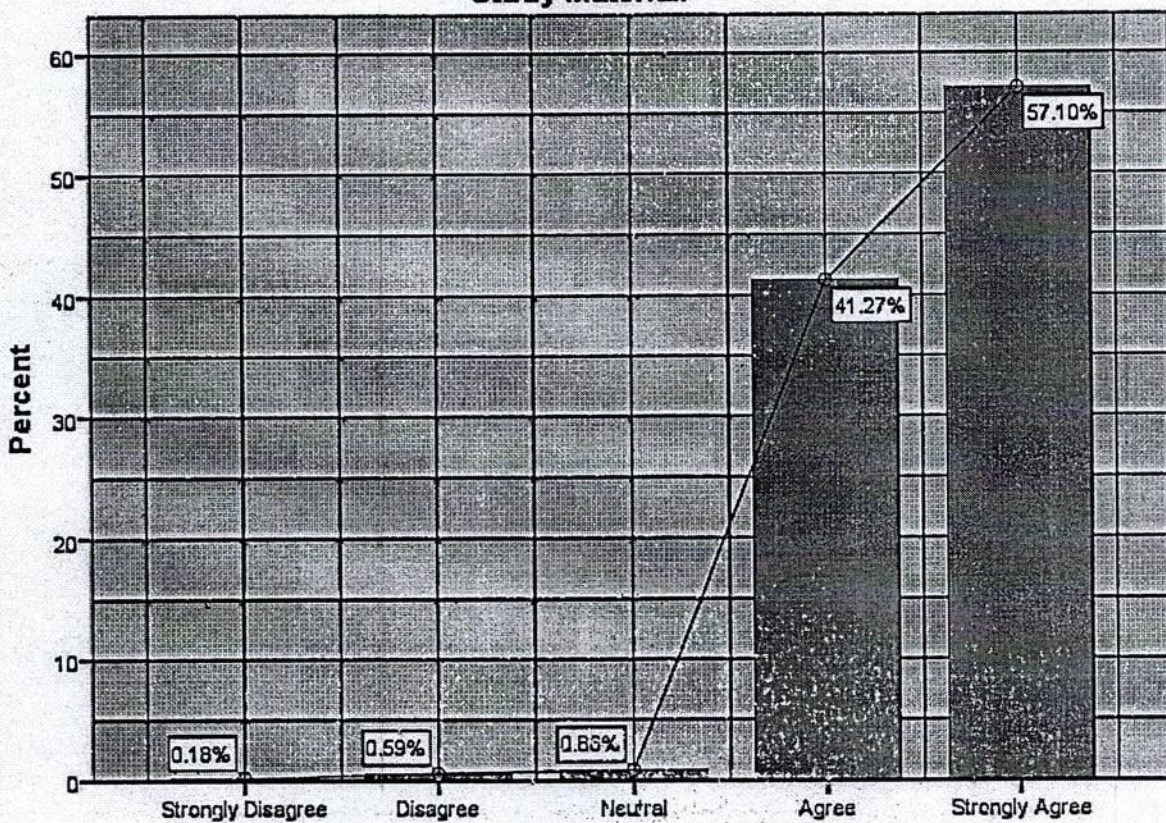


Analysis explains the responses of university students on the statement "The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples" in which 59.62% were recorded 'Strongly Agree' on the statement followed by 38.58% as 'Agree'. However, only 0.89% university students were 'Neutral' whereas 0.63% responded as 'Disagree' followed by 0.28% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the provided study materials as it is comprehensive and easy to understand with useful illustrations.

3. The assignments were very useful in grasping of the content given in the Study Material.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	13	.2	.2
Disagree	42	.6	.6
Neutral	61	.9	.9
Agree	2928	41.3	41.3
Strongly Agree	4051	57.1	57.1
Total	7095	100.0	100.0

3. The assignments were very useful in grasping of the content given in the Study Material.

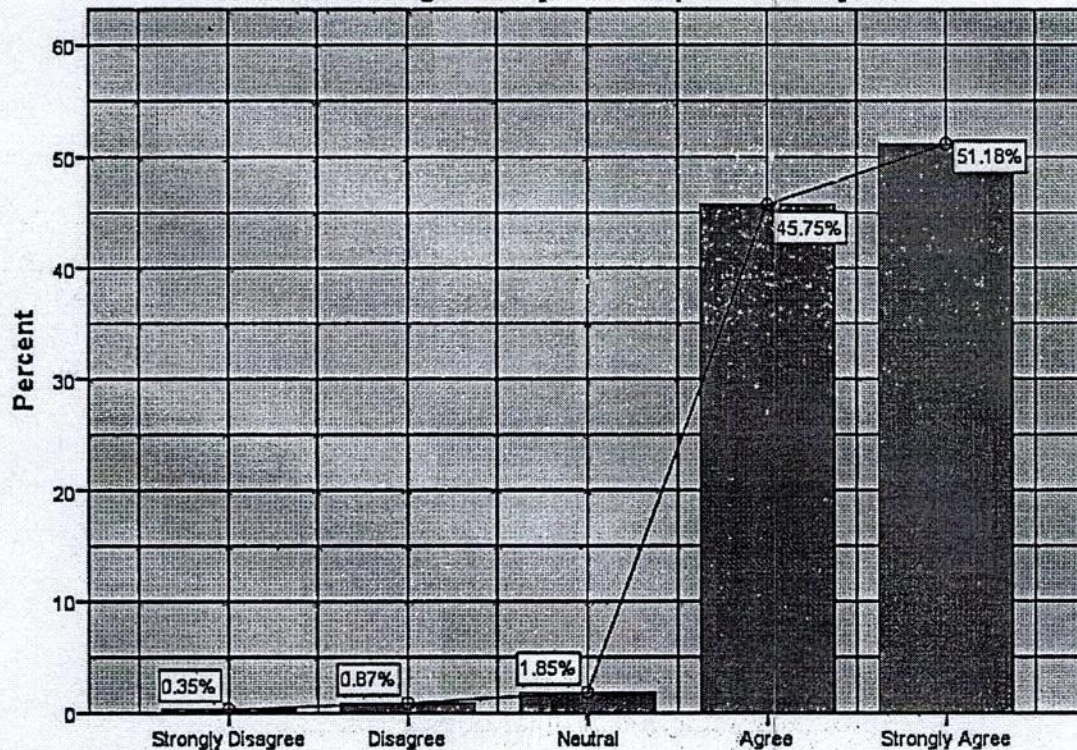


Analysis explains the responses of university students on the statement "The assignments were very useful in grasping of the content given in the Study Material" in which 57.10% were recorded 'Strongly Agree' on the statement followed by 41.27% as 'Agree'. However, only 0.86% university students were 'Neutral' whereas 0.59% responded as 'Disagree' followed by 0.18% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the assignment works as it helps in grasping the content of study materials.

4. The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	25	.4	.4
Disagree	62	.9	.9
Neutral	131	1.8	1.8
Agree	3246	45.8	45.8
Strongly Agree	3631	51.2	51.2
Total	7095	100.0	100.0

4. The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.

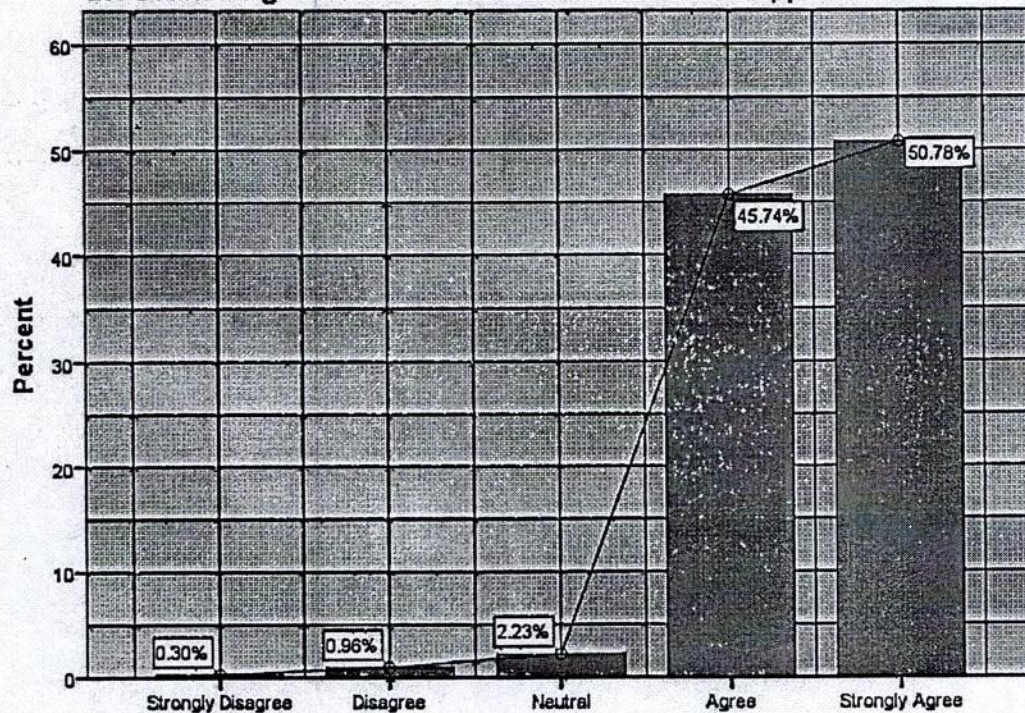


Analysis explains the responses of university students on the statement "The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you" in which 51.18% were recorded 'Strongly Agree' on the statement followed by 45.75% as 'Agree'. However, only 1.85% university students were 'Neutral' whereas 0.87% responded as 'Disagree' followed by 0.35% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the academic counselling provided at the learner support center as it help in improving their understanding of the provided study materials.

5. The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	21	.3	.3
Disagree	68	1.0	1.0
Neutral	158	2.2	2.2
Agree	3245	45.7	45.7
Strongly Agree	3603	50.8	50.8
Total	7095	100.0	100.0

5. The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.

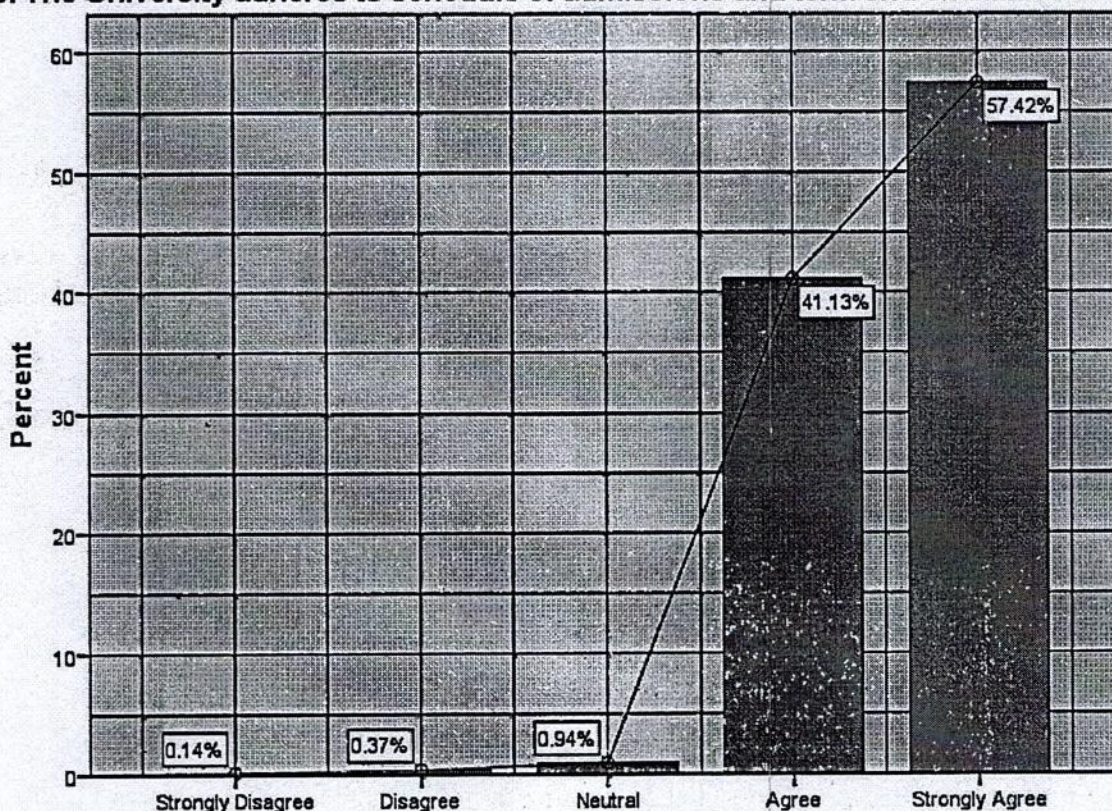


Analysis explains the responses of university students on the statement "The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre" in which 50.78% were recorded 'Strongly Agree' on the statement followed by 45.74% as 'Agree'. However, only 2.23% university students were 'Neutral' whereas 0.96% responded as 'Disagree' followed by 0.30% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with services provided by the academic counsellors as they are well prepared for scheduled counselling sessions.

6. The University adheres to schedule of admissions and term end examinations.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	10	.1	.1
Disagree	26	.4	.4
Neutral	67	.9	.9
Agree	2918	41.1	41.1
Strongly Agree	4074	57.4	57.4
Total	7095	100.0	100.0

6. The University adheres to schedule of admissions and term end examinations.

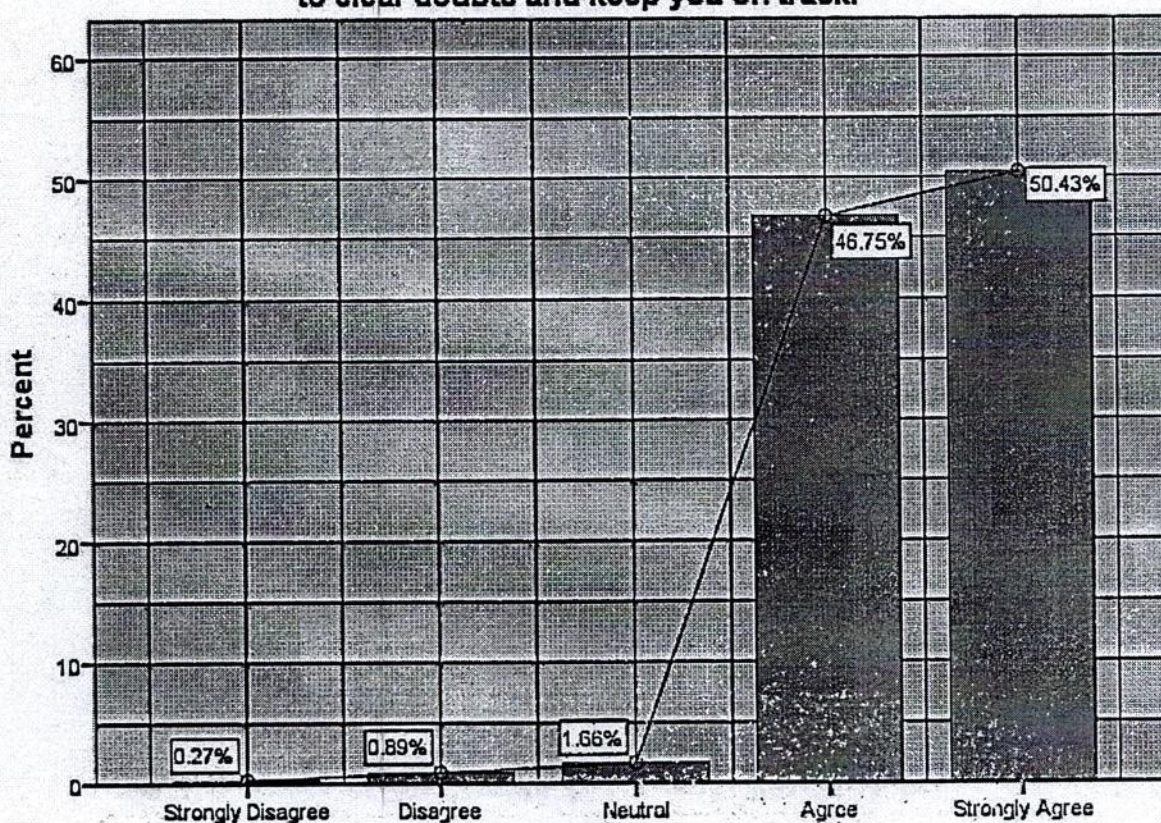


Analysis explains the responses of university students on the statement “The University adheres to schedule of admissions and term end examinations” in which 57.42% were recorded ‘Strongly Agree’ on the statement followed by 41.13% as ‘Agree’. However, only 0.94% university students were ‘Neutral’ whereas 0.37% responded as ‘Disagree’ followed by 0.14% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the university’s examination process and admission process as these activities happens on scheduled time.

7. The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	19	.3	.3
Disagree	63	.9	.9
Neutral	118	1.7	1.7
Agree	3317	46.8	46.8
Strongly Agree	3578	50.4	50.4
Total	7095	100.0	100.0

7. The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.

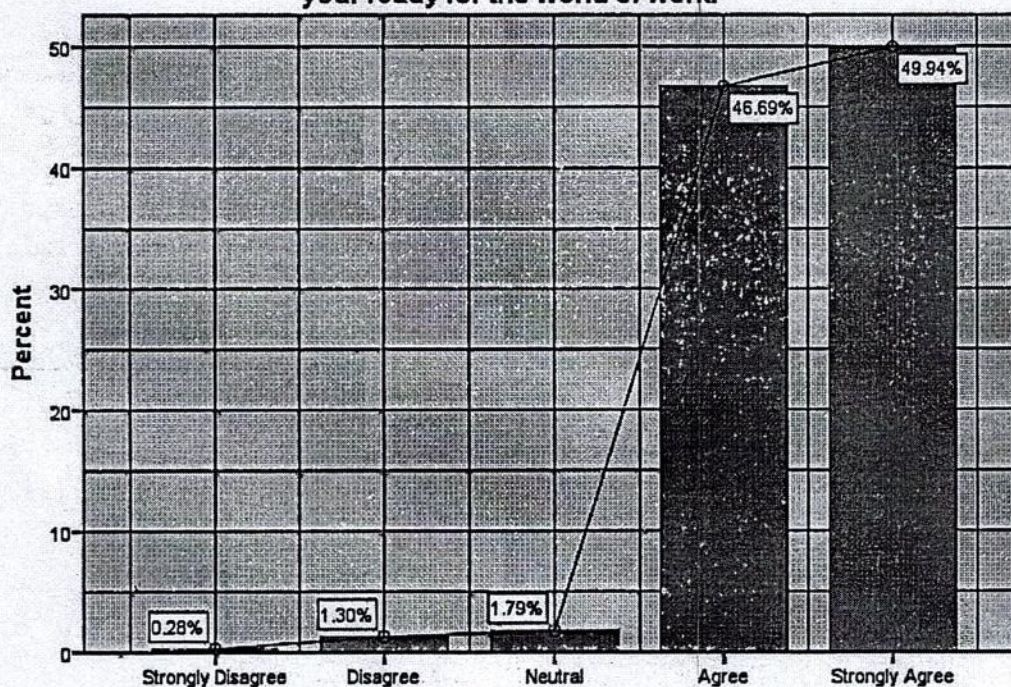


Analysis explains the responses of university students on the statement "The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track" in which 50.43% were recorded 'Strongly Agree' on the statement followed by 46.75% as 'Agree'. However, only 1.66% university students were 'Neutral' whereas 0.89% responded as 'Disagree' followed by 0.27% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with counselling sessions conducted at different learner support center as it helps in clearing doubts and improves learning.

8. The learner centric methods used by the institution to promote learning, enhanced your problem-solving skills, employability skills, life skills and made you ready for the world of work.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	20	.3	.3
Disagree	92	1.3	1.3
Neutral	127	1.8	1.8
Agree	3313	46.7	46.7
Strongly Agree	3543	49.9	49.9
Total	7095	100.0	100.0

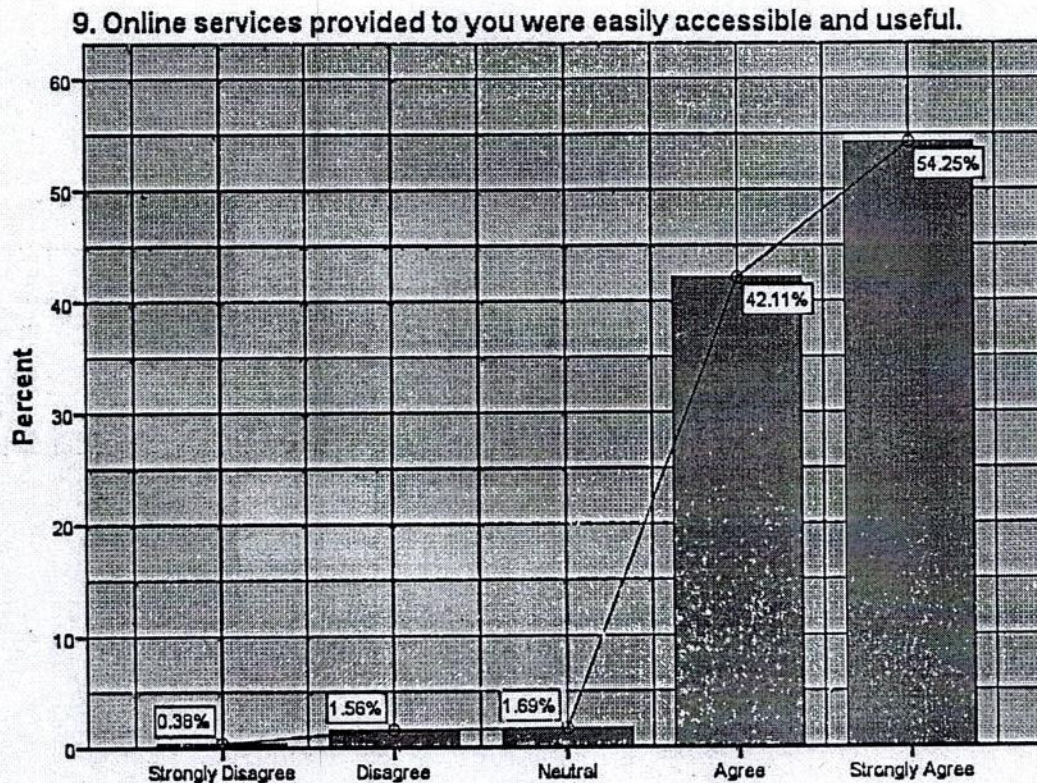
8. The learner centric methods used by the institution to promote learning, enhanced your problem solving skills, employability skills, life skills and made you ready for the world of work.



Analysis explains the responses of university students on the statement “The learner centric methods used by the institution to promote learning, enhanced your problem-solving skills, employability skills, life skills and made you ready for the world of work” in which 49.94% were recorded ‘Strongly Agree’ on the statement followed by 46.69% as ‘Agree’. However, only 1.79% university students were ‘Neutral’ whereas 1.30% responded as ‘Disagree’ followed by 0.28% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with learner-centric approach applied by the university as it improves learning in terms of enhancing problem solving skills, employability skills, and life skills which eventually helps them preparing for the world of work.

9. Online services provided to you were easily accessible and useful.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	27	.4	.4
Disagree	111	1.6	1.6
Neutral	120	1.7	1.7
Agree	2988	42.1	42.1
Strongly Agree	3849	54.2	54.2
Total	7095	100.0	100.0

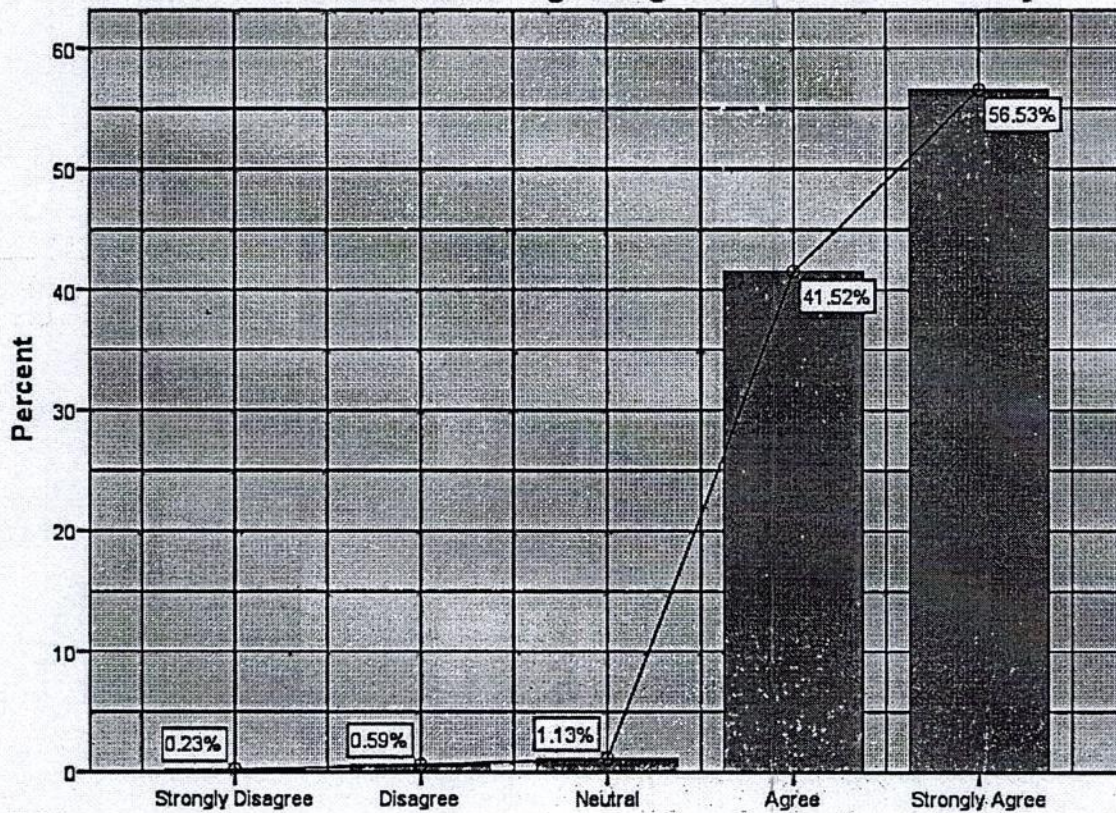


Analysis explains the responses of university students on the statement “**Online services provided to you were easily accessible and useful**” in which 54.25% were recorded ‘Strongly Agree’ on the statement followed by 42.11% as ‘Agree’. However, only 1.69% university students were ‘Neutral’ whereas 1.56% responded as ‘Disagree’ followed by 0.38% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the online services provided by the university as it is easily accessibility and useful to learners.

10. The internal assessment through assignments was fair and timely.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	16	.2	.2
Disagree	42	.6	.6
Neutral	80	1.1	1.1
Agree	2946	41.5	41.5
Strongly Agree	4011	56.5	56.5
Total	7095	100.0	100.0

10. The internal assessment through assignments was fair and timely.

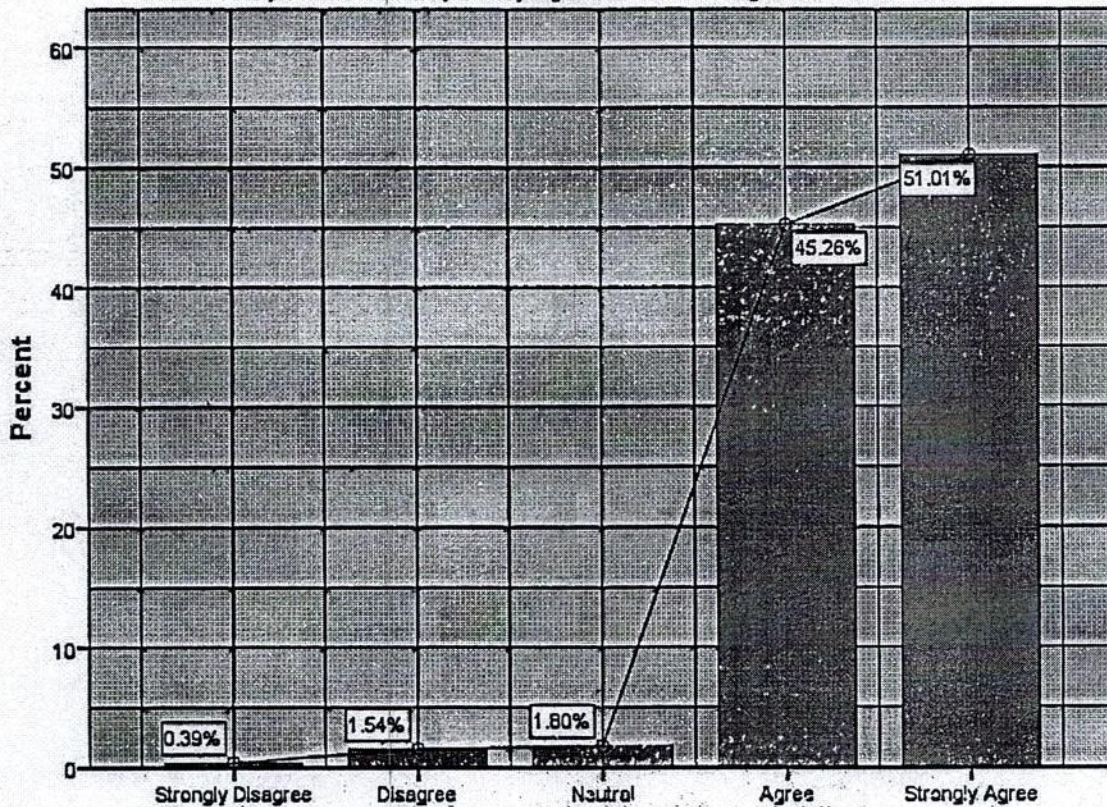


Analysis explains the responses of university students on the statement “The internal assessment through assignments was fair and timely” in which 56.53% were recorded ‘Strongly Agree’ on the statement followed by 41.52% as ‘Agree’. However, only 1.13% university students were ‘Neutral’ whereas 0.59% responded as ‘Disagree’ followed by 0.23% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the internal assessment of assignment work as they believe it is fair and timely.

11. Your queries were promptly addressed by the institution.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	28	.4	.4
Disagree	109	1.5	1.5
Neutral	128	1.8	1.8
Agree	3211	45.3	45.3
Strongly Agree	3619	51.0	51.0
Total	7095	100.0	100.0

11. Your queries were promptly addressed by the institution.

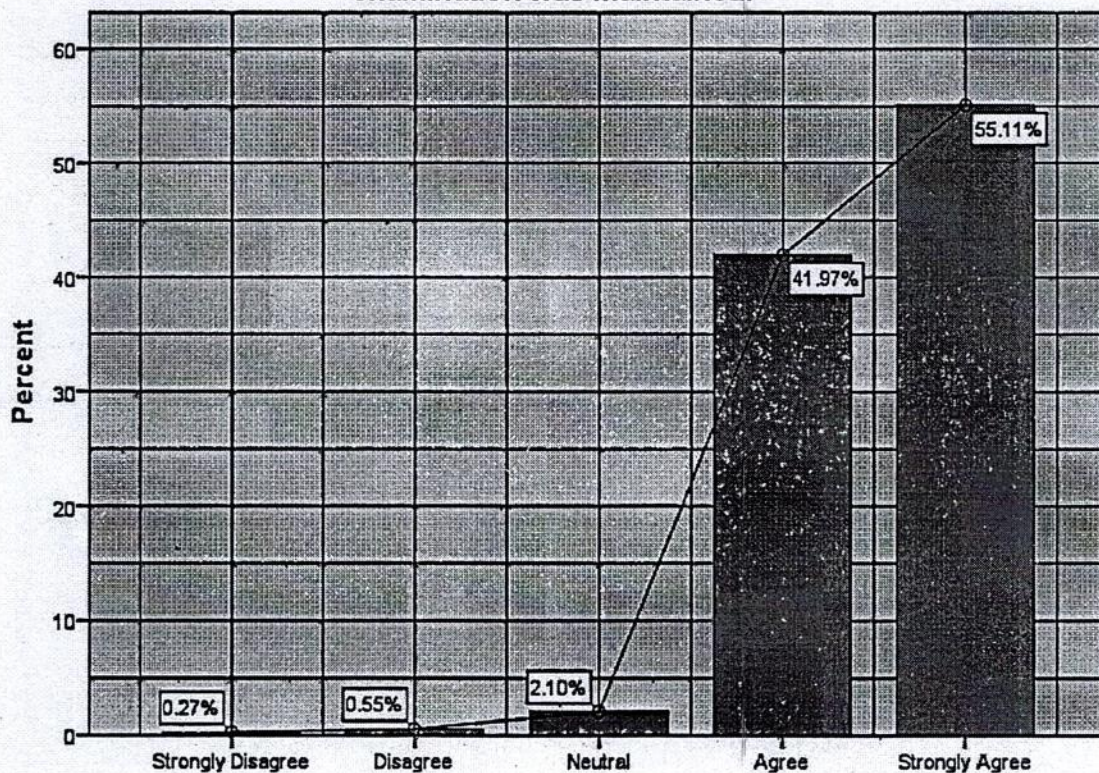


Analysis explains the responses of university students on the statement “Your queries were promptly addressed by the institution” in which 51.01% were recorded ‘Strongly Agree’ on the statement followed by 45.26% as ‘Agree’. However, only 1.80% university students were ‘Neutral’ whereas 1.54% responded as ‘Disagree’ followed by 0.39% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates the learners are highly satisfied with queries handling services provided by the university.

12. The term end examination was conducted fairly and the sanctity of the examination was maintained.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	19	.3	.3
Disagree	39	.5	.5
Neutral	149	2.1	2.1
Agree	2978	42.0	42.0
Strongly Agree	3910	55.1	55.1
Total	7095	100.0	100.0

12. The term end examination was conducted fairly and the sanctity of the examination was maintained.

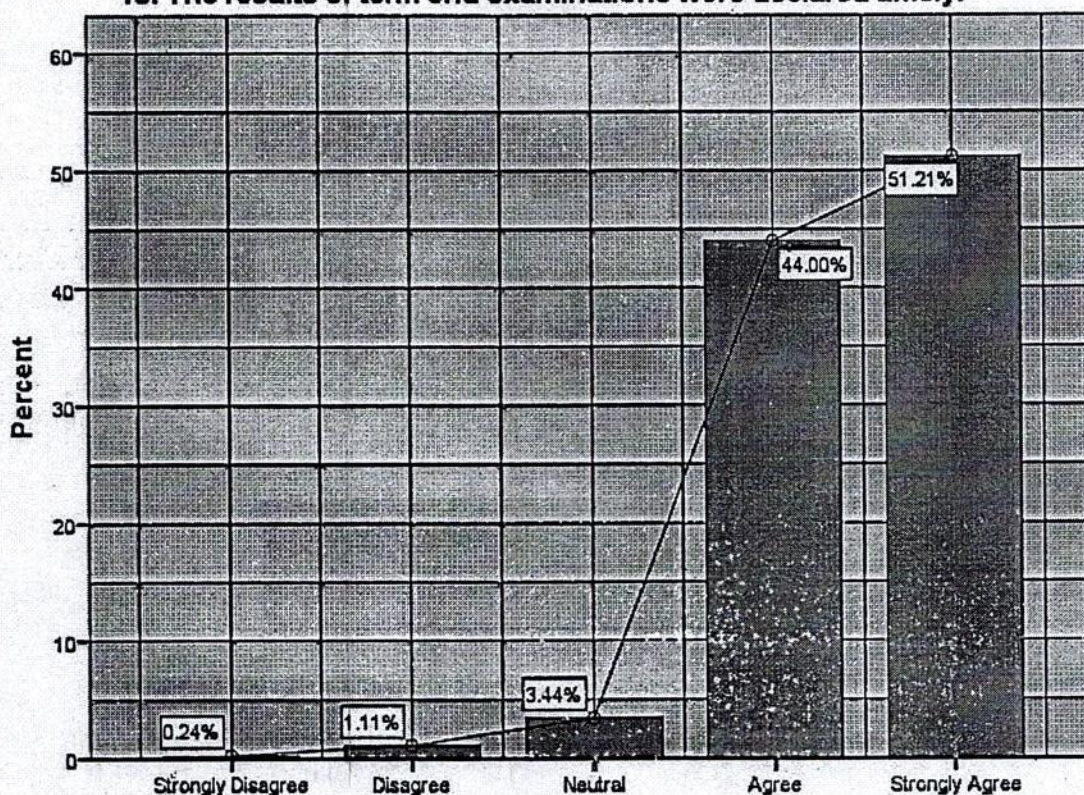


Analysis explains the responses of university students on the statement "The term end examination was conducted fairly and the sanctity of the examination was maintained" in which 55.11% were recorded 'Strongly Agree' on the statement followed by 41.97% as 'Agree'. However, only 2.10% university students were 'Neutral' whereas 0.55% responded as 'Disagree' followed by 0.27% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are satisfied with the examination process conducted by the university.

13. The results of term end examinations were declared timely.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	17	.2	.2
Disagree	79	1.1	1.1
Neutral	244	3.4	3.4
Agree	3122	44.0	44.0
Strongly Agree	3633	51.2	51.2
Total	7095	100.0	100.0

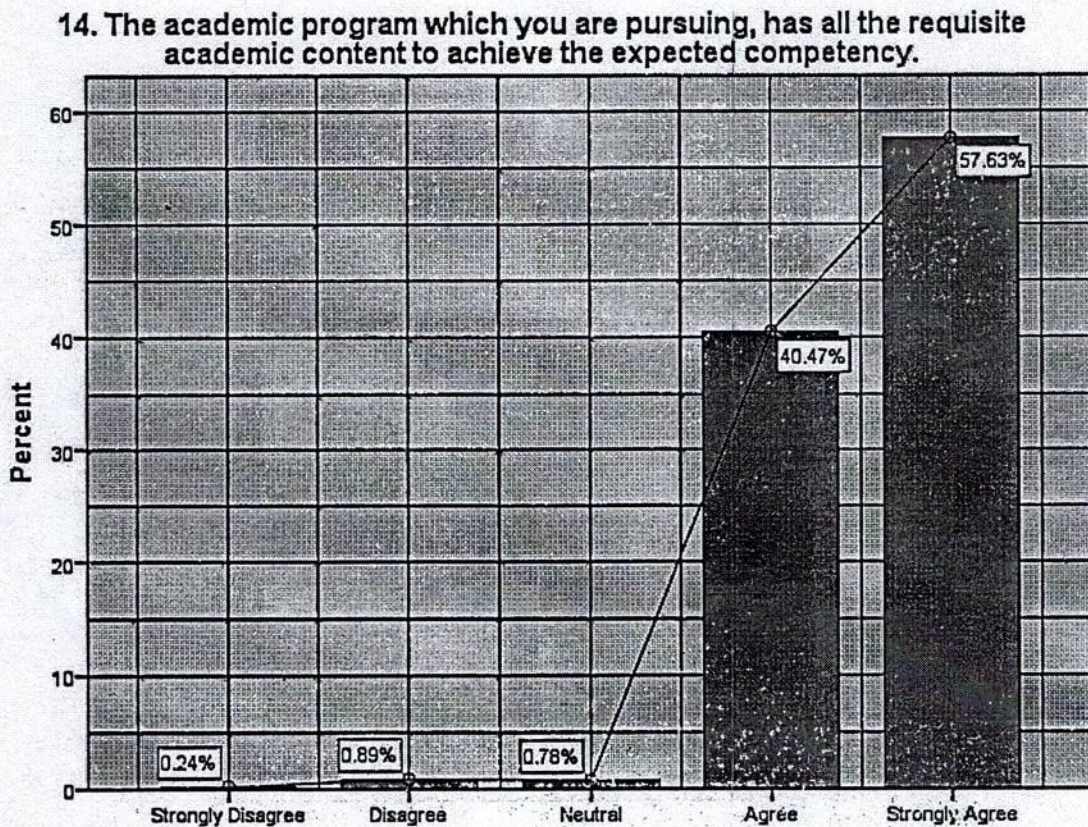
13. The results of term end examinations were declared timely.



Analysis explains the responses of university students on the statement "The results of term end examinations were declared timely" in which 51.21% were recorded 'Strongly Agree' on the statement followed by 44% as 'Agree'. However, only 3.44% university students were 'Neutral' whereas 1.11% responded as 'Disagree' followed by 0.24% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are satisfied with the announcement of examination results as because it is declared timely.

14. The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	17	.2	.2
Disagree	63	.9	.9
Neutral	55	.8	.8
Agree	2871	40.5	40.5
Strongly Agree	4089	57.6	57.6
Total	7095	100.0	100.0

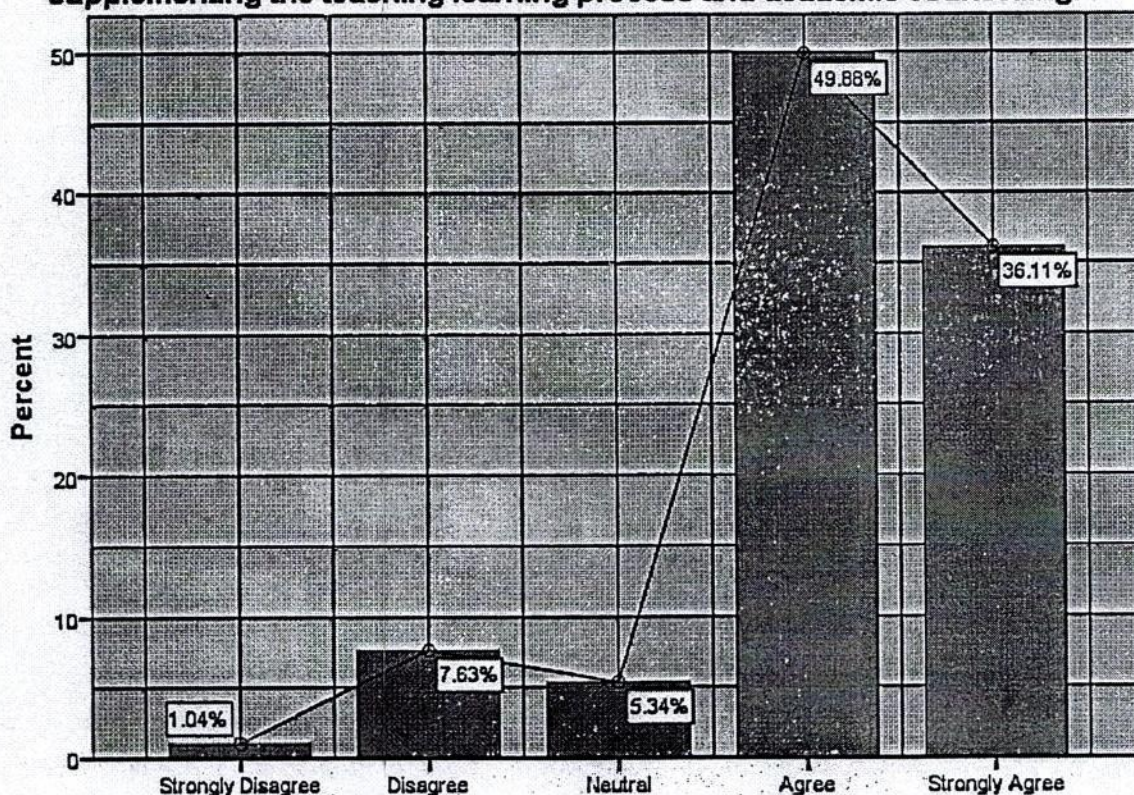


Analysis explains the responses of university students on the statement “The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency” in which 57.63% were recorded ‘Strongly Agree’ on the statement followed by 40.47% as ‘Agree’. However, only 0.78% university students were ‘Neutral’ whereas 0.89% responded as ‘Disagree’ followed by 0.24% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with academic programme they are enrolled as because they believe it offers all the expected competency.

15. Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	74	1.0	1.0
Disagree	541	7.6	7.6
Neutral	379	5.3	5.3
Agree	3539	49.9	49.9
Strongly Agree	2562	36.1	36.1
Total	7095	100.0	100.0

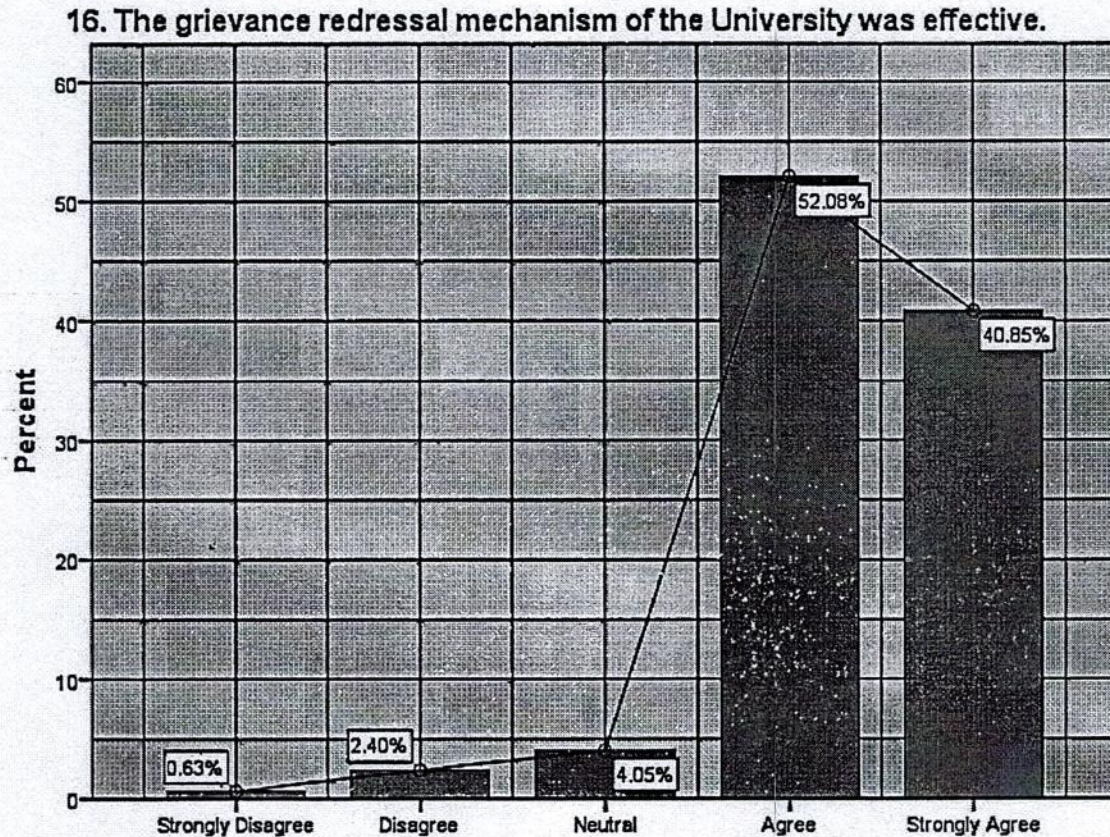
15. Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.



Analysis explains the responses of university students on the statement "Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling" in which 49.88% were recorded 'Agree' on the statement followed by 36.11% as 'Strongly Agree'. However, only 5.34% university students were 'Neutral' whereas 7.63% responded as 'Disagree' followed by 1.04% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the e-learning services provided by the university to supplement the teaching-learning process and academic counselling.

16. The grievance redressal mechanism of the University was effective.

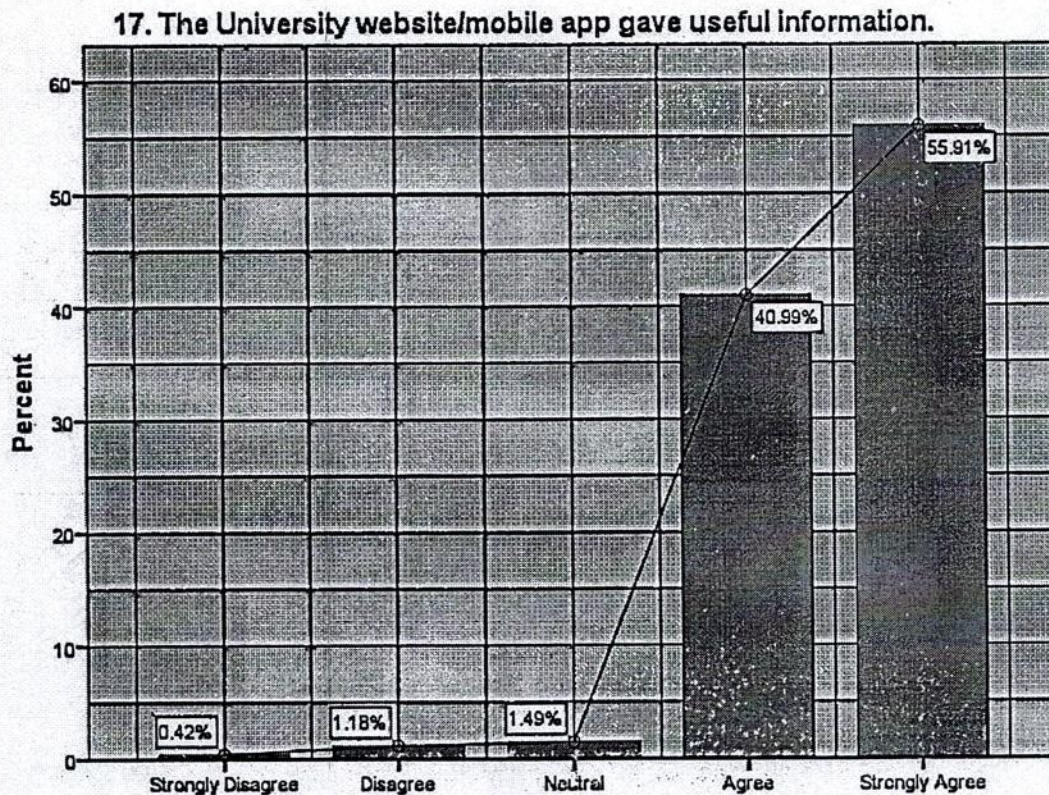
Response	Frequency	Percent	Valid Percent
Strongly Disagree	45	.6	.6
Disagree	170	2.4	2.4
Neutral	287	4.0	4.0
Agree	3695	52.1	52.1
Strongly Agree	2898	40.8	40.8
Total	7095	100.0	100.0



Analysis explains the responses of university students on the statement “**The grievance redressal mechanism of the University was effective**” in which 52.08% were recorded ‘Agree’ on the statement followed by 40.85% as ‘Agree’. However, only 4.05% university students were ‘Neutral’ whereas 2.40% responded as ‘Disagree’ followed by 0.63% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the grievance redressal mechanism offered by the university as it is very effective.

17. The University website/mobile app gave useful information.

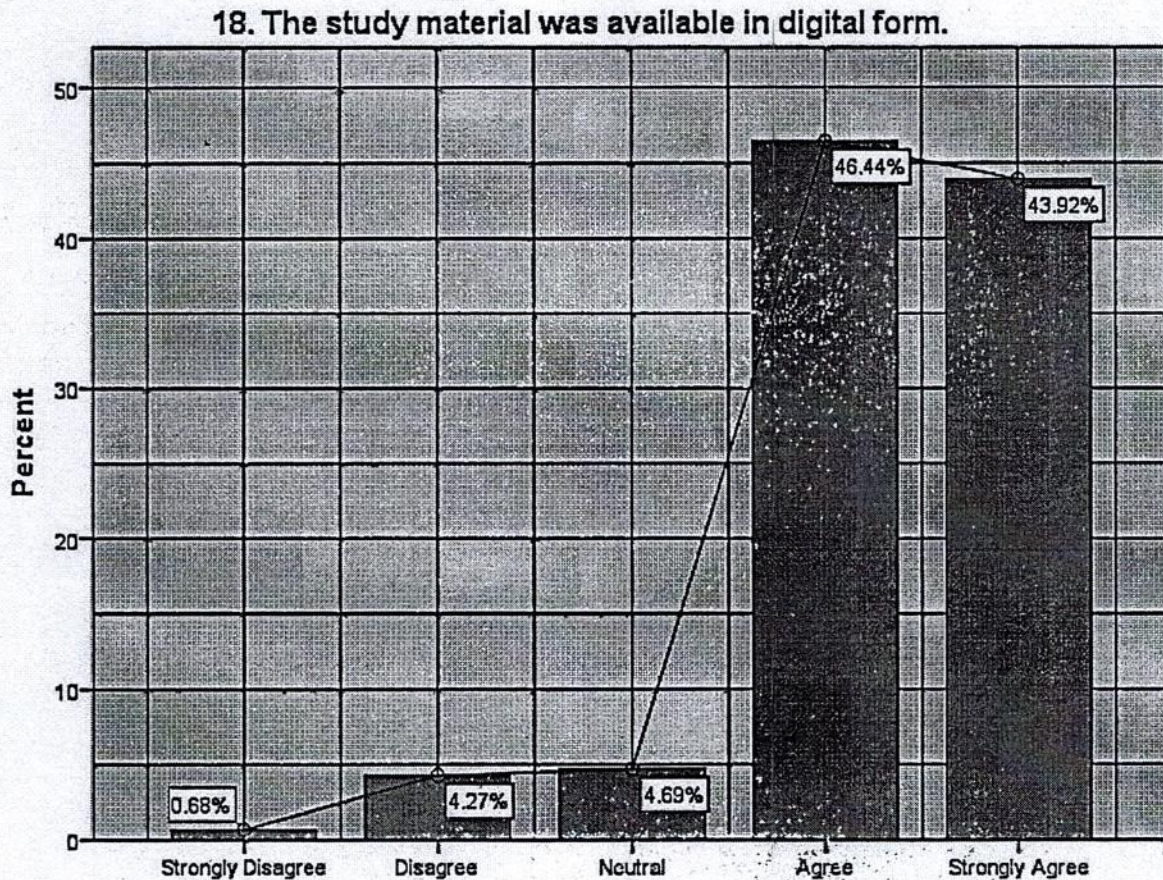
Response	Frequency	Percent	Valid Percent
Strongly Disagree	30	.4	.4
Disagree	84	1.2	1.2
Neutral	106	1.5	1.5
Agree	2908	41.0	41.0
Strongly Agree	3967	55.9	55.9
Total	7095	100.0	100.0



Analysis explains the responses of university students on the statement “The University website/mobile app gave useful information” in which 55.91% were recorded ‘Strongly Agree’ on the statement followed by 40.99% as ‘Agree’. However, only 1.49% university students were ‘Neutral’ whereas 1.18% responded as ‘Disagree’ followed by 0.42% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the university website as it provides useful information related to their need on time.

18. The study material was available in digital form.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	48	.7	.7
Disagree	303	4.3	4.3
Neutral	333	4.7	4.7
Agree	3295	46.4	46.4
Strongly Agree	3116	43.9	43.9
Total	7095	100.0	100.0

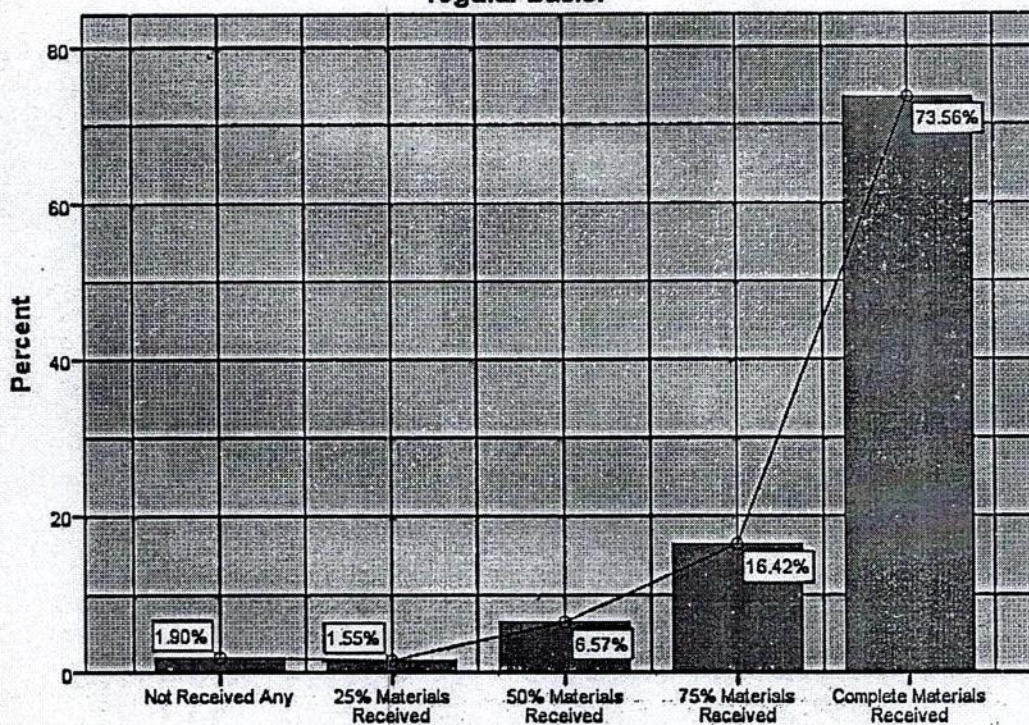


Analysis explains the responses of university students on the statement “The study material was available in digital form” in which 46.44% were recorded ‘Agree’ on the statement followed by 43.92% as ‘Strongly Agree’. However, only 4.69% university students were ‘Neutral’ whereas 4.27% responded as ‘Disagree’ followed by 0.68% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the digitized study materials made available by the university.

19. You are receiving the Self Learning Materials (Printed blocks/modules) on regular basis.

Response	Frequency	Percent	Valid Percent
Not Received Any	135	1.9	1.9
25% Materials Received	110	1.6	1.6
50% Materials Received	466	6.6	6.6
75% Materials Received	1165	16.4	16.4
Complete Materials Received	5219	73.6	73.6
Total	7095	100.0	100.0

19. You are receiving the Self Learning Materials(Printed blocks/modules) on regular basis.



Analysis explains the responses of university students on the statement "You are receiving the Self Learning Materials (Printed blocks/modules) on regular basis" in which 73.56% were responded as 'Complete Materials Received' on the statement followed by 16.42% as '75% Materials Received', 6.57% as '50% Materials Received', and 1.55% as '25% Materials Received'. However, only 1.90% university students responded as 'Not Received Materials' on the statement. Hence, it can be stated that the majority of university students were positive and received the materials sent by the university.

LEARNERS SATISFACTION FEEDBACK ANALYSIS

Session 2020-21

VERIFIED

REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)



Dr. Prakriti James
Incharge NAAC Criteria-VI
PSSOU, CG Bilaspur

PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH (PSSOU)

Koni-Birkona Marg, Po-Birkona,

Dist- Bilaspur-495009, Chhattisgarh

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S. P. Rao

LEARNERS SATISFACTION FEEDBACK ANALYSIS 2020-21
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

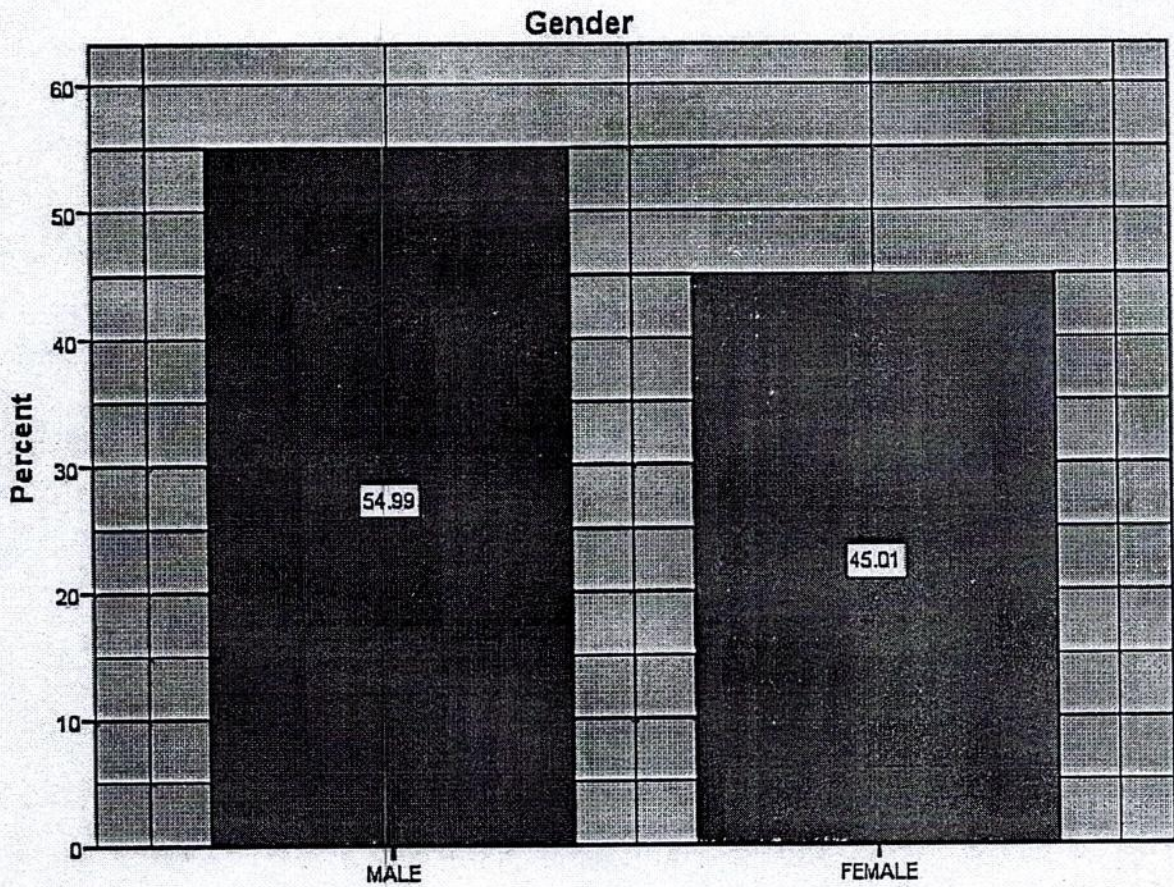
SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Induction program conducted by the Learner Support Centre, where you are studying was useful.	1333	4.57	.577
2	The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.	1333	4.56	.587
3	The assignments were very useful in grasping of the content given in the Study Material.	1333	4.53	.605
4	The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.	1333	4.47	.661
5	The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.	1333	4.43	.673
6	The University adheres to schedule of admissions and term end examinations.	1333	4.57	.559
7	The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.	1333	4.43	.652
8	The learner centric methods used by the institution to promote learning, enhanced your problem solving skills, employability skills, life skills and made you ready for the world of work.	1333	4.40	.681
9	Online services provided to you were easily accessible and useful.	1333	4.54	.632
10	The internal assessment through assignments was fair and timely.	1333	4.53	.633
11	Your queries were promptly addressed by the institution.	1333	4.47	.695
12	The term end examination was conducted fairly and the sanctity of the examination was maintained.	1333	4.54	.563
13	The results of term end examinations were declared timely.	1333	4.35	.763

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14	The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency.	1333	4.52	.631
15	Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.	1333	4.04	.967
16	The grievance redressal mechanism of the University was effective.	1333	4.22	.791
17	The University website/mobile app gave useful information.	1333	4.55	.583
18	The study material was available in digital form.	1333	4.36	.727
19	You are receiving the Self Learning Materials(Printed blocks/modules) on regular basis.	1333	4.54	.906
20	How will you rate the overall teaching-learning experience in the institution?	1333	4.23	.841

Gender of the Learners

Response	Frequency	Percent	Valid Percent
Male	733	55.0	55.0
Female	600	45.0	45.0
Total	1333	100.0	100.0

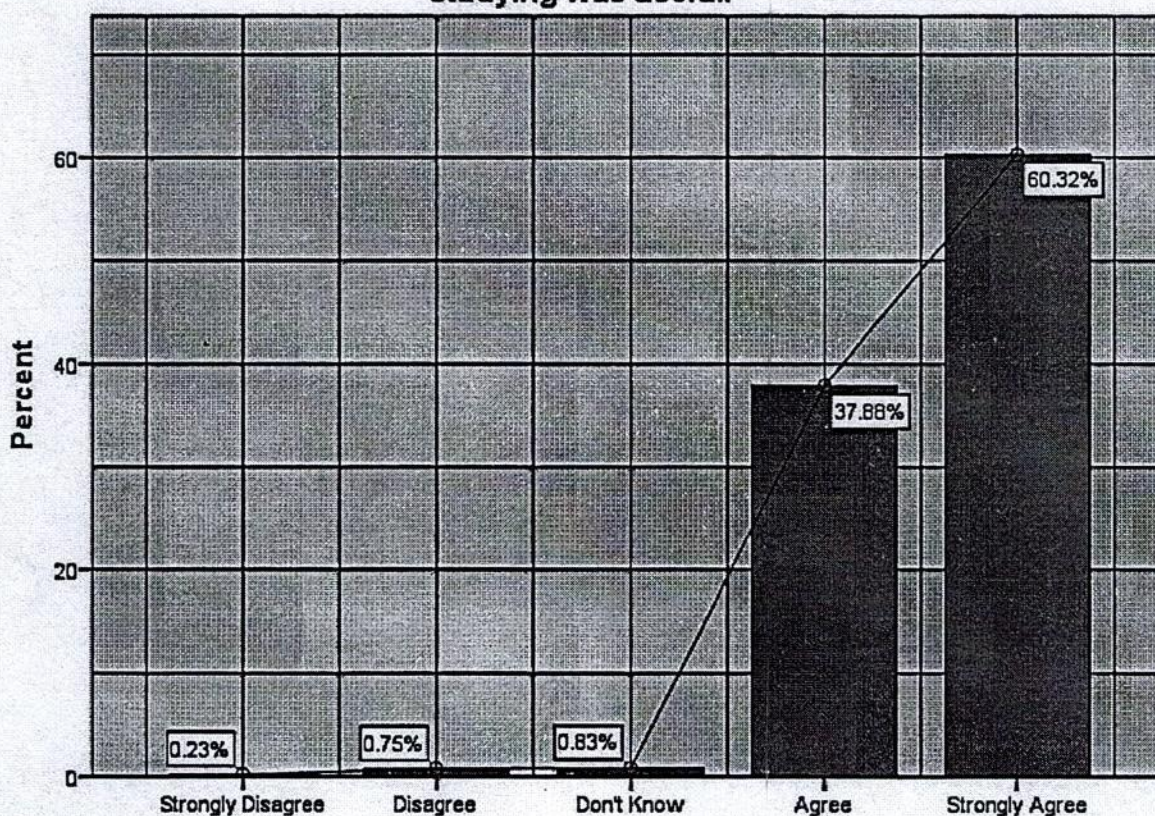


Analysis explains the total number of respondents on the basis of gender, in which male students participates as 55% whereas only 45% respondents were female.

1. Induction program conducted by the Learner Support Centre, where you are studying was useful.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	.2	.2
Disagree	10	.8	.8
Don't Know	11	.8	.8
Agree	505	37.9	37.9
Strongly Agree	804	60.3	60.3
Total	1333	100.0	100.0

1. Induction program conducted by the Learner Support Centre, where you are studying was useful.

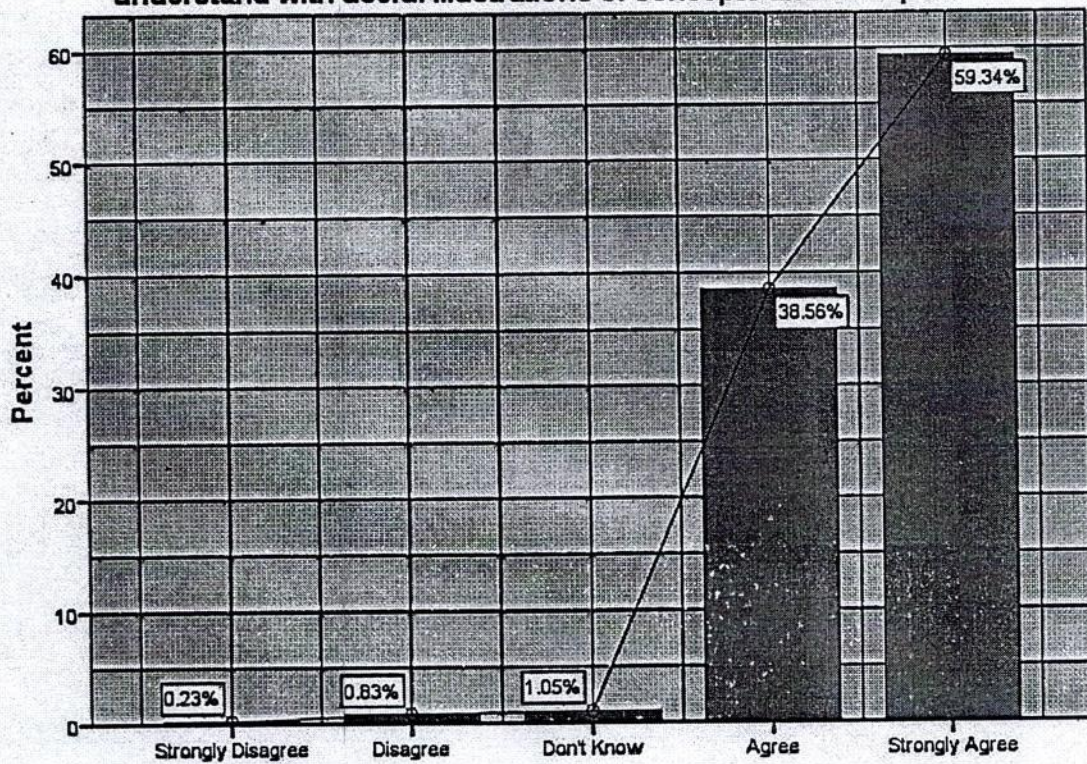


Analysis explains the responses of university students on the statement "Induction program conducted by the Learner Support Centre, where you are studying was useful" in which 60.32% were recorded 'Strongly Agree' on the statement followed by 37.88% as 'Agree'. However, only 0.83% university students responded 'Don't Know' whereas 0.75% responded as 'Disagree' followed by 0.23% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates learners are highly satisfied with the indication programme conducted at the different learner support centers.

2. The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	.2	.2
Disagree	11	.8	.8
Don't Know	14	1.1	1.1
Agree	514	38.6	38.6
Strongly Agree	791	59.3	59.3
Total	1333	100.0	100.0

2. The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples.

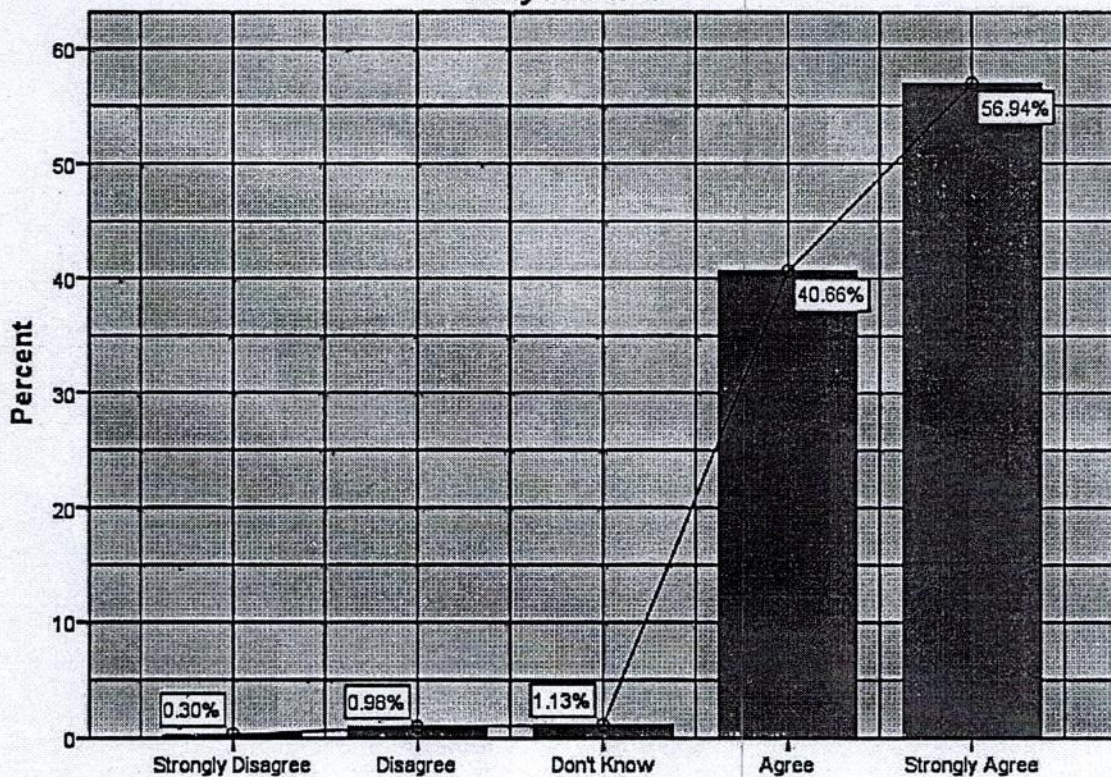


Analysis explains the responses of university students on the statement “The study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples” in which 59.34% were recorded ‘Strongly Agree’ on the statement followed by 38.56% as ‘Agree’. However, only 1.05% university students responded ‘Don’t Know’ whereas 0.83% responded as ‘Disagree’ followed by 0.23% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates learners are highly satisfied with the provided self-learning materials as because of its clear and easy language, useful illustrations, and different cases.

3. The assignments were very useful in grasping of the content given in the Study Material.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	4	.3	.3
Disagree	13	1.0	1.0
Don't Know	15	1.1	1.1
Agree	542	40.7	40.7
Strongly Agree	759	56.9	56.9
Total	1333	100.0	100.0

3. The assignments were very useful in grasping of the content given in the Study Material.

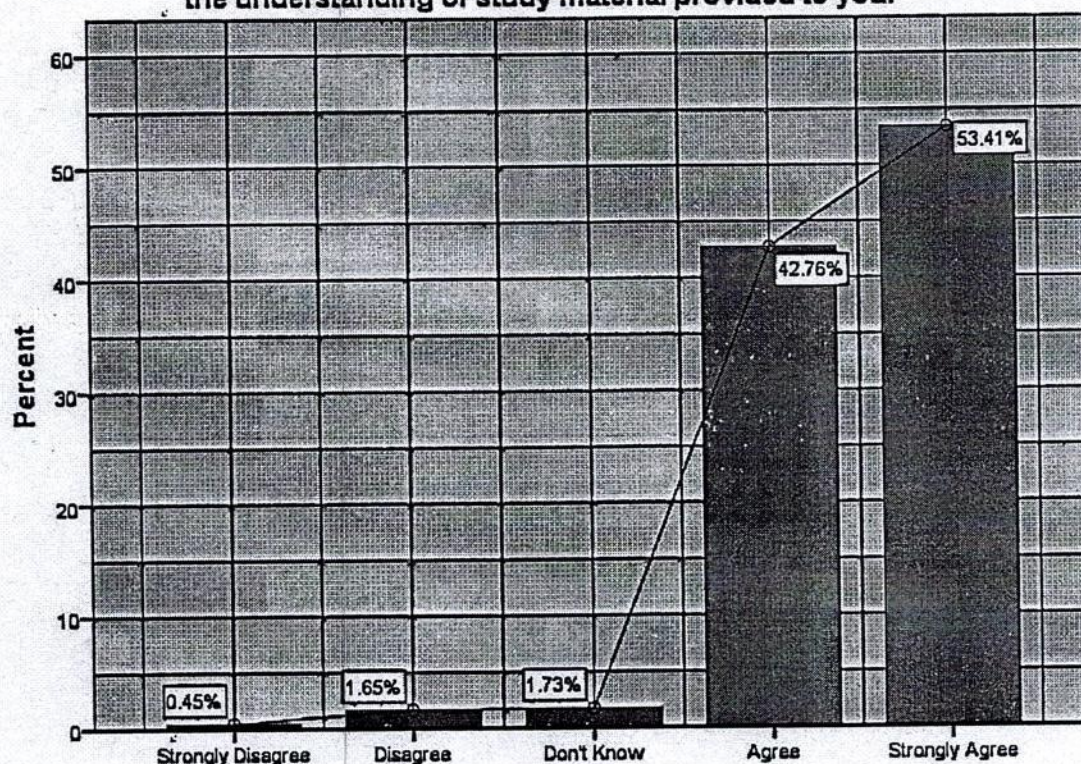


Analysis explains the responses of university students on the statement “The assignments were very useful in grasping of the content given in the Study Material” in which 56.94% were recorded ‘Strongly Agree’ on the statement followed by 40.66% as ‘Agree’. However, only 1.13% university students responded ‘Don’t Know’ whereas 0.98% responded as ‘Disagree’ followed by 0.30% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the assignment work as it helps learners in grasping the content provided in the study materials.

4. The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	6	.5	.5
Disagree	22	1.7	1.7
Don't Know	23	1.7	1.7
Agree	570	42.8	42.8
Strongly Agree	712	53.4	53.4
Total	1333	100.0	100.0

4. The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you.

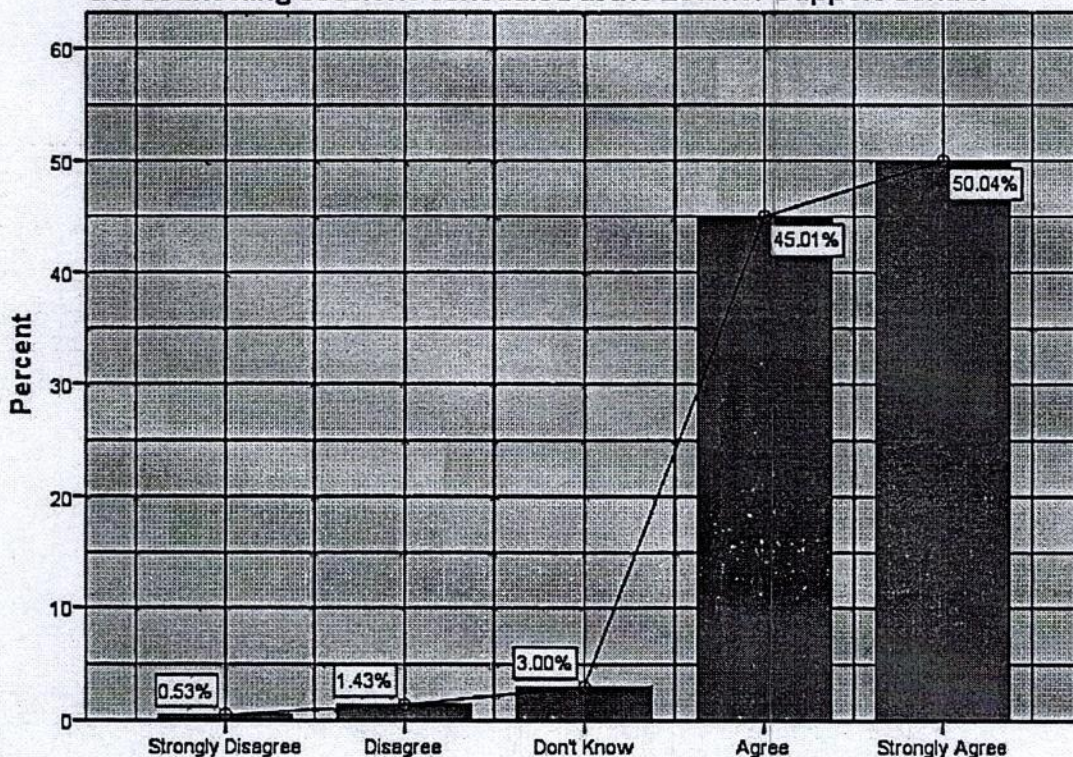


Analysis explains the responses of university students on the statement "The academic counselling provided at the Learner Support Centre facilitated the understanding of study material provided to you" in which 53.41% were recorded 'Strongly Agree' on the statement followed by 42.76% as 'Agree'. However, only 1.73% university students responded 'Don't Know' whereas 1.65% responded as 'Disagree' followed by 0.45% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates the learners are highly satisfied with the academic counselling provided at the learner support centers as because it enhances learners' understanding of the provided study materials.

5. The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	7	.5	.5
Disagree	19	1.4	1.4
Don't Know	40	3.0	3.0
Agree	600	45.0	45.0
Strongly Agree	667	50.0	50.0
Total	1333	100.0	100.0

5. The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre.

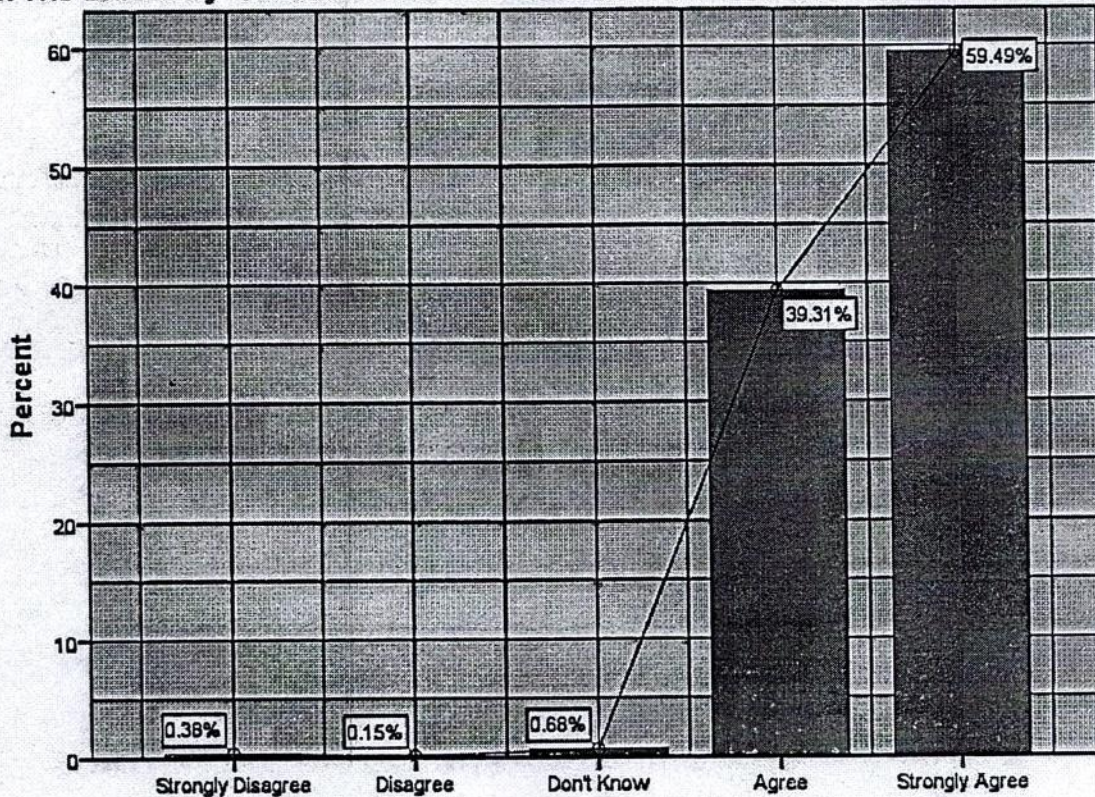


Analysis explains the responses of university students on the statement “The academic counsellors are qualified and were well prepared for conducting the counseling sessions scheduled at the Learner Support Centre” in which 50.04% were recorded ‘Strongly Agree’ on the statement followed by 45.01% as ‘Agree’. However, only 3% university students responded ‘Don’t Know’ whereas 1.43% responded as ‘Disagree’ followed by 0.53% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the academic counsellors’ clear communication and teaching skills as they believe that the counsellor come into the scheduled classes with well preparation.

6. The University adheres to schedule of admissions and term end examinations.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	.4	.4
Disagree	2	.2	.2
Don't Know	9	.7	.7
Agree	524	39.3	39.3
Strongly Agree	793	59.5	59.5
Total	1333	100.0	100.0

6. The University adheres to schedule of admissions and term end examinations.

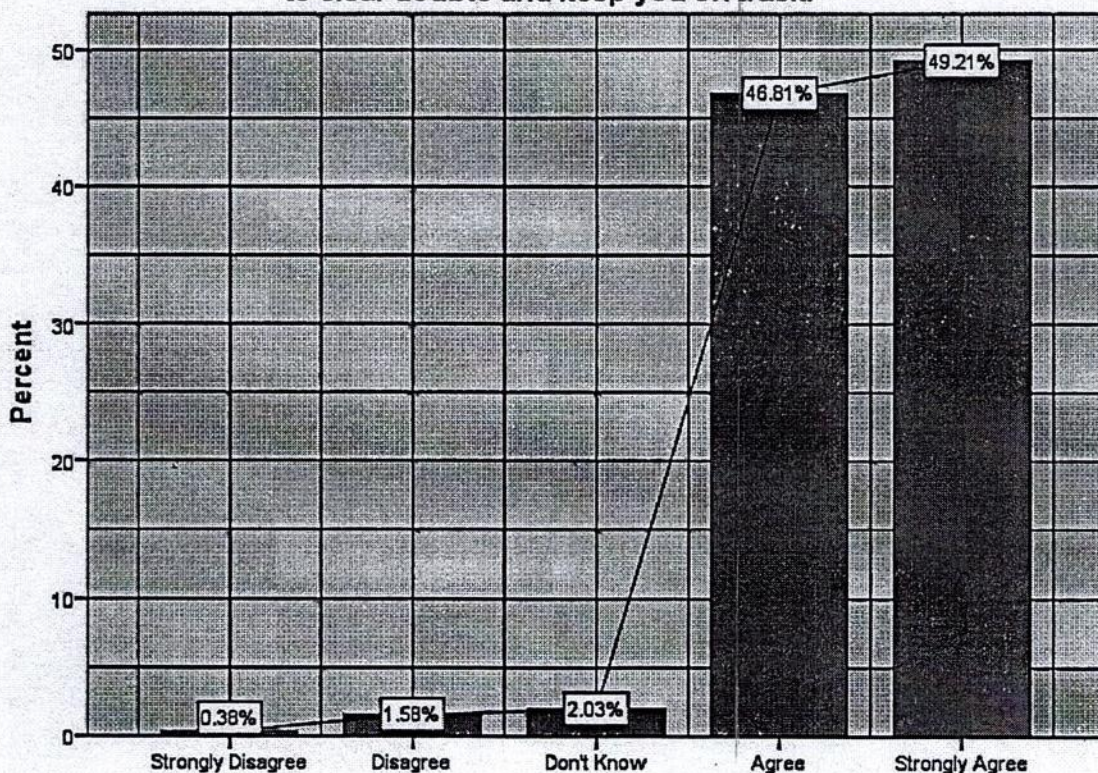


Analysis explains the responses of university students on the statement “The University adheres to schedule of admissions and term end examinations” in which 59.49% were recorded ‘Strongly Agree’ on the statement followed by 39.31% as ‘Agree’. However, only 0.68% university students responded ‘Don’t Know’ whereas 0.38% responded as ‘Strongly Disagree’ followed by 0.15% as ‘Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the university’s conduct in terms of admission process, examination process and others.

7. The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	.4	.4
Disagree	21	1.6	1.6
Don't Know	27	2.0	2.0
Agree	624	46.8	46.8
Strongly Agree	656	49.2	49.2
Total	1333	100.0	100.0

7. The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track.

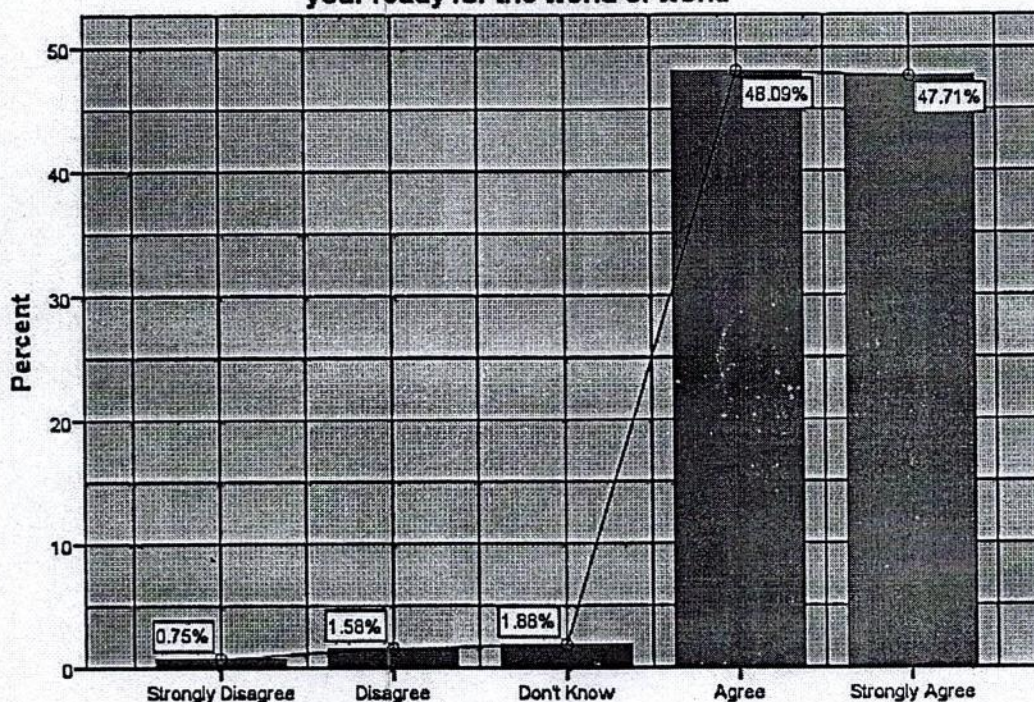


Analysis explains the responses of university students on the statement “The counselling sessions organized at the Learner Support Centre helped you to clear doubts and keep you on track” in which 49.21% were recorded ‘Strongly Agree’ on the statement followed by 46.81% as ‘Agree’. However, only 2.03% university students responded ‘Don’t Know’ whereas 1.58% responded as ‘Disagree’ followed by 0.38% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the counselling session as it helps in clearing their doubts.

8. The learner centric methods used by the institution to promote learning, enhanced your problem-solving skills, employability skills, life skills and made you ready for the world of work.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	10	.8	.8
Disagree	21	1.6	1.6
Don't Know	25	1.9	1.9
Agree	641	48.1	48.1
Strongly Agree	636	47.7	47.7
Total	1333	100.0	100.0

8. The learner centric methods used by the institution to promote learning, enhanced your problem solving skills, employability skills, life skills and made you ready for the world of work.

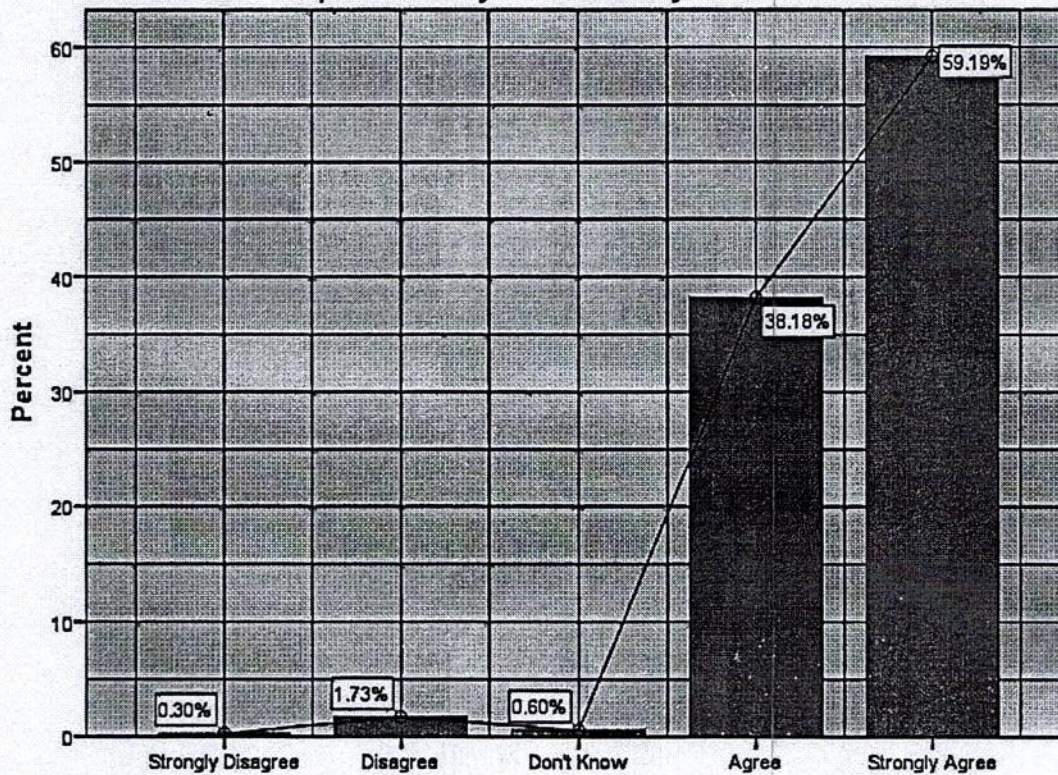


Analysis explains the responses of university students on the statement "The learner centric methods used by the institution to promote learning, enhanced your problem-solving skills, employability skills, life skills and made you ready for the world of work" in which 48.09% were recorded 'Agree' on the statement followed by 47.71% as 'Strongly Agree'. However, only 1.88% university students responded 'Don't Know' whereas 1.58% responded as 'Disagree' followed by 0.75% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the learner-centric approach applied by the university to promote learning in terms of improving problem-solving skills, employability skills, and life skill which eventually helps them to be ready for the world of work.

9. Online services provided to you were easily accessible and useful.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	4	.3	.3
Disagree	23	1.7	1.7
Don't Know	8	.6	.6
Agree	509	38.2	38.2
Strongly Agree	789	59.2	59.2
Total	1333	100.0	100.0

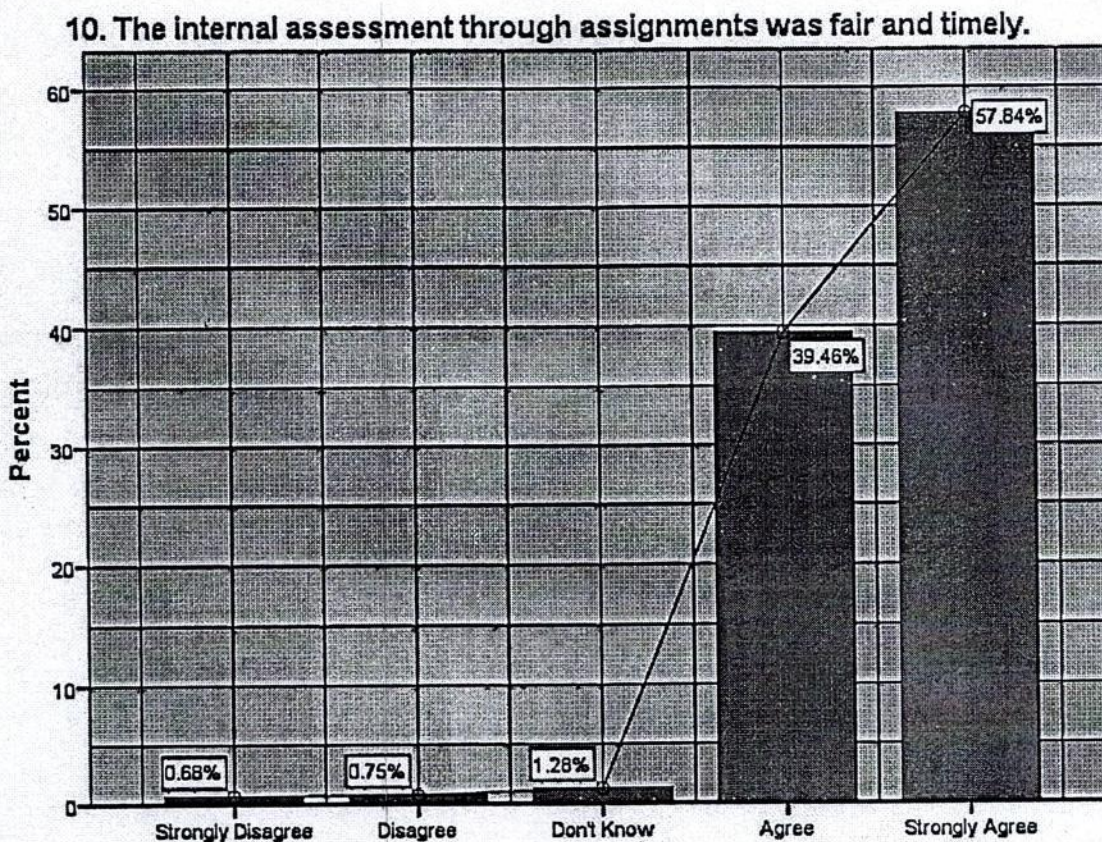
9. Online services provided to you were easily accessible and useful.



Analysis explains the responses of university students on the statement “Online services provided to you were easily accessible and useful” in which 59.19% were recorded ‘Strongly Agree’ on the statement followed by 38.18% as ‘Agree’. However, only 0.60% university students responded ‘Don’t Know’ whereas 1.73% responded as ‘Disagree’ followed by 0.30% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the online services provided as because it is easy to access and useful to the learners.

10. The internal assessment through assignments was fair and timely.

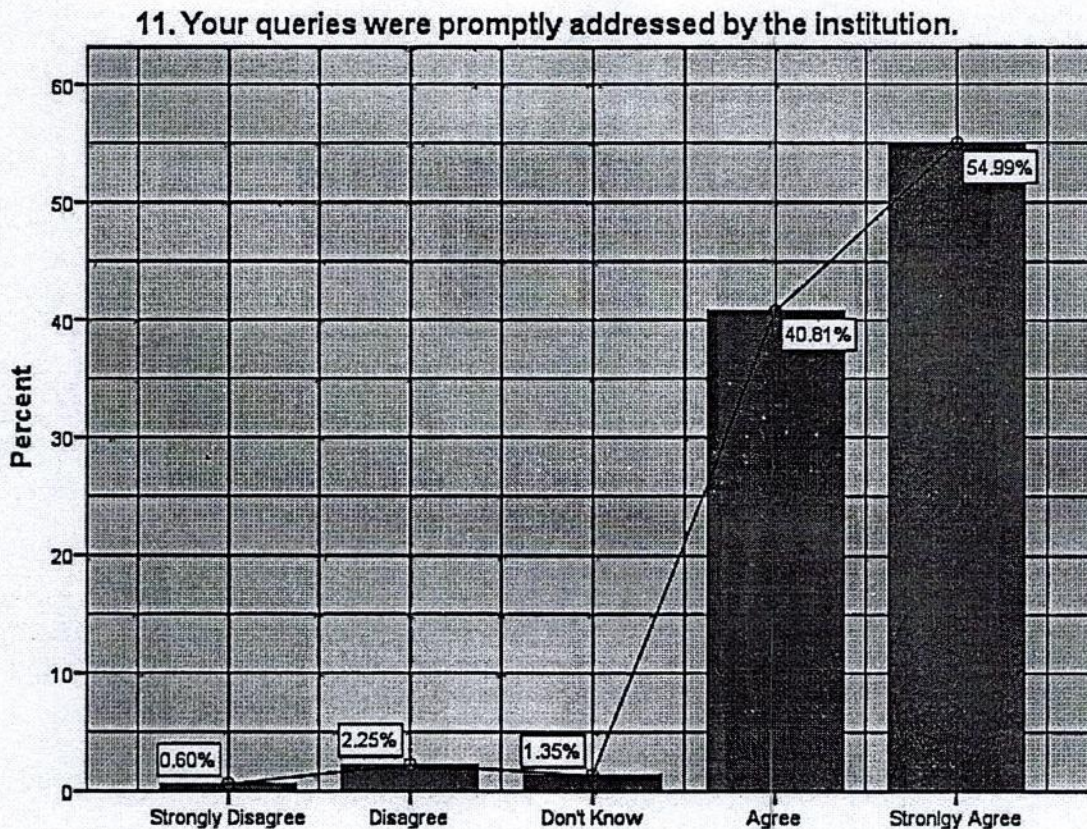
Response	Frequency	Percent	Valid Percent
Strongly Disagree	9	.7	.7
Disagree	10	.8	.8
Don't Know	17	1.3	1.3
Agree	526	39.5	39.5
Strongly Agree	771	57.8	57.8
Total	1333	100.0	100.0



Analysis explains the responses of university students on the statement “**The internal assessment through assignments was fair and timely**” in which 57.84% were recorded ‘Strongly Agree’ on the statement followed by 39.76% as ‘Agree’. However, only 1.28% university students responded ‘Don’t Know’ whereas 0.75% responded as ‘Disagree’ followed by 0.68% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the marking system of assignments as they believe it is fair and timely.

11. Your queries were promptly addressed by the institution.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	8	.6	.6
Disagree	30	2.3	2.3
Don't Know	18	1.4	1.4
Agree	544	40.8	40.8
Strongly Agree	733	55.0	55.0
Total	1333	100.0	100.0

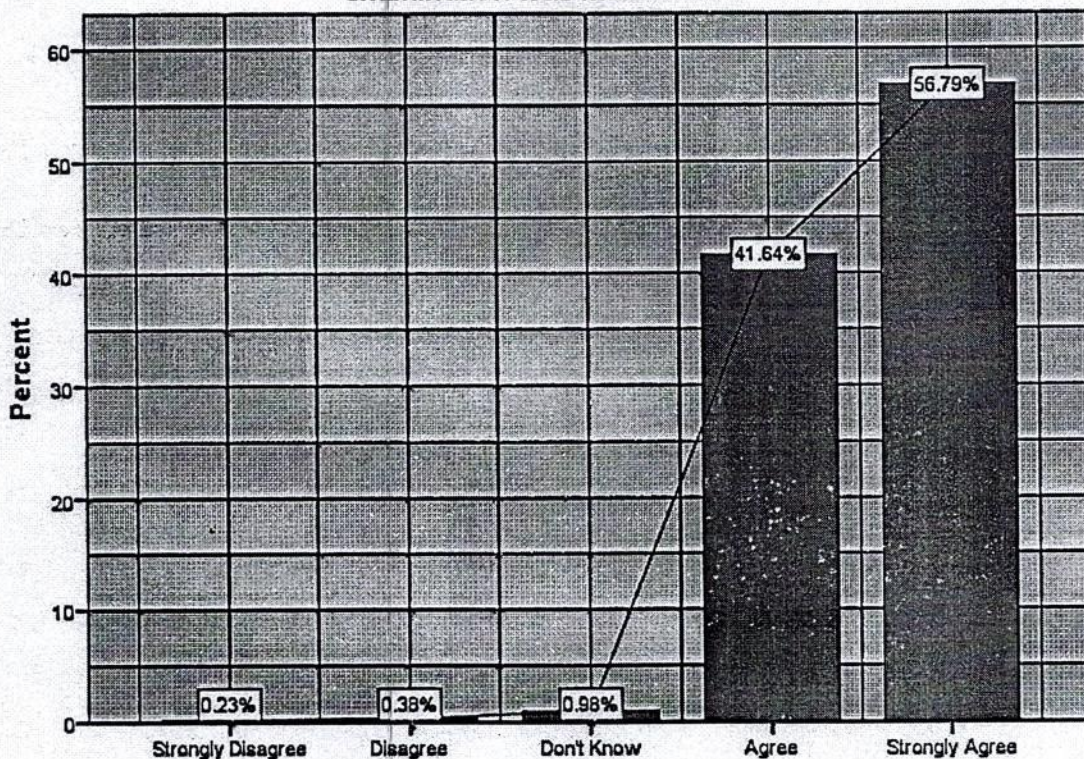


Analysis explains the responses of university students on the statement “Your queries were promptly addressed by the institution” in which 55% were recorded ‘Strongly Agree’ on the statement followed by 40.81% as ‘Agree’. However, only 1.35% university students responded ‘Don’t Know’ whereas 2.25% responded as ‘Disagree’ followed by 0.60% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with queries handling services provided by the university.

12. The term end examination was conducted fairly and the sanctity of the examination was maintained.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	.2	.2
Disagree	5	.4	.4
Don't Know	13	1.0	1.0
Agree	555	41.6	41.6
Strongly Agree	757	56.8	56.8
Total	1333	100.0	100.0

12. The term end examination was conducted fairly and the sanctity of the examination was maintained.

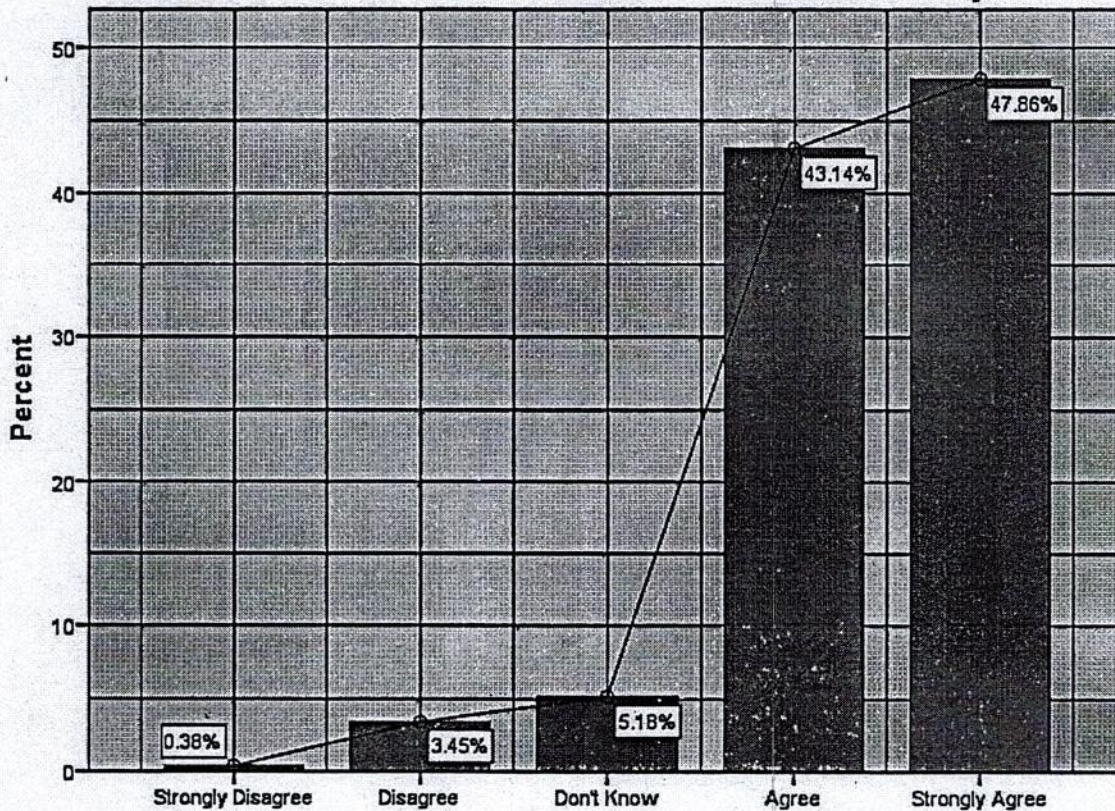


Analysis explains the responses of university students on the statement "The term end examination was conducted fairly and the sanctity of the examination was maintained" in which 56.79% were recorded 'Strongly Agree' on the statement followed by 41.64% as 'Agree'. However, only 0.98% university students responded 'Don't Know' whereas 0.38% responded as 'Disagree' followed by 0.23% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are satisfied with the examination process conducted by the university.

13. The results of term end examinations were declared timely.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	.4	.4
Disagree	46	3.5	3.5
Don't Know	69	5.2	5.2
Agree	575	43.1	43.1
Strongly Agree	638	47.9	47.9
Total	1333	100.0	100.0

13. The results of term end examinations were declared timely.

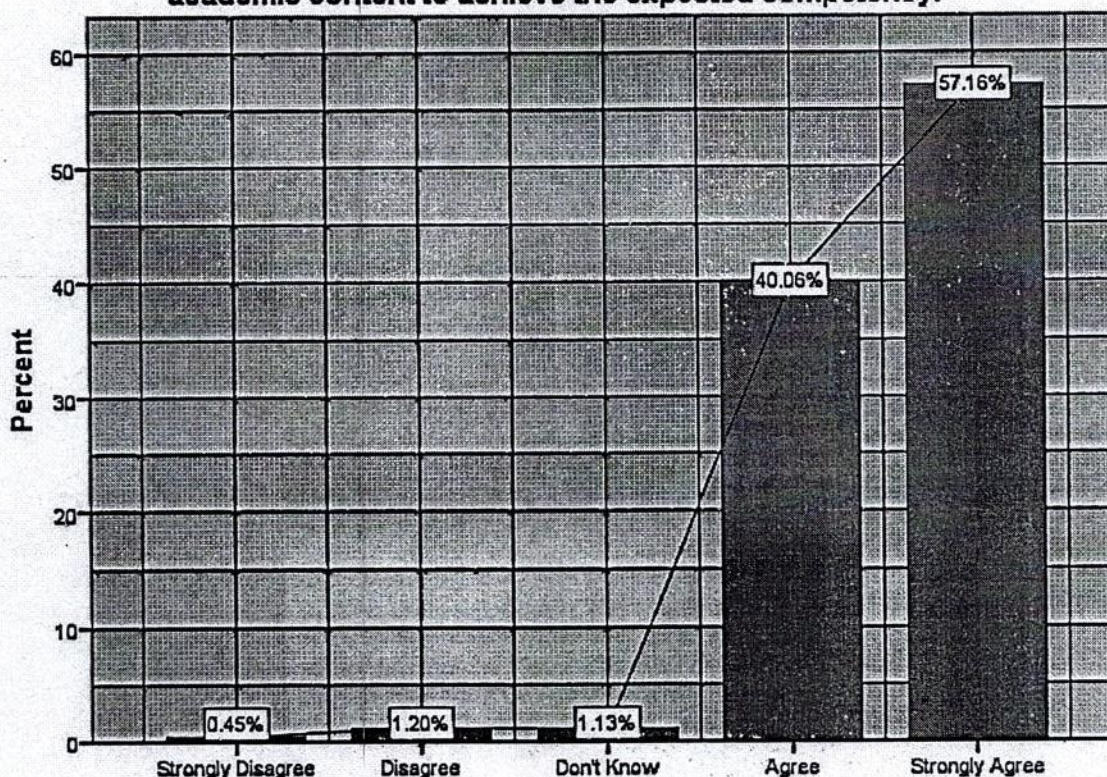


Analysis explains the responses of university students on the statement “The results of term end examinations were declared timely” in which 47.86% were recorded ‘Strongly Agree’ on the statement followed by 43.14% as ‘Agree’. However, only 5.18% university students responded ‘Don’t Know’ whereas 3.45% responded as ‘Disagree’ followed by 0.38% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are satisfied with the announcement of examination results as because it is declared timely.

14. The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	6	.5	.5
Disagree	16	1.2	1.2
Don't Know	15	1.1	1.1
Agree	534	40.1	40.1
Strongly Agree	762	57.2	57.2
Total	1333	100.0	100.0

14. The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency.

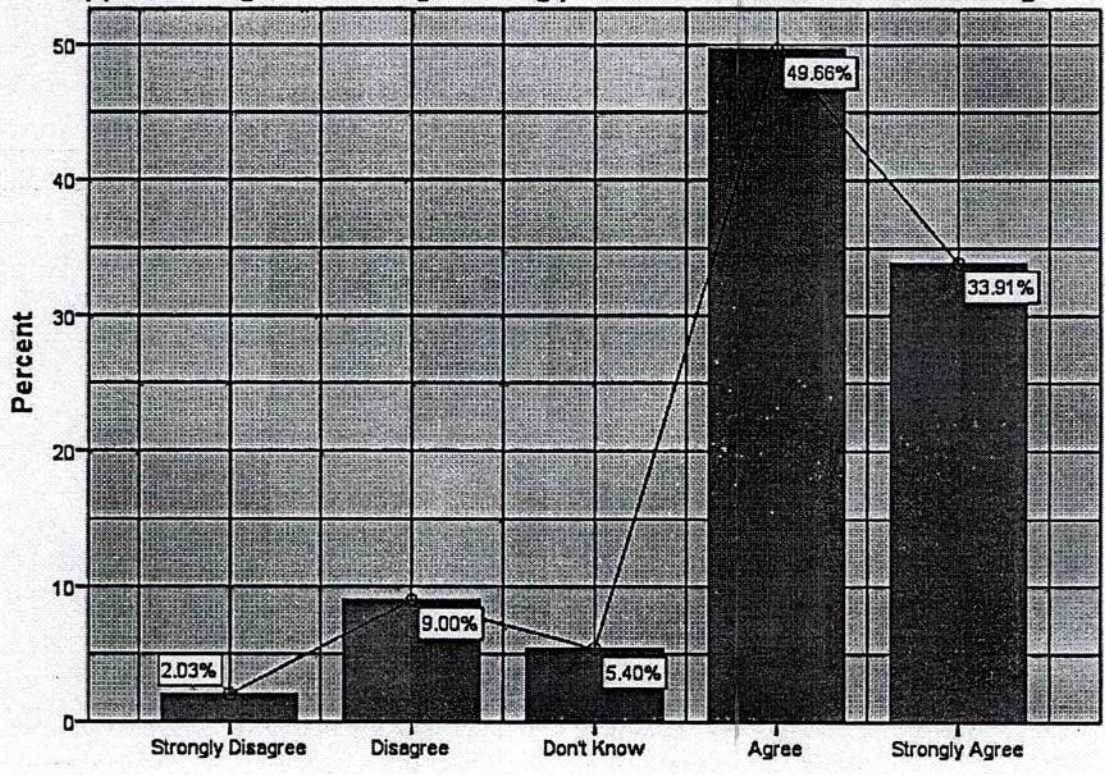


Analysis explains the responses of university students on the statement "The academic program which you are pursuing, has all the requisite academic content to achieve the expected competency" in which 57.16% were recorded 'Strongly Agree' on the statement followed by 40.06% as 'Agree'. However, only 1.13% university students responded 'Don't Know' whereas 1.20% responded as 'Disagree' followed by 0.45% as 'Strongly Disagree' on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with academic programme they are enrolled as because they believe it offers all the expected competency.

15. Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	27	2.0	2.0
Disagree	120	9.0	9.0
Don't Know	72	5.4	5.4
Agree	662	49.7	49.7
Strongly Agree	452	33.9	33.9
Total	1333	100.0	100.0

15. Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling.

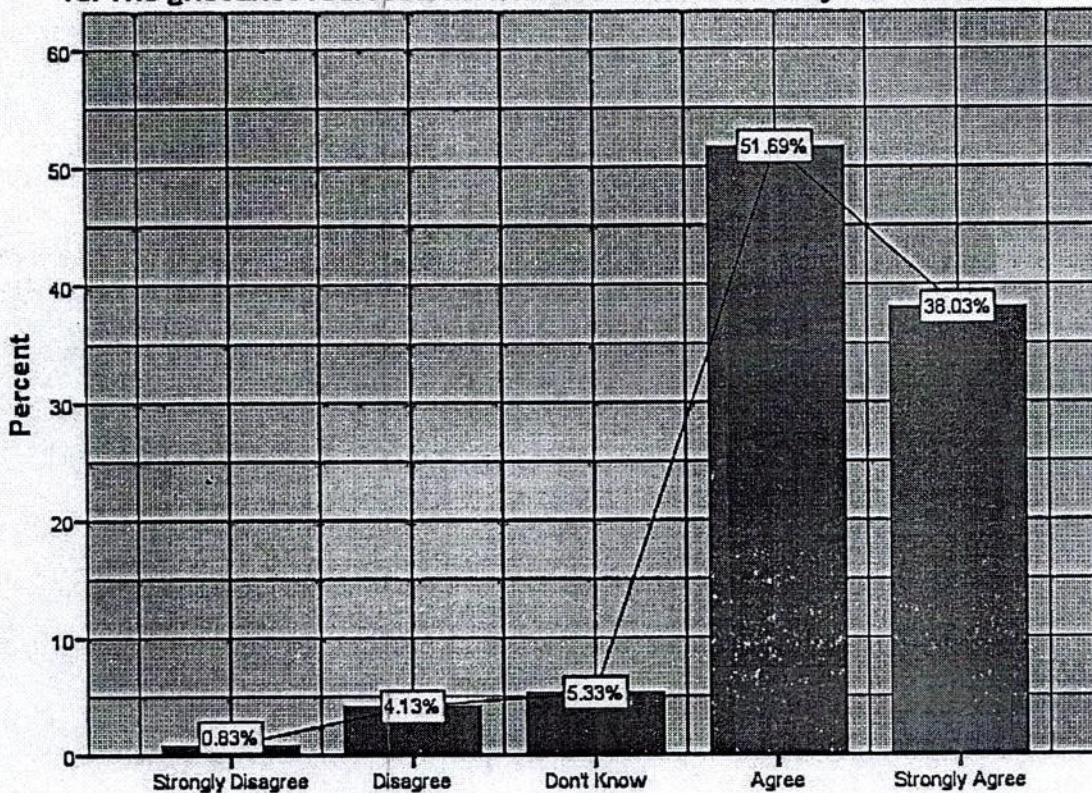


Analysis explains the responses of university students on the statement “Electronic media (Audio and Video including radio interactions) is supplementing the teaching learning process and academic counselling” in which 49.66% were recorded ‘Agree’ on the statement followed by 33.91% as ‘Strongly Agree’. However, only 5.40% university students responded ‘Don’t Know’ whereas 9% responded as ‘Disagree’ followed by 2.03% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the e-learning services provided by the university to supplement the teaching-learning process and academic counselling.

16. The grievance redressal mechanism of the University was effective.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	11	.8	.8
Disagree	55	4.1	4.1
Don't Know	71	5.3	5.3
Agree	689	51.7	51.7
Strongly Agree	507	38.0	38.0
Total	1333	100.0	100.0

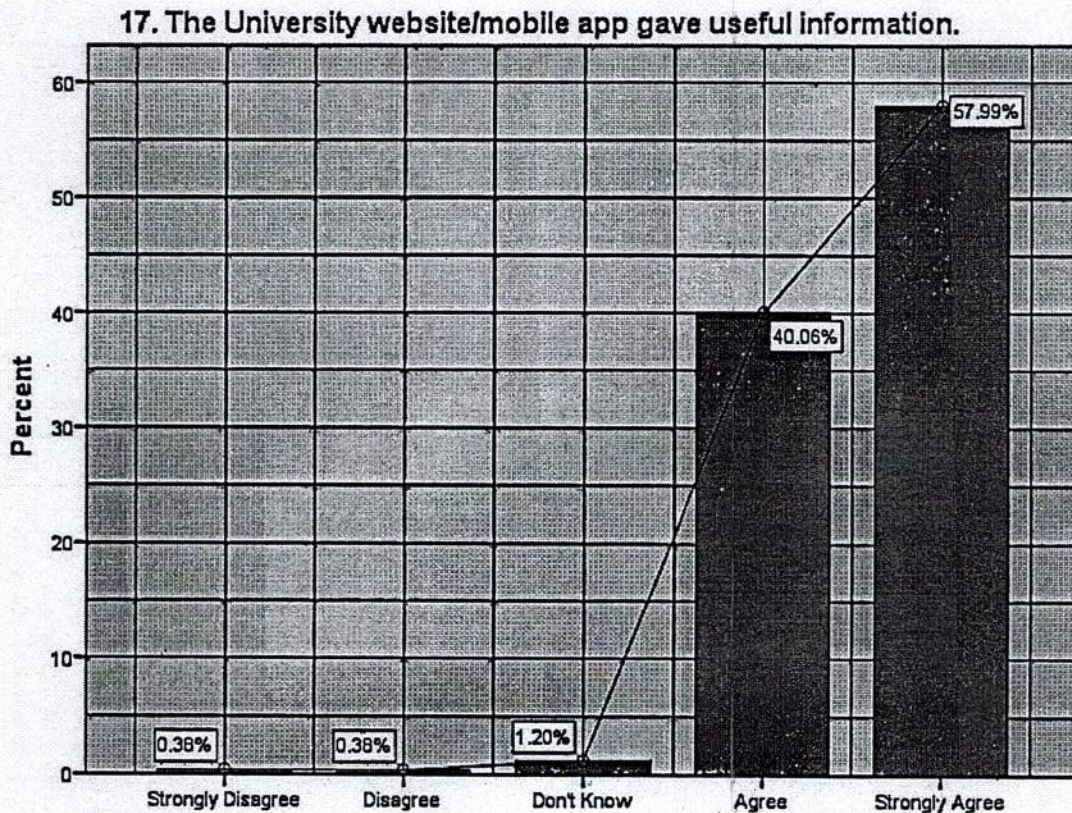
16. The grievance redressal mechanism of the University was effective.



Analysis explains the responses of university students on the statement “The grievance redressal mechanism of the University was effective” in which 51.69% were recorded ‘Agree’ on the statement followed by 38.03% as ‘Strongly Agree’. However, only 5.33% university students responded ‘Don’t Know’ whereas 4.13% responded as ‘Disagree’ followed by 0.83% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the grievance redressal mechanism offered by the university as it is very effective.

17. The University website/mobile app gave useful information.

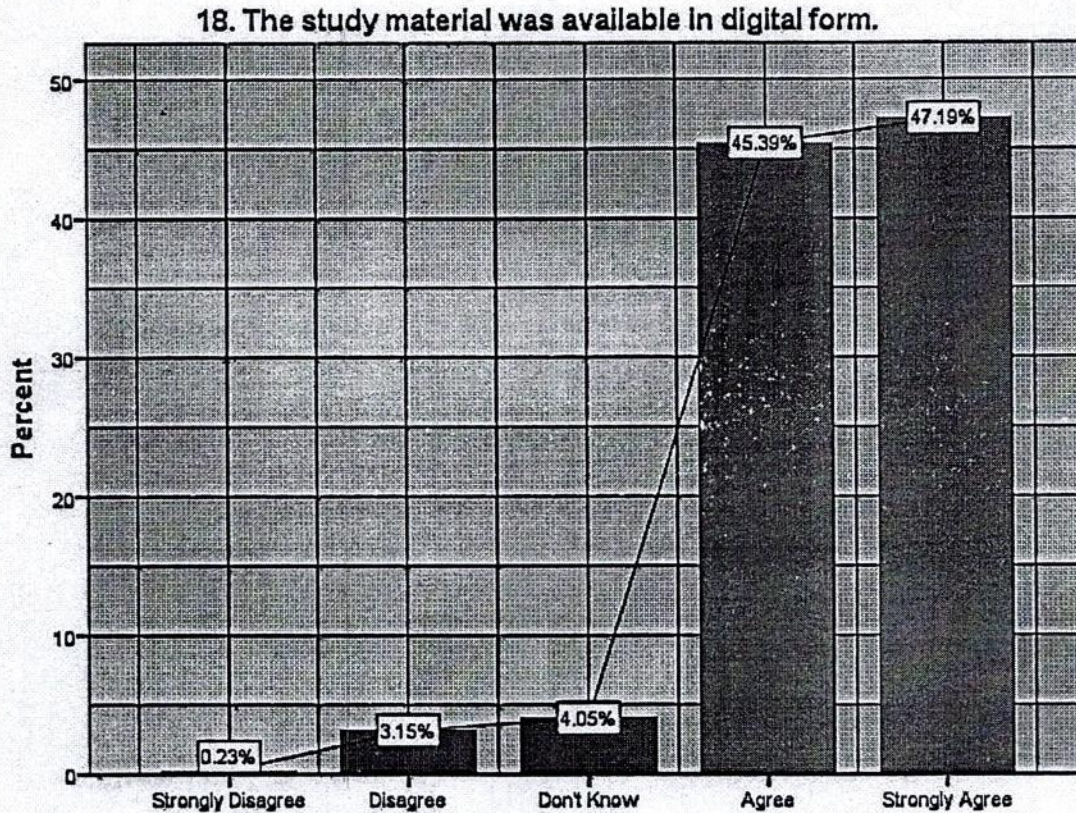
Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	.4	.4
Disagree	5	.4	.4
Don't Know	16	1.2	1.2
Agree	534	40.1	40.1
Strongly Agree	773	58.0	58.0
Total	1333	100.0	100.0



Analysis explains the responses of university students on the statement “The University website/mobile app gave useful information” in which 57.99% were recorded ‘Strongly Agree’ on the statement followed by 40.06% as ‘Agree’. However, only 1.20% university students responded ‘Don’t Know’ whereas 0.38% students responded as ‘Disagree’ as well as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the university website as it provides useful information related to their need on time.

18. The study material was available in digital form.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	.2	.2
Disagree	42	3.2	3.2
Don't Know	54	4.1	4.1
Agree	605	45.4	45.4
Strongly Agree	629	47.2	47.2
Total	1333	100.0	100.0

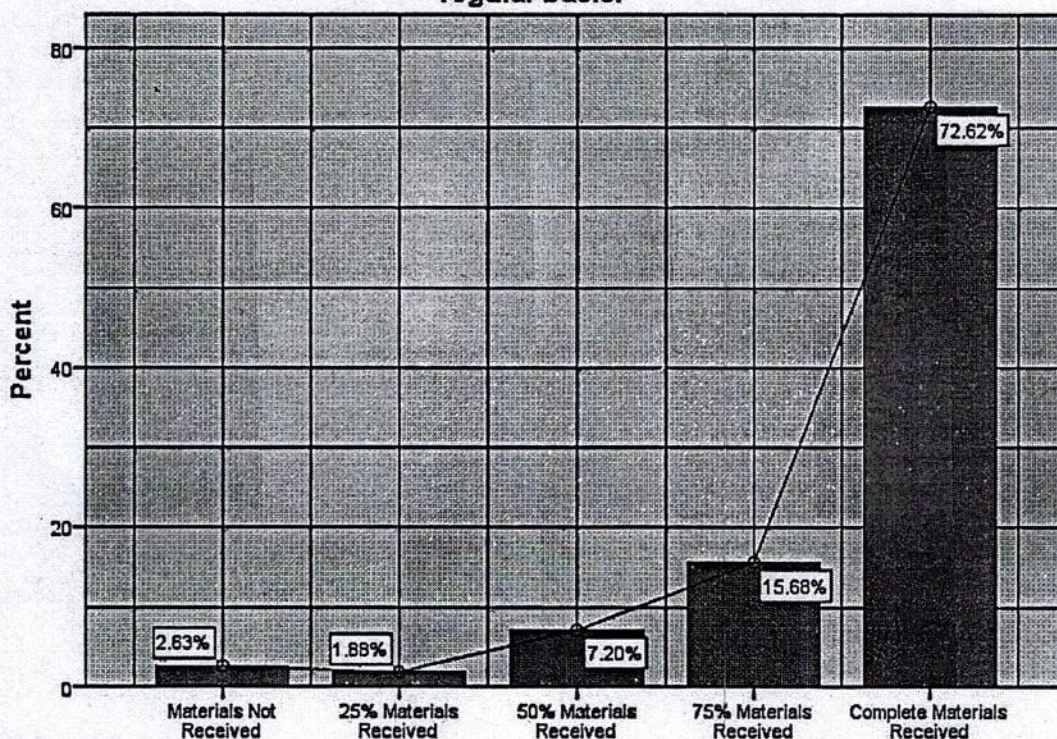


Analysis explains the responses of university students on the statement “The study material was available in digital form” in which 47.19% were recorded ‘Strongly Agree’ on the statement followed by 45.39% as ‘Agree’. However, only 4.05% university students responded ‘Don’t Know’ whereas 3.15% responded as ‘Disagree’ followed by 0.23% as ‘Strongly Disagree’ on the statement. Hence, it can be stated that the majority of university students were positive on the statement which indicates that the learners are highly satisfied with the digitized study materials made available by the university.

19. You are receiving the Self Learning Materials (Printed blocks/modules) on regular basis.

Response	Frequency	Percent	Valid Percent
Materials Not Received	35	2.6	2.6
25% Materials Received	25	1.9	1.9
50% Materials Received	96	7.2	7.2
75% Materials Received	209	15.7	15.7
Complete Materials Received	968	72.6	72.6
Total	1333	100.0	100.0

19. You are receiving the Self Learning Materials(Printed blocks/modules) on regular basis.

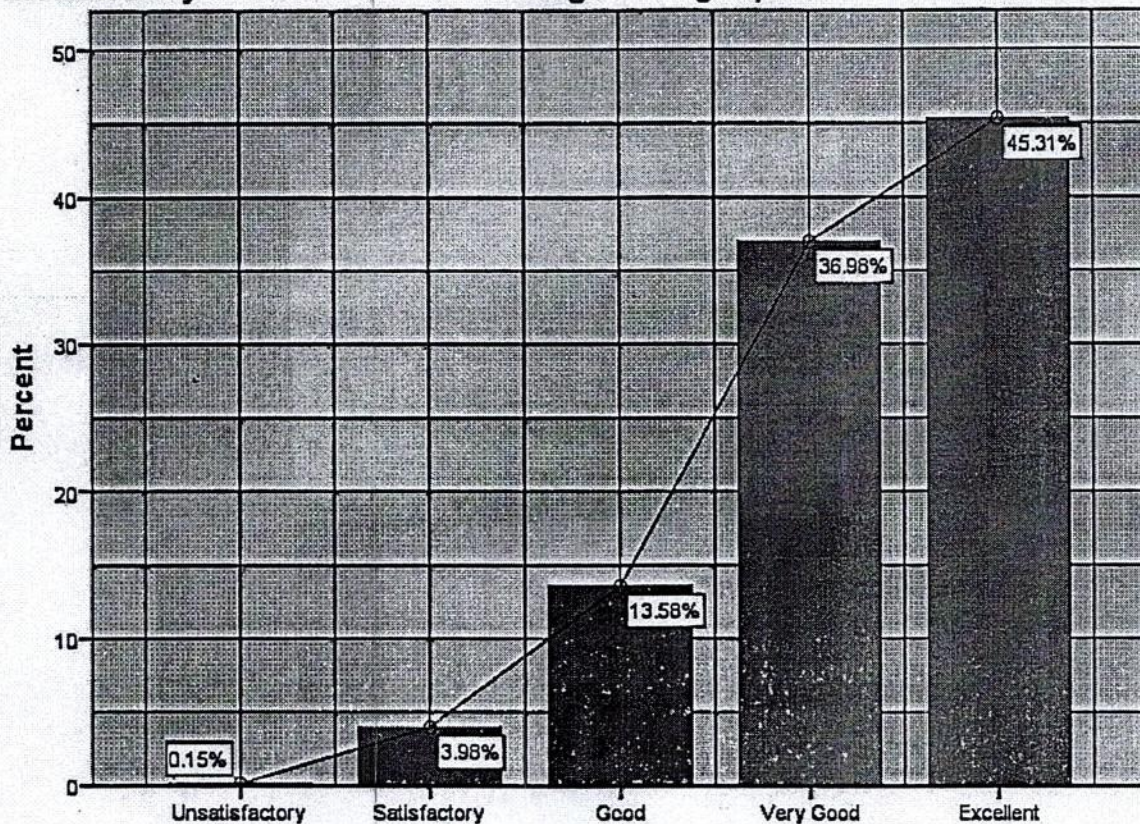


Analysis explains the responses of university students on the statement “You are receiving the Self Learning Materials (Printed blocks/modules) on regular basis” in which 72.62% were responded as ‘Complete Materials Received’ on the statement followed by 15.68% as ‘75% Materials Received’, 7.20% as ‘50% Materials Received’, and 1.88% as ‘25% Materials Received’. However, only 2.63% university students responded as ‘Materials Not Received’. Hence, it can be stated that the majority of university students were positive and received the materials sent by the university.

20. How will you rate the overall teaching-learning experience in the institution?

Response	Frequency	Percent	Valid Percent
Unsatisfactory	2	.2	.2
Satisfactory	53	4.0	4.0
Good	181	13.6	13.6
Very Good	493	37.0	37.0
Excellent	604	45.3	45.3
Total	1333	100.0	100.0

20. How will you rate the overall teaching-learning experience in the institution?



Analysis explains the responses of university students on the statement "How will you rate the overall teaching-learning experience in the institution?" in which 45.31% students were responded as 'Excellent' on the statement followed by 36.98% as 'Very Good', 13.58% as 'Good', and 3.98% as 'Satisfactory'. However, only 0.15% university students responded 'Unsatisfactory' on the statement. Hence, it can be stated that the majority of university students were positive and highly satisfied with teaching-learning services provided by the university.

Handwritten notes and signatures:
 22/10/2021
 22/10/2021
 22.10.2021
 24
 [Signatures]

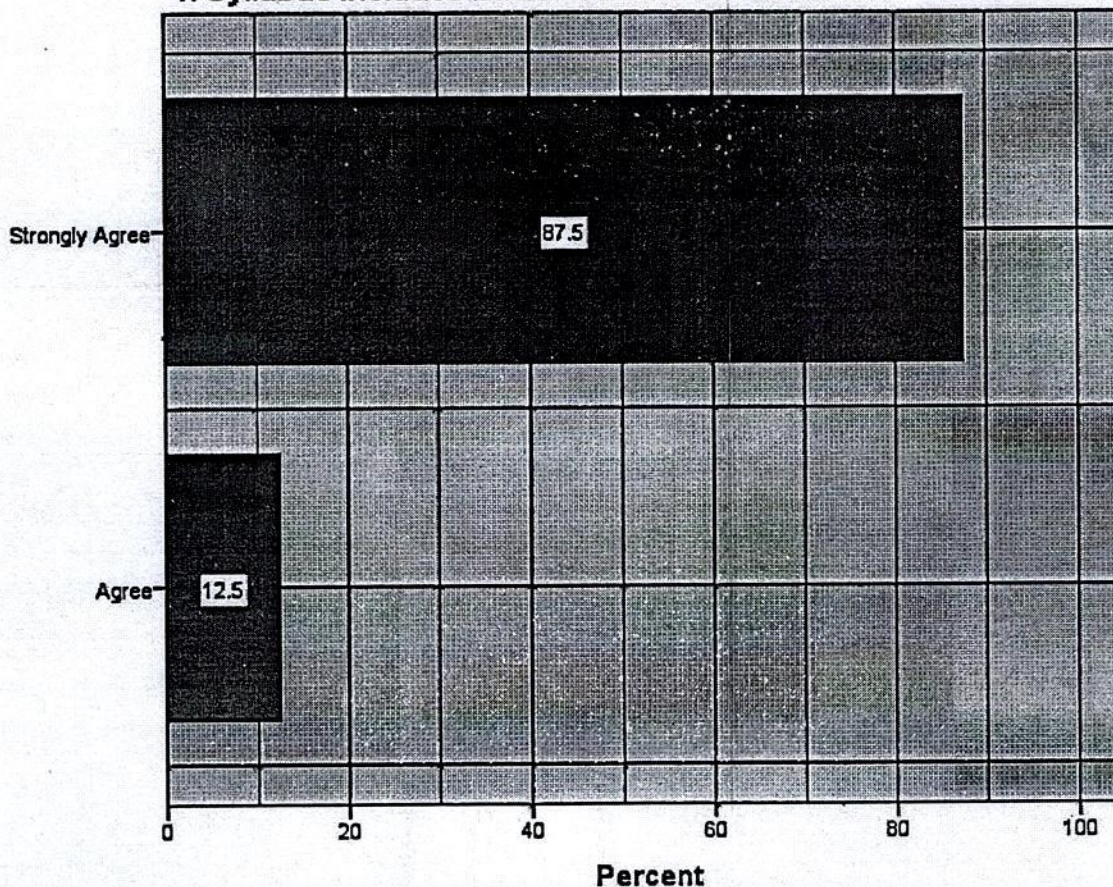
SUBJECT EXPERT FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Syllabus includes basic elements of the course.	40	4.88	.335
2	Course content (required and optional) are listed on syllabus and resources are provided if appropriate.	40	4.75	.439
3	Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.	40	4.63	.490
4	The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.	40	5.00	0.000
5	The learning activities promote the achievement of the stated learning objectives.	40	4.50	.506
6	The course learning objectives are measurable.	40	4.63	.490
7	All learning objectives are stated clearly and written from the learner's perspective.	40	4.75	.439
8	The learning objectives are appropriately designed for the level of the course.	40	5.00	0.000
9	The instructional materials contribute to the achievement of the stated course objectives.	40	4.88	.335
10	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	40	4.75	.439

1. Syllabus includes basic elements of the course.

Response	Frequency	Percent	Valid Percent
Agree	5	12.5	12.5
Strongly Agree	35	87.5	87.5
Total	40	100.0	100.0

1. Syllabus includes basic elements of the course.

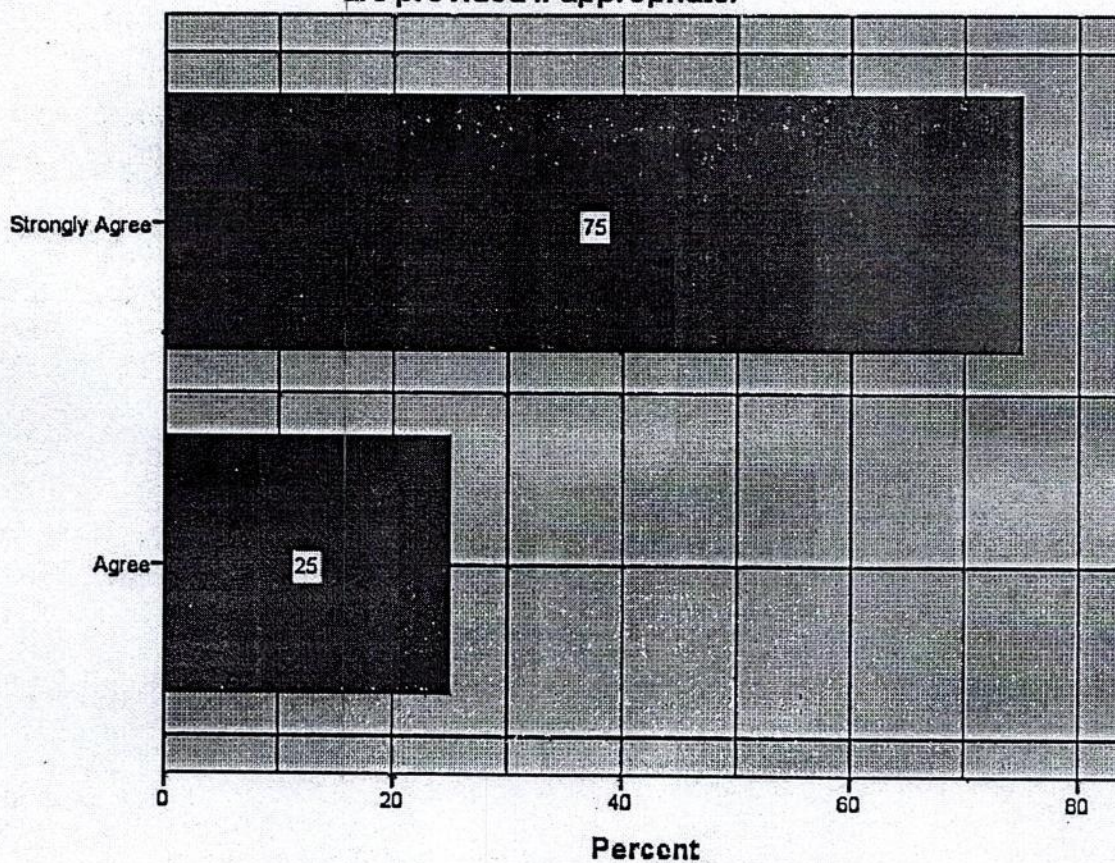


Analysis explains the responses of subject experts on the statement "Syllabus includes basic elements of the course" in which 87.50% were responded 'Strongly Agree' on the statement followed by 12.50% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates the subject experts believe that the syllabus has all the essential elements.

2. Course content (required and optional) are listed on syllabus and resources are provided if appropriate.

Response	Frequency	Percent	Valid Percent
Agree	10	25.0	25.0
Strongly Agree	30	75.0	75.0
Total	40	100.0	100.0

2. Course content (required and optional) are listed on syllabus and resources are provided if appropriate.

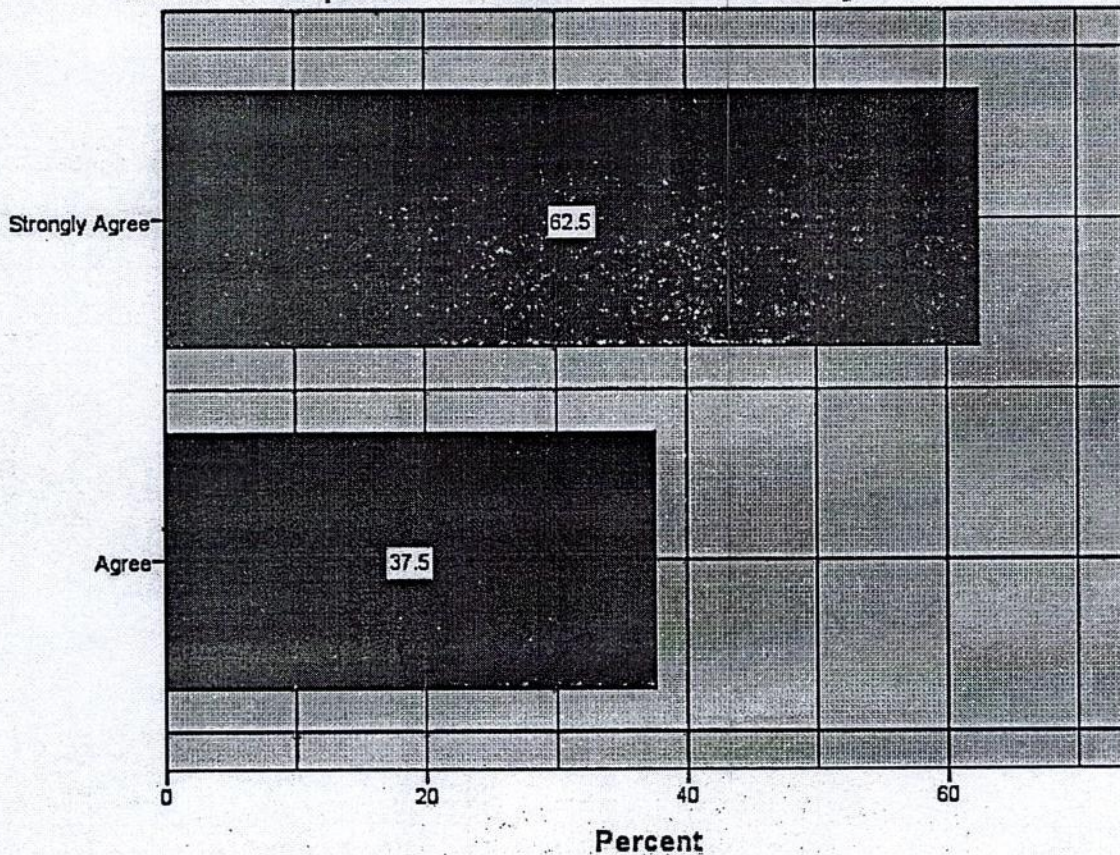


Analysis explains the responses of university subject experts on the statement "Course content (required and optional) are listed on syllabus and resources are provided if appropriate" in which 75% were responded 'Strongly Agree' on the statement followed by 25% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that the subject experts believe that the course contains all the necessary/ optional resources in the provided study materials.

3. Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.

Response	Frequency	Percent	Valid Percent
Agree	15	37.5	37.5
Strongly Agree	25	62.5	62.5
Total	40	100.0	100.0

3. Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.

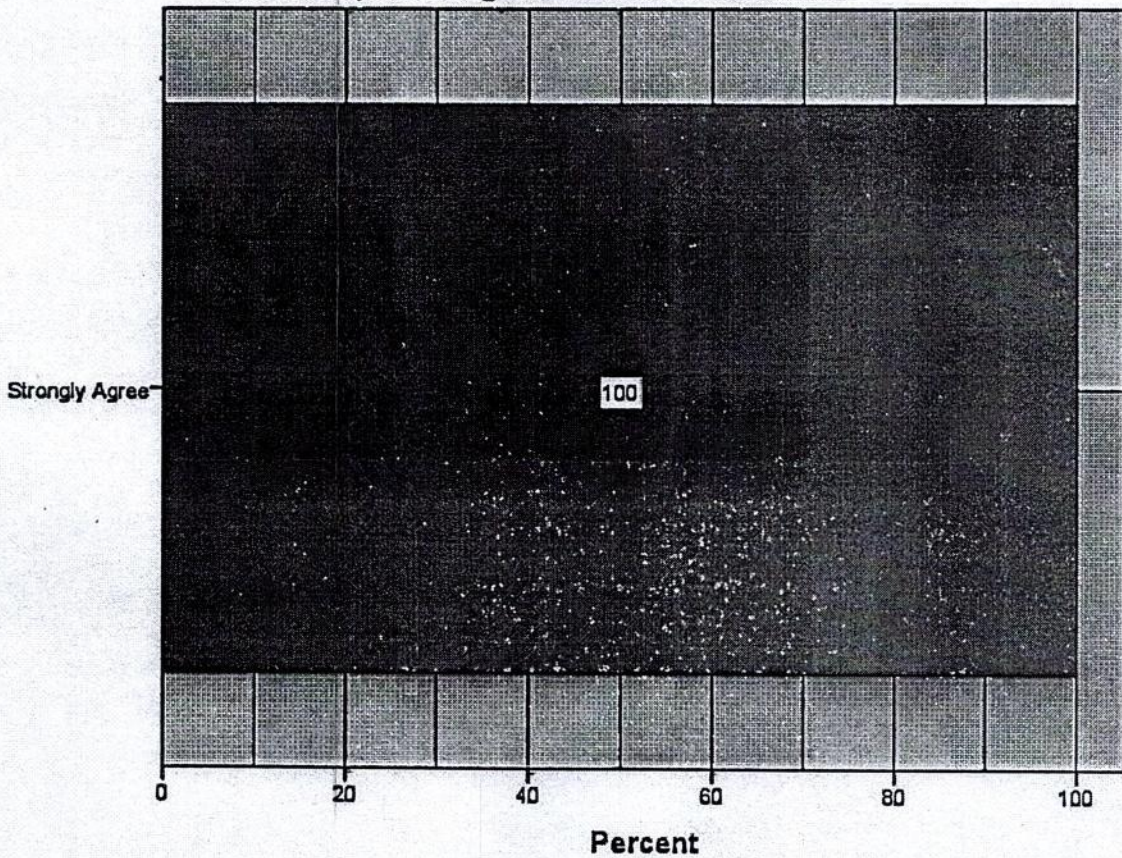


Analysis explains the responses of university subject experts on the statement "Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus" in which 62.50% were responded 'Strongly Agree' on the statement followed by 37.50% as 'Agree'. Hence, it can be stated that all the subject experts of the university were positive on the statement which indicates that they believe assessment methods, grading policies and scale, and other student measurement practices are well described/ explained within in the syllabus.

4. The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.

Response	Frequency	Percent	Valid Percent
Strongly Agree	40	100.0	100.0

4. The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.

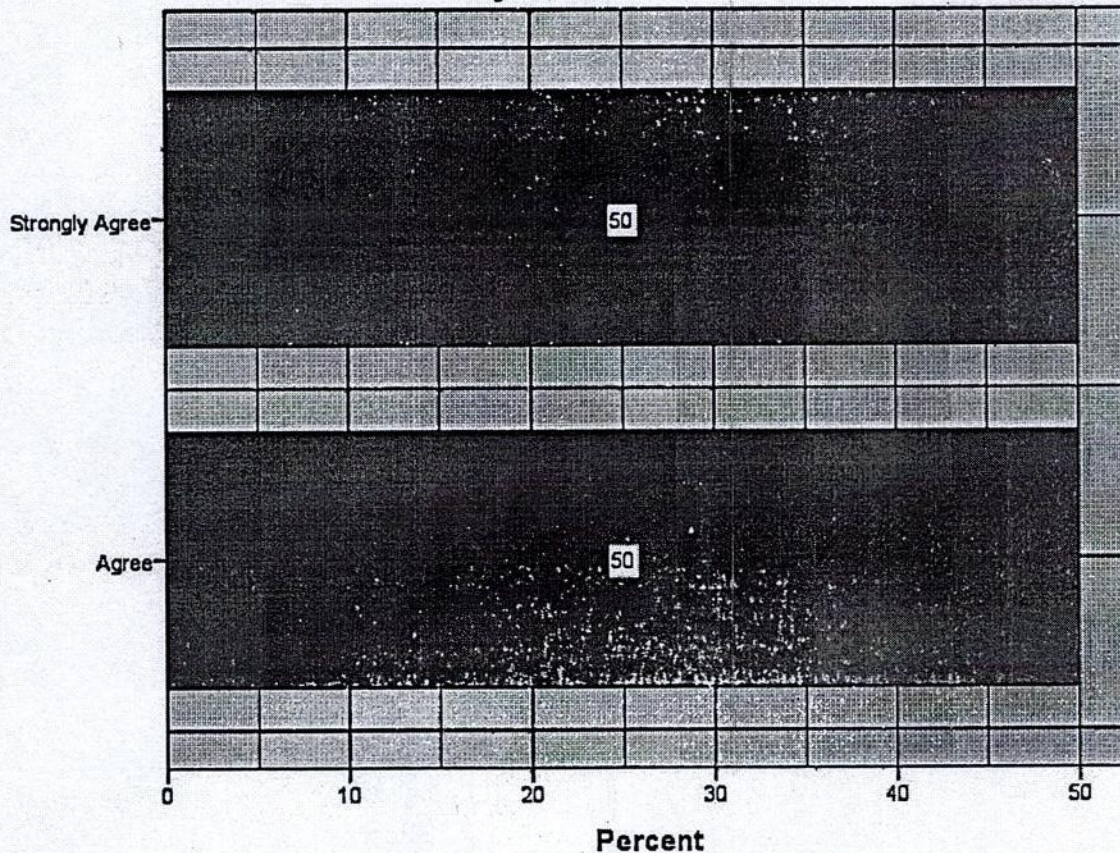


Analysis explains the responses of university subject experts on the statement “The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions” in which all 100% subject experts were responded ‘Strongly Agree’ on the statement. Hence, it can be stated that all the subject experts of the university were positive on the statement which indicates they believe that the course outline is appropriately formulated and includes major topics, activities, and length of classes/ sessions.

5. The learning activities promote the achievement of the stated learning objectives.

Response	Frequency	Percent	Valid Percent
Agree	20	50.0	50.0
Strongly Agree	20	50.0	50.0
Total	40	100.0	100.0

5. The learning activities promote the achievement of the stated learning objectives.

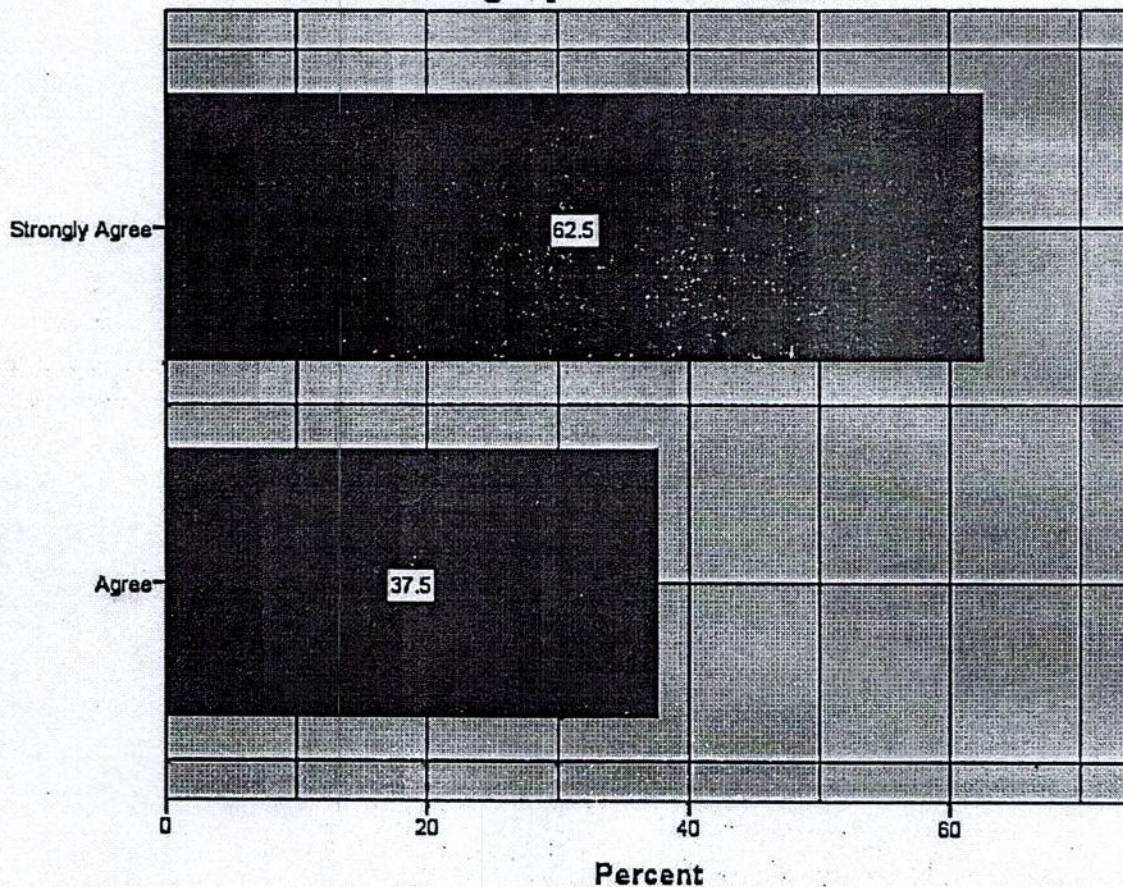


Analysis explains the responses of university subject experts on the statement "The learning activities promote the achievement of the stated learning objectives" in which subject experts equally responded as 50% for 'Strongly Agree' and 'Agree' on the statement. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that subject experts believe that the learning activities promote the achievement of the stated learning objectives.

6. The course learning objectives are measurable.

Response	Frequency	Percent	Valid Percent
Agree	15	37.5	37.5
Strongly Agree	25	62.5	62.5
Total	40	100.0	100.0

6. The course learning objectives are measurable.

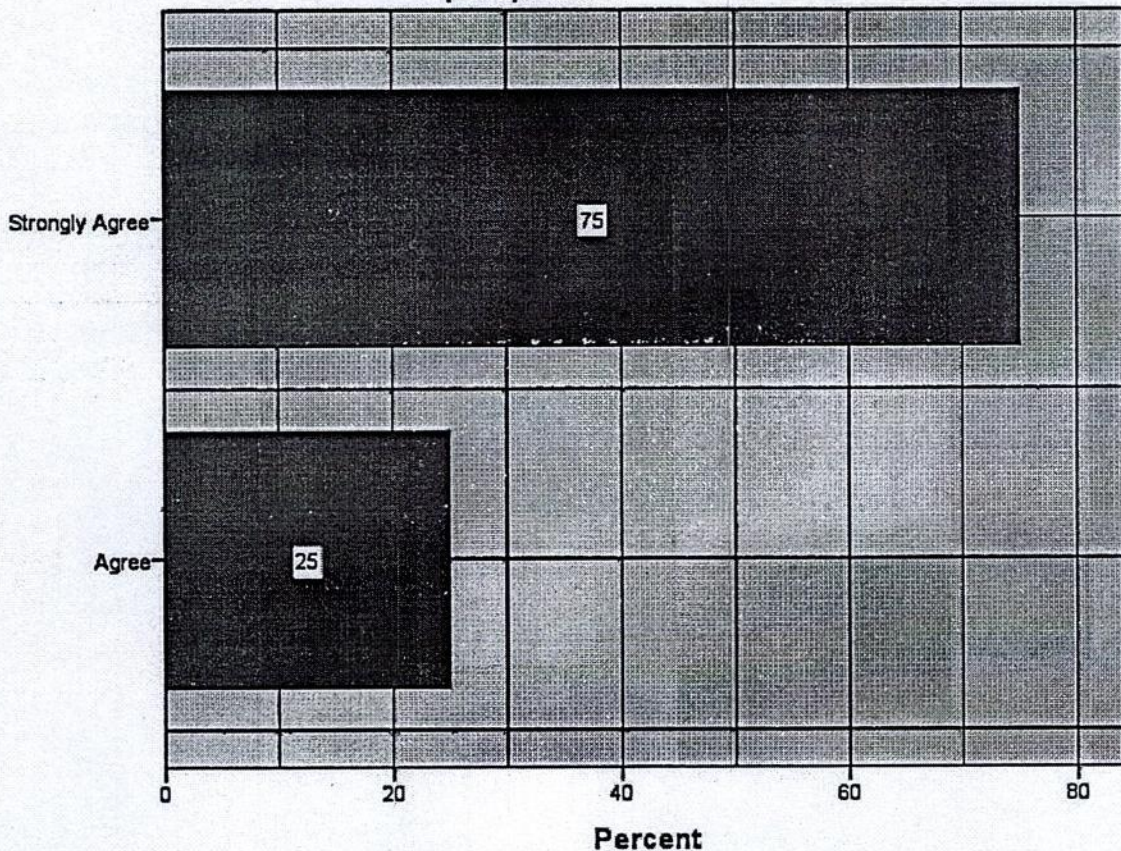


Analysis explains the responses of university subject experts on the statement "The course learning objectives are measurable" in which 62.50% were responded 'Strongly Agree' on the statement followed by 37.50% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the course learning objectives are measurable.

7. All learning objectives are stated clearly and written from the learner's perspective.

Response	Frequency	Percent	Valid Percent
Agree	10	25.0	25.0
Strongly Agree	30	75.0	75.0
Total	40	100.0	100.0

7. All learning objectives are stated clearly and written from the learner's perspective.

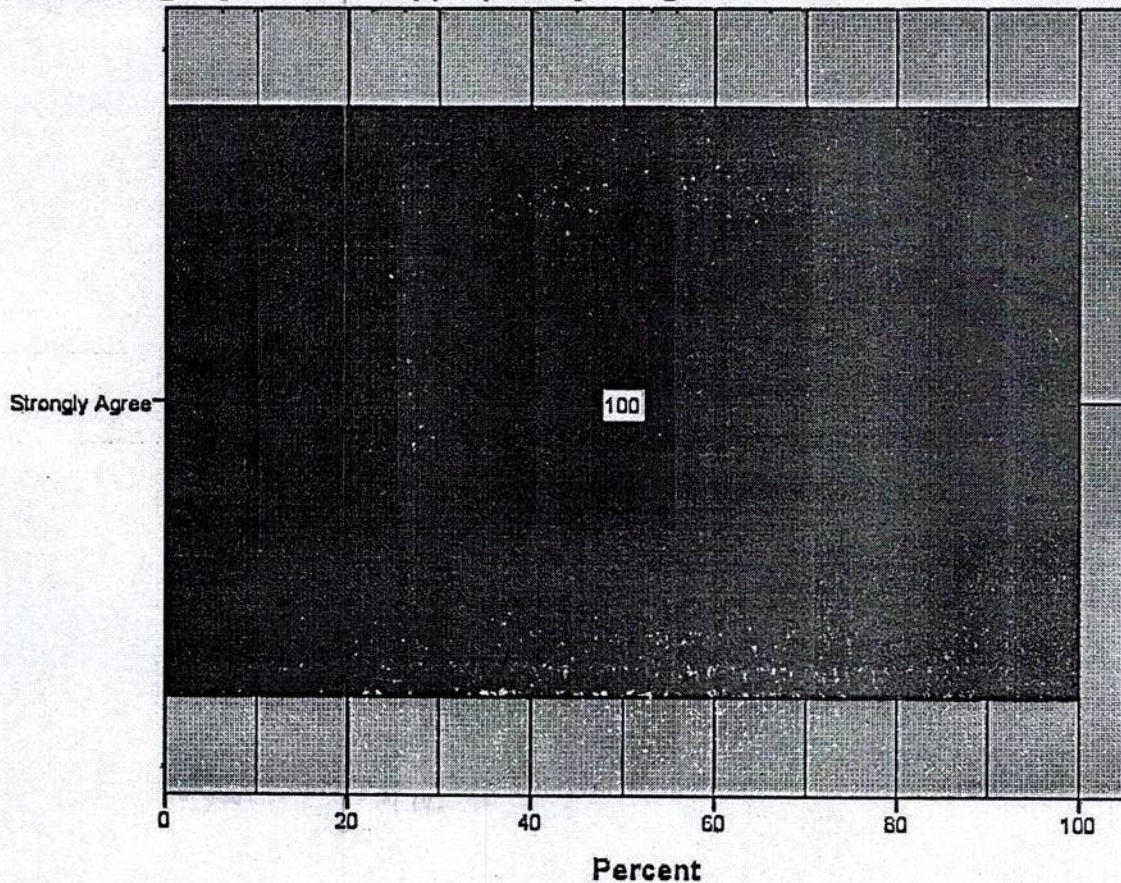


Analysis explains the responses of university subject experts on the statement "All learning objectives are stated clearly and written from the learner's perspective" in which 75% were responded 'Strongly Agree' on the statement followed by 25% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that All learning objectives are stated clearly and written from the learner's perspective.

8. The learning objectives are appropriately designed for the level of the course.

Response	Frequency	Percent	Valid Percent
Strongly Agree	40	100.0	100.0

8. The learning objectives are appropriately designed for the level of the course.

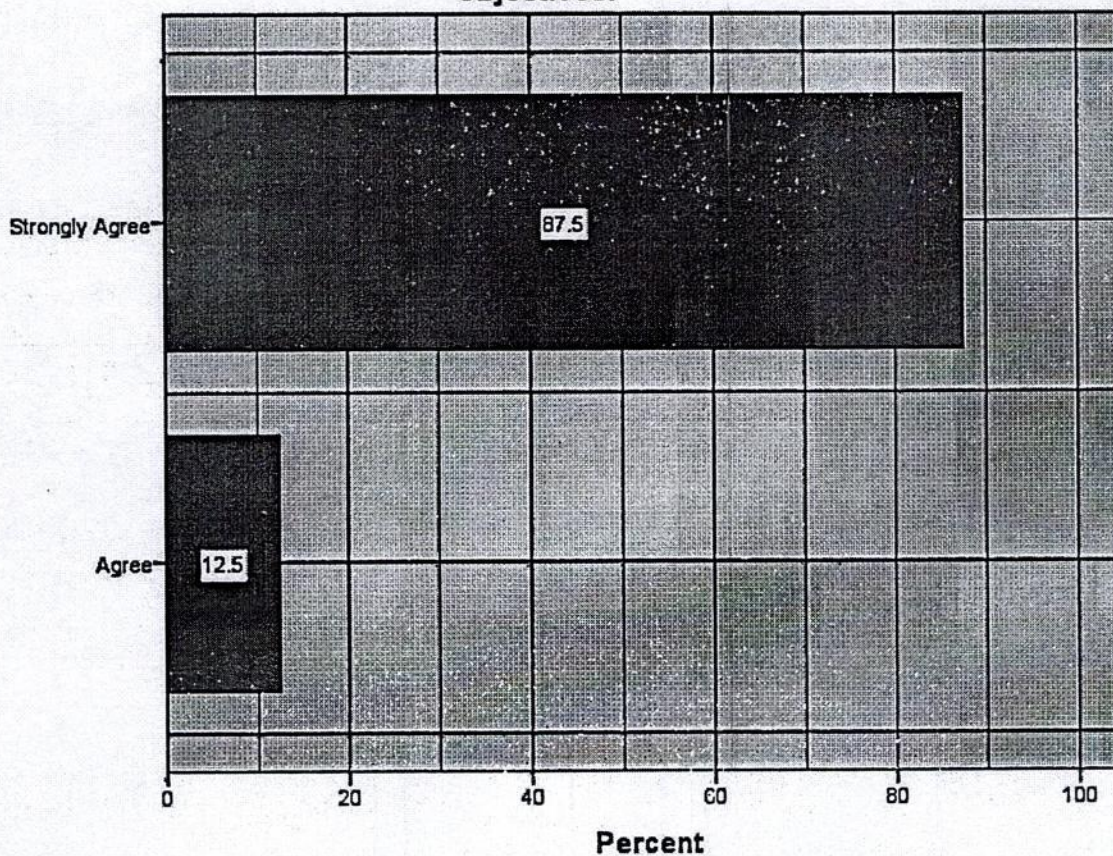


Analysis explains the responses of university subject experts on the statement “The learning objectives are appropriately designed for the level of the course” in which all the subject experts i.e., 100% were responded as ‘Strongly Agree’ on the statement. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the learning objectives are appropriately designed for the level of the course.

9. The instructional materials contribute to the achievement of the stated course objectives.

Response	Frequency	Percent	Valid Percent
Agree	5	12.5	12.5
Strongly Agree	35	87.5	87.5
Total	40	100.0	100.0

9. The instructional materials contribute to the achievement of the stated course objectives.



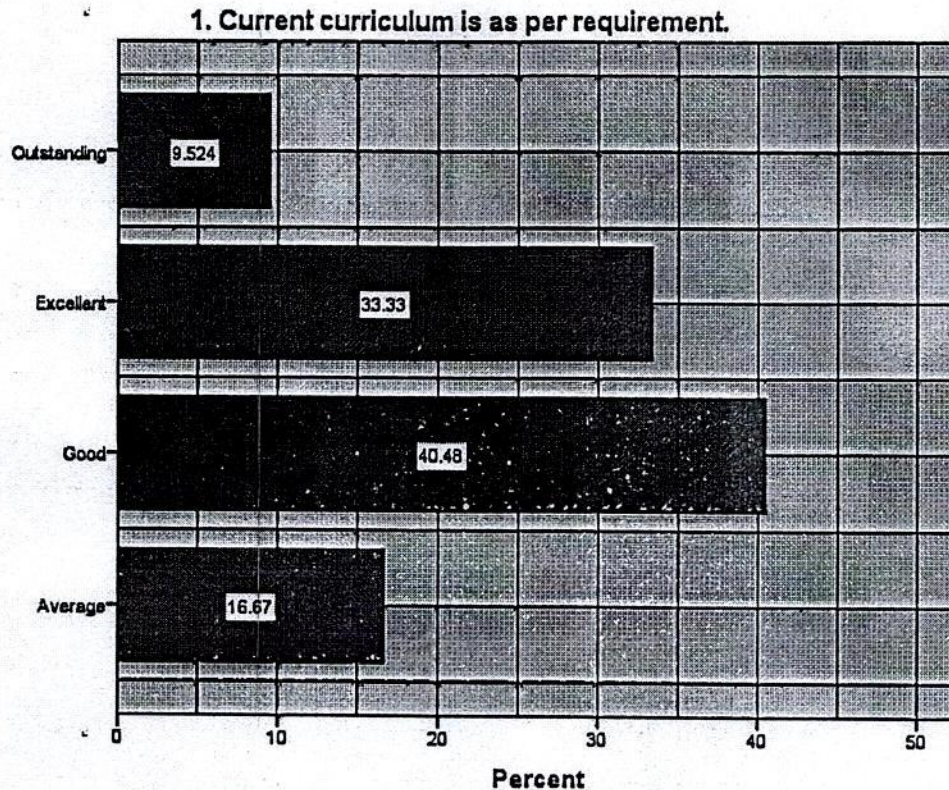
Analysis explains the responses of university subject experts on the statement "The instructional materials contribute to the achievement of the stated course objectives" in which 87.50% were responded 'Strongly Agree' on the statement followed by 12.50% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the instructional materials contribute to the achievement of the stated course objectives.

TEACHERS FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Current curriculum is as per requirement.	42	3.36	.879
2	Level of Inclusion of Relevant Content in the Curriculum.	42	3.29	.742
3	The curriculum is capable of serving the learning objectives.	42	3.36	.932
4	Flexibility level in the curriculum	42	3.29	.944
5	Course material meets the need of the students	42	3.31	1.024
6	Course review	42	3.38	.936
7	Level of employability in the courses offered by the University	42	3.21	.951

1. Current curriculum is as per requirement.

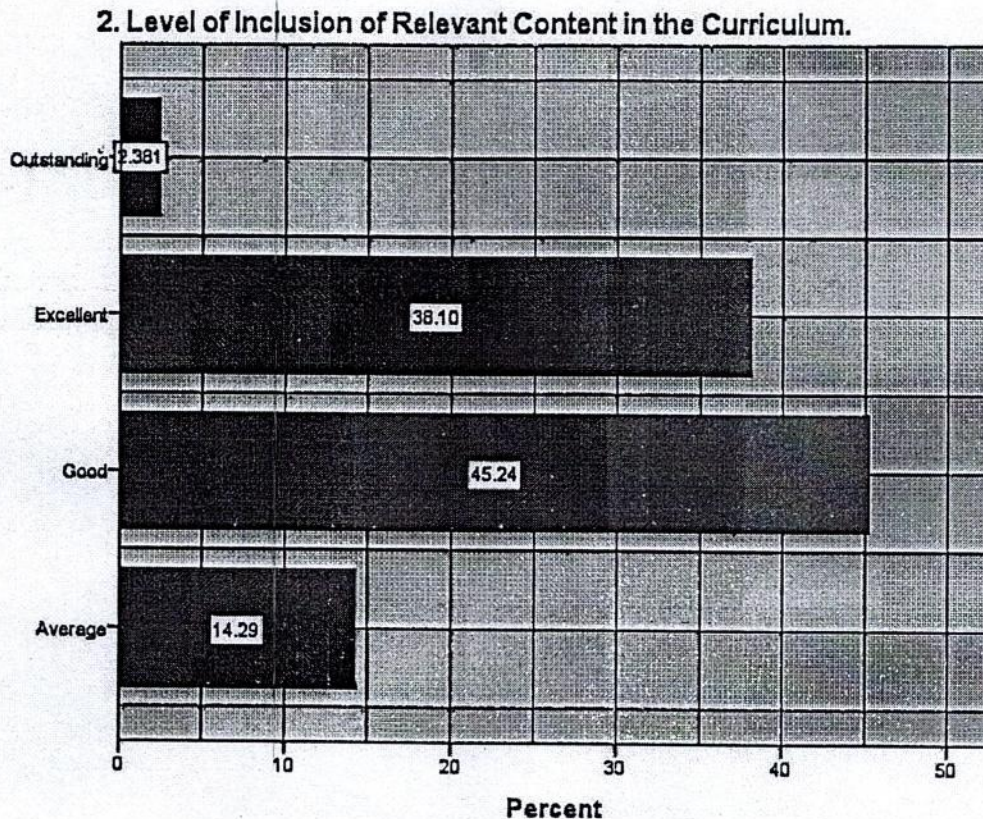
Response	Frequency	Percent	Valid Percent
Average	7	16.7	16.7
Good	17	40.5	40.5
Excellent	14	33.3	33.3
Outstanding	4	9.5	9.5
Total	42	100.0	100.0



Analysis explains the responses of university teachers on the statement "Current curriculum is as per requirement" in which 40.48% university teachers responded as 'Good' on the statement followed by 33.33% as 'Excellent'. Only 9.52% were responded as 'Outstanding'. However, 16.67% university students were responded as 'Average' on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that current curriculum is as per requirement.

2. Level of Inclusion of Relevant Content in the Curriculum.

Response	Frequency	Percent	Valid Percent
Average	6	14.3	14.3
Good	19	45.2	45.2
Excellent	16	38.1	38.1
Outstanding	1	2.4	2.4
Total	42	100.0	100.0

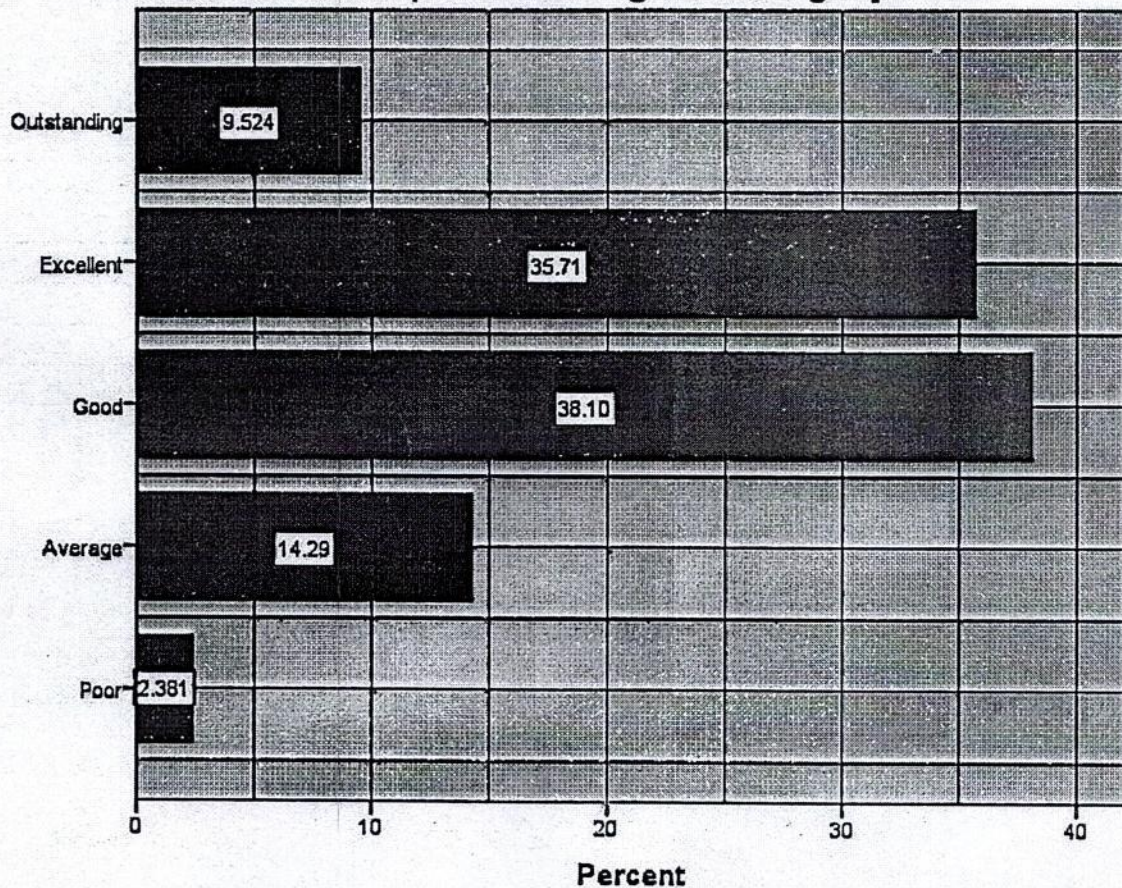


Analysis explains the responses of university teachers on the statement “Level of Inclusion of Relevant Content in the Curriculum” in which 45.24% university teachers responded as ‘Good’ on the statement followed by 38.10% as ‘Excellent’. Only 2.38% were responded as ‘Outstanding’. However, 14.29% university students were responded as ‘Average’ on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that level of inclusion of relevant content in the curriculum are more than good.

3. The curriculum is capable of serving the learning objectives.

Response	Frequency	Percent	Valid Percent
Poor	1	2.4	2.4
Average	6	14.3	14.3
Good	16	38.1	38.1
Excellent	15	35.7	35.7
Outstanding	4	9.5	9.5
Total	42	100.0	100.0

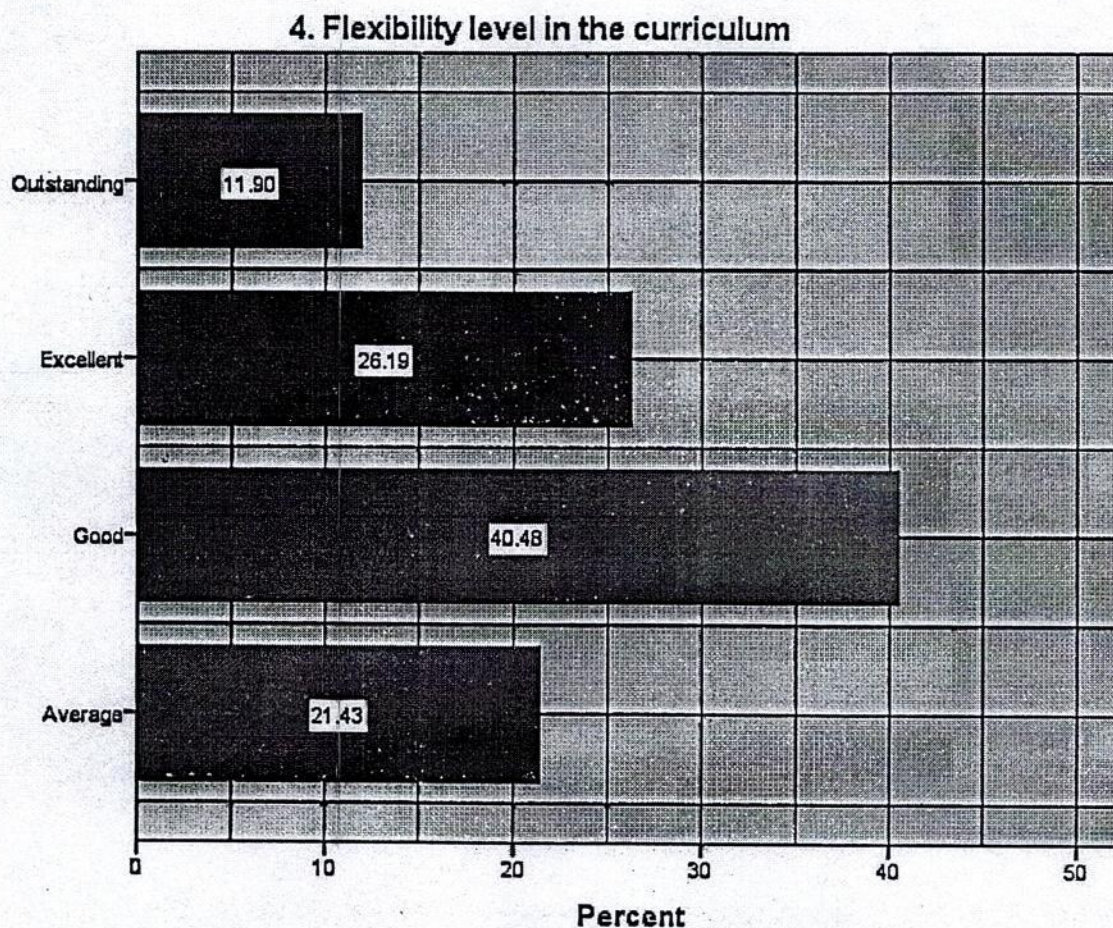
3. The curriculum is capable of serving the learning objectives.



Analysis explains the responses of university teachers on the statement “The curriculum is capable of serving the learning objectives” in which 38.10% university teachers responded as ‘Good’ on the statement followed by 35.71% as ‘Excellent’. Only 9.52% were responded as ‘Outstanding’. However, 14.29% university students were responded as ‘Average’ whereas only 2.38% responded as ‘Poor’ on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that the curriculum is capable of serving the learning objectives.

4. Flexibility level in the curriculum.

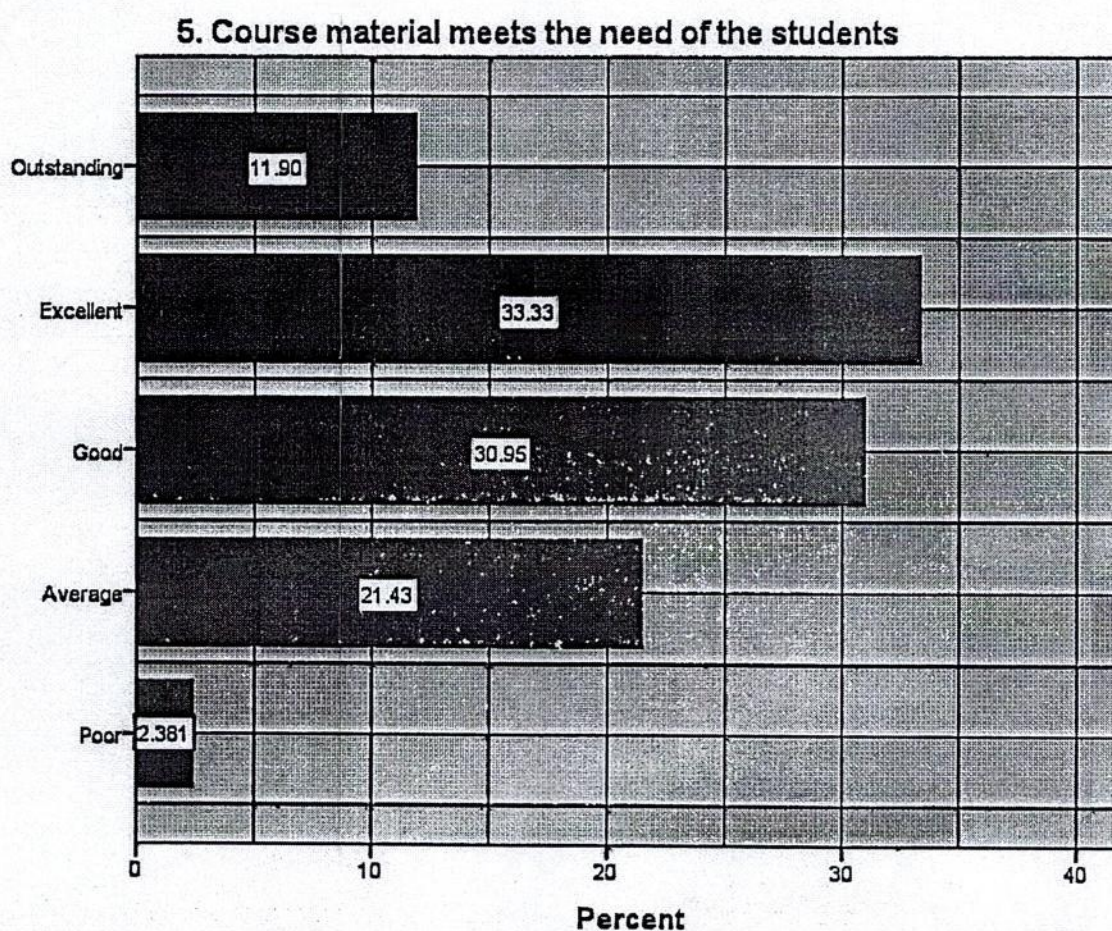
Response	Frequency	Percent	Valid Percent
Average	9	21.4	21.4
Good	17	40.5	40.5
Excellent	11	26.2	26.2
Outstanding	5	11.9	11.9
Total	42	100.0	100.0



Analysis explains the responses of university teachers on the statement "Flexibility level in the curriculum" in which 40.48% university teachers responded as 'Good' on the statement followed by 26.19% as 'Excellent'. Only 11.90% were responded as 'Outstanding'. However, 21.43% university students were responded as 'Average' on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that the flexibility level in the curriculum are more than good.

5. Course material meets the need of the students.

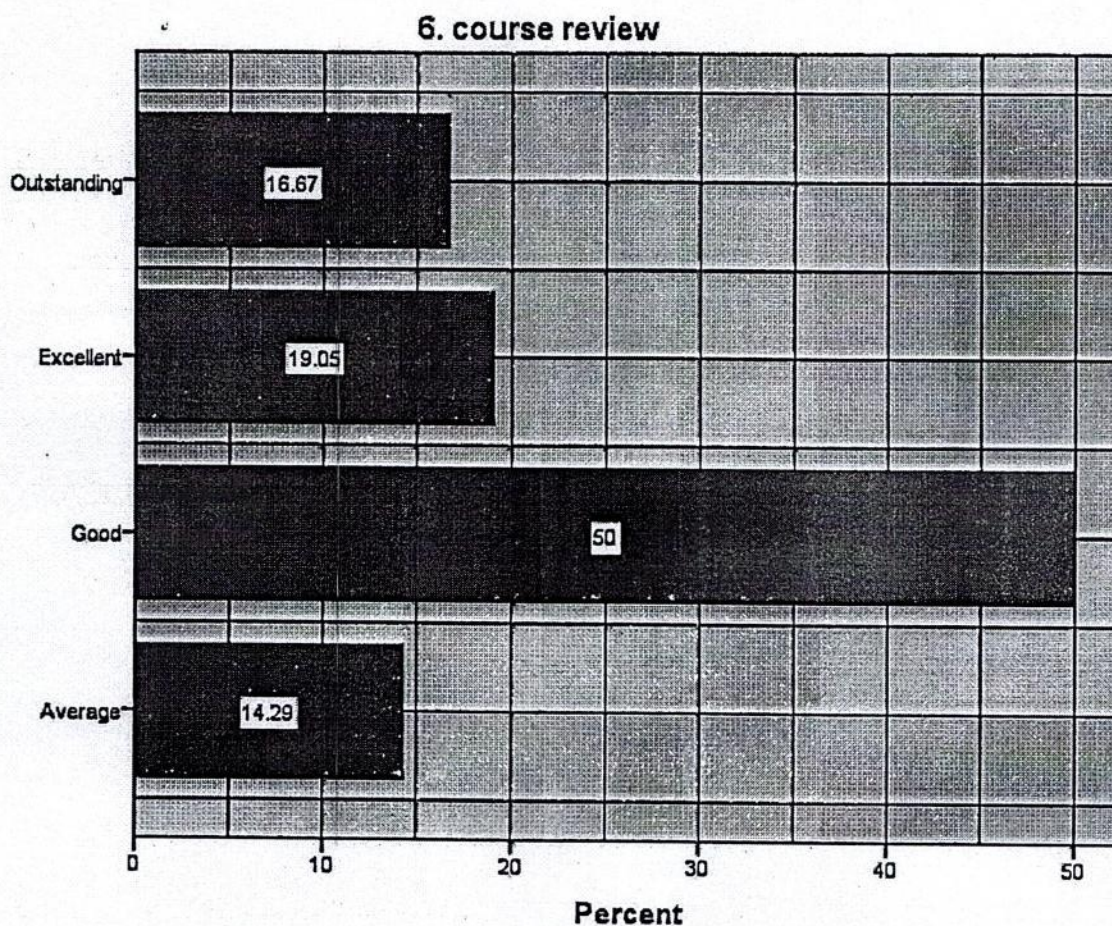
Response	Frequency	Percent	Valid Percent
Poor	1	2.4	2.4
Average	9	21.4	21.4
Good	13	31.0	31.0
Excellent	14	33.3	33.3
Outstanding	5	11.9	11.9
Total	42	100.0	100.0



Analysis explains the responses of university teachers on the statement “**Course material meets the need of the students**” in which 33.33% university teachers responded as ‘Excellent’ on the statement followed by 30.95% as ‘Good’. Only 11.90% were responded as ‘Outstanding’. However, 21.43% university students were responded as ‘Average’ whereas only 2.38% were responded as ‘Poor’ on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that the course material meets the need of the students.

6. Course review.

Response	Frequency	Percent	Valid Percent
Average	6	14.3	14.3
Good	21	50.0	50.0
Excellent	8	19.0	19.0
Outstanding	7	16.7	16.7
Total	42	100.0	100.0

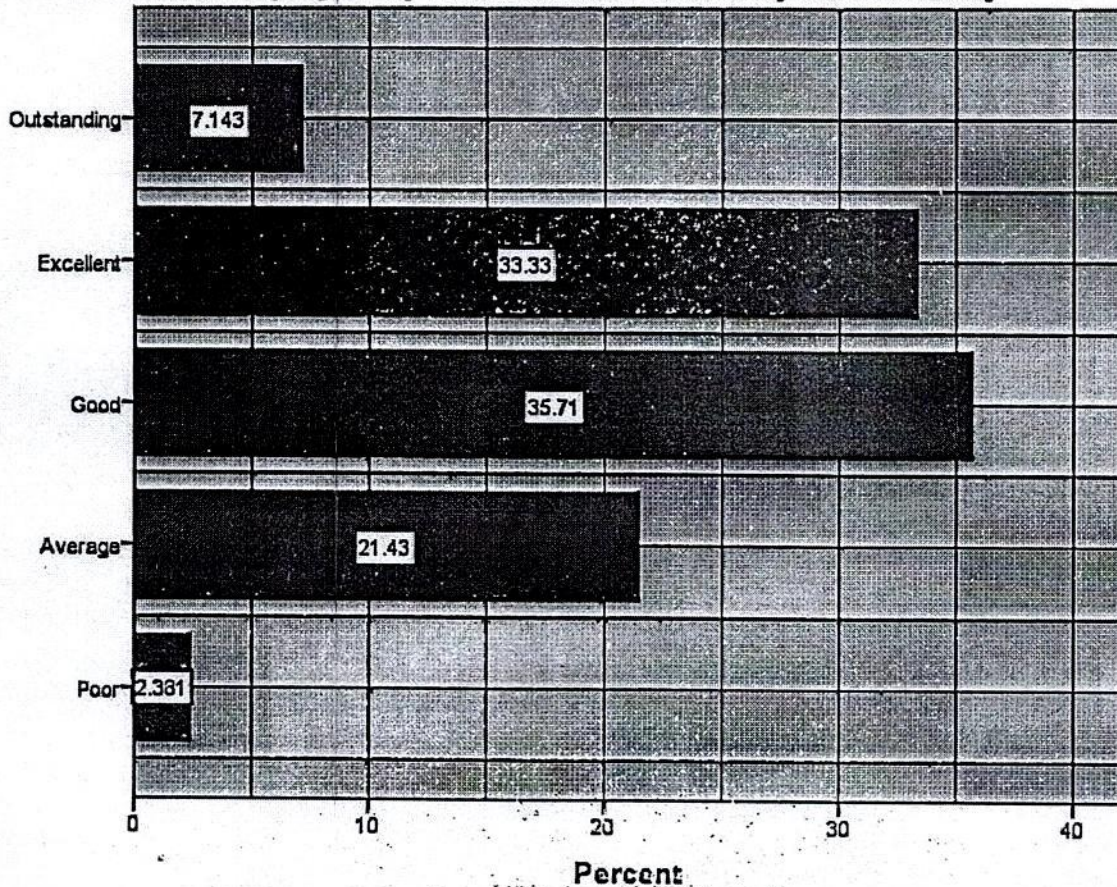


Analysis explains the responses of university teachers on the statement "Course review" in which 50% university teachers responded as 'Good' on the statement followed by 19.05% as 'Excellent'. Only 16.67% were responded as 'Outstanding'. However, 14.29% university students were responded as 'Average' on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement as the course is properly reviewed in the university.

7. Level of employability in the courses offered by the University.

Response	Frequency	Percent	Valid Percent
Poor	1	2.4	2.4
Average	9	21.4	21.4
Good	15	35.7	35.7
Excellent	14	33.3	33.3
Outstanding	3	7.1	7.1
Total	42	100.0	100.0

7. Level of employability in the courses offered by the University



Analysis explains the responses of university teachers on the statement "Level of employability in the courses offered by the University" in which 35.71% university teachers responded as 'Good' on the statement followed by 33.33% as 'Excellent'. Only 7.14% were responded as 'Outstanding'. However, 21.23% university students were responded as 'Average' whereas 2.38% responded as 'Poor' on the statement. Hence, it can be stated that the majority of university teachers were positive on the statement which indicates that they believe that the course consists the level of employability offered by the University.

Handwritten signatures and dates:
 - 22/10/2021
 - 22/10/2021
 - 22/10/2021
 - 22/10/2021